

# Kindergarten Math Pacing Guide

| Course Pacing Guide               |  |                |
|-----------------------------------|--|----------------|
| Course Description/Prerequisites  |  | Estimated Time |
| Number and Operations in Base Ten | <ul style="list-style-type: none"> <li>1. Understand the meaning of the base ten numerals and the relationship between the digits in the place value system.</li> <li>2. Use base ten blocks to represent numbers and operations.</li> <li>3. Understand that the digits in a number represent amounts of tens and ones.</li> <li>4. Use base ten blocks to represent numbers and operations.</li> <li>5. Understand that the digits in a number represent amounts of tens and ones.</li> <li>6. Use base ten blocks to represent numbers and operations.</li> <li>7. Understand that the digits in a number represent amounts of tens and ones.</li> <li>8. Use base ten blocks to represent numbers and operations.</li> <li>9. Understand that the digits in a number represent amounts of tens and ones.</li> <li>10. Use base ten blocks to represent numbers and operations.</li> </ul>  | 1-4 weeks      |
| Measurement and Data              | <ul style="list-style-type: none"> <li>1. Understand the meaning of the measurement units and the relationship between the units.</li> <li>2. Use measurement units to measure objects and people.</li> <li>3. Understand that the units of measurement are used to measure length, weight, and capacity.</li> <li>4. Use measurement units to measure objects and people.</li> <li>5. Understand that the units of measurement are used to measure length, weight, and capacity.</li> <li>6. Use measurement units to measure objects and people.</li> <li>7. Understand that the units of measurement are used to measure length, weight, and capacity.</li> <li>8. Use measurement units to measure objects and people.</li> <li>9. Understand that the units of measurement are used to measure length, weight, and capacity.</li> <li>10. Use measurement units to measure objects and people.</li> </ul>                                 | 5-8 weeks      |
| Geometry                          | <ul style="list-style-type: none"> <li>1. Understand the meaning of the geometric shapes and the relationship between the shapes.</li> <li>2. Use geometric shapes to describe objects and people.</li> <li>3. Understand that the shapes of geometric figures are used to describe length, weight, and capacity.</li> <li>4. Use geometric shapes to describe objects and people.</li> <li>5. Understand that the shapes of geometric figures are used to describe length, weight, and capacity.</li> <li>6. Use geometric shapes to describe objects and people.</li> <li>7. Understand that the shapes of geometric figures are used to describe length, weight, and capacity.</li> <li>8. Use geometric shapes to describe objects and people.</li> <li>9. Understand that the shapes of geometric figures are used to describe length, weight, and capacity.</li> <li>10. Use geometric shapes to describe objects and people.</li> </ul> | 9-12 weeks     |
| Statistics and Probability        | <ul style="list-style-type: none"> <li>1. Understand the meaning of the statistical data and the relationship between the data.</li> <li>2. Use statistical data to describe objects and people.</li> <li>3. Understand that the data of statistical figures are used to describe length, weight, and capacity.</li> <li>4. Use statistical data to describe objects and people.</li> <li>5. Understand that the data of statistical figures are used to describe length, weight, and capacity.</li> <li>6. Use statistical data to describe objects and people.</li> <li>7. Understand that the data of statistical figures are used to describe length, weight, and capacity.</li> <li>8. Use statistical data to describe objects and people.</li> <li>9. Understand that the data of statistical figures are used to describe length, weight, and capacity.</li> <li>10. Use statistical data to describe objects and people.</li> </ul>   | 13-16 weeks    |

# Mountain Math Kindergarten Pacing Guide

**Thomas Griffiths**



## **Mountain Math Kindergarten Pacing Guide:**

**Resources in Education** ,1992      *Resources in Education* ,1997      *El-Hi Textbooks & Serials in Print*, 2003 ,2003

Instructional Technology and Media for Learning Sharon E. Smaldino, Deborah L. Lowther, James D. Russell, 2008 Table of Contents Chapter 1 Technology and Media Facilitating Learning Introduction Technology Media The Concrete Abstract Continuum Learning Roles of Technology and Media in Learning Learning Settings Information and Instruction Instructional Strategies Summary Chapter 2 Instructional Strategies Integrating Technology and Media Introduction Strategies in the Classroom Presentation Demonstration Drill and Practice Tutorials Discussion Cooperative Learning Games Simulations Discovery Problem Solving Teacher Centered Strategies Student Centered Strategies Creating Learning Experiences Learning Contexts and Settings Summary Chapter 3 Visual Principles Designing Effective Materials Introduction Visual Literacy Roles of Visuals in Learning Types of Visuals Visual Design Guidelines Creating Images Capturing Images Summary Chapter 4 Introduction The ASSURE Model Analyze Learners State Standards and Objectives Select Strategies Technology Media and Materials Utilize Technology Media and Materials Require Learner Participation Evaluate and Revise Summary Chapter 5 Computers and Multimedia Accessing Digital Worlds Introduction Computers and Multimedia in the Classroom Advantages Limitations Integration Software Selection Computer Hardware Computer Facilities Summary Chapter 6 Distance Education Connecting Learners Beyond the Classroom Introduction Distance Education Instruction at a Distance Audio in Distance Education Television in Distance Education Instructional Television Options Summary Chapter 7 Online Learning Learning Through the Internet and Computer Networks Introduction Online Learning Networks Issues Summary Chapter 8 Instructional Materials and Displays Using Media to Engage Learners Introduction Learning Centers Instructional Modules Manipulatives Printed Materials Display Surfaces Exhibits Summary Chapter 9 Visuals Enhancing Learning with Visuals Introduction Visuals in the Classroom Nonprojected Visuals Projected Visuals Presentation Software Digital Images Document Camera Projection Overhead Projection Summary Chapter 10 Audio Listening and Learning Introduction Using Audio in the Classroom Digital Audio Formats Analog Audio Formats Advantages of Audio Limitations of Audio Integration of Audio Hearing and Listening Developing Listening Skills Summary Chapter 11 Video Enhancing Learning with Moving Images Introduction Using Video in the Classroom Special Attributes Digital Video Formats Analog Video Formats Advantages Limitations Integration Selecting Video Producing Video Summary Chapter 12 Trends in Technology and Media Looking Ahead Introduction Trends in Technology and Media Innovations on the Horizon Schools of the Future Your Future in the Field Professional Organizations Professional Journals Summary Appendix Equipment Safety and Setups Introduction Equipment Safety Equipment Selection and Identification Care and Handling of Equipment Projector Setups Video Setups Audio Setups      **El-Hi Textbooks & Serials in Print**, 2005 ,2005      **Video Rating Guide for Libraries** ,1992

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