

Don Ambrose  
Tracy Cross  
*Editors*

# Morality, Ethics, and Gifted Minds

 Springer

# Morality Ethics And Gifted Minds

**Robert J Sternberg, Don  
Ambrose, Sareh Karami**



## **Morality Ethics And Gifted Minds:**

**Morality, Ethics, and Gifted Minds** Don Ambrose, Tracy Cross, 2009-04-21 *Morality Ethics and Gifted Minds* explores much of the current wisdom on ethics and morality while developing new perspectives on the ethical dimensions of high ability. Prominent authors from diverse disciplines are brought together recognizing that no single discipline can capture the essence and entirety of nettlesome complex multidimensional moral issues. More specifically, the book explores new dimensions of ethics and morality, magnifies the importance of applying highly intelligent minds to ethical issues while developing ways to strengthen the ethical awareness of the creative and gifted and brings diverse interdisciplinary perspectives to bear on these issues.

**Executive Function in Education** Lynn Meltzer, 2018-01-19 This groundbreaking volume, now revised and updated, has given thousands of educators and clinicians a deeper understanding of executive function (EF) processes in typically developing children and those with learning difficulties and developmental disabilities. The book elucidates how PreK-12 students develop such key capacities as goal setting, organization, cognitive flexibility, working memory, and self-monitoring. Leading experts in education, neuroscience, and psychology explore the links between EF and academic performance and present practical applications for assessment and instruction. Exemplary practices for supporting students with EF difficulties in particular content areas (reading, writing, and math) are reviewed. New to This Edition: Updated throughout with a decade's worth of significant advances in research, theory, and educational best practices. Chapter on early childhood. Chapter on embedding EF strategies in the curriculum. Expanded coverage of reading. Chapters on recent fMRI research findings, working memory, and reading and self-regulation and reading comprehension. See also Meltzer's authored book *Promoting Executive Function in the Classroom* which provides easy-to-implement assessment tools, teaching techniques, and activities, and planning aids.

**Executive Function in Education, Second Edition** Lynn Meltzer, 2018-02-19 This groundbreaking volume, now revised and updated, has given thousands of educators and clinicians a deeper understanding of executive function (EF) processes in typically developing children and those with learning difficulties and developmental disabilities. The book elucidates how PreK-12 students develop such key capacities as goal setting, organization, cognitive flexibility, working memory, and self-monitoring. Leading experts in education, neuroscience, and psychology explore the links between EF and academic performance and present practical applications for assessment and instruction. Exemplary practices for supporting students with EF difficulties in particular content areas (reading, writing, and math) are reviewed. New to This Edition: Expanded coverage of reading. Chapters on recent fMRI research findings, working memory, and reading and self-regulation and reading comprehension. Chapter on early childhood. Chapter on embedding EF strategies in the curriculum. Updated throughout with a decade's worth of significant advances in research, theory, and educational best practices. See also Meltzer's authored book *Promoting Executive Function in the Classroom* which provides easy-to-implement assessment tools, teaching techniques, and activities, and planning aids.

**New Prospects and**

**Perspectives for Educating Language Mediators** Donald C. Kiraly, Karin Maksymski, Silvia Hansen-Schirra, 2013

**Creativity, Design Thinking and Interdisciplinarity** Frédéric Darbellay, Zoe Moody, Todd Lubart, 2017-12-18 This book at the crossroads of creativity design and interdisciplinary studies offers an overview of these major trends in scientific research society culture and economics It brings together different approaches and communities around a common reflection on interdisciplinary creative design thinking This collective effort provides a unique dialogical and convergent space that deals with the challenges and opportunities met by researchers and practitioners working on design thinking creativity and inter and transdisciplinarity or at the interface between these areas

**Giftedness and Talent in the 21st Century** Don Ambrose, Robert J. Sternberg, 2016-07-15 When today's gifted and talented young people emerge into adulthood will they be able to overcome some enormous 21st century problems that are pushing us toward large scale socioeconomic devastation Will they be able to capitalize on unprecedented opportunities that can lead to widespread prosperity and fulfillment This book explores these questions while yielding insights from many of the world's leading scholars of giftedness and talent development Until now there has been inadequate understanding of 21st century trends and issues that influence the gifted and talented The book provides some clarity by establishing a big picture interdisciplinary overview of the socioeconomic cultural and technological pressures emerging from 21st century globalization and describing some ways in which those pressures simultaneously suppress distort and invigorate the discovery of aspirations and the development of talents Throughout the volume prominent scholars of gifted education and talent development use their impressive knowledge bases to clarify how we can adjust our thoughts and actions in order to give ourselves the best possible chances for success in this complex world This impressive volume edited by two of the world's leading thinkers on these topics includes the perspectives of many of our best thinkers on issues of talent development and giftedness and they offer an array of provocative perspectives on how we can better address our culture's and our economy's tremendous need for talent in the 21st century Jonathan Plucker Julian C Stanley Endowed Professor of Talent Development Johns Hopkins University Turbulence in the subtitle is apt The text *Giftedness and Talent in the 21st Century* is filled with strongly voiced perspectives from international authors who focus on how to conceptualize education as a creative and holistic enterprise within the context of globalization Ann Robinson Past President National Association for Gifted Children

*A Critique of Creativity and Complexity* Don Ambrose, Bharath Sriraman, Kathleen M. Pierce, 2014-11-04 In an increasingly complex world the natural human inclination is to oversimplify issues and problems to make them seem more comprehensible and less threatening This tendency usually generates forms of dogmatism that diminish our ability to think creatively and to develop worthy talents Fortunately complexity theory is giving us ways to make sense of intricate evolving phenomena This book represents a broad interdisciplinary application of complexity theory to a wide variety of phenomena in general education STEM education learner diversity and special education social emotional development organizational leadership urban planning and the

history of philosophy The contributors provide nuanced analyses of the structures and dynamics of complex adaptive systems in these academic and professional fields      *How Dogmatic Beliefs Harm Creativity and Higher-Level Thinking* Don Ambrose, Robert J. Sternberg, 2012-04-23 This volume introduces the problem of dogmatism broadly explores the nature and nuances of dogmatic thinking from various disciplinary perspectives and applies the gleaned insights to what is known about creativity and the education of creative young minds      *Creative Intelligence in the 21st Century* Don Ambrose, Robert J. Sternberg, 2016-07-15 How can creative individuals and societies adapt to complex 21st century conditions Will civilizations thrive or collapse in the decades to come if they are not creative enough or if they are too creative Interest in these questions is growing however until now there has been inadequate understanding of the socioeconomic and cultural trends and issues that influence creativity This book provides that understanding while yielding insights from many of the world's leading creativity researchers and educational experts The book begins with a big picture interdisciplinary overview of the socioeconomic cultural and technological pressures emerging from 21st century globalization and describes some ways in which those pressures simultaneously suppress distort and invigorate creativity in general and creative education in particular After that prominent scholars of creativity and education use their impressive knowledge bases to clarify how we can adjust our thoughts and actions in order to give ourselves the best possible chances for success in this complex world The world's problems are complex messy and seemingly intractable but history tells us that human creativity finds solutions to even the most daunting problems This book collects perspectives on creative development from many of the most respected scholars and educators working in creativity and innovation today helping chart a path forward for creativity in the 21st century Jonathan Plucker Julian C Stanley Endowed Professor of Talent Development Johns Hopkins University A volume taking on macro opportunities and macroproblems by editors Ambrose and Sternberg is a treat for readers who want to think big and think forward Kick back for an imaginative journey that reaches back to early global insights but propels us solidly into the 21st century and beyond Ann Robinson Past President National Association for Gifted Children      **Educating the More Able Student** Martin Stephen, Ian Warwick, 2015-03-05 An unprecedented collaboration between leading names from the independent and state sectors this thought provoking book addresses the current crisis in education for the most able Grounded in the classroom the authors draw on their own first hand experiences and international research to scrutinise techniques and practices from leading countries exploring the more divisive issues that have damaged teaching worldwide Demonstrating what works well in teaching the most able and also what does not work the book offers a radical solution a stimulus to thought and a way forward for teachers academics and all those with responsibility for ensuring high standards in education including governments and members of regulatory authorities      *The Palgrave Handbook of Transformational Giftedness for Education* Robert J Sternberg, Don Ambrose, Sareh Karami, 2022-04-23 This handbook examines what education would look like if it prepared gifted students to transform the world to make it a better place for all not just for those who

receive extra resources from schools in return for being labeled as gifted The editors explore how transformationally gifted people can seek to make the world a better and more just place they try to make a positive meaningful and possibly enduring contribution to changing things in the world that are not working They do not view giftedness merely as a transaction whereby in exchange for being labeled as gifted they accrue benefits to themselves such as a more prestigious education more income or residence in a more exclusive community The overarching aim of this book is to present conceptions of what identification and instruction of the gifted would look like if the focus of gifted education was transformational rather than transactional What if gifted education did not focus so much on acceleration vs enrichment or pull out versus in class integration but rather on how to be gifted in giving back in using one's gifts to create a better world **Creative**

**Contradictions in Education** Ronald A. Beghetto, Bharath Sriraman, 2016-09-30 Creative Contradictions in Education is a provocative collection of essays by international experts who tackle difficult questions about creativity in education from a cross disciplinary perspective The contributors to this volume examine and provide fresh insights into the tensions and contradictions that researchers and educators face when attempting to understand and apply creativity in educational contexts Creativity in education is surrounded by many contradictions Teachers generally value creativity but question the role it can and should play in their classroom Many educators find themselves feeling caught between the push to promote students creative thinking skills and the pull to meet external curricular mandates increased performance monitoring and various other curricular constraints This book brings together leading experts who provide fresh cross disciplinary insights into how creative contradictions in education might be addressed Contributors will draw from existing empirical and theoretical work but push beyond what currently is and comment on future possibilities This includes challenging the orthodoxy of traditional conceptions of creativity in education or making a case for maintaining particular orthodoxies

Leader Thinking Skills Michael D. Mumford, Cory A. Higgs, 2019-07-25 This book examines the various thinking skills that leaders may need to find success in contemporary organizations and institutions covering a wide array of skills that are held to be important by key leadership scholars Bridging theory and practice chapters summarize major findings with respect to a particular ability knowledge or skill providing theoretical frameworks for understanding how these contribute to leader emergence and performance and considering implications for leader selection assessment and development The text appraises the existing research on the critical cognitive capabilities that underlie leader problem solving and implications for the assessment and development of leadership potential in real world settings The role of creative thinking skills on leader performance is also addressed bearing on the importance of processes such as problem definition and idea generation but also using constraints to potentially stimulate creative thought With contributions from some of the most eminent scholars working in the field of leadership this book will be an invaluable resource to academics researchers graduate students and professionals interested in leadership and leader skills I/O psychology and business management **Handbook for**

**Counselors Serving Students With Gifts and Talents** Tracy L. Cross, Jennifer Riedl Cross, 2021-09-30 The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students This book Introduces the reader to the varied conceptions of giftedness Covers issues specific to gifted children and various intervention methods Describes programs designed to fulfill the need these children have for challenge Is updated and expanded addressing contemporary issues Reflects the latest research on giftedness With chapters authored by leading experts in the field Handbook for Counselors Serving Students With Gifts and Talents is a resource professionals can turn to for answers to a wide variety of questions about gifted children

**Financialization, Financial Literacy, and Social Education** Thomas A. Lucey, 2021-09-30 The objective of this book is to prompt a re examination of financial literacy its social foundations and its relationship to citizenship education The collection includes topics that concern indigenous people s perspectives critical race theory and transdisciplinary perspectives which invite a dialogue about the ideologies that drive traditional and critical perspectives This volume offers readers opportunities to learn about different views of financial literacy from a variety of sociological historical and cultural perspectives The reader may perceive financial literacy as representing a multifaceted concept best interpreted through a non segregated lens The volume includes chapters that describe groundings for revising standards provide innovative teaching concepts and offer unique sociological and historical perspectives This book contains 13 chapters with each one speaking to a distinctive topic that taken as a whole offers a well rounded vision of financial literacy to benefit social education its research and teaching Each chapter provides a response from an alternative view and the reader can also access an eResource featuring the authors rejoinders It therefore offers contrasting visions about the nature and purpose of financial education These dissimilar perspectives offer an opportunity for examining different social ideologies that may guide approaches to financial literacy and citizenship along with the philosophies and principles that shape them The principles that teach and inform about financial literacy defines the premises for base personal and community responsibility The work invites researchers and practitioners to reconsider financial literacy financial education and its social foundations The book will appeal to a range of students academics and researchers across a number of disciplines including economics personal finance personal economics business ethics citizenship moral education consumer education and spiritual education

**The Developing Person Through the Life Span** Kathleen Stassen Berger, 2011-02-18 The seventh edition comes with significant revision of cognitive development throughout childhood revised and updated chapters on adolescence and more attention to emerging and early adulthood It is a thorough revision with new research on everything from genetics to the timing of puberty including brain development life span disorders and cultural diversity It also includes new learning features promoting critical thinking revision and application product description

**The Ethics of Creativity** S. Moran, D. Cropley, J. Kaufman, 2014-03-28 The Ethics of Creativity illuminates the

thorny issues that arise when novel creative ideas collide with what we believe to be right or good This book tackles questions of when creativity and ethics tend to coincide and when conflict and how both might be harnessed to support a brighter future for all

**Business Ethics 3.0** Erhard Meyer-Galow, 2018-05-22 The reputation of business managers is declining due to their disregard for moral decisions and ethical practices Business students are currently taught only technical knowledge without concern for being compassionately and holistic engaged However when entering the business sector these graduates encounter a world which necessitates difficult personally challenging decisions ones for which technical knowledge is insufficient Successful sustainable resolutions can only be expected to result from a holistic sustainable approach which accommodates the difficulty in balancing ethical practices with the demands for ever increasing profits This unique graduate textbook addresses the issue of business ethics from the perspective of an individual's internal growth facilitated by a consideration of the principles of depth psychology spiritual wisdom meditation and quantum physics written by a CEO with an enormous business background It not only promotes a new ethical approach but also addresses the implementation of this new approach in the most important business sectors as a replacement for previous ineffective codes of conduct which have failed It is a must read for business students with aspirations of becoming managers or entrepreneurs in the economic sector as well as for all young professionals managers and entrepreneurs to improve their ethical performance and sustainable success

Message from the author This book creates an impetus for change in a business world where unethical practices are rampant by providing a suggested New Integral Ethics for the economy an ethical approach based upon inner psychological and spiritual development arising from a serious consideration of Depth Psychology Readers will learn how adoption of specific Practices which lead to inner growth and spiritual maturity will result in ethical morally sound business practices not because they are mandated but because once the SELF is actualized you cannot do otherwise Laws appeals and directives which have never successfully resulted in ethical practices become unnecessary replaced by intrinsically ethical individuals who collectively influence corporate ethical behaviour This is a giant leap into a new dimension in our globalized digitized economy

Business Ethics 3.0 by Erhard Meyer Galow provides a much needed beacon of light to a segment of our society that seem to be sinking deeper and deeper into darkness The term business ethics once an important topic within the business community has slowly descended through the fog of profitable ends justifying unprincipled means to become nothing more than a self contradictory oxymoron especially among large international corporations In Business Ethics 3.0 Erhard Meyer Galow has taken a fresh approach that appeals to individual personal growth rather than the usual proffering of academic arguments that are not implementable in the real world of relentless Machiavellian competition Only through raising and improving individual awareness and responsibility can real long term change have a chance of developing

Business Ethics 3.0 is on the right track with a positive and compelling message may it succeed where the academics have failed Thomas Campbell physicist consciousness researcher author of My big TOE Finalist



at the 2018 Humanistic Management Book Awards      Education during the Time of the Revolution in Egypt Nagwa Megahed, 2017-11-13 Since the 25th January 2011 revolution Egyptians experienced and engaged in a daily debate. Controversially some argued that the conflict and revolts in Egypt and the Arab region were neither coincidental nor the result of a domino effect of collective actions by oppressed people against autocratic regimes. Rather these revolts were the result of mobilization efforts made over decades by several activist groups as well as national and international non-governmental organizations. Contrary to this view others claim that despite the rapid economic growth of Egypt in the 2000s there was a wide gap in the distribution of wealth and economic return which left the majority of Egyptians suffering from poverty and high rate of unemployment especially among youth. Obviously while national and international economic and political dynamics dominated the daily debate education remains the forgotten arena amidst conflict. With the exacerbation of conflict between militant extremists and modern states in the region and most recently in many European countries it became more important than ever before to understand the dialectics of education in conflict in different local contexts starting in this book by the Egyptian context. The book focuses on education in Egypt during the time of the revolution as perceived by university students, youth activists, educational professionals, government officials and civil society organizations. Its chapters reveal the tension, contradiction and/or coherence among different players as related to their respective role in education for civic engagement, national identity, global citizenship, peace building, teacher professional development and women's and students empowerment. The book illustrates the dialectics of education in conflict by articulating diverse meanings and perspectives given by Egyptian stakeholders when describing their actions and realities during the time of the revolution and its aftermath.

**The Oxford Handbook of Creativity, Innovation, and Entrepreneurship** Christina Ellen Shalley, Michael A. Hitt, Jing Zhou, 2015 A great deal of research has been conducted on creativity, innovation and entrepreneurship. Although highly interrelated, these three areas have developed largely independently of one another. The Oxford Handbook of Creativity, Innovation and Entrepreneurship brings together leading scholars in these areas to review major research findings, examine their intersections and provide promising directions for future research.

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