

DAILY DIGITAL QUESTION SLIDES



MORNING MESSAGES

4th Grade BUNDLE

300+ questions • no prep • editable • digital

WORDY WEDNESDAY

What words can you find?

| | | | |
|---|---|---|---|
| P | I | E | I |
| B | I | O | |
| D | O | S | Y |
| M | A | S | E |

THINK THURSDAY

$? + ? = 18$

What might the missing numbers be?

LIST TWO TUESDAY

List 2 foods that are sour.

THINK THURSDAY

Use these numbers: 5, 8, 10, 11, 24

No more: 24

You must use only one of each number. You must use only numbers listed.

FUNNY FRIDAY

What's an astronaut's favorite part of the computer?

MARVELOUS MONDAY

Would you rather be the worst player on a winning team or the best player on a losing team?

THINK THURSDAY

My mystery number has the digits 6, 1, 5, 2. It is less than 5,000. Guess my number!

LIST TWO TUESDAY

List 2 shapes with at least one right angle.

THINK THURSDAY

Write two fractions with the same numerator. Draw a picture and use $>$ or $<$ to compare them.

WORDY WEDNESDAY

Cube, sphere, triangular prism, and dodecahedron belong in the same group. What is another word that belongs in this group?

MARVELOUS MONDAY

Would you rather get 3 bags of random candy or 1 bag of your favorite candy?

THINK THURSDAY

Some elves are making toys, some are wrapping boxes, some are loading the sleigh. If more elves are making toys than loading the sleigh, how many elves could be doing each job?



SECOND STORY WINDOW
Premium Learning, Practical Application.

Morning Meeting Messages Fourth Grade

Leah Carson, Jane Cofie



Morning Meeting Messages Fourth Grade:

The Morning Meeting Book Roxann Kriete, Carol Davis, 2014-04-14 Promote a climate of trust academic growth and positive behavior by launching each school day with a whole class gathering This comprehensive user friendly book shows you how to hold Responsive Classroom Morning Meetings a powerful teaching tool used by hundreds of thousands of teachers in K 8 schools In the new edition of this essential text you ll find Step by step practical guidelines for planning and holding Responsive Classroom Morning Meetings in K 8 classrooms Descriptions of Morning Meeting in action in real classrooms 100 ideas for greetings sharing activities and messages some tried and true and some new Updated information on sharing Guidance on adapting meeting components for different ages and abilities including upper grades and English Language Learners Explanations of how Morning Meeting supports mastery of Common Core State Standards 21st century skills and core competencies enumerated by the Collaborative for Academic Social and Emotional Learning CASEL

Doing Language Arts in Morning Meeting Jodie Luongo, Joan Riordan, Kate Umstatter, 2015-02-12 Boost students language arts skills and meet standards without adding to your schedule Do you start the day with Morning Meeting If so you can use some of that time to reinforce students language arts learning These fun lively activities enable you to seamlessly integrate language arts into a daily Morning Meeting You ll find language arts activities for each component of Morning Meeting greeting sharing group activity and morning message From reading poetry with sound effects to pantomiming idioms to guessing which character someone s describing these activities are varied challenging and confidence building Features that make them easy to use Clear step by step directions Can be used with any curriculum Few or no materials required Variations and extensions for language arts lessons Activities sorted by grade but can be adapted for any grade This book helps you inspire students interest in language arts and give them practice in key skills all while enriching and enlivening your Morning Meetings

What Every 4th Grade Teacher Needs to Know Mike Anderson, 2010 You re teaching fourth grade this year What do you need to know Mike Anderson gives you practical information about daily routines furniture and much more After a concise review of fourth graders common developmental characteristics Mike explains how to adjust your classroom and your teaching to fit these common characteristics The result students can learn and you can teach with minimum frustration and maximum ease and joy In clear plain writing peppered with classroom stories and examples Mike shares practical know how on topics like these Arranging a circle desks and tables Choosing and storing supplies Scheduling a child centered day and teaching daily routines Planning special projects and field trips that maximize learning and build community Understanding the special concerns of fourth graders parents and finding the best ways to communicate with them

Doing Math in Morning Meeting Andy Dousis, Margaret Berry Wilson, 2010 Bring joy and energy to math learning without adding to your already packed schedule Here are 150 fun and engaging math activities suitable for kindergartners to 5th graders with math themed ideas for all four Morning Meeting components greeting group

activity sharing and morning message Use these games songs chants hands on experiments and more to inspire students interest in math and help them practice skills Each activity includes easy how to steps relevant NCTM content and process standards specific math skills addressed materials needed all require few or no materials tips on preparing students for success math vocabulary to emphasize and variations and extensions

A Sense of Belonging Jennifer Allen,2023-10-10

Too often new teachers enter the profession excited to make a difference in the lives of children only to find themselves disillusioned and overwhelmed with the expectations of the classroom In A Sense of Belonging Jennifer Allen shares her stories and journey in creating an infrastructure of support for new teachers within her school district A Sense of Belonging provides research based practical ideas on how to support new teachers while honoring the innovation idealism and optimistic enthusiasm that they bring to the classroom From supporting new teachers early in the year with administering and analyzing literacy assessments through using student work to guide instruction to offering ongoing help with curriculum planning Jennifer shares strategies on fostering relationships with new teachers starting before school even begins creating learning environments for new teachers to be reflective practitioners coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action supporting new teachers beyond their first year through gradual release of support over their first several years in the classroom and facilitating professional development opportunities where new and veteran teachers learn alongside one another Jennifer believes and her book demonstrates that when schools embrace encourage and celebrate the work of new teachers they establish a supportive environment that fosters excellence and improves retention

Doing Social Studies in Morning Meeting Leah Carson,Jane

Cofie,2017-05-17 Enrich students social studies learning in Morning Meeting This book is ideal for getting K 6 students excited about and deepening their understanding of the world around them The activities cover a wide range of topics concepts and skills in geography civics economics and more all without adding to your already packed schedule Features clear step by step directions Can be used with any curriculum Includes key vocabulary words Provides variations and extensions for further learning Activities are sorted by grade but can be adapted for any grade

Why Write in Math

Class? Linda Dacey,Rebeka Eston Salemi,Kathleen O'Connell Hopping,2023-10-10 To help students communicate their mathematical thinking many teachers have created classrooms where math talk has become a successful and joyful instructional practice Building on that success the ideas in Why Write in Math Class help students construct explore represent refine connect and reflect on mathematical ideas Writing also provides teachers with a window into each student s thinking and informs instructional decisions Focusing on five types of writing in math exploratory explanatory argumentative creative and reflective Why Write in Math Class offers a variety of ways to integrate writing into the math class The ideas in this book will help you make connections to what you already know about the teaching of writing within literacy instruction and build on what you ve learned about the development of classroom communities that support math talk The authors offer

practical advice about how to support writing in math as well as many specific examples of writing prompts and tasks that require high cognitive demand Extensive stories and samples of student work from K 5 classrooms give a vision of how writing in math class can successfully unfold

Doing Science in Morning Meeting Lara Webb,Margaret Berry Wilson,2013-05 Foster science learning with quick fun meaningful activities for kindergarten through 6th grade Increase students excitement about science deepen content knowledge and enhance science skills The activities are easy to set up require minimal materials and are flexible enough to use at any time of day Charts help you select activities by title grade level Morning Meeting component science content science standards addressed and science discipline physical sciences life sciences Earth and space sciences and engineering technology and applications of science For each of the 150 activities you will get brief easy to follow directions open ended questions to help students reflect on their learning science content and standards covered key scientific vocabulary to reinforce ideas for variations and extensions when applicable

Well Played, Grades 3-5 Linda Dacey,Karen Gartland,Jayne Bamford Lynch,2023-10-10 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades 3 5 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in Well Played Grades 3 5 which have all been field tested in diverse classrooms contain Explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels and styles Classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps Well Played Grades 3 5 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking

How to Bullyproof Your Classroom Caltha Crowe,2012 Stop bullying before it starts Use the practical strategies described in this book to prevent bullying and create a safe inclusive elementary classroom where kindness and learning flourish Veteran educator Caltha Crowe offers a proactive approach to bullying prevention that shows you how to create a positive classroom environment and how to respond to mean behavior before it escalates into bullying Learn to Recognize and stop gateway behaviors as soon as they start Build a caring classroom community Create rules with children that help prevent bullying Talk candidly with children about bullying Work with parents in your anti bullying efforts

Friends' Intelligencer ,1925

Japanese Model of Schooling Ryoko Tsuneyoshi,2013-02-01 In this book Dr Tsuneyoshi observes the educational approach of two nations one most often cited as being the home of rugged individualism and the champion of the free market the other more often cited as being the most groupist amongst the industrialized societies known for strong central guidance He argues that American approach individualizes assistance is

competitive focuses on the child's cognitive sphere differentiates its faculty and each faculty deals with the child in a specialized sphere Meanwhile the Japanese approach stresses the whole child places children and faculty in close proximity with each other for extended periods of time in a cooperative framework levels of self containment are higher collective goals tasks and reward structures are extensively organized and the school provides the same treatment for all Yet despite such differences Dr Tsuneyoshi points out that we can notice many parallels both in the contexts of education and in the direction in which the two societies are headed Dr Tsuneyoshi brings to light both similarities and differences asking and attempting to answer the difficult question all educators are asking What do we need to teach children for the 21st century **The Urban**

Challenge in Education Joseph Scollo, Dona Stevens, Ellen Pomella, 2014-11-03 With the advent of charter schools in the United States the face of public education has changed in this country From its early beginning in Minnesota to its exponential growth in California the charter school movement has generated much controversy It has been praised for its accomplishments and criticized for its creaming of students Over 130 000 students attend nearly 250 charter schools in the city of Los Angeles This book presents an in depth look at seventeen of those schools urban schools that are making a difference in the lives of the students and families they serve Readers will encounter a group of dedicated educational pioneers who are committed and passionate about their schools These are people who have sacrificed much and put their lives on hold to develop and implement schools that meet the needs of all students regardless of economic circumstance or background From people who have mortgaged their homes to attain financing for their dream to some that have changed careers to improve the quality of education for children and young adults **Critical Thinking in the Elementary**

Classroom Erin Shadowens, 2023-10-31 Even young students can develop vital critical thinking skills when they have access to rich content meaningful opportunities to practice and guided instruction Critical thinking evaluating and analyzing data to make informed judgments is essential in both the classroom and everyday life Teaching critical thinking skills in the elementary grades is often an afterthought if it's a thought at all Veteran primary teacher and instructional leader Erin Shadowens proposes that students of all ages benefit when teachers expand the definition of what is possible by engaging young learners with real challenges and supportive accessible learning environments In Critical Thinking in the Elementary Classroom Shadowens Explores the concept of critical thinking clarifies misunderstandings and delves into relevant research Introduces the Critical Thinking Framework to help nurture deep thinking in the context of content focused lessons Presents case studies of the framework in action Shows how to apply the framework at the unit and lesson levels addressing common instructional pitfalls along the way Describes how a virtuous cycle of assessment and feedback promotes academic achievement and critical thinking Illustrates how to foster an intellectual community with young learners Ultimately this book guides elementary teachers in supporting students to think deeply about rich content make insightful connections and address issues in broader more meaningful ways both in and outside of school *Sammy and His Behavior Problems* Caltha

Crowe,2010 This extraordinary book draws you into Caltha Crowe's never quit efforts to help Sammy a challenging but charming third grader gain control of his behavior so that he and his classmates can learn Caltha takes readers into her classroom through rich stories complemented with personal journal entries Through her sympathetic eyes we experience Sammy's defiance angry outbursts and baffling responses to stress Caltha's wisdom and kindness turn this book into the one you'll urge on colleagues and you'll come away with strategies and structures you can use to help the Sammy in your own classroom

Performing Kamishibai Tara McGowan,2015-04-10 Kamishibai paper theater a Japanese picture storytelling medium is gaining global interest as we move from a text based culture to one that emphasizes multiple semiotic systems and performance This is the first volume to explore the potential of kamishibai as a dynamic new interactive medium for teaching multimodal communication and shows how synchronizing oral visual and gestural modes develops students awareness of all modes of communication as potential resources in their learning By examining the multiple modes involved in kamishibai through actual student performances over several venues this volume overturns commonly held expectations about literacy in the classroom and provides a critical perspective on assumptions about other media It offers much needed information about a medium that is attracting interest from educators academics and artists worldwide

Responsive School Discipline Chip Wood,Babs Freeman-Loftis,2011 Bring positive behavior to your school through strong consistent and positive discipline In Responsive School Discipline two experienced administrators offer practical strategies for building a safe calm and respectful school strategies based on deep respect for children and for staff Each chapter targets one key discipline issue and starts with a checklist of action steps For comprehensive discipline reform go through the chapters in order For help with a particular challenge go right to the chapter you need

Practitioner Teacher Inquiry and Research Carolyn A. Babione,2014-12-09 Teacher inquiry helps improve educational outcomes Practitioner Teacher Inquiry and Research explores the concept and importance of the teacher practitioner and prepares students in teacher education courses and programs to conduct research in the classroom Author Carolyn Babione has extensive experience in undergraduate and graduate level teacher training and teacher inquiry coursework In the book Babione guides students through the background theory and strategy required to successfully conduct classroom research The first part of the book tackles the how to and why of teacher inquiry while the second part provides students with real life practitioner inquiry research projects across a range of school settings content areas and teaching strategies The book's discussion includes topics such as Underlying cultural and historical perspectives surrounding the teaching profession Hidden stereotypes that limit teacher beliefs about power and voice Current curriculum innovation and reflections on modern developments Practitioner Teacher Inquiry and Research successfully guides and encourages budding teachers to fully understand the importance of their involvement in studying and researching their classroom settings giving a better understanding of how their beliefs and teaching practices impact classroom learning

The Educator's Guide to Emotional Intelligence and

Academic Achievement Maurice J. Elias, Harriett Arnold, 2006-01-13 Tap the power of emotional intelligence and watch school wide achievement soar Bringing all this information together in one spot is quite a contribution There isn't too much research or theory here but lots of emphasis on What can I do on Monday David A Squires Associate Professor Southern Connecticut State University I highlighted at least two dozen specific ideas that I will implement in my classroom next year Steve Reifman Teacher Santa Monica Malibu Unified School District CA Relevant and meaningful for today's educators Beverly Eidmann Principal Arvada Middle School CO Useful unique not a crowded field at all practical clearly written Robert DiGiulio Professor of Education Johnson State College This comprehensive guide to emotional intelligence EI is a state of the art collection of proven best practices from the field's best and brightest minds Edited by educational leaders Maurice Elias and Harriett Arnold this guide creates a new gold standard for bringing social emotional learning into every classroom with chapters by Daniel Goleman Rachel Kessler Marty Sleeper and Margot Strom Janet Patti Eliot Rosenbloom Pam Robbins Mark Greenberg Sheldon Berman Susan Wooley Rose Reissman Carol Cummings and many others Key features cover Theory and context for EI including brain development multiple intelligences service and citizenship school to work and health Teacher preparation and professional development 17 best practice programs in action relevant to grades PreK 12 An Application Reflection Guide for note taking follow up contacts and ideas for immediate implementation This book is sure to be an essential resource for all teachers counselors and school administrators who want their school communities to educate healthier more responsible and more successful students

Spotlighting the Strengths of Every Single Student Elsie Jones-Smith, 2011-08-03 This book explains how a teaching system focused on identifying and stoking each student's strengths rather than concentrating on deficits can bring remarkable academic improvement and achievement It's a familiar and seemingly logical model to improve performance identify weaknesses and target these problem areas Could doing the opposite be a better way Licensed clinical psychologist Elsie Jones Smith argues that strengths based systems are indeed more effective not just in social work where the philosophy became popular or in the business world where the concept is increasingly being embraced but in the academic setting as well *Spotlighting the Strengths of Every Single Student* Why U S Schools Need a New Strengths Based Approach explains how and why a system that focuses on students strengths enables kids to be self confident goal directed and to possess a stronger sense of self efficacy self control and academic achievement Jones Smith also explains how such a system spurs appreciation and advancement of multiple intelligences which in turn gives students the ability to address weaknesses on their own Another plus this approach has also been shown to generally reduce school disciplinary actions and increase class attendance time

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Morning Meeting Messages Fourth Grade Introduction

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