



Mothers United

AN IMMIGRANT STRUGGLE FOR SOCIALLY JUST EDUCATION

Andrea Dyrness

Mothers United An Immigrant Struggle For Socially Just Education

M Lipman



Mothers United An Immigrant Struggle For Socially Just Education:

Mothers United Andrea Dyrness, 2013-11-30 In urban American school systems the children of recent immigrants and low income parents of color disproportionately suffer from overcrowded classrooms lack of access to educational resources and underqualified teachers The challenges posed by these problems demand creative solutions that must often begin with parental intervention But how can parents without college educations American citizenship English literacy skills or economic stability organize to initiate change on behalf of their children and their community In *Mothers United* Andrea Dyrness chronicles the experiences of five Latina immigrant mothers in Oakland California one of the most troubled urban school districts in the country as they become informed and engaged advocates for their children's education These women who called themselves *Madres Unidas* Mothers United joined a neighborhood group of teachers and parents to plan a new small and autonomous neighborhood based school to replace the overcrowded Whitman School Collaborating with the author among others to conduct interviews and focus groups with teachers parents and students these mothers moved from isolation and marginality to take on unfamiliar roles as researchers and community activists while facing resistance from within the local school district *Mothers United* illuminates the mothers journey to create their own space centered around the kitchen table that enhanced their capacity to improve their children's lives At the same time Dyrness critiques how community organizers teachers and educational policy makers despite their democratic rhetoric repeatedly asserted their right as experts reproducing the injustice they hoped to overcome A powerful inspiring story about self learning consciousness raising and empowerment *Mothers United* offers important lessons for school reform movements everywhere

Critical Readings on Latinos and Education Enrique G Murillo Jr, 2019-01-14 This critical anthology showcases an interdisciplinary forum of scholars sharing a common interest in the analysis discussion critique and dissemination of educational issues impacting Latinos Drawing on the best of the past 20 years of the *Journal of Latinos and Education* the collection highlights work that has been seminal in addressing complex educational issues affecting and influencing the growing Latina and Latino population Chapters discuss the production and application of wisdom and knowledge to real world problems while engaging and collaborating with the interests of key stakeholders in other sectors outside the traditional academy Organized thematically around issues related to policy research practice and creative and literary works the collection is sure to extend and encourage novel ways of thinking about the ongoing and emerging questions around the unifying thread of Latinos and education [Social Work and Social Justice](#) Michael Reisch, Charles D. Garvin, 2016-03-10 Through compelling examples case studies and exercises *Social Work Practice and Social Justice* goes beyond a discussion of abstract social justice concepts and goals by focusing on how concepts can be used as guides for socially just practice at the interpersonal organizational community and societal levels **The Anthropology of Education Policy** Angelina E. Castagno, Teresa McCarty, 2017-07-06 Advancing a rapidly growing field of social science inquiry the anthropology of policy

this volume extends and solidifies this body of work focusing on education policy Its goal is to examine timely issues in education policy from a critical anthropological ethnographic and comparative perspective and through this to theorize new ways of understanding how policy does its work At the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just forms of schooling The authors examine the ways in which education policy processes create reflect and contest regimes of knowledge and power sorting and stratifying people ideas and resources in particular ways In contrast to conventional analyses of policy as text based dictated linear and rational an anthropological perspective positions policy at the interface of top down bottom up and meso level processes and as de facto and de jure Demonstrating how education policy operates as a social cultural and deeply ideological process on the ground each chapter clearly delineates the implications of these understandings for educational access opportunity and equity Providing a single go to source on the disciplinary history theoretical framework methodology and empirical applications of the anthropology of education policy across a range of education topics policy debates and settings the book updates and expands on seminal works in the field carving out an important niche in anthropological studies of public policy Bilingual Parent Participation in a Divided School Community Julia Menard-Warwick, 2018-12-12

This volume theorizes parent participation in a bilingual school community in California unpacking broader issues around language ideologies language and power and parent collaboration in diverse educational contexts Highlighting data from a two year ethnographic study of the school community the book grounds this discussion in theories of discourse and bilingualism with a focus on translanguaging and translingual practice The volume points to a range of challenges and questions posed by the parents efforts to unite as a single school community including linguistic inequality cultural divides and differing implicit beliefs on language The book documents these efforts as a means to demonstrate the ways in which monolingual practices are reinforced in these settings despite best efforts but also as a point of departure to discuss implications and a way forward for parent collaboration in bilingual school communities more generally Offering a nuanced portrait of the impact of parent collaboration in bilingual school communities this volume will be of particular interest to graduate students and scholars in language education applied linguistics bilingualism and sociolinguistics

Ethnographies of Deservingness Jelena Tošić, Andreas Streinzer, 2022-08-12 Claims around who deserves what and why moralise inequality in the current global context of unprecedented wealth and its ever more selective distribution Ethnographies of Deservingness explores this seeming paradox and the role of moralized assessments of distribution by reconnecting disparate discussions in the anthropology of migration economic anthropology and political anthropology This edited collection provides a novel and systematic conceptualization of Deservingness and shows how it can serve as a prime and integrative conceptual prism to ethnographically explore transforming welfare states regimes of migration as well as capitalist social reproduction and relations at large **Composing Storylines of Possibilities** Martha J.

Strickland,2022-01-01 In this book internationally migrant families invite us to listen to the storylines of their mostly muted voices as they navigate the local schools in their new cultural context They call us to hear them as they grapple with issues they encounter They implore us to feel like an outsider and see the school as a foreign culture with language and communication barriers The book is organized to enhance this carework Each chapter begins with a vignette that includes the voices of one or more members of international migrating families while introducing the context of the chapter At the end of each chapter readers will find specific implications to consider These are constructed with preservice teachers practicing teachers and educational administrators in mind As you read each chapter there is the call for school transformation The families in this book entreat school personnel to engage with international migrant families and to embrace a risk and resilience model as we strive together for success These storylines challenge us to examine our personal storylines for biases and deficit understandings and call us all to purposefully rewrite these in the spirit of possibilities as the families in this book have embodied for us

Mi Padre Sarah Gallo,2017-04-07 *Mi Padre* centers on the promise of parent involvement practices that build upon the range of linguistic and sociocultural resources that Latin immigrant students and their families bring to school Through the experiences of Mexican immigrant fathers and their children this book illustrates the need for humanizing family engagement Gallo identifies the many ways these fathers contribute to their children s education and how educators can communicate more effectively with immigrant families *Mi Padre* also shows the consequences of deportation based immigration policies on elementary school education and offers strategies for supporting students and their families in the classroom The author stresses the importance of learning from and with families and offers practical suggestions for how to build relationships with all caregivers as a counterpractice to the one size fits all schooling that many teachers students and families experience today Book Features Provides practical approaches for drawing on Latin families educational resources for school based learning Depicts the consequences of immigration policies on children families and elementary school teachers Draws on ethnographic data collected during a period of strong anti immigrant sentiment in a Pennsylvania town

Community-Based Qualitative Research Laura Ruth Johnson,2016-03-18 *Community Based Qualitative Research Approaches for Education and the Social Sciences* by Laura Ruth Johnson is a practical text that integrates theoretical perspectives with guidelines for designing and implementing community based qualitative research projects Coverage of participatory research designs and approaches is complemented by chapters on specific aspects of this research process such as developing relationships and sharing findings to strengthen programs Included are useful handouts and templates for applying to the reader s own projects and end of chapter questions for self reflection and class discussion Readers will find the book s engaging case studies interdisciplinary real life examples and insights from project participants as a helpful foundation for future work in the field

Speaking Truths Valerie Chepp,2022-02-11 The twenty first century is already riddled with protests demanding social justice and in every instance young people are leading the charge But in addition to

protesters who take to the streets with handmade placards are young adults who engage in less obvious change making tactics In *Speaking Truths* sociologist Valerie Chepp goes behind the scenes to uncover how spoken word poetry and young people's participation in it contributes to a broader understanding of contemporary social justice activism including this generation's attention to the political importance of identity well being and love Drawing upon detailed observations and in depth interviews Chepp tells the story of a diverse group of young adults from Washington D C who use spoken word to create a more just and equitable world Outlining the contours of this approach she interrogates spoken word activism's emphasis on personal storytelling and truth the strategic uses of aesthetics and emotions to politically engage across difference and the significance of healing in sustainable movements for change Weaving together their poetry and personally told stories Chepp shows how poets tap into the beautiful emotional personal and therapeutic features of spoken word to empathically connect with others advance intersectional and systemic analyses of inequality and make social justice messages relatable across a diverse public By creating allies and forging connections based on friendship professional commitments lived experiences emotions artistic kinship and political views this activist approach is highly integrated into the everyday lives of its practitioners online and face to face Chepp argues that spoken word activism is a product of and a call to action against the neoliberal era in which poets have come of age characterized by widening structural inequalities and increasing economic and social vulnerability She illustrates how this deeply personal and intimate activist approach borrows from builds upon and diverges from previous social movement paradigms Spotlighting the complexity and mutual influence of modern day activism and the world in which it unfolds *Speaking Truths* contributes to our understanding of contemporary social change making and how neoliberalism has shaped this political generation's experiences with social injustice

Community-Based Participatory Research Natalia Deeb-Sossa, 2019-04-16 Members of communities of color in the United States often struggle for equity autonomy survival and justice Community Based Participatory Research is an edited volume from activist scholars who present personal testimonies showcasing how community based participatory research CBPR can lead to sustainable change and empowerment Editor Natalia Deeb Sossa has chosen contributors whose diverse interdisciplinary projects are grounded in politically engaged research in Chicana and Latina communities The scholars advocacy work is a core component of the research design of their studies challenging the idea that research needs to be neutral or unbiased The testimonies tell of projects that stem from community demands for truly collaborative research addressing locally identified issues and promoting community social change Contributors share their personal experiences in conducting CBPR focusing on the complexities of implementing this method and how it may create sustainable change and community empowerment Along with a retrospective analysis of how CBPR has been at the center of the Chicana o Movement and Chicana o studies the book includes a discussion of consejos y advertencias advice and warnings The most knowledgeable people on community issues are the very members of the communities themselves Recognizing a need to

identify the experiences and voices testimonios of communities of color activist scholars showcase how to incorporate the perspectives of the true experts the poor women farmworkers students activists elders and immigrants **Confronting Suburban School Resegregation in California** Clayton A. Hurd, 2014-09-05 The school aged population of the United States has become more racially and ethnically diverse in recent decades but its public schools have become significantly less integrated In California nearly half of the state s Latino youth attend intensely segregated minority schools Apart from shifts in law and educational policy at the federal level this gradual resegregation is propelled in part by grassroots efforts led predominantly by white middle class residential communities that campaign to reorganize districts and establish ethnically separate neighborhood schools Despite protests that such campaigns are not racially culturally or socioeconomically motivated the outcomes of these efforts are often the increased isolation of Latino students in high poverty schools with fewer resources less experienced teachers and fewer social networks that cross lines of racial class and ethnic difference **Confronting Suburban School Resegregation in California** investigates the struggles in a central California school district where a predominantly white residential community recently undertook a decade long campaign to secede from an increasingly Latino attended school district Drawing on years of ethnographic research Clayton A Hurd explores the core issues at stake in resegregation campaigns as well as the resistance against them mobilized by the working class Latino community From the emotionally charged narratives of local students parents teachers school administrators and community activists emerges a compelling portrait of competing visions for equitable and quality education shared control and social and racial justice **(Re)Mapping Migration and Education** , 2022-07-04 At a time of unprecedented human migration education can serve as critical space for examining how our society is changing and being changed by this global phenomenon This important and timely book focuses on methodological lenses to study how migration intersects with education In view of newer methodological propositions such as the reduction of participant researcher binaries along with newer technology allowing for mapping various forms of data the authors in this volume question the very legitimacy of traditional methods and attempt here to expose power relations and researcher assumptions that may hinder most methodological processes Authors raise innovative questions blur disciplinary lines and reinforce voice and agency of those who may have been silenced or rendered invisible in the past Contributors are Gladys Akom Ankobrey Sarah Ansch tz Amy Argenal Anna Becker Jordan Corson Courtney Douglass Edmund T Hamann Belinda Hernandez Arriaga Iram Khawaja Jamie Lew Cathryn Magno Valentina Mazzucato Timothy Monreal Laura J Ogden Onallia Esther Osei Sophia Rodriguez Betsab Roman Juan S nchez Garc a Vania Villanueva Reva Jaffe Walter Manny Zapata and Victor Z iga *Hans-Jürgen Syberberg, the Film Director as Critical Thinker* Xue Lan Rong, Jeremy Hilburn, 2016-12-27 Fourth wave immigration with its vast economic ethnic cultural linguistic and religious diversities have brought new dynamics into the existing social and demographic structures and added both opportunities and challenges to educational systems in North Carolina a Southern U

S state with the fastest growing rate of foreign born population in the nation in 1990 2010 and unique geopolitical history This book brings together 17 scholars who have extensive experience working with immigrants in North Carolina and represent a wide range of educational expertise Together their studies illustrate the intersections between historical contexts geopolitical historical constraints structural factors power policies and laws institutions and organization cultural issues philosophies ideologies identities beliefs values and traditions and immigrant students characteristics on the development of educational practices policies reforms and resistance divMost importantly studying how North Carolina education systems and actors adapt to meet the challenges may offer valuable opportunities for researchers to understand the transformation of educational systems in other new gateway states Collectively studies in this book deconstruct the framework of the traditional hierarchical assimilation and linguisticism policies in recasting the concept of becoming Americans in the New South The authors utilize frameworks that recognize the structural barriers that disadvantage immigrants in new gateway states but also position youth families and communities as possessing and utilizing valuable resources to promote educational access and achievement In this sense this book contributes significantly to major contemporary empirical and theoretical debates relating to educating immigrant children It is our hope that this critical dialogue will continue at a national platform to promote discussion of these timely issues div div

Schooltalk Mica Pollock, 2017-02-07 An essential guide to transforming the quotidian communications that feed inequality in our schools from the award winning editor of *Everyday Antiracism* Words matter Every day in schools language is used whether in the classroom in a student teacher meeting or by principals guidance counselors or other school professionals implying intentionally or not that some subset of students have little potential As a result countless students underachieve others become disengaged and ultimately we all lose Mica Pollock editor of *Everyday Antiracism* the progressive teacher s must have resource now turns to what it takes for those working in schools to match their speech to their values giving all students an equal opportunity to thrive By juxtaposing common scenarios with useful exercises concrete actions and resources *Schooltalk* describes how the devil is in the oft dismissed details the tossed off remark to a student or parent about the community in which she lives the way groups based on race ability and income are discussed in faculty meetings about test scores and data the assumptions and communication breakdowns between counselors teachers and other staff that cause kids to fall needlessly through the cracks or the deflating comment to a young person about her college or career prospects *Schooltalk* will empower educators of every ilk revealing to them an incredibly effective tool at their disposal to support the success of all students every day their words

Power, Culture, and Family-School Relations Jen Stacy, 2025-01-30 *Power Culture and Family School Relations* Towards Culturally Sustaining Practices explores the extent to which common practices in school based family outreach advance equity or sustain the status quo in power and cultural relations Using a rich ethnographic account of a school based family literacy program in Nebraska the book unfolds the daily cultural practices of the program so that readers may visualize and

contemplate how and if the program serves newcomer and refugee families within the unique context of the New Latine Diaspora The author draws upon critical theory to showcase how neoliberal and deficit ideologies are at play throughout the different aspects of the program the influence these ideologies have on the participants and the tactics used by the caregivers to resist and change the programmatic structures and curriculum to meet their needs As such the book invites educators administrators and scholars into the nebulous and difficult conversation about how schools paradoxical entities that often colonize but prospectively liberate must not just rethink how they work with parents and caregivers but rather dismantle traditional cultural practices that seek to assimilate minoritized families Showcasing the power of ethnography as a tool which can be used to support educators and scholars to understand cultural elements of family outreach programs on a semiotic level and how transforming these semiotic building blocks can lead to equitable relationships it will appeal to scholars and researchers with interests in adult education social foundations of education critical ethnography multilingual Adult Basic Education and family outreach

Promiscuous Feminist Methodologies in Education Sara M

Childers,Stephanie L Daza,Jeong-eun Rhee,2016-04-14 The book marks the circulation of the term promiscuous feminist methodology and registers its salience for educational researchers who risk blundering feminist theories and methodologies in chaotic and unbridled ways The sexism embedded in language is what makes the notion of promiscuous feminists gone wild tantalizing though what the book puts forth is how the messy practice of inquiry transgresses any imposed boundaries or assumptions about what counts as research and feminism What can researchers do when we realize that theories are not quite enough to respond to our material experiences with people places practices and policies becoming data As a collection the book provides how various theories researchers put to work get dirty as they are contaminated and re appropriated by other ways of thinking and doing through contexts of messy practices In this way gender cannot simply be gender and promiscuous feminist methodologies are always in the making and already ahead of what we think they are This book was originally published as a special issue of the International Journal of Qualitative Studies in Education

Chicano School Failure and Success Richard R. Valencia,2011-02-01 The third edition of the best selling collection *Chicano School Failure and Success* presents a complete and comprehensive review of the multiple and complex issues affecting Chicano students today Richly informative and accessibly written this edition includes completely revised and updated chapters that incorporate recent scholarship and research on the current realities of the Chicano school experience It features four entirely new chapters on important topics such as la Chicana two way dual language education higher education and gifted Chicano students Contributors to this edition include experts in fields ranging from higher education bilingual education special education gifted education educational psychology and anthropology In order to capture the broad nature of Chicano school failure and success contributors provide an in depth look at topics as diverse as Chicano student dropout rates the relationship between Chicano families and schools and the impact of standards based school reform and deficit thinking on

Chicano student achievement Committed to understanding the plight and improvement of schooling for Chicanos this timely new edition addresses all the latest issues in Chicano education and will be a valued resource for students educators researchers policy makers and community activists alike **Public Education** David C. Berliner, Carl Hermanns, 2022

Twenty eight eminent essayists remind our nations parents educators school board members and politicians that our democracy is in jeopardy and that our nation s system of free universal public education is also under attack If that attack succeeds American democracy itself would be further imperiled That is because American democracy rests on a belief that the power of our government comes from the people and the diffusion of knowledge and the enlightenment of the people has been a cornerstone of our democracy since the founding of our republic America s public schools therefore have a special mandate *Centering Youth, Family, and Community in School Leadership* Katherine C. Rodela, Melanie Bertrand, 2022-09-30 This timely book advances a new vision for educational justice centered on the leadership activities organizing efforts and counternarratives of youth parents families and communities of color and other groups who are seeking to transform local schools and communities across the United States Bringing together scholars activists and leaders this contributed volume presents cases and first person narratives for readers to analyze in order to interrogate inequities facing communities and schools By creating spaces for youth family and community leadership within schools and opening decision making to include their input leaders can support transformative justice oriented school change This book is a critical teaching tool asking educators and administrators to reflect learn and re imagine their practice and collaborate with other leaders in their communities

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