

Gracious morning to respected chairman sir ,principal mam, respected teachers and ,my dear friends. Iam very grateful to stand here and give speech on this special occasion , I am very thankful to our school for giving this wonderful opportunity on this special occasion . First of all I would like to wish all the teachers happy happy teachers day!!

HURRAY !! let me start my speech with beautiful quote that is ...

“ A GOOD TEACHER IS LIKE A CANDLE . BECAUSE IT CONSUMES ITSELF TO LIGHT A WAY FOR OTHERS “

First I would like to speak **about WHY TEACHERS DAY IS CELEBERATED ??**

Teachers' Day is observed nationwide on September 5 each year, to honour, celebrate and recognise mentors. Every year, Teachers' Day is observed in honour of Dr Sarvepalli Radhakrishnan, the greatest teacher and scholar of India. To celebrate his work and his drive for education, the first Teachers' Day was celebrated on September 5, 1962, on his 77th birthday. So The purpose of celebrating Teachers' Day is to honour teachers for their commitment to educating and guiding the youth of this country.

Who are Teachers?

Teachers nourish and prepare students for their future as they are the real icon of knowledge and wisdom. They create awareness among the students and common people. Our teachers are the true pillars of our success. They help us garner knowledge, improve our

Pdf Teacher S Day Speech

**Santoshi Halder, Shakila Dada, Rashida
Banerjee**

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Leadership For Change: The Singapore Schools' Experience Thiam Seng Koh, David Wei Loong Hung, 2017-12-27 The book shares stories of the role of school leadership in Singapore with case studies from selected schools that provides some insights on how Singapore delivers a high quality education that had led to it achieving high rankings in TIMSS and PISA This book will provide both the historical and present contexts of changes in the education system school leadership and teacher leadership in Singapore that made it what it is today It will distil some universal principles of educational change that school leaders and policy makers can apply in bringing about educational changes that will enhance the learning experiences of students and prepare them for future challenges

Singapore's Approach to Developing Teachers Woon Chia Liu, 2021-09-28 Singapore's education system has come to international attention due to its commendable performance on the Worldwide Educating for the Future Index produced by The Economist Intelligence Unit EIU as well as the students continual sterling performance in internationally benchmarked tests such as Trends in International Math and Science Survey TIMSS and Programme for International Student Assessment PISA The accomplishments are the result of a long haul vision of education and more importantly a deep commitment towards developing teachers for the 21st century Singapore has invested steadfastly from the early years in teachers at the front line of the classrooms in schools This book explicates the thinking behind Singapore's approach to developing teachers and building the teaching profession It examines how Singapore strives to attract the best and the brightest people to become teachers develop them into autonomous professionals and grow them over their career so that they are able to deliver quality education for every child The author hopes that by sharing the hindsight insight and foresight of the system and looking at Singapore's aspirations and challenges the book can stimulate reflection and generate discussion and provide ideas for improving teaching and teacher learning worldwide

Learning from Singapore Pak Tee Ng, 2017-01-12 Learning from Singapore tells the inside story of the country's journey in transforming its education system from a struggling one to one that is hailed internationally as effective and successful It is a story not of the glory of international test results but of the hard work and tenacity of a few generations of policy makers practitioners and teacher trainers Despite its success Singapore continues to reform its education system and is willing to deal with difficult issues and challenges of change Citing Singapore's transformation author Pak Tee Ng highlights how context and culture affect education policy formulation and implementation Showing how difficult education reform can be when a system needs to negotiate between competing philosophies significant trade offs or paradoxical positions this book explores the successes and struggles of the Singapore system and examines its future direction and areas of tension The book also explores how national education systems can be strengthened by embracing the creative tensions generated by paradoxes such as the co existence of timely change and timeless constants centralisation and decentralisation meritocracy and compassion and teaching less and learning more Learning from Singapore brings to the world the learning

from Singapore what Singapore has learned from half a century of educational change and encourages every education system to bring hope to and secure a future for the next generation *Teacher Preparation in Singapore* Yeow-Tong Chia,Alistair Chew,Jason Tan,2021-11-29 This book explores the history and philosophy of teacher preparation training induction and development in Singapore It goes beyond the official state celebratory narrative critically examining social and political influences on Singapore s teacher education *The School Mentor's Guide* Colin Howard,Joy Carroll,Jane Owens,Deborah Langston,2020-02-06 The ultimate guide for current and aspiring school mentors Whether you are a recently qualified teacher who has taken on their first mentee or are a professional mentor who is responsible for groups of trainees and teachers in the early years of their careers this book explores what effective mentoring is and how to succeed in your role The book Provides a framework for you as a school based mentors to work within Outlines the key skills and qualities of effective in school mentors Supports you in building confidence and raising the status of your role Brings greater coherence and consistency to school based mentoring for trainee and beginning teachers **Handbook of Research on Teacher Education** Myint Swe Khine,Yang Liu,2022-03-18 This comprehensive book presents emerging research findings and promising reform practices in the field of teacher education curriculum assessment teaching and learning approaches pedagogical innovations and professional development in educating the next generation of globally competent students It reflects the current trends and highlights contemporary teacher education programs in twenty greater Asian countries and regions It offers insight into improving teacher education in Singapore Malaysia Thailand Philippines Vietnam Cambodia Laos Myanmar Indonesia Brunei India Pakistan Bangladesh Bhutan China Korea Taiwan Japan Hong Kong and Macau The handbook contains chapters written by experienced international teacher educators who draw on their experience and expertise to perennial issues and formidable challenges in teacher preparation and meaningful school reforms This volume is a valuable resource and essential companion for teacher educators faculty members staff developers trainee teachers undergraduate and postgraduate students researchers school leaders policy makers and professional learning communities to refresh their knowledge and improve their understanding This book is a must read for anyone interested in evolving issues in teacher education Putting Teachers First Brad Johnson,2018-09-17 In *Putting Teachers First* author and speaker Brad Johnson offers tons of invaluable tips for building and maintaining strong dynamic relationships with your teachers leading to greater job satisfaction lower turnover and improved performance across the board You ll learn how to boost teacher morale and drive engagement by providing sincere feedback and recognition creating incentives for teaching excellence building trust between all faculty members and more Topics covered The Importance of Teacher Satisfaction Motivating Your Teachers to Succeed Creating a Culture of Appreciation Learning to Become a Selfless Leader Inspiring Teachers to Remember Their Purpose Developing Your Emotional Intelligence Communicating and Connecting Effectively Building a Cohesive Team Celebrating Successes Each chapter includes practical advice as well as inspiring stories and anecdotes to

motivate you on your journey **Teacher Education in the 21st Century** Oon-Seng Tan, Woon-Chia Liu, Ee-Ling Low, 2017-02-09 This book examines the evolution and innovation of teacher education in Singapore in the 21st century. It covers teacher education reforms in the conceptualising and implementing of the Teacher Education for the 21st Century TE21 Model and discusses curriculum improvements that are aligned to new competencies values development that re-envisions teacher professionalism and calling pedagogical changes that emphasise self-directed inquiry and technology-enabled learning strengthened theory-practice linkages and enhanced teaching practices through school partnerships and mentoring and impactful education research in areas such as assessment and developing teaching competencies practices and mentoring. Teacher education in Singapore focuses on developing professional leaders in the field of education who are proactive problem solvers and empowered researchers. It entails a long-term vision of education and an innovative approach to develop teachers with design skills and an inquiring mindset to understand learners in the fast-changing digital and mobile world. This book is aimed at scholars, researchers, policymakers, teacher educators and teachers as well as anyone interested in learning the philosophy behind Singapore's unique TE21 Model for the 21st century and beyond *The Routledge International Handbook of Innovation Education* Larisa V. Shavinina, 2013-03-25 The Routledge International Handbook of Innovation Education is the international reference work on innovation education and potentially opens an entirely new direction in education. The overall goal of the handbook is to address the question of how to develop innovators in general and how to develop the innovative potential of today's young people *The Socratic Oath for Teachers* Klaus Zierer, 2023-07-26 What makes a good teacher? In 1991 Hartmut von Hentig attempted to answer this when he first formulated a Socratic oath for the profession and it is a question which remains relevant today. In *The Socratic Oath for Teachers* Klaus Zierer revisits and reframes the concept of a teacher's oath while also addressing challenges currently facing our societal developments in recent didactic methodological research and fresh perspectives on the goals of the teaching profession. Referencing Socrates throughout this short think piece proposes a professional oath for teachers that at its core is fully committed to the successful education and well-being of students. Drawing upon key research and his own experiences within education, Zierer answers the following questions: establishing how a professional oath may support teachers. What is a professional oath and what can it do? What characterises teacher professionalism? What can be understood by teacher attitudes? Why are they crucial for a successful professional oath? Why is Socrates suitable as a guarantor for a professional oath of teachers? Why is a renewal of the Socratic Oath necessary? For whom is an oath necessary and what must it contain? In this fascinating work, Klaus Zierer explores the principles and goals of the teaching profession and formulates theoretically sound and empirically validated principles of successful teaching. This is an essential read for any teacher, senior leader, policy maker, educationalist or researcher who wants to learn more about what makes a good teacher **The Routledge Handbook of Inclusive Education for Teacher Educators** Santoshi Halder, Shakila Dada, Rashida Banerjee, 2023-03-14

This handbook provides foundational conceptual and practical knowledge and understanding of inclusive education and special needs education. It highlights the need for preparing special educators and teachers for inclusive classrooms to effectively cater to the needs of students with diverse needs in various low middle and high income countries globally. It demonstrates various evidence based and practice based strategies required to create classrooms inclusive of diverse learners. While tracing the historical trajectory of the foundational underpinnings philosophical bases and crucial issues associated with inclusive education this book presents a future roadmap and pathways through case instances and in depth discussions to share with educators how they can strengthen their bases and make learning more inclusive in their context. It also provides an overview of the different models of assessment and their applications in the analysis of children in inclusive classroom settings. Comprehensive accessible and nuanced this handbook will be of immense interest and benefit to teachers educators special educators students scholars and researchers in the areas of social inclusion education special needs education educational psychology technology for inclusion disability studies among other related disciplines. It will be extremely beneficial for academicians teacher educators special educators and those interested in professional teacher training courses.

Reading Basics for All Teachers Lin Carver, Lauren Pantoja, 2020-04-15 Reading provides the foundation allowing students to access and analyze information. However it is not just a single skill. Students comprehension is impacted and supported by solid foundational skills in oral language phonemic awareness phonics fluency and comprehension. This book analyzes the skills needed in these areas and strategies and activities to support their development. It expands teachers skills and strategies to help them make a significant difference in their students lives.

The Cage-Busting Teacher Frederick M. Hess, 2015-04-01 The Cage Busting Teacher adopts the logic of Cage Busting Leadership and applies it to the unique challenges and opportunities of classroom teachers. Detailed accessible and thoroughly engaging it uncovers the many ways in which teachers can break out of familiar constraints in order to influence school and classroom practice education policy and school reform. Cage busting is concrete precise and practical writes Frederick M Hess. This invaluable book helps teachers understand why and how to revisit their assumptions and enables them to have greater impacts upon their schools and beyond. Based on interviews with hundreds of teachers teacher advocates union leaders and others Hess identifies the challenges teachers face seeks concrete and workable solutions and offers recommendations to put those solutions in place. A uniquely practical and inspiring book The Cage Busting Teacher is for educators who want to shape the schools and systems in which they work.

Being a Teacher in Post-Apartheid South Africa Yusuf Sayed, Marcina Singh, 2025-05-01 In a compelling exploration of the challenges faced by newly qualified teachers NQTs in South Africa's evolving educational landscape this book provides an empirically grounded account of their experiences. Drawing on extensive research it offers a poignant narrative that seeks to illuminate the nuanced journey these educators embark upon as they transition from teacher education spaces to the complex reality of classrooms in post Apartheid South

Africa The book acts as a crucial platform for the voices of NQTs shedding light on the myriad enablers and disablers they encounter during this transformative period Timely and relevant it tackles pressing questions about the readiness of teacher education to prepare students for the demands of South African schools The book charts the transition from teacher education to active teacher for NQTs The lessons distilled from this research present a clarion call for a re assessment of teacher education policies and practices This book arrives at a pivotal moment as South Africa reviews its teacher education policies With the quality of initial teacher education programmes under scrutiny the book s critiques findings and recommendations serve as indispensable tools for policymakers arguing for the need to reconceptualise South African teacher education policies As South Africa strives to avoid a cycle of developing new teachers only to lose them due to inadequate support this book seeks to support educators policymakers and all those invested in the future of South African education toward creating a more socially just education system recognising the highly unequal society in which teachers work

Qualitytime-Esl Marianne Raynaud,2009 Learning another language can often be a challenging task Teacher and author Marianne Raynaud has developed an intensive program to aid teachers and students with materials that really work Filled with unique and motivating activities the ideas presented will help all teachers of foreign languages to assist their students to effectively and efficiently learn a new language With more than twenty four years of experience teaching Raynaud details her philosophy and the techniques she has developed The text is accompanied by a Digital Document Annex that includes more than 1 500 ready to use teaching materials focusing on listening comprehension grammar vocabulary and translations The annex also contains PowerPoint presentations audio recordings short videos and examples of student work Chapters provide information about Incorporating teamwork Establishing a core curriculum Individualizing teaching Helping students enjoy labs Writing exercises that correspond to student needs Providing a challenging workload Intended to help teachers establish a successful program QualityTime ESL The Digital Resource Book provides an extensive toolbox of teaching materials from which teachers can freely choose and then adapt This detailed guide will help teachers to create a dynamic learning course to further the teaching of English

Why School Boards Matter Scott R. Levy,2025-09-09 How school boards are uniquely positioned to strengthen our public education system and our democracy In Virginia a contentious school board meeting led to an arrest and trespassing summons In Utah eleven people were charged with disorderly conduct after a board meeting turned chaotic Not long ago school boards conducted mundane district business Understudied and underreported they were an afterthought of centrally driven education reform efforts Now across blue purple and red states school boards have become the epicenter of heated debates reflecting society s deep divisions In *Why School Boards Matter* Scott Levy challenges conventional wisdom by reminding us of the essential role school boards play While battles in the boardroom may be uncomfortable they exemplify how passionate Americans are about education As policymakers debate the federal government s role in K 12 and states pursue sharply divergent policies Levy offers a roadmap that empowers school

boards to tackle intractable public education challenges including initiative fatigue district climate and accountability School boards are where theory meets practice where federal and state requirements converge with local policies and where constituents can advocate for important issues affecting our children today Every K 12 stakeholder administrators teachers parents and students alike has a vested interest in understanding how school boards shape education [Flip The System UK: A Teachers' Manifesto](#) Lucy Rycroft-Smith, Jean-Louis Dutaut, 2017-11-27 How did we let teacher burn out happen and what can we do about it before it's too late This brave and disruptive book accurately defines the problems of low teacher morale and offers systemic future proof and realistic solutions to bringing hope energy and joy back to the profession The simple answer is staring us in the face increase teacher agency Our rallying cry our profession needs a return to values of humanity pride and professionalism From research literacy to a collective voice better CPD to smarter accountability contributors to this book demonstrate the huge scope for increased teacher influence at every level of the education sector Education voices including Sam Twiselton Alison Peacock David Weston and Andy Hargreaves supported by a broad range of academics and policy makers vouch for increased teacher agency and stronger more powerful networks as a means of improving practice combatting teacher disillusionment and radically improving UK education This text offers an exciting and hopeful perspective on education urging teachers to work together to flip the system and challenging policy makers to help or get out of the way Chapters have been contributed by Tom Bennett Peter Ford Jonathan Firth David Weston David Williams Zeba Clarke Julie Smith Dr Robert Loe Jeremy Pattle Debra Kidd Steven Watson Ross Morrison McGill George Gilchrist Howard Stevenson Professor Dame Alison Peacock d Reen Struthers Phil Wood Rae Snape Simon Gibbs Ross Hall Jackie Ward Simon Knight David Frost Sheila Ball Sarah Lightfoot Andy Hargreaves Darren Macey Gary Farrell Julian Critchley Tony Gallagher Gareth Alcott Sam Twiselton Jelmer Evers Alma Harris Michelle Jones Natalie Scott Deborah M Netolicky Jon Andrews Cameron Paterson Per Kornhall Joe Hallgarten Tom Beresford and Sara Hjelm [Dissed Trust](#) William DeMersseman, 2010-09-30 Distrust of government is a natural response to a controlling and out of control bureaucracy The motivation for protest and reform is not animosity towards government and its legitimate functions but a love of America and a passionate desire to pass on to the next generation the innumerable blessings of liberty Citizens are frightened by the governments relentless growth unsustainable debt trajectory culture of corruption and encroachment of individual rights Critics of the tea party movement attempt to derail it with meritless claims of racism extremism bigotry conspiracy class warfare and malice The claims are ridiculous Tea party participants include members of every party social class ethnicity age and gender they hold varying views on a number of issues but share a deep appreciation for the limited constitutional government established by Americas founders They see Washingtons profligate spending imperious unaccountability and reprobate political environment as symptoms of a federal government that recognizes no limitations on its power They feel a civic responsibility to speak out and to work toward a return to constitutional governance and sound

fiscal policy This is not a book about the tea party movement It is a book about the political economic and cultural upheavals fueling the movement the insanely escalating national debt the increasingly coercive and contemptuous political establishment the arrogant failure of true political leadership and the pervasive assault on the society sustaining virtues of truth trust integrity morality freedom and civility

What Successful Literacy Teachers Do Neal A. Glasgow, Thomas S. C. Farrell, 2007-04-26 An interesting compilation for administrators new teachers and seasoned teachers This text acts as a concise reminder of what we should all be doing in our classrooms and includes practical implementation ideas Patricia Ruggiano Schmidt Professor of Literacy Le Moyne College Easy to read quickly especially when looking for something specific I definitely enjoyed the quotes to start each chapter and the research for each strategy Kathleen Prisbell English Teacher Russell O Brackman Middle School Barnegat NJ A wealth of research based literacy strategies in one easy to use convenient format To help teachers fulfill the diverse and individual challenges of providing comprehensive literacy instruction *What Successful Literacy Teachers Do* offers a variety of research based suggestions and proven teaching methods Linking six decades of reading research to classroom practice this book presents 70 instructional strategies ready for immediate classroom use The authors drawing on their own experience as teachers mentors and teacher educators offer a rich resource for bringing differentiated approaches into every literacy classroom The easy to browse table of contents covers Phonics phonemics and decoding Vocabulary spelling and word study Fluency and comprehension Assessment instructional materials and technology Special topics including English Language Learners family literacy and more Translating state of the art research into practitioner strategies this resource is ideal for teachers reading coaches mentors teacher educators and instructional planners

Why Fascists Fear Teachers Randi Weingarten, 2025-09-16 A rousing defense of public education as the cornerstone of American democracy by the woman attacked by the far right as the most dangerous person in the world Attacks on schools and teachers have long been a hallmark of fascist regimes Throughout history as many dictators rose to power they began banning books and controlling curriculum Fascists fear teachers because teachers foster an educated and empowered population that can see past propaganda and scare tactics Fascists fear teachers because they teach young people how to think for themselves As the head of one of the largest teachers unions in America Randi Weingarten is among the last lines of defense for American public education For decades she has sounded the alarm that attacks on teachers are part of a larger darker agenda to undermine democracy opportunity and public education as we know it After the Trump administration declared its intention to dismantle the Department of Education that alarm became undeniable This book tells the story of what teachers do and why those who are afraid of freedom and opportunity try to stop them It explains why all Americans should care about attacks on schools and teachers whether they have school aged children or not In the past as today the fate of the United States is inexorably intertwined with the fate of public education Drawing on history stories from teachers on the front lines and decades of experience with America s public schools

Weingarten argues that teaching students to think critically is the key to defeating would be dictators She encourages teachers to continue focusing on their vital mission to help young people thrive creating opportunity in safe and welcoming classrooms promoting tolerance and teaching problem solving critical thinking and healthy debate She cautions against censorship and complacency looking to the past to warn us all about what can happen if we devalue teachers and public schools A manifesto for our time Why Fascists Fear Teachers is necessary reading for every American worried about the future of our democracy

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