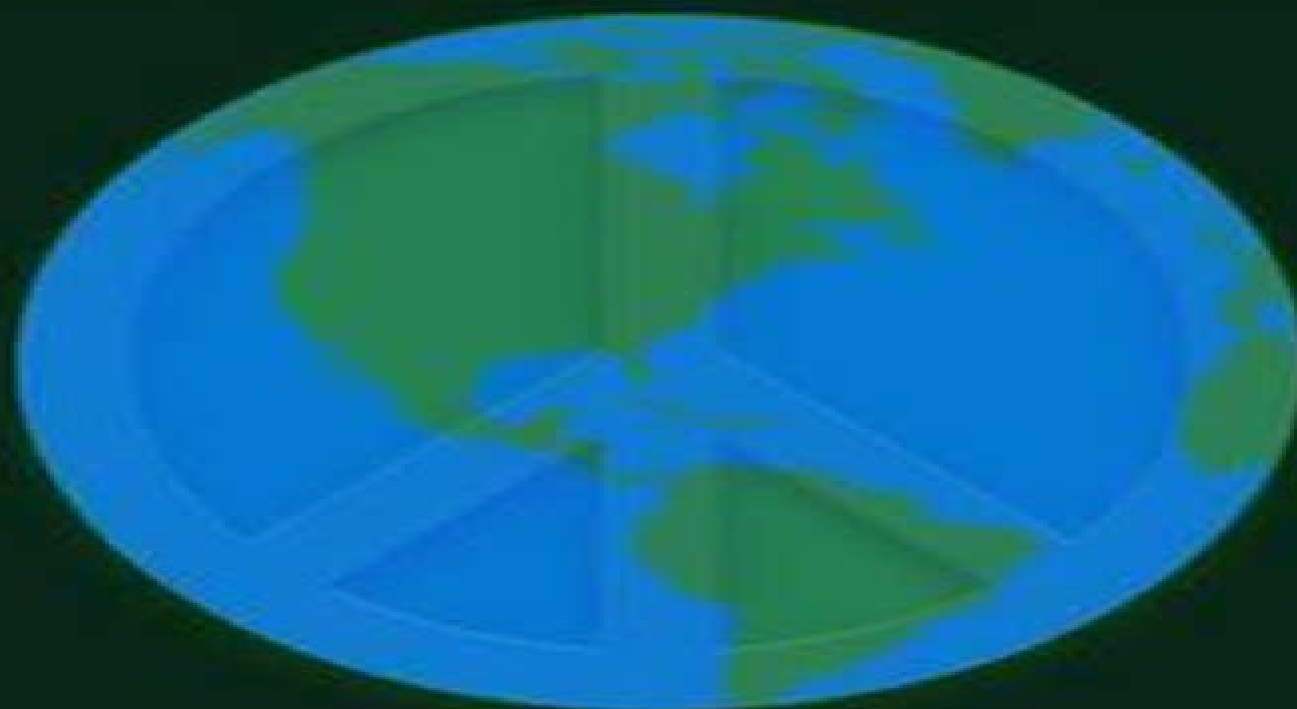


# Peace and Social Justice Education on Campus

*Faculty and Student Perspectives*



Edited by  
Kelly Concannon and Laura L. Finley

# Peace Social Justice Education Campus

**Randall Amster, Edmund Pries**



## **Peace Social Justice Education Campus:**

**Peace and Social Justice Education on Campus** Kelly Concannon, Laura L. Finley, 2015 This book provides important reflections by and for peace and social justice educators working on college campuses. Importantly it also integrates the voices of students. More than a feel good compilation of success stories however it illustrates the complexities inherent in teaching and learning about and for peace and social justice. Chapters in the book provide critical assessments of institutions, pedagogies and practices making visible the messy but very real spaces in which education and learning occur. Written by faculty and students from many disciplinary areas the contributions discuss in class and outside of class actions providing a deeper understanding of best practices and challenges faced by both groups. Albeit in different ways that are reflective of the many different pedagogical approaches to peace and justice education each chapter integrates ideas, concepts and reflections from both faculty and students. The conclusion and appendix offer recommendations for future and additional resources for college and university faculty and students interested in learning more about peace and social justice. *Peace and Social Justice Education on Campus* Luigi Esposito, Kelly Concannon Mannise, 2015-10-28 This book provides important reflections by and for peace and social justice educators working on college campuses. Importantly it also integrates the voices of students. More than a feel good compilation of success stories however it illustrates the complexities inherent in teaching and learning about and for peace and social justice. Chapters in the book provide critical assessments of institutions, pedagogies and practices making visible the messy but very real spaces in which education and learning occur. Written by faculty and students from many disciplinary areas the contributions discuss in class and outside of class actions providing a deeper understanding of best practices and challenges faced by both groups. Albeit in different ways that are reflective of the many different pedagogical approaches to peace and justice education each chapter integrates ideas, concepts and reflections from both faculty and students. The conclusion and appendix offer recommendations for future and additional resources for college and university faculty and students interested in learning more about peace and social justice. **Social Justice, Peace, and Environmental Education** Julie Andrzejewski, Marta Baltodano, Linda Symcox, 2009-04 Based on collaborative work devoted to social justice issues this collection provides a broad ranging and thoughtful discussion of what standards developed from an inclusive social justice perspective might look like. *Difficult Discussions* Laura L. Finley, Robin Cooper, 2020-05-01 Drawing from many disciplinary areas this edited volume shares tools, techniques and ideas for engaging college students in difficult discussions. From sexual violence to race to poverty and more chapters in the book present useful strategies as well as limitations in creating safe classroom spaces. Ideal for peace and justice educators this volume also includes the voices of students in every chapter. **Teaching for Peace and Social Justice in Myanmar** Mary Shepard Wong, 2022-06-02 Bringing together scholars and educators based in Myanmar, the USA, the UK, Denmark and Thailand this book presents new perspectives and research on the struggle for social justice and peace in Myanmar at this critical juncture.

It shows how actors from diverse backgrounds and regions of Myanmar are drawing from their identities evoking their agency and using critical pedagogy to advance social justice and peace The chapters provide the compelling life stories of the authors specific examples of what they are doing and insights of how their work might be applied to other contexts The topics discussed include addressing structural violence peace curriculum development identity based conflict teaching the history of the country promoting inclusion civic education critical pedagogy teacher agency and agendas of research funding for peacebuilding The foreword and afterword written by well known scholars of Myanmar address the relevance and importance of the book vis a vis the current social and political crisis following the February 2021 military coup     Activism, Alliance Building, and the Esperanza Peace and Justice Center Sara DeTurk,2014-11-20 The longevity of the Esperanza Peace and Justice Center in San Antonio Texas suggests that it is possible for a social change organization to simultaneously address racism classism sexism homophobia imperialism environmental justice and peace and to succeed Activism Alliance Building and the Esperanza Peace and Justice Center uses ethnographic research to provide an instructive case study of the importance and challenges of confronting injustice in all of its manifestations Through building and maintaining alliances deploying language strategically and using artistic expression as a central organizing mechanism The Esperanza Peace and Justice Center demonstrates the power of multi issue organizing and intersectional coalitional consciousness Interweaving artistic programming with its social justice agenda in particular offers Esperanza a unique forum for creative and political expression institutional collaborations and interpersonal relationships which promote consciousness raising mobilization and social change This study will appeal to scholars of communication Chicana feminism and ethnography     **Critical Peace Education** Peter Pericles Trifonas,Bryan Wright,2012-10-09 Forward thinking pedagogues as well as peace researchers have in recent decades cast a critical eye over teaching content and methodology with the aim of promulgating notions of peace and sustainability in education This volume gives voice to the reflections of educational theorists and practitioners who have taken on the task of articulating a curriculum of difference that gives positive voice to these key concepts in the pedagogical arena Here contributors from around the world engage with paradigm shifting discourses that reexamine questions of ontology and human subjectivity discourses that advocate interdisciplinarity as well as the reformulation of epistemological boundaries Deconstructing the origins and limits of human knowledge and learning the book affords educators the opportunity to identify and express common elements of the subjects taught and studied in educational institutions elements that facilitate students apprehension of peace and sustainability With penetrating analysis of contemporary issues in the field this volume introduces a range of fresh theoretical approaches that extend the boundaries of peace education which is broadly defined as promoting the responsible equitable and sustainable co existence of differing human communities In doing so the chapters show how we can improve our lives as well as our chances of survival as a species by acknowledging the importance of shared human aspirations that cut across borders of genuinely listening to alternative voices and opinions of

challenging the ubiquitous socially constructed historical narratives that define human relations only in terms of power Charged with vitality and originality this new publication is a critical examination of issues central to the development and utility of global education

**Research Anthology on Instilling Social Justice in the Classroom** Management Association, Information Resources,2020-11-27 The issue of social justice has been brought to the forefront of society within recent years and educational institutions have become an integral part of this critical conversation Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race gender socio economic status and disability as well as from all walks of life The scope of these practices finds itself rooted in curriculum teacher preparation teaching practices and pedagogy in all educational environments Diversity within school administrations teachers and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide In a modern society that is fighting for the equal treatment of all individuals the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward

**Research Anthology on Instilling Social Justice in the Classroom** is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity tools and technologies for teaching diverse students and the implications of having culturally competent and diverse classrooms The chapters dive deeper into the curriculum choices teaching theories and student experience as teachers strive to instill social justice learning methods within their classrooms These topics span a wide range of subjects from STEM to language arts and within all types of climates PK 12 higher education online or in person instruction and classrooms across the globe This book is ideal for in service and preservice teachers administrators social justice researchers practitioners stakeholders researchers academicians and students interested in how social justice is currently being implemented in all aspects of education

**Encyclopedia of Activism and Social Justice** Gary L. Anderson,Kathryn G. Herr,2007-04-13 This is an important historical period in which to develop communication models aimed at creating opportunities for citizens to find a voice for new experiences and social concerns Such basic social problems as inequality poverty and discrimination pose a constant challenge to policies that serve the health and income needs of children families people with disabilities and the elderly Important changes both in individual values and civic life are occurring in the United States and in many other nations Recent trends such as the globalization of commerce and consumer values the speed and personalization of communication technologies and an economic realignment of industrial and information based economies are often regarded as negative Yet there are many signs from the WTO experience in Seattle to the rise of global activism aimed at making biotechnology accountable that new forms of citizenship politics and public engagement are emerging The Encyclopedia of Activism and Social Justice presents a comprehensive overview of the field with topics of varying dimensions breadth and length This three volume Encyclopedia is designed for

readers to understand the topics concepts and ideas that motivate and shape the fields of activism civil engagement and social justice and includes biographies of the major thinkers and leaders who have influenced and continue to influence the study of activism Key Features Offers multidisciplinary perspectives with contributions from the fields of education communication studies political science leadership studies social work social welfare environmental studies health care social psychology and sociology Provides an easily recognizable approach to topics ideas persons and concepts based on alphabetical and biographical listings in civil engagement social justice and activism Addresses both small scale social justice concepts and more large scale issues Includes biography pieces indicating the concepts ideas or legacies of individuals and groups who have influenced current practice and thinking such as John Stuart Mill Rachel Carson Mother Jones Martin Luther King Jr Karl Marx Mohandas Gandhi Nelson and Winnie Mandela Dorothy Day and Thomas Merton

**Research for Social Justice** Elly Malihah,Tutin Aryanti,Vina Adriany,Hani Yulindrasari,Alicia Izharuddin,2019-10-24 Individuals are equipped with a wide range of knowledge that enhances their employability health family life and social engagement On this basis providing equality for all has been set to be achieved as one of the United Nations sustainable development priorities However the international understandings are not only of what equality and inclusivity entail but also the social vision to achieve social justice Best practices provide a meaningful cross national discussion with respect to the following topics power relations within research social inequalities in society science research for social justice the redefinition of the notion of social justice education for social justice spatial justice the research of gender and marginalized groups the re conceptualization of the epistemological foundation of research hegemonic discourses on research science technology for social justice and welfare as well as culture and social justice This edited book aims to provide a new perspective for other benefits of research because generally the research carried out only aims to answer scientific problems and often override aspects of humanities In response to these concerns the book attempts to re map the main objectives of the research The authors in this book offer new perspectives especially in formulating the purposes of the studies they will perform Therefore this book presents a unique review of research with a variety of approaches that are coherent with the state of society in the world followed by eleven scopes of various cases from a variety of perspectives that highlight theoretical and methodological questions about research and social justice This book presents outstanding applications through multiple types of approaches that are relevant to the current context of world community issues The articles in this book will be of interest to undergraduate and graduate students as well as researchers who are interested in the social field especially research for social justice

**Peace Studies between Tradition and Innovation** Randall Amster,Edmund Pries,2015-02-05 The field of peace and conflict studies is rich in secular and faith traditions At the same time as a relatively new and interdisciplinary field it is ripe with innovation This volume the first in the series Peace Studies Edges and Innovations edited by Michael Minch and Laura Finley of the Peace and Justice Studies Association PJSA is edited by top Canadian and US scholars in the

field and captures both those traditions and innovations focusing on enduring questions organizing and activism peace pedagogy and practical applications From the historical focus on disarmament ending warfare and reducing militarism to the civil rights women s rights and environmental movements peace activists and pedagogues have long been important agents of social change Authored by US and Canadian academics educators and activists the chapters in this book demonstrate how scholars and practitioners in the field are using the important knowledge skills and values of their foremothers and forefathers to address new issues integrate new technologies and make new partners in their efforts to create a more just and humane world

*Engineering Education for Social Justice* Juan Lucena,2013-05-24 Hoping to help transform engineering into a more socially just field of practice this book offers various perspectives and strategies while highlighting key concepts and themes that help readers understand the complex relationship between engineering education and social justice This volume tackles topics and scopes ranging from the role of Buddhism in socially just engineering to the blinding effects of ideologies in engineering to case studies on the implications of engineered systems for social justice This book aims to serve as a framework for interventions or strategies to make social justice more visible in engineering education and enhance scholarship in the emerging field of Engineering and Social Justice ESJ This creates a toolbox for engineering educators and students to make social justice a central theme in engineering education

**The Praeger Handbook of Social Justice and Psychology** Chad V. Johnson,Harris L. Friedman,2014-07-23 By introducing and explaining the intersection of two exciting and important areas of study this landmark work unleashes their potential to address some of the most complex and globally relevant challenges of our time In this unique handbook experts team up to explain the many innovative ways psychology is being applied to promote social justice The wide ranging three volume work addresses such significant issues as social justice ideology and critical psychology war and trauma poverty and classism environmental justice and well being and suffering It showcases approaches for integrating social justice into psychology and it examines psychology s application of social justice within special populations such as sexual minorities youth women disabled persons prisoners older adults people of color and many others Chapter authors represent a diversity of perspectives making the handbook an ideal resource for those who want information on a specific concern as well as for those looking for an introduction to the subject as a whole Combining the practical with the theoretical the work provides culturally sensitive tools that can effectively combat injustices locally and globally

*Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1986 ,2002*

**Building Cultures of Peace** Randall Amster,Elavie Ndura-Ouédraogo,2020-07-13 From violence and abuse within family units to communities and regions torn apart by inter group conflict and wars among nations the human condition is rife with turmoil The consequences of this seemingly perpetual strife weigh heavily on humanity often creating feelings of powerlessness and hopelessness that only serve to breed more conflict and violence In the face of these monumental challenges initiatives for peace struggle to take root

Seeking effective ways to encourage these efforts the United Nations adopted three declarations on the eve of the 21st century including the Declaration on a Culture of Peace that broadly defines what the vision looks like and the actions necessary to build cultures of peace Taking up this central challenge of our time this volume of collected essays presents multiple perspectives on the critical issues of peace and conflict resolution that pervade the globe addressing the UN's charge to develop values attitudes modes of behavior and ways of life conducive to the promotion of peace among individuals groups and nations Bringing together scholars and practitioners from fields including education sociology criminology political science and peace studies this work constructively engages the task of creating peace and fostering hope in a conflict ridden world

Social Justice Education, Globalization, and Teacher Education Lydia Nkanga, John Kambutu, 2015-11-01 The primary purpose of this book is to serve as a resource in teacher preparation programs It is also intended to serve as an instructional resource in P 12 education The book will be especially useful in methods of teaching and foundational courses both at the elementary and secondary education levels The book contains pertinent instructional topics units and lessons in global education and social justice themes The secondary purpose of this book is to serve as a resource for graduate students and researchers whose interest is global and social justice education This unique book provides for an interdisciplinary approach to teacher education Additionally this book is intended to create a deeper sense of relevancy to issues of curriculum in teacher education Together global educators and social justice educators can forge pedagogical content knowledge that bridges the gap between affirming one's own identity and maintaining unity with the whole thus exemplifying a robust notion of social justice Consequently content in this book will help pre service teachers to gain confidence and deeper knowledge around issues of global interest responsibilities and uncertainties associated with their role as teachers who will teach children within the intersection of local and international neighborhoods

**Building Peace in America** Emily Sample, Douglas Irvin-Erickson, 2020-07-22 America may not be at war but it is not at peace Recent public and political rhetoric have revealed the escalation of a pervasive and dangerous us versus them ideology in the United States This powerful book is motivated by the contributors' recognition of continuing structural violence and injustice which are linked to long standing systems of racism social marginalization xenophobia poverty and inequality in all forms Calls to restore America's greatness are just the most recent iteration of dehumanizing language against minority communities The violation of the civil and human rights of vulnerable groups presents a serious threat to American democracy These deeply rooted and systemic inequities have no easy solutions and the destructive nature of today's conflicts in America threaten to impede efforts to build peace promote justice and inspire constructive social change Acknowledging the complexity of building peace in the United States this volume represents the first step in envisioning a more just peaceful country from the grassroots to the highest levels of leadership The editors have brought together a diverse group of scholars conflict resolution practitioners civil society leaders community peacebuilders and faith leaders who are committed to pro social



change Collectively they examine how best to understand the current issues deescalate destructive public rhetoric undermine the us versus them polarity and support those currently working for positive change Together the contributors share experiences and perspectives on the past present and future of peacebuilding develop a vision for how we can collectively respond in our communities campuses and congregations and catalyze action during this pivotal moment in America

Friendship, Peace and Social Justice Heather Devere, 2023-06-20 A just peaceful world How can that be achieved What sorts of relationships might be needed Could the concept of friendship assist Assembling the work of twenty scholars this book creates a resource for those aiming to deal with conflict non violently and promotes peaceful attitudes and outcomes in a troubled world The book posits that making the connections between Friendship Peace and Social Justice is vital for living in a functioning and sustainable world Firstly it makes connections between scholars of peace and conflict studies friendship studies ethics and social justice Secondly it explores the connections between the ethical concepts and practices of friendship peace and social justice Thirdly it links academic researchers who use a variety of methodological approaches Fourthly it provides different academic perspectives of scholars from diverse ethnic and cultural backgrounds The topics covered include civic social and virtue friendship peace and psycho social development the role of social media and friendship cultures of peace activism resistance justice movements environmental campaigns community building art collectives dialogue facilitative listening Ubuntu reconciliation healing and relationship building This book will be of great interest to researchers and scholars in Politics Sociology Social Justice and Peace and Conflict Studies The chapters in this book were originally published as a special issue of Peace Review

**Peace, Reconciliation and Social Justice Leadership in the 21st Century** H. Eric Schockman, Vanessa Hernández, Aldo Boitano, 2019-09-23 Bringing together leading scholars and practitioners from the worlds of leadership followership transitional justice and international law this research provides a blueprint of how people led bottom up grassroots efforts can foster reconciliation and a more peaceful world

*Globalisation, Values Education and Teaching Democracy* Joseph Zajda, Pamela Hallam, John Whitehouse, 2023-01-18 This book critiques dominant discourses and debates pertaining to values education cultural identity and teaching democracy set against the backdrop of growing social stratification and unequal access to quality education It addresses discourses concerning globalisation ideologies and the state as well as approaches to values education and teaching democracy in schools The book explores the ambivalent and problematic connections between the state globalisation values education and teaching democracy It also explores conceptual frameworks and methodological approaches applicable to research on values education multiculturalism and identity politics Drawing on diverse paradigms ranging from critical theory to globalisation and by focusing on globalisation ideology and values education the book critically examines research dealing with cultural diversity and its impact of identity politics Given the need for a multiple perspective approach the authors have diverse backgrounds and hail from different countries and regions offer a wealth of

insights contributing to a more holistic understanding of the nexus between values education multiculturalism and national identity With contributions from key scholars worldwide the book should be required reading for a broad spectrum of users including policy makers academics graduate students education policy researchers administrators and practitioners

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