



# TEACHING ENGLISH TO YOUNG LEARNERS

# Critical Issues in Language Teaching with 3–12 Year Olds

EDITED BY JANICE BLAND



# Online Teaching English Young Learners Critical

**Brian Tomlinson, Hitomi Masuhara**



## **Online Teaching English Young Learners Critical:**

**Teaching English Online to Young Learners** Kizzi Nkwocha, Welcome to Teaching English Online to Young Learners an insightful and comprehensive guide to teaching English online to 5 8 year olds Teaching English Online to Young Learners is written by Kizzi Nkwocha a seasoned online tutor with a passion for empowering young minds through language learning Drawing from his own experiences as an online tutor and hours of in depth interviews with experienced educators Kizzi has compiled a wealth of valuable strategies and techniques to help you excel in the virtual teaching world As an online tutor and the creator of Business Game Changer Magazine Kizzi Nkwocha understands the dynamic landscape of teaching English to young learners in the digital age Through his years of dedication to this profession he has witnessed the transformative impact that effective online teaching can have on young minds fostering curiosity confidence and a love for language By merging technology and pedagogy Kizzi has crafted an enriching learning experience that transcends physical boundaries and connects teachers and learners across the globe With Teaching English Online to Young Learners Kizzi Nkwocha aims to share his extensive knowledge and insights gained through his journey as an online tutor He recognizes the unique challenges and opportunities that online teaching presents particularly when it comes to engaging and motivating young learners aged between 5 and 8 To ensure that his guidance is both well rounded and relevant Kizzi has sought advice from a diverse range of experienced online English tutors who have generously shared their own successful teaching strategies Within the pages of Teaching English Online to Young Learners you will find practical strategies proven methodologies and invaluable insights tailored specifically for teaching young learners Recognizing that young children aged 5 8 constitute a special group with distinct learning needs Kizzi Nkwocha delves into the essential teaching strategies that cater to their unique characteristics and learning styles By drawing from the experiences of seasoned online tutors Kizzi encourages you to embrace the potential of virtual teaching Whether you are a seasoned educator or a novice in the realm of online teaching Teaching English Online to Young Learners equips you with the confidence and skills needed to make a profound impact on the language development and cognitive growth of young learners Reading Teaching English Online to Young Learners will inspire you to embark on a transformative journey sparking joy and igniting curiosity in young minds through the power of online education Empower yourself to become a trailblazer in the world of online language instruction for young learners aged 5 8 and embark on a fulfilling path of nurturing the next generation of confident and proficient English speakers

**Taking Literature and Language Learning Online** Sandra Stadler-Heer, Amos Paran, 2022-10-20 The use of literary texts in language classrooms is firmly established but new questions arise with the transfer to remote teaching and learning How do we teach literature online How do learners react to being taught literature online Will new genres emerge from the COVID 19 pandemic Is the literary canon changing This volume celebrates the vitality of literary and pedagogic responses to the pandemic and presents research into the phenomena observed in this evolving field One strand of the book discusses

literary outputs stimulated by the pandemic as well as past pandemics Another strand looks at the pedagogy of engaging learners with literature online examining learners of different ages and of different proficiency levels and different educational backgrounds including teacher education Finally a third strand looks at the affordances of various technologies for teaching online and the way they interact with literature and with language learning The contributions in this volume take literature teaching online away from static lecturing strategies present numerous options for online teaching and provide research based grounding for the implementation of these pedagogies

*The Routledge Handbook of Teaching English to Young Learners* Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area

**Teaching Young Language Learners, Second Edition** Annamaria Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners It gives an accessible overview of the issues including child development L1 and L2 learning L2 skills vocabulary and grammar learning to learn materials design and policy issues Integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant New for this edition Systematic incorporation of ideas related to technology across all chapters Discussion of current trends in the field of teaching young learners including CLIL online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning A new chapter on intercultural awareness for young learners Updates to research and practical examples and new tasks An extended final chapter on classroom research complete with innovative ideas for researching with children

Intensive English Programs in Türkiye Emrah Cinkara, 2025-05-29 This edited book comprehensively explores pre sessional English language education in Türkiye where over one third of undergraduate programs are taught in English across 209 universities It examines the management and administration of Intensive English Programs IEPs covering key areas such as curriculum design assessment teacher training and student support Contributors analyze how IEPs adapt to diverse learner needs implement effective assessment strategies and integrate digital tools to enhance learning The book also explores the role of technology in IEPs highlighting the impact of online platforms and digital resources on language instruction Addressing

challenges in maintaining quality amid evolving educational demands it discusses policy considerations institutional frameworks and faculty development initiatives that shape effective program implementation Offering theoretical insights empirical research and practical recommendations this volume serves as an essential resource for educators administrators policymakers and researchers seeking to enhance the accessibility and effectiveness of English language instruction

**Re-thinking Picturebooks for Intermediate and Advanced Learners: Perspectives for Secondary English Language Education** Grit Alter,Thorsten Merse,2023-11-27 Der didaktische Wert von Picturebooks für den Englischunterricht in der Grundschule gilt als unumstritten Jedoch gibt es in Forschung und Unterrichtspraxis derzeit kaum Anstöße wie der Transfer dieses vermeintlich kindlichen Literaturmediums in die Sekundarstufe gelingen kann Dieser Band legitimiert Picturebooks als komplex angelegte Textform die sich auch mit fortgeschrittenen Lernenden zu kompetenz und inhaltsorientierter Arbeit im Englischunterricht anbietet Die im Band versammelten konzeptuellen und empirischen Perspektiven zeigen angehenden und praktizierenden Lehrkräften konkret auf wie vielfältig Picturebooks den Unterricht bereichern können Eine große Bandbreite praktischer Beispiele verdeutlicht ihr Potenzial für den Englischunterricht der Sekundarstufen von der Förderung verschiedener Literacies und literarischen Lernens bis hin zur Fokussierung von Themen wie Umwelt sozialer Gerechtigkeit oder kultureller Diversität

*Handbook of Practical Second Language Teaching and Learning* Eli Hinkel,2022-09-29 This authoritative volume is a practical comprehensive and state of the art overview of current knowledge and research on second and foreign language teaching and learning Thorough and reader friendly the Handbook is organized logically into six parts that address all major areas of L2 FL teaching and learning Part I Learning Contexts and Language Teaching covers the diverse populations of language learners their needs and the challenges they face Part II Curriculum and Instruction addresses curriculum and materials design and includes exemplars of instructional approaches with wide applicability across contexts Part III Listening and Speaking overviews listening pedagogy speaking skills and pronunciation among other key topics Part IV Reading and Writing includes chapters on all practical matters related to learning to write in another language with attention to spelling orthography extensive reading and more Part V Vocabulary and Grammar discusses assumptions and practical approaches on vocabulary and grammar instruction with attention to important topics such as academic writing and multiword expressions Part VI Intercultural Communication and Pragmatics concludes the Handbook with an examination of language learning across social cultural and regional differences Bringing together leading experts in the field the contributors offer important perspectives on major established and emerging topics Each chapter overviews important developments key research and considerations and applications for effective second language instruction A well rounded readable and up to date resource the Handbook is a compendium of the ongoing changes innovations and practices in L2 FL teaching and learning It is an essential resource for students teachers faculty and professionals

**Handbook of CLIL in Pre-primary Education** Ana Otto,Beatriz Cortina-Pérez,2023-05-16

This book provides an in depth look on Content and Language Integrated Learning CLIL and Early Childhood Education ECE two domains where major joint research is needed By taking stock on theoretical underpinnings it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner centered approach grounded in developmentally appropriate practices DEP and an emphasis on the importance of play cognition holistic content adaptation and social emotional learning The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre primary education internationally Finally it offers insights into CLIL pedagogies as related and adapted to Pre primary education resources and materials for very young learners and practical implementation from the classroom By providing a solid empirical background on Pre primary CLIL along with appropriate methodological issues and practices this book serves as a key resource to students practitioners academics as well as teacher educators and policy makers in international contexts

*The Routledge Handbook of English Language Teaching* Graham Hall,2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

Preschool Bilingual Education Mila Schwartz,2018-05-23 This volume provides an up to date collection of key aspects related to current preschool bilingual education research from a socio linguistic perspective The focus is on preschool bilingual education in multilingual Europe which is characterized by diverse language models and children s linguistic backgrounds The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child s teachers and parents agencies in interaction in preschool bilingual education Five significant theoretical concepts are promoted in this volume the ecology of language learning an educational partnership for bilingualism a notion of agency in early language development and education language conducive contexts and language conducive strategies The volume examines preschool bilingual education as embedded in specific socio cultural contexts on the one hand and highlights its universal features on the other The book is a fundamental read for scholars and students of

second language teaching preschool education and bilingual education in multilingual and multicultural societies     Teacher Education and Professional Development in TESOL JoAnn Crandall, MaryAnn Christison, 2016-01-29 At the forefront of research on English language teacher education and professional development this volume presents new empirical research situated in different contexts around the world including Canada Denmark Israel Japan Korea Qatar Sudan and the U S It is framed by the volume editors insightful overview and analyses of previous and ongoing work in a variety of related domains and an epilogue by David Nunan The chapter studies are organized around three themes teacher identity in ESL EFL teacher education and professional development programs second language teacher education programs for diverse contexts and professional development for diverse contexts All chapters focus on the applied nature of the research and include a section on implications To provide balance and a range of views the volume includes both chapters reporting on empirical research funded by TIRF grant recipients and several from invited authors who are senior scholars in the field This is the third volume in the Global Research on Teaching and Learning English Series co published by Routledge and TIRF     Language Education Programs Zia Tajeddin, Carol Griffiths, 2023-09-19 This book delves into the realm of effective language education programs examining them from both macro and micro policy making perspectives It unravels the distinguishing features of exemplary language programs and explores how these programs are implemented in diverse international contexts The book comprehensively explores various facets of language education programs encompassing well crafted language education policies robust curriculum and syllabus design impactful teaching materials effective approaches to English for specific purposes ESP English as a medium of instruction EMI content and language integrated learning CLIL and English as a Lingua Franca ELF informed instruction The book also delves into fruitful school institute university partnerships the judicious use of technology strategies for teacher recruitment and professional development as well as efficient policies for learner assessment among other topics of significance The contributions within this book are firmly grounded in data incorporating findings from empirical studies The insights provided draw upon valuable data obtained from a range of diverse contexts in which effective language education programs have been implemented     English and Literacies Robyn Ewing, Siobhan O'Brien, Kathy Rushton, Lucy Stewart, Rachel Burke, Deb Brosseuk, 2022-02-18 English and Literacies introduces pre service teachers to the many facets of literacies and English education for primary students     **Language, Corpora, and Technology in Applied Linguistics** Muhammad Afzaal, Swaleha Bano Naqvi, Geng Qiang, 2023-11-27 As culture and society has become more digitalized especially when computer science and digital technologies have entered a new era in the twenty first century translation studies began to utilize a wide range of tools to enhance its reading of texts and contexts without which translation both as a practice and as a theorization could barely persist It has become more apparent that two extreme poles between macro and micro visions have formed the diversified terrains of translation studies On the one hand technologies like NLP topic modeling network analysis and data visualization make distant reading become

possible thus allowing us to have a paradigmatic view of how human s ideas beliefs values knowledge and even emotions have spread in some patterns across cultural geographical and language divides in world history On the other hand corpus methods such as the use of keywords collocates and concordance lines changed the way by which texts were closely read from linear to vertical With microscope like corpus tools we could go deeper into the texture for perception of nuanced meaning While considering a fact that translation is seldom mono modal in conveying meaning we have to reconceptualize context as a multimodal environment where audio visual and other resources interact to convey and make meaning With regard to the fast development of digital technology translation studies take an active role in gaining an enhanced capability in promoting transformation Complexity has been favored in terms of theoretical framework and methodology New questions are asked old ones revisited with novel tools but more areas wait to be cultivated and more questions to be approached by combining quantitative and qualitative methods We could ask if digital technologies would bring new innovation to study of translation history a heavily walled land for traditional humanists who tend to repeat so what to question the less significance of data driven studies The idea of high quality machine translation has become so realistic in today s market that translation educators have to face the shock wave it brought to translation learners and practitioners and rethink the relation between human translators and algorithms Machine translation assisted communication could help remove boundaries for better communication but at the same time it also creates conflicts and leads to confrontation Thus understood it is imperative to give a concerned attention to digital translation studies that is to study translation by resorting to and drawing on the digital technologies This Research Topic is intended to promote current directions and new developments in cross disciplinary critical discourse research We welcome papers which from a critical analytical perspective deal with contemporary social scientific political economic or professional discourses and genres Papers addressing the highlighted topics are especially welcome In giving weight to these topics we wish to call to attention some of the most pressing problems currently facing the world

**Developing Children's Critical Thinking through Picturebooks** Mary Roche,2014-07-25 This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks By introducing children to the notion of making meaning together through thinking and discussion Roche focuses on carefully chosen picturebooks as a stimulus for discussion and shows how they can constitute an accessible multimodal resource for adding to literacy skills while at the same time developing in pupils a far wider range of literary understanding By allowing time for thinking about and digesting the pictures as well as the text and then engaging pupils in classroom discussion this book highlights a powerful means of developing children s oral language ability critical thinking and visual literacy while also acting as a rich resource for developing children s literary understanding Throughout Roche provides rich data and examples from real classroom practice This book also provides an overview of recent international research on doing interactive read alouds on what critical literacy means on what critical thinking means and on



picturebooks themselves Lecturers on teacher education courses for early years or primary levels classroom teachers pre service education students and all those interested in promoting critical engagement and dialogue about literature will find this an engaging and very insightful text      *Mobile Assisted Language Learning Across Educational Contexts* Valentina Morgana, Agnes Kukulska-Hulme, 2021-02-10 This concise collection critically reflects on mobile assisted language learning research across educational stages from early childhood through to university settings The volume traces the development of MALL practices through researchers and teachers efforts to make sense of the impact of mobile technologies on formal and informal second language learning and development The chapters explore a range of topics around mobile learning design implementation and affordances across different educational and geographic contexts drawing on both qualitative and quantitative perspectives In so doing the book creates a broader conversation around the importance of continuity in the successful integration of MALL practices into L2 learning curricula across the educational lifespan This book will appeal to students and scholars in applied linguistics and language teaching and learning especially to those with a specific interest in mobile technologies      Proceedings of the International Conference on Advance Research in Social and Economic Science (ICARSE 2022) Hyeyun Ku, Bobur Sobirov, Dyah Sugandini, Mochammad Tanzil Multazam, 2023-04-26 This is an open access book Theme Optimizing the use of social science and economics in the post pandemic revival era The Covid 19 pandemic is slowly starting to be overcome Contributions from various disciplines are also needed in the context of post pandemic recovery including the fields of social science and economics Thus the International Conference on Advanced Research in Social and Economic Science is a forum for researchers and practitioners to exchange ideas and advances on how emerging research methods and sources are applied to various fields of the social sciences as well as discuss current and future challenges Join the social sciences conference as we explore the latest trends in social sciences and discuss common challenges in politics social communication humanities networking society business sustainable development and international relations      Communities of Practice - Vol. 2 Chris Kimble, Paul Hildreth, 2008-01-01 The aim of this set of books is to combine the best of current academic research into the use of Communities of Practice in education with hands on practitioner experience in order to provide teachers and academics with a convenient source of guidance and an incentive to work with and develop in their own Communities of Practice This set of books is divided into two volumes volume 1 deals principally with the issues found in colocated Communities of Practice while volume 2 deal principally with distributed Communities of Practice      **SLA Applied** Brian Tomlinson, Hitomi Masuhara, 2021-05-20 This book connects SLA theory and practice in ways that are relevant and accessible to students researchers and practitioners      *Becoming a (Better) Language Teacher* Nora Benitt, 2015-08-19 This qualitative interpretative study investigates a cohort of twelve English teachers enrolled in the M A programme E LINGO Teaching English to Young Learners The aim is to explore if how and under what circumstances classroom action research a core component of the programme can foster teacher learning Since the

participants have different educational and cultural backgrounds and various levels of professional experience in the field of language teaching they offer different perspectives on the object of research Data from multiple sources are triangulated and interpreted to elicit indicators for learning and development in the form of critical learning incidents The results suggest that not only cognitive but also social and affective factors constitute the complex process of teacher learning

## **Online Teaching English Young Learners Critical** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Online Teaching English Young Learners Critical**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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