

WRIGHT GROUP
LEVELING CORRELATION CHART

| WRIGHT GROUP LEVELS                     | K-15-223       |    |    |    |    |    |    |    |    |    | 4              |    |    |    |    |    |    |    |    |    | 5             |    |    |    |    |    |    |    |    |    | 6       |    |    |    |    |    |    |    |    |    | 7           |    |    |    |    |    |    |    |    |    | 8        |  |  |  |  |  |  |  |  |  | 9      |  |  |  |  |  |  |  |  |  | 10      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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|   | EARLY EMERGENT |    |    |    |    |    |    |    |    |    | UPPER EMERGENT |    |    |    |    |    |    |    |    |    | EARLY FLUENCY |    |    |    |    |    |    |    |    |    | FLUENCY |    |    |    |    |    |    |    |    |    | PROFICIENCY |    |    |    |    |    |    |    |    |    | ADVANCED |  |  |  |  |  |  |  |  |  | EXPERT |  |  |  |  |  |  |  |  |  | MASTERY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 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|   | AB             | BC | CD | DE | EF | FG | GH | HI | IJ | JK | LM             | NO | OP | PQ | R  | S  | T  | UV | W  | X  | Y             | Z  | AA | BB | CC | DD | EE | FF | GG | HH | II      | JJ | KK | LL | MM | NN | OO | PP | QQ | RR | SS          | TT | UU | VV | WW | XX | YY | ZZ |    |    |          |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 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| Reading Recovery                        | 1              | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11             | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21            | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31      | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41          | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |          |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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This table provides an approximate correlation of various leveling systems and grade levels. Teachers are encouraged to adjust these levels according to personal evaluation.

The leveling characteristics may differ among various leveling systems.

Reading Recovery<sup>®</sup> is a registered service mark of The Ohio State University.

\* Irene C. Fountas and Gay Su Pinnell, *Matching Books to Readers* (Portsmouth, NH: Heinemann, 1996), 26.

\*\* Joetta Beaver, *Developmental Reading Assessment Resource Guide* (Glenview, IL: Celebration Press, 1997), 18-19.

\*\*\* Lexia Frameworks developed by MetaMetrics, Inc.

# Mcgraw Hill Wright Group Correlation Chart

**ML Morrison**



## **Mcgraw Hill Wright Group Correlation Chart:**

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|---|--|---|
| <b>ENC Focus</b> ,2000  | <u>Mathematics and Science Across the Curriculum</u> ,2002                                   | <b>Water-resources Investigations</b>   |
| <b>Report</b> ,2000   | <b>SRA Open Court Reading</b> WrightGroup/McGraw-Hill,2001-07                                | <b>American Book Publishing Record</b>  |
| <b>Cumulative, 1876-1949</b>  | R.R. Bowker Company. Department of Bibliography,1980   | <b>Catalog of Copyright Entries</b>   |
| Library of Congress. Copyright Office,1953  | <i>Catalog of Copyright Entries. Third Series</i> Library of Congress. Copyright Office,1954 | Includes Part 1A Number 1 Books January June and Part 1B Number 1 Pamphlets Serials and Contributions to Periodicals January June |
| <b>Encyclopedia of Production and Manufacturing Management</b> Paul M. Swamidass,2006-09-21 |  |   |

The Encyclopedia of Production and Manufacturing Management is an encyclopedia that has been developed to serve this field as the fundamental reference work Over the past twenty years the field of production and operations management has grown more rapidly than ever and consequently its boundaries have been stretched in all directions For example in the last two decades production and manufacturing management absorbed in rapid succession several new production management concepts manufacturing strategy focused factory just in time manufacturing concurrent engineering total quality management supply chain management flexible manufacturing systems lean production and mass customization to name a few This explosive growth makes the need for this volume abundantly clear The manufacturing industry thinks and acts more broadly than it did several decades ago The most notable change has been the need for manufacturing managers to think in technological strategic and competitive terms This is a very favorable development and it leads to manufacturing success The entries in this encyclopedia include the most recent technical and strategic innovations in production and manufacturing management The encyclopedia consists of articles of varying lengths The longer articles on important concepts and practices range from five to fifteen pages There are about 100 such articles written by nearly 100 authors from around the world In addition there are over 1000 shorter entries on concepts practices and principles The range of topics and depth of coverage is intended to suit both student and professional audiences The shorter entries provide digests of unfamiliar and complicated subjects Difficult subjects are made intelligible to the reader without oversimplification The strategic and technological perspectives on various topics give this Encyclopedia its distinctiveness and uniqueness The world of manufacturing today is increasingly competitive It is apparent that manufacturers must respond to these competitive pressures with technical and strategic innovation This encyclopedia has been developed to help researchers students and those in the manufacturing industry to understand and implement these ongoing changes in the field

**Designing and Conducting Health Surveys** Lu Ann Aday,Llewellyn J. Cornelius,2011-01-20

Designing and Conducting Health Surveys is written for students teachers researchers and anyone who conducts health surveys This third edition of the standard reference in the field draws heavily on the most recent methodological research on survey design and the rich storehouse of insights and implications provided by cognitive research on question and questionnaire design in particular

This important resource presents a total survey error framework that is a useful compass for charting the dangerous waters between systematic and random errors that inevitably accompany the survey design enterprise. In addition, three new studies based on national, international, and state and local surveys—the UNICEF Multiple Indicator Cluster Surveys, California Health Interview Survey, and National Dental Malpractice Survey—are detailed that illustrate the range of design alternatives available at each stage of developing a survey and provide a sound basis for choosing among them.

**The Official Record of the United States Department of Agriculture**, United States. Department of Agriculture, 1922

**Environmental Setting and Effects on Water Quality in the Great and Little Miami River Basins, Ohio and Indiana**, 2000

AGARD Conference Proceedings, North Atlantic Treaty Organization. Advisory Group for Aerospace Research and Development, 1970

**Bank Credit and Agriculture, Under the National and Federal Reserve Banking Systems**, Ivan Wright, 1922

**The Publishers' Circular and Booksellers' Record**, 1955

Monthly Weather Review, 1979

**Catalog of Copyright Entries, Third Series**, 1953. The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim: the name of the copyright claimant as given in the application for registration, the copyright date, the copyright registration number, etc.

**Selected Water Resources Abstracts**, 1971

**Catalog of the Avery Memorial Architectural Library of Columbia University**, Avery Library, 1968

*Billboard*, 1998-08-22. In its 114th year, Billboard remains the world's premier weekly music publication and a diverse digital events brand content and data licensing platform. Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music, video, gaming, media, digital, and mobile entertainment issues and trends.

**Films and Other Materials for Projection**, Library of Congress, 1968

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