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P360/2  
LUGANDA  
PAPER 2  
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3 HRS

**UGANDA ADVANCED CERTIFICATE OF EDUCATION**  
**RESOURCEFUL MOCK EXAMINATIONS 2017**  
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**EBIRAGIRO:**

↔ *Ddamu ebibuuzo nga bw'olagiddwa.*

**EKITUNDU A**

*Ddamu 1(a) ne 1(b).*

**1.(a) Kyusa ekitundu kino okirze mu Luganda.**

**(Obubonero 15)**

Some living things are dangerous to people. For example, some plants may be poisonous. If such plants are eaten one may die, children need to keep away from such plants. Some other plants have thorns. These thorns prick people. This can cause swelling and fever.

Some animals are also dangerous to people, such animals attack and kill people. They also kill domestic animals. Other animals like monkeys and rats destroy our crops. Insects like houseflies, fleas and mosquitoes spread diseases, cockroaches and termites destroy our books, crops and clothes. Bed bugs bite people. People do not feel good when these insects bite them.

**(b) Kyusa ekitundu kino okirze mu Lungereza.**

**(Obubonero 15)**

**Ebibala:**

Buli muntu asana alyeyo ekibala kumpi buli lunaku. Ebibala bino bingi mu Uganda ate nga ebisinga bya bwerere. Naye kyewunyisa okulaba ng'omuntu ayinza okumalako wiki nnamba nga talidde ku kibala.  
Bannayuganda basaana bamanye emigaso egyiri mu kulya ebibala nga:-  
Omuyembe, omucungwa n'obutunda,

# Past Papers From Schools In Uganda

**Nayan Mitra, René Schmidpeter**



## **Past Papers From Schools In Uganda:**

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education Carmen Batanero,Gail Burrill,Chris Reading,2011-07-31 Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education results from the Joint ICMI IASE Study Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate students the volume provides a picture of the current situation in both the teaching of school statistics and the pre service education of mathematics teachers A primary goal of Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education is to describe the essential elements of statistics teacher s professional knowledge and their learning experiences Moreover a research agenda that invites new research while building from current knowledge is developed Recommendations about strategies and materials available to train prospective teachers in university and in service teachers who have not been adequately prepared are also accessible to the reader

Some Developments in Research in Science and Mathematics in Sub-Saharan Africa Lorna Holtman,2008 Much attention in late developing countries is given to providing access to studies which allow school leavers to enter science and technology related careers These programmes are driven by the belief that graduates will then substantially contribute to the developmental needs of their countries But is providing access to institutions enough Students in developing countries often come from school environments lacking in resources human physical and financial This book in a number of chapters reviews research related to the crucial dimension of epistemological access to the disciplines of import which students need as much as institutional access in order to improve their chances of success A significant feature of this collection s research studies is that their empirical bases are highly localised covering areas such as research methods access curriculum instruction and assessment and the relevance of science and mathematics education in Zimbabwe Uganda Swaziland South Africa Namibia Malawi Ghana and Lesotho This volume provides invaluable insights and will be of relevance to researchers policy makers and lecturers interested in these research outcomes in Sub Saharan Africa It is the outcome of a doctoral research capacity development project the Graduate Studies in Science Mathematics and Technology Education GRASSMATE

**Conference Papers** East African Institute of Social Research (Makerere University College),1964

**Generations Past** Andrew Burton,Hélène Charton-Bigot,2010-09-15 Contemporary Africa is demographically characterized above all else by its youthfulness In East Africa the median age of the population is now a striking 17 5 years and more than 65 percent of the population is age 24 or under This situation has attracted growing scholarly attention resulting in an important and rapidly expanding literature on the position of youth in African societies While the scholarship examining the contemporary role of youth in African societies is rich and growing the historical dimension has been largely neglected in the literature thus far Generations Past seeks to address this gap through a wide ranging selection of essays

that covers an array of youth related themes in historical perspective Thirteen chapters explore the historical dimensions of youth in nineteenth twentieth and twenty first century Ugandan Tanzanian and Kenyan societies Key themes running through the book include the analytical utility of youth as a social category intergenerational relations and the passage of time youth as a social and political problem sex and gender roles among East African youth and youth as historical agents of change The strong list of contributors includes prominent scholars of the region and the collection encompasses a good geographical spread of all three East African countries

**Education for All Global Monitoring Report 2008** United Nations Educational, Scientific and Cultural Organization (UNESCO),2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference

Resources in Education ,2001-10 Indigenous Education W. James Jacob,Sheng Yao Cheng,Maureen K. Porter,2015-01-20 Indigenous Education is a compilation of conceptual chapters and national case studies that includes empirical research based on a series of data collection methods The book provides up to date scholarly research on global trends on three issues of paramount importance with indigenous education language culture and identity It also offers a strategic comparative and international education policy statement on recent shifts in indigenous education and new approaches to explore develop and improve comparative education and policy research globally Contributing authors examine several social justice issues related to indigenous education In addition to case perspectives from 12 countries and global regions the volume includes five conceptual chapters on topics that influence indigenous education including policy debates the media the united nations formal and informal education systems and higher education

**Paper Makers Monthly Journal** ,1913 **Oral Literature for Children** Aaron Mushengyezi,2013 This book is the first ever major effort to document and study hundreds of texts from an African Ugandan oral culture for children folktales riddles and rhymes and at the same time to make them available in the local Languages and to focus on their cultural and national value The author surveys the history of collecting in Uganda and situates the texts in their broader geographical historical socio cultural and educational Setting including the early collecting efforts of heritage minded Ugandans and European missionaries Most of this preservational work is elusive and under explored so that the present book constitutes a major pioneering summary of Ugandan oral culture for children The book addresses key questions such as What happens when we collect transcribe and translate an oral text How do we transfer components of the oral text to the page What are the challenges of translating oral forms targeting specifi cally a child Audience and what choices ought to be made in the process The book provides possible ways of rethink ing the debate about orality and literacy as modes of representation the generic interrelationship between the oral and the written text and how the two can enter dialogue through transcription and translation The latter are effective means to archive these oral forms for children and use them to

promote literacy and numeracy skills in predominantly oral communities In the current institutions of formal education in Uganda this coexistence of orality and literacy is evident in the class room environment where the oral text is turned into words on the page to encourage literacy Through transcription the collector is able to capture oral texts in other forms audio written visual and digital With the new technologies available the task is not as arduous as in the past and the information thus captured is made available in all its wealth for purposes of instruction or entertainment **Uganda's Human**

**Resource Challenge** Jörg Wiegratz, 2009 Despite significant economic recovery and improved macro economic indicators since 1986 Uganda's economy continues to face considerable challenges This book analyses the relationship between economic and human resource development in the country It identifies deficits in capabilities skills know how experience linkage building and technology use as well as undesirable business practices These shortcomings limit economic diversification productivity enhancement job and income creation as well as poverty reduction The book calls for more efforts towards human resource development The current narrow mainstream economic policy focus on macro economic stability a favourable investment climate and improved physical infrastructure alone will not foster economic development and broad based well being The Ugandan people and the private sector need more state support in addition to the predominant education and health focus of the government and donors if they are to develop the required human resources More and better training enhanced learning at the place of work and an improved business culture are vital It is essential to focus on technical organisational managerial entrepreneurial learning innovative social and institutional capabilities Efforts towards dealing with these challenges will require attention to the political economic climate of the country To make the argument the author covers a wide range of topics such as training and learning technology productivity latecomer development competitiveness labour market MSMEs entrepreneurship value chains cooperation and trust and human resource management The book contains more than 130 figures tables and information boxes See more at <http://www.africanbookscollective.com/books/ugandas-human-resource-challenge-sthash4XThRHxq.dpuf>

**Handbook of Adolescent Development Research and Its Impact on Global Policy** Jennifer E. Lansford, Prerna Banati, 2018-03-01 This book is unique in bringing together cutting edge research on adolescent development with a focus on policies and interventions directed toward adolescents The book is also distinctive in its focus on issues that uniquely affect adolescents in low and middle income countries **The Praeger International Handbook of Special Education** Michael L. Wehmeyer, James R.

Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general

followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

**Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field

World Yearbook of Education 1969 Joseph A. Lauwerys, David G. Scanlon, 2013-10-28 First Published in 2005 Almost everywhere policies designed to broaden access to education and to promote equality of opportunity are now pursued In consequence the importance of examinations grows since success in them determines entry to higher education and thus to professional posts They are therefore a major instrument of social mobility and promotion which affects social structure by applying criteria of selection nearly always accepted unconsciously and uncritically The aim of this text in selecting Examinations as the theme of the 1969 WORLD YEAR BOOK was to present a comparative analysis of the way in which examinations are devised administered and assessed to find out why we are examining and to look at the ways in which we examine to see if these are efficient relevant and reliable

Pillars of the Nation Kristen E. Cheney, 2008-09-15 How can children simultaneously be the most important and least powerful people in a nation In her innovative ethnography of Ugandan children the pillars of tomorrow's Uganda according to the national youth anthem Kristen E Cheney answers this question by exploring the daily contradictions children face as they try to find their places amid the country's rapidly changing social conditions Drawing on the detailed life histories of several children Cheney shows

that children and childhood are being redefined by the desires of a young country struggling to position itself in the international community. She moves between urban schools, music festivals and war zones to reveal how Ugandans are constructing childhood as an empowering identity for the development of the nation. Moreover, through her analysis of children's rights ideology, national government strategy and children's everyday concerns, Cheney also shows how these young citizens are vitally linked to the global political economy as they navigate the pitfalls and possibilities for a brighter tomorrow.

The Broken Promise Mabior P. Mach, 2017-06-16. Makeer is a man of high hopes. Intelligent and educated, he is a teacher in Sudan when he leaves his home and family for the bush to fight for freedom and human dignity. At home, his sons must fight their own battles as violence and death by malnutrition increase. Yet nothing is quite as horrific as the way man treats man in the African battle for peace. The Broken Promise is based on the true terrors of the Sudanese Civil War. Fighting for the prosperity of his country, Makeer is blindsided by the hypocrisy of his leaders while dodging bullets and watching his family die. He finds strength in moments of hope mixed with intense despair but is hope enough to keep him fighting while the world goes mad. Makeer might glimpse ultimate victory, touch for a moment high ideals and morality, but he soon comes face to face with blackmail and murder in South Sudan. A new country he helped carve out of the Sudan War is a thing of corruption and betrayal which Makeer learns first-hand. However, he fights onward, proving that no amount of suffering will ever suppress the quest for human dignity.

*Corporate Social Responsibility in Rising Economies* Nayan Mitra, René Schmidpeter, 2021-02-08. Emerging economies arguably have different socio-fiscal dynamics compared to developed economies. On one side, they have the need for corporate interventions in national development; on the other hand, they do not have enough research to support the agenda. In recent times, there has been a conscious effort to legislate Corporate Social Responsibility (CSR) in some of these countries in order to bring about sustainable development. Yet it is this legislation which is debated among many others. This book provides its readers with a comprehensive interpretation of the various CSR perspectives in emerging economies through academic research and case studies from practice. It not only points out the challenges, the debates, but also the dynamics of implementation and the impact of such CSR spent. This book therefore is targeted both towards academics as well as practitioners in an attempt to bring about an active academic-industry interface as CSR as a management function is part of dynamic social science.

*Catholic Schools 2000* I. F. Kasibante, 2001.

**(Re)Constructing Memory: Education, Identity, and Conflict** Michelle J. Bellino, James H. Williams, 2017-02-08. How do schools protect young people and call on the youngest citizens to respond to violent conflict and division operating outside and sometimes within school walls? What kinds of curricular representations of conflict contribute to the construction of national identity and what kinds of encounters challenge presumed boundaries between us and them? Through contemporary and historical case studies drawn from Cambodia, Egypt, Northern Ireland, Peru, and Rwanda among others, this collection explores how societies experiencing armed conflict and its aftermath imagine education as a space for forging collective

identity peace and stability and national citizenship In some contexts the erasure of conflict and the homogenization of difference are central to shaping national identities and attitudes In other cases collective memory of conflict functions as a central organizing frame through which citizenship and national identity are re constructed with embedded messages about who belongs and how social belonging is achieved The essays in this volume illuminate varied and complex inter relationships between education conflict and national identity while accounting for ways in which policymakers teachers youth and community members replicate resist and transform conflict through everyday interactions in educational spaces

*Encyclopedia of Special Education, Volume 1* Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02

The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs



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web learners will recognise how to ensure all clients and visitors are safe at all times and assist them with the correct safety procedures learners will carry out a basic risk assessment identify what are a hazard and a risk and how to report and deal with any workplace accidents effectively

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web emergency and evacuation procedures this unit applies to salons or barbershops for the purposes of this unit the generic term of practitioner has been used to incorporate the following roles barber beauty therapist complementary therapist hairdresser make up massage therapist nail technician

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web itec level 2 unit 600 follow health and safety practice in the salon v1 4 2 4 describe procedures for dealing with emergencies 2 5 locate fire fighting equipment 2 6 outline the correct use of fire fighting equipment for different types of fire 2 7 state the dangers of the incorrect use of fire fighting equipment on different types of fires

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web describe the emergency procedures that need to be followed within your salon outline the correct use of firefighting equipment for different types of fires and state the dangers of the incorrect use of each learning outcome 2 be able to maintain health and safety practices in

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web the aim of this manual is to develop understanding of the principles of health and safety at work within a salon barbershop or spa it will introduce the overarching legislation and explore the measures designed to protect the health and safety of people in the workplace including staff visitors and members of the public

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web nov 24 2018 if you have employees you are legally required to talk to them about health and safety and how it relates to their work this ranges from hazards and risks to emergency procedures in the event of a fire for example give them the appropriate training to identify and minimise potential risks in the workplace to them and their clients

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web an emergency procedure is a plan of actions to be conducted in a certain order or manner in response to a specific class of reasonably foreseeable emergency a situation that poses an immediate risk to health life property or the environment 1 where a range of emergencies are reasonably foreseeable an emergency plan may be drawn up to

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