

OUTCOME-BASED EDUCATION

What Is Outcome-Based Education?

Advocates claim OBE is designed to improve our children's education, but authors Luksik and Hoffecker expose the chilling truth: OBE is designed to change our children's values.

The evidence is indisputable. Once OBE is implemented, students will be required to master both academic and non-academic "outcomes" before they will be allowed to advance. This means the state will define what is acceptable in terms of lifestyle, behavior, and beliefs—and our children will have to conform or *they will fail*.

Drawing from official documents, true stories, and actual OBE curricula, the authors reveal the social aspects of this controversial education program. Don't be misled by OBE jargon. **Discover for yourself why OBE has been called "cradle-to-grave" education reform.**

About the Authors:

Peg Luksik holds two degrees in education and speaks nationwide on education issues. She is the founder and director of National Parents Commission and was a gubernatorial candidate for Pennsylvania. She and her husband, Jim, are the parents of six children.

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Outcome Based Education The States Assault On Our Childrens Values

Christian G. Meyer



Outcome Based Education The States Assault On Our Childrens Values:

Outcome-based Education Peg Luksik, Pamela Hobbs Hoffer, 1995 Advocates claim Outcome Based Education is designed to improve our children's education but authors Luksik and Hoffer expose what they see as the chilling truth OBE is designed to change our children's value structure

Fear and Schooling Ronald W. Evans, 2019-09-23 By exploring the tensions impacts and origins of major controversies relating to schooling and curricula since the early twentieth century this insightful text illustrates how fear has played a key role in steering the development of education in the United States Through rigorous historical investigation Evans demonstrates how numerous public disputes over specific curricular content have been driven by broader societal hopes and fears Illustrating how the population's concerns have been historically projected onto American schooling the text posits educational debate and controversy as a means by which we struggle over changing anxieties and competing visions of the future and in doing so limit influence of key progressive initiatives Episodes examined include the Rugg textbook controversy the 1950s crisis over progressive education the MACOS dispute conservative restoration culture war battles and corporate school reform In examining specific periods of intense controversy and drawing on previously untapped archival sources the author identifies patterns and discontinuities and explains the origins development and results of each case Ultimately this volume powerfully reveals the danger that fear based controversies pose to hopes for democratic education This informative and insightful text will be of interest to graduate and postgraduate students researchers and academics in the fields of educational reform history of education curriculum studies and sociology of education

Homeschooling Samuel L. Blumenfeld, 1997 More and more parents today are disillusioned with public education Instead of merely tolerating a faulty system expanding numbers of parents are turning to alternative education for their children Homeschooling describes what homeschooling is all about helps parents decide whether or not this choice fits their family lifestyle covers virtually every aspect of homeschooling and more

Rethinking Family-school Relations Maria Eulina de Carvalho, 2000-10 This book addresses the complications and implications of parental involvement as a policy through an exploratory theoretical approach including historical and sociological accounts and personal reflection This approach represents the author's effort to understand the origins meanings and effects of parental involvement as a prerequisite of schooling and particularly as a policy solution for low achievement and even inequity in the American educational system Most of the policy and research discourse on school family relations exalts the partnership ideal taking for granted its desirability and viability the perspective of parents on specific involvement in instruction and the conditions of diverse families in fulfilling their appointed role in the partnership De Carvalho takes a distinct stance She argues that the partnership parental ideal neglects several major factors It proclaims parental involvement as a means to enhance and perhaps equalize school outcomes but disregards how family material and cultural conditions and feelings about schooling differ according to social class thus the partnership parental involvement ideal is more likely to be a projection of the model

of upper middle class suburban community schooling than an open invitation for diverse families to recreate schooling. Although it appeals to the image of the traditional community school, the pressure for more family educational accountability really overlooks history as well as present social conditions. Finally, family school relations are relations of power, but most families are powerless. De Carvalho makes the case that two linked effects of this policy are the gravest: the imposition of a particular parenting style and intrusion into family life and the escalation of educational inequality. *Rethinking Family School Relations: A Critique of Parental Involvement in Schooling* is a carefully researched and persuasively argued work, essential reading for all school professionals, parents, and individuals concerned with public schooling and educational equality. **An Alternative Framework for Community Learning Centers in the 21st Century** Michael F. Reber, 2003. Public Community Learning Centers (CLCs) at least in the context of the United States are social structures that have been established to address particular community needs. In the beginning, they were instituted as extensions of state departments of human services in order to assist communities with programs such as adult literacy and high school graduation certification. Today, they have taken on a broader role as a result of the Elementary and Secondary Education Act, Title X, Part I, that gives rural and inner city public schools nearly 2 billion over five years (1999-2004) to develop CLCs for programs such as mentoring in basic skills or helping high school students prepare for college. Despite these noble efforts, public CLCs are still not integral parts of community sustainability. One could argue that a major cause for this is that they are established mainly for political purposes. However, the problem is much deeper. Public CLCs today are unable to serve as sustainable social structures because they lack several foundational principles that assist communities with creating and maintaining sustainability. In short, they do not adequately reflect the values, beliefs, and knowledge of the current community education movement. Thus, an alternative framework within which communities can develop CLCs is needed. Using a systemic design approach toward the design of a community learning system, an alternative framework for CLCs is designed that enables communities to create the conditions whereby they can become self-reliant, self-governing, and sustainable. *Shaping the Culture of Schooling* Cheryl Taylor Desmond, 1996-07-03. Winner of the 1998 American Educational Studies Association Critics' Choice Title. Focusing on the cultural history of the origins of outcome-based education (OBE), this book investigates the social and economic culture of Johnson City, New York schools. OBE has often been proclaimed the salvation for ailing American schools and has spread to thousands of school districts throughout the United States. The reform has also been the lightning rod for fierce challenges from community members who oppose OBE's dismantling of the bell-shaped curve and its promotion of secular humanism. The author uncovers the messy business of school change and its deep roots in the values of the local community and economy. Grounding the story historically and theoretically, Desmond analyzes the reshaping of the Johnson City schools from a production mill for blue-collar workers to a development center of technologically minded middle-class, well-educated citizens. She argues that the heart of successful synergistic school reform lies in the consensus that children

have unlimited learning capacity and a long term moral leadership that is committed to caring reciprocal relationships of power

Total Eclipse Of Freedom Burnice Russ,2012-08-23 We human beings carry inside our souls a sense of duty about America and the American Dream I want to pass along a piece of myself to those who would follow This great idea of a story is a human story one that has been repeated for thousands of years We are the American generation that only promises massive debt to those who will follow

Schooling Corporate Citizens Ronald W. Evans,2014-11-27 Schooling Corporate Citizens examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years Based in extensive archival research it traces the origins and development of accountability reform as marked by key government and business led reports from A Nation at Risk to No Child Left Behind and Race to the Top By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools Evans shows how reformers have applied principles of business management to schools in extreme ways damaging civic education and undermining democratic learning The first full length narrative account of accountability reform and its impact on social studies and civic education Schooling Corporate Citizens offers crucial insights to the ongoing process of American school reform shedding light on its dilemmas and possibilities and allowing for thoughtful consideration of future reform efforts

Homosexuality F. Earle Fox,David W. Virtue,2002-07 A look at the Biblical and scientific foundations of truth righteousness and love for dealing with homosexuality why America fell for a massive program of propaganda and the Godly strategy for rebuilding a sane understanding of human sexuality

What Your Child Needs to Know When Robin Sampson,2009-05-20 Includes a summary of objectives and a scope and sequence for the five most commonly used national achievement tests to help home schoolers prepare their children

Conservative Christians and Political Participation Glenn H. Utter,James L. True,2004-11-23 A timely exploration of the political history growth and impact of one of the most powerful religious groups in the United States Conservative Christians and Political Participation examines the involvement and influence of the growing number of Conservative Christians in America A historical overview of the interaction of religion and politics from colonial times to today sets the stage for a deeper exploration into the demographics of this group the concerns they share and the creative methods they employ to achieve their goals through protests political activity leadership and group organization Case studies tackle highly emotional issues like same sex marriage decency in the mass media school prayer euthanasia and American foreign policy toward Israel The book also covers leaders such as Pat Buchanan and Ralph Reed and discusses how they have been effective in their lobbying efforts through organizations like the Christian Action Network and the American Family Association

Show-n-Tell on Schools Susan Darst Williams,Dr. Su,1999-09 This book includes funny fact packed briefings about key issues that will help parents take charge of their children s educations This primer for parent power takes you through 26 school issues from A to Z whole language new math Goals 2000 school to work and many other hot topics This book will

encourage and teach parents how to get more involved in their children's educations Family Voice, 1995 **RTS**
Reformed Quarterly, 1996 Family-school Relations Maria Eulina Pessoa de Carvalho, 1997 **The Coming Collision**
 James L. Hirsen, 1999 Are we trading away the Constitution for international law Hirsen shows how all the pieces of the global puzzle fit together and explains how international law profoundly affects the rights and freedoms of every American
 James L. Hirsen is an internationally recognized attorney professor of international law at Trinity Law School renowned speaker on constitutional governmental and global issues radio host and columnist **Black and Right** J. G. Conti, Stan Faryna, Brad Stetson, 1997-04-22 Black conservatism is no oxymoron Recent polls have indicated that an increasing number of black Americans identified themselves as conservatives favoring smaller government lower taxes tougher crime laws welfare reform and personal initiative While applauding the moral and legal victories of the Civil Rights Movement the conservative spokespeople in this dynamic new collection reject the claims of inequities and what they consider to be the self-serving agenda of the present civil rights establishment National leaders such as Justice Clarence Thomas and former Representative Gary Franks and writers such as Shelby Steele and Glenn Loury appear either as contributors or as subjects in this volume They emphasize the grassroots aspects of black conservatism with a reliance on common sense and common humanity The strength of the black conservative voice lies in the growth of its numbers and social influence As more African Americans shift to the right and embrace conservative ideology they are signalling what may be one of the most politically significant trends in American public life as the 20th century draws to a close This provocative collection of essays shatters the myth that black Americans are uniformly left of center and that conservatism is an ideology with a white face Unique in its personal and political portrait of black conservatives in America this book shows the remarkable diversity of ideas from one of the most talked about political movements to emerge in recent years *How to Be a Great Husband* Tobias Jungreis, 1996 An inspirational day to day guide this book is based on the premise that in marriage failure is not an option It gives readers dozens of practical imaginative tips on how to put the energy back into the most important relationship with which God has entrusted them Included is a list of Do's and Don'ts that every husband should know **ADD** Theresa Lamson, 1996 In this first of its kind book Theresa Lamson inspires personal excellence while providing a fresh approach to old behavioral problems This book cuts through the guilt and stigma of raising children with ADD and provides practical answers for parents grandparents teachers and members of the family of God who want to help but don't know how **The Free American!**, 1999

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