

Outcome Assessment in Residential Treatment

Edited by
Steven I. Pfeiffer



Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment

Tom Waller,Daphne Rumball



Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment:

Outcome Assessment in Residential Treatment Steven I. Pfeiffer, 1996 As residential treatment centers and psychiatric hospitals are increasingly asked to document their effectiveness it is essential for mental health care providers to demonstrate the efficacy and cost effectiveness of the services they provide Outcome Assessment in Residential Treatment helps health care providers demonstrate that their planned treatment is necessary and active rather than simply custodial A practitioner's guide to conducting treatment outcome assessment projects this innovative book presents readers with historical perspectives current issues and practical suggestions for implementing an outcome assessment project Outcome Assessment in Residential Treatment guides psychiatrists psychologists mental health practitioners and social program administrators in addressing which therapeutic components contribute to the goals and objectives of their programs and which may require modification radical revision or even elimination It helps residential treatment centers and psychiatric treatment facilities document treatment successes and better understand which factors within the client family environment treatment setting or combinations therein predict successful outcome This objective data empowers readers to influence government and industry enhance public awareness of the needs of severely disturbed children and youth and validate the usefulness of intensive psychiatric treatment Unlike other books on treatment outcome Outcome Assessment in Residential Treatment tells readers how to determine clinically significant improvement and not simply statistically significant change It gives practical detailed proven advice on how to carry out studies that will benefit residential treatment centers and the psychiatric and mental health fields Contributors provide tools to validate demonstrate that psychiatric and mental health treatments are effective They offer insight into planning a treatment outcome project recognizing ethical practical methodological logistical and clinical considerations in implementing a treatment outcome project selecting instruments to assess treatment outcome and measuring success comparing different outcome measures Health care providers must have accurate information about treatment outcomes to demonstrate that specific services are beneficial cost effective and well received by the client Outcome Assessment in Residential Treatment helps readers evaluate the impact a treatment program has on a client's clinical status and psychosocial and educational functioning making it possible to provide an objective yardstick for the payer's evaluation of the quality of care provided Psychiatrists psychologists mental health practitioners and social program administrators will find Outcome Assessment in Residential Treatment an essential guide to evaluating and understanding the relative effects of specific interventions or procedures on the quality and effectiveness of their services They will use this information to make appropriate changes which guarantee that they best meet their clients mental health care needs

Outcome Assessment in Residential Treatment Steven I Pfeiffer, 2014-02-04 As residential treatment centers and psychiatric hospitals are increasingly asked to document their effectiveness it is essential for mental health care providers to demonstrate the efficacy and cost effectiveness of the services they provide Outcome Assessment in Residential

Treatment helps health care providers demonstrate that their planned treatment is necessary and active rather than simply custodial. A practitioner's guide to conducting treatment outcome assessment projects, this innovative book presents readers with historical perspectives, current issues, and practical suggestions for implementing an outcome assessment project. Outcome Assessment in Residential Treatment guides psychiatrists, psychologists, mental health practitioners, and social program administrators in addressing which therapeutic components contribute to the goals and objectives of their programs and which may require modification, radical revision, or even elimination. It helps residential treatment centers and psychiatric treatment facilities document treatment successes and better understand which factors within the client/family environment, treatment setting, or combinations therein predict successful outcome. This objective data empowers readers to influence government and industry, enhance public awareness of the needs of severely disturbed children and youth, and validate the usefulness of intensive psychiatric treatment. Unlike other books on treatment outcome, Outcome Assessment in Residential Treatment tells readers how to determine clinically significant improvement and not simply statistically significant change. It gives practical, detailed, proven advice on how to carry out studies that will benefit residential treatment centers and the psychiatric and mental health fields. Contributors provide tools to validate, demonstrate that psychiatric and mental health treatments are effective. They offer insight into planning a treatment outcome project, recognizing ethical/practical, methodological, logistical, and clinical considerations in implementing a treatment outcome project, selecting instruments to assess treatment outcome, and measuring success, comparing different outcome measures. Health care providers must have accurate information about treatment outcomes to demonstrate that specific services are beneficial, cost-effective, and well-received by the client. Outcome Assessment in Residential Treatment helps readers evaluate the impact a treatment program has on a client's clinical status and psychosocial and educational functioning, making it possible to provide an objective yardstick for the payer's evaluation of the quality of care provided. Psychiatrists, psychologists, mental health practitioners, and social program administrators will find Outcome Assessment in Residential Treatment an essential guide to evaluating and understanding the relative effects of specific interventions or procedures on the quality and effectiveness of their services. They will use this information to make appropriate changes which guarantee that they best meet their clients' mental health care needs.

The Use of Psychological Testing for Treatment Planning and Outcomes Assessment Mark E. Maruish, 2014-04-08

Test-based psychological assessment has been significantly affected by the health care revolution in the United States during the past two decades. Despite new limitations on psychological services across the board and psychological testing in particular, it continues to offer a rapid and efficient method of identifying problems, planning and monitoring a course of treatment, and assessing the outcomes of interventions. This thoroughly revised and greatly expanded third edition of a classic reference, now three volumes, constitutes an invaluable resource for practitioners who in a managed care era need to focus their testing not on the general goals of personality assessment, symptom identification, and diagnosis.

so often presented to them as students and trainees but on specific questions What course of treatment should this person receive How is it going Was it effective New chapters describe new tests and models and new concerns such as ethical aspects of outcomes assessment Volume I reviews general issues and recommendations concerning the use of psychological testing for screening for psychological disturbances planning and monitoring appropriate interventions and the assessing outcomes and offers specific guidelines for selecting instruments It also considers more specific issues such as the analysis of group and individual patient data the selection and implementation of outcomes instrumentation and the ethics of gathering and using outcomes data Volume II discusses psychological measures developed for use with younger children and adolescents that can be used for the purposes outlined in Volume I Volume III those developed for use with adults Drawing on the knowledge and experience of a diverse group of leading experts test developers researchers clinicians and others the third edition of *The Use of Psychological Testing for Treatment Planning and Outcomes Assessment* provides vital assistance to all clinicians and to their trainees and graduate students

Exceptional Child Education Resources ,2002

Incorporating Progress Monitoring and Outcome Assessment Into Counseling and Psychotherapy Scott T. Meier,2015
Incorporating Progress Monitoring and Outcome Assessment into Counseling and Psychotherapy helps clinicians students and researchers learn how to employ and interpret PMOA measures

NIJ Awards in Fiscal Year ... ,1992 [NIJ Awards in Fiscal Year 1999, National Institute of Justice Research Report, April 2000](#) ,2000

Outcome-Based Evaluation Robert L. Schalock,2005-12-17 Outcome based evaluation continues to play a central role in the larger field of policy analysis and speaks to the needs and interests of administrators students policymakers funders consumers and educators In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1995 the author broadens the coverage from his previous emphasis on developmental disabilities to include other areas of human and social service delivery such as education health mental health aging substance abuse and corrections

[Psychosocial Risk Factors in the Development, Maintenance and Treatment Outcome of Eating Disorders](#) Matteo Aloï, Antonino Carcione, Giovanni Castellini, Gianluca Lo Coco, Marianna Rania, Cristina Segura-Garcia ,Karin Waldherr,2024-09-25 Eating disorders EDs are mental disorders characterized by altered eating habits and excessive concerns about weight and body shape They arise mainly during adolescence and predominantly affect females The three most common types of EDs are Anorexia nervosa AN which is characterized by restriction of food intake significant low body weight an intense fear of gaining weight and disturbances in body shape and weight experience Bulimia nervosa BN which is characterized by recurrent binge eating episodes followed by behaviors that compensate for the overeating i e self induced vomiting excessive exercise or extreme use of laxatives enemas or diuretics and self evaluation based on body shape and weight Binge eating disorder BED which is characterized by the recurrence of binge eating episodes without the use of compensatory behaviors for weight control and feelings of distress embarrassment and guilt To date researchers and clinicians agree that a multifactorial model is the most

suitable for explaining the onset and maintenance of EDs. For example, a risk factor for BED may be lower parental care as it may trigger greater confusion and uncertainty in responding to unpleasant emotional experiences. This contributes to an impaired personality development, more severe psychopathological symptomatology, and greater difficulty in both identifying and distinguishing feelings of hunger and satiety from other emotions. Attachment styles have also been explored in patients with EDs. According to the attachment theory, attachment insecurity could disrupt the ability to identify and express emotional states and might impair affect regulation skills, i.e., emotional dysregulation. Within the two main dimensions of attachment insecurity, i.e., attachment anxiety and avoidance, higher attachment anxiety is related to greater symptom severity in patients with AN and BN. Moreover, prior studies have examined impaired emotional competences, ECs, theory of mind, ToM, and metacognition, which refer to how individuals identify, express, understand, regulate, and use their emotions or those of significant others. These skills may also explain why attachment insecurity places individuals at greater risk of EDs. Although particular personality traits, i.e., impulsivity, perfectionism, self-esteem, attachment styles, trauma, and metacognition, clearly play a role in the onset and maintenance of EDs, little is known about their associations and underlying mechanisms.

Essentials of Outcome Assessment Benjamin M. Ogles, Michael J. Lambert, Scott A. Fields, 2002-04-22. A practical guide for selecting and utilizing outcome assessment measures. Expert advice includes case examples, callout boxes, and Test Yourself questions. Conveniently formatted for rapid reference. Use outcome measures to ensure productive treatment for clients. *Essentials of Outcome Assessment* provides crucial information about selecting and administering outcome assessment measures, collecting and interpreting data, and using outcome information in practice. It narrows in on the most useful strategies and techniques, offering practical, down-to-earth advice on using outcome assessment data to develop the treatment plan, track progress for the individual client, evaluate therapists, enhance clinical supervision, and conduct program evaluation. Choosing the appropriate outcome assessment measure to monitor a client's treatment progress can be complicated, as dozens of outcome measures exist. Professionals need an authoritative resource to guide them through the broad variety of possibilities and to help them ensure third-party payment for services rendered. Written by the leading outcome assessment authorities, *Essentials of Outcome Assessment* offers expert instruction in selecting the appropriate instrument and the training needed to use it. As part of the *Essentials of Mental Health Practice* series, this book provides the information mental health professionals need to practice knowledgeably, efficiently, and ethically in today's behavioral health environment. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as Test Yourself questions that help you gauge and reinforce your grasp of the information covered. Other titles in the *Essentials of Mental Health Practice* series: *Essentials of Interviewing*, *Essentials of Treatment Planning*. For a complete list of books in our *Essentials of Mental Health Practice* series, visit us on the Web at www.wiley.com/go/essentialsmhp.

Residential and Inpatient Treatment of Children and Adolescents Stewart Gabel, Robert D. Lyman, S.

Prentice-Dunn,2013-06-29 Residential and inpatient treatment of children and adolescents is a field that is still in the process of defining itself and of demonstrating its effectiveness Because of the continuous nature of the field s development it is especially important that a broad range of its theoretical orientations and therapeutic techniques be considered and critically appraised Residential and inpatient treatment is unique in its potential for both positive and negative outcomes No other interventions can bring about the major changes in all aspects of a child s environment that inpatient hospitalization or residential treatment can These changes may result in rapid and significant improvements in a child s condition or they may conceivably lead to additional maladaptive behavioral patterns or inappropriate emotional and cognitive responses Therefore the obligation to consider the entire range of treatment alternatives and to empirically determine the effectiveness of specific interventions is particularly great Residential and inpatient treatment is also an expensive and limited resource and our wise utilization of it should be guided by a comprehensive understanding of its benefits and limitations On

Transitions from Group Care Richard A. Epstein Jr,D. Patrick Zimmerman,2002 This book seeks to answer the question of how providers of residential treatment services can improve the transition process when children in their care are transferred to less restrictive situations It looks at working with sexually aggressive youth adolescents with behavioral or conduct disorders and the families of young people in residential care facilities as well as model transitional living programs ways to integrate family work into residential care and programs that focus on social life skills training

Improving the Quality of Health Care for Mental and Substance-Use Conditions Institute of Medicine,Board on Health Care Services,Committee on Crossing the Quality Chasm: Adaptation to Mental Health and Addictive Disorders,2006-03-29 Each year more than 33 million Americans receive health care for mental or substance use conditions or both Together mental and substance use illnesses are the leading cause of death and disability for women the highest for men ages 15 44 and the second highest for all men Effective treatments exist but services are frequently fragmented and as with general health care there are barriers that prevent many from receiving these treatments as designed or at all The consequences of this are serious for these individuals and their families their employers and the workforce for the nation s economy as well as the education welfare and justice systems **Improving the Quality of Health Care for Mental and Substance Use Conditions** examines the distinctive characteristics of health care for mental and substance use conditions including payment benefit coverage and regulatory issues as well as health care organization and delivery issues This new volume in the Quality Chasm series puts forth an agenda for improving the quality of this care based on this analysis Patients and their families primary health care providers specialty mental health and substance use treatment providers health care organizations health plans purchasers of group health care and all involved in health care for mental and substance use conditions will benefit from this guide to achieving better care *Psychotherapy in Group Care* D Patrick Zimmerman,Richard A. Epstein Jr,Martin

Leichtman,Maria Leichtman,2013-12-16 Integrate psychotherapy with residential treatment to achieve positive results for

patients in group care This book addresses the complex issues that arise in the effort to provide individual therapy in group care settings It reviews classical case material presents contemporary case studies and examines practical and theoretical issues important to the effective delivery of treatment to individuals living in residential care Noted experts who have been associated with The Sonia Shankman Orthogenic School at the University of Chicago and the Menninger Clinic in Topeka Kansas share knowledge garnered from years of real world experience to help you stay at the leading edge of the field and provide effective individual treatment to your clients in long and short term residential care

Psychotherapy in Group Care Making Life Good Enough includes practical and theoretical chapters exploring important aspects of the group care paradigm The book presents a case study that describes vital aspects of the analytic process that emerged in work with an adolescent boy in a group home who felt as though he was a psychological orphan illustrates the role of play as a continuous and basic function in therapy and presents play themed vignettes from analytic work with two young people in residential care revisits Joey A Mechanical Boy and Tommy the Space Child classic case studies from Bruno Bettelheim and Rudolph Ekstein and explores the implications of contemporary relational theory for using the meaning and metaphor of behaviors and communications addresses issues of transference and counter transference in the psychodynamic psychotherapy of a young girl in residential care with a discussion of unrecognized rescue fantasies and projective identification and of the need for residential childcare workers to recognize and work through the difficult feelings evoked in the process of working with seriously disturbed young people examines the structural basis for the integration of psychotherapy and residential treatment considering the meaning of integration variables that affect the manner and degree to which integration can be accomplished and changes in the psychotherapists roles that can maximize the potential of each variable explores three sets of theoretical issues facing clinicians as they play multiple roles in short term residential treatment discussing how conflicts in the roles of therapists and team leaders can be resolved the implications of such a resolution in terms of confidentiality and ways in which major approaches to psychotherapy can be adapted to new conditions considers the role of the primary clinician in relation to the residential team and explores the ways in which integration of psychotherapy and residential treatment can be implemented in the early phase of the treatment process

Index Medicus, 2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

Treating Drinkers and Drug Users in the Community Tom Waller, Daphne Rumball, 2008-04-15 Treating Drinkers and Drug Users in the Community is the second book in a new collection from Addiction Press Addiction Press was set up with the express purpose of communicating current ideas and evidence in this expanding field not only to researchers and practising health professionals but also to policy makers students and interested non specialists These publications are designed to address the significant challenges that addiction presents to modern society The drugs field has undergone a phase of rapid change in recent years and all the non medical treatment interventions for those with alcohol problems and dependence can be equally helpful for drug users This has opened the way

for unification of alcohol and drug treatment services at a clinical level with potential for more efficient service provision and for effective interventions which can be readily adopted in a wide range of settings Modern drug and alcohol services and all professionals working with substance users will benefit from the initiatives and procedures discussed in this book Key features Describes a wide range of treatments for young people and adults with drug and alcohol dependence Integrates alcohol and drug prevention and treatment Provides an invaluable and accessible guide for many different professionals Sets out assessment criteria questionnaires and a joint treatment framework Library of Congress Subject Headings Library of Congress,2011 **The New Board** Mat Raymond Schimmer,Nadia Ehrlich Finkelstein,2018-12-20 Meet the challenge of coordinating effective board staff teamwork Using specific real life examples and informed recommendations for board management The New Board Changing Issues Roles and Relationships explains why and how to consider redesigning your board form and practice The innovations suggested here from minor adjustments to far reaching reorganization can help you find and keep board members make board functioning more efficient and help you comply with the new stricter rules of managed care The New Board informs the boards and staff of nonprofit residential service agencies about the nature of major contemporary challenges to board functioning This innovative book offers an unusually diverse collection of contributors including board members executive staff and academics The resulting diversity of viewpoint produces a satisfying range of theoretical conversation and detailed description of actual practice The New Board explores all the issues that affect boards in these days of rapid change variations of board structures the pressures of managed care the increased complexity of service reduced board member availability the challenge of fund raising by modern boards contemporary considerations of legal liability of nonprofit boards The innovative ideas found in The New Board will help you and your nonprofit organization face the changes and challenges of the world of managed care It is an essential resource for anyone interested in nonprofit organizations CEOs and executive staff academics and students in the field of nonprofit management and board members themselves Cumulated Index Medicus ,1979 **Managing for Outcomes** John B. Mordock,2002 As the demand for accountability grows those in child and family practice are coping with an increasing emphasis on outcome measures This book responds to the need for accountability by providing human service managers with basic guidance on program evaluation philosophies and procedures It provides valuable information on developing best practice and documenting results gained as well as detailed information on assessment procedures and tools quality assurance practices and determining cost effectiveness This unique manual also stresses the management practices necessary to correctly implement evaluation procedures Six tables include a variety of evaluation questionnaires Contains 60 references Author

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Table of Contents Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment

1. Understanding the eBook Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - The Rise of Digital Reading Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Advantages of eBooks Over Traditional Books
2. Identifying Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - User-Friendly Interface
4. Exploring eBook Recommendations from Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Personalized Recommendations
 - Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment User Reviews and

Ratings

- Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment and Bestseller Lists

5. Accessing Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment Free and Paid eBooks

- Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment Public Domain eBooks
- Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment eBook Subscription Services
- Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment Budget-Friendly Options

6. Navigating Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment eBook Formats

- ePub, PDF, MOBI, and More
- Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment Compatibility with Devices
- Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
- Highlighting and Note-Taking Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
- Interactive Elements Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment

8. Staying Engaged with Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment

9. Balancing eBooks and Physical Books Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Setting Reading Goals Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Fact-Checking eBook Content of Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

Outcome Assessment In Residential Treatment Outcome Assessment In Residential Treatment Introduction

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