

New Perspectives on Transfer in Second Language Learning



Edited by Liming Yu and Terence Odlin

New Perspectives On Transfer In Second Language Learning Second Language Acquisition

Susan M. Gass



New Perspectives On Transfer In Second Language Learning Second Language Acquisition:

New Perspectives on Transfer in Second Language Learning Liming Yu, Terence Odlin, 2016 When people attempt to learn a new language the language s they already know can help but also hinder their understanding or production of new forms This phenomenon known as language transfer is the focus of this book The collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives The volume provides a wealth of studies on the influence of Chinese on the acquisition of English but also includes studies involving Finnish French Hindi Korean Persian Spanish Swedish and Tamil It will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics

Crosslinguistic Influence in Second Language Acquisition Rosa Alonso Alonso, 2016-01-11 This volume provides an unprecedented insight into current approaches to crosslinguistic influence CLI The collection investigates a range of themes including linguistic relativity the possible contributions of neurolinguistics the problem of cognitive development and the role of the frequency of structures in acquisition from distinct overlapping and complementary perspectives Chapters focusing on vocabulary morphosyntactic categories semantic structures and phonetic and phonological structures feature in the volume as do over 20 languages in order to offer new insights into both theoretical and empirical issues in CLI including the consequences of great or little similarity in structures between languages The relevance of CLI research for teaching is discussed in a number of chapters as is the phenomenon of multilingualism The collection will appeal to researchers graduate and postgraduate students teachers and professionals interested in the field of CLI in SLA

Language Frederick J. Newmeyer, 1988 Linguistics The Cambridge Survey is a comprehensive introduction to current research in all branches of the field of linguistics from syntactic theory to ethnography of speaking from signed language to the mental lexicon from language acquisition to discourse analysis Each chapter has been written by a specialist particularly distinguished in his or her field who has accepted the challenge of reviewing the current issues and future prospects in sufficient depth for the scholar and with sufficient clarity for the student Each volume can be read independently and has a particular focus Volume I covers the internal structure of the language faculty itself while Volume II considers the evidence for and the implications of a generativist approach to language Psycholinguistics and neurolinguistics are covered in Volume III and Volume IV concentrates on sociolinguistics and the allied fields of anthropological linguistics and discourse and conversation analysis Several of the chapters in the work concentrate on the interface between different aspects of linguistic theory or the boundaries between linguistic theory and other disciplines Thus in both its scope and in its approach the Survey is a unique and fundamental reference work It undoubtedly fulfills the editor s aims of providing a wealth of information insight and ideas that will excite and challenge all readers with an interest in linguistics

Handbook of Cognitive Linguistics and Second Language Acquisition Peter

Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike **New Perspectives on Individual Differences in Language Learning and Teaching** Mirosław Pawlak, 2012-04-07 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice **Cross-Linguistic Influence: From Empirical Evidence to Classroom Practice** M. Juncal Gutierrez-Mangado, María Martínez-Adrián, Francisco Gallardo-del-Puerto, 2019-07-09 This book presents the latest research in various areas of cross linguistic influence CLI providing educators with insights into how previously learned languages influence the learning of an additional language at different levels such as phonetics phonology morphosyntax vocabulary pragmatics writing style and learning context While the majority of the chapters have English as the target language one investigates the acquisition of French The L1s of the learners include Arabic Basque Catalan Chinese Czech Danish Finnish Galician Georgian German Norwegian Polish Russian Spanish and Swedish Each chapter ends with a reflection on possible pedagogical implications of the findings and offers recommendations on how to make the most of cross linguistic influence in the classroom *The Routledge Handbook of Second Language Acquisition and Corpora* Nicole Tracy-Ventura, Magali Paquot, 2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics Introducing Second Language Acquisition Muriel Saville-Troike, Karen Barto, 2017 Third edition of the leading interdisciplinary introduction to second language acquisition covering linguistic psychological and social aspects

Introducing Second Language Acquisition Kirsten M. Hummel, 2013-12-16 *Introducing Second Language Acquisition Perspectives and Practices* represents a clear and concise introduction to the main concepts issues and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues Contains specific chapters on first language acquisition and bilingualism as well as explicit references to the most recent and important research Covers key topics including acquisition contexts theoretical perspectives language teaching methods second language development and individual differences such as age aptitude and motivation Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas Features a full range of pedagogical tools to aid student learning including language learning in practice textboxes bolded new terms defined in the margins an end of book glossary self assessment and classroom discussion questions exercise and project ideas and further online viewing sections

Connectionism and Second Language Acquisition Yasuhiro Shirai, 2018-08-06 The latest title in the Cognitive Science and Second Language Acquisition Series presents a comprehensive review of connectionist research in second language acquisition SLA Second language researchers and the cognitive science community will find accessible discussions of the relevance of connectionist research to SLA This important volume is key reading for any student or researcher interested in how second language acquisition can be better understood from a connectionist perspective **The Routledge**

Encyclopedia of Second Language Acquisition Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA *The Routledge Encyclopedia of Second Language Acquisition* Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries

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Second Language Acquisition Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of *Second Language Acquisition* retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs

Proceedings of the 2022 5th International Conference on Humanities Education and Social Sciences (ICHESS 2022) Augustin Holl, Jun Chen, Guiyun Guan, 2023-02-09 This is an open access book ICHESS started in 2018 the last four sessions of ICHESS have all been successfully published ICHESS is to bring together innovative academics and industrial experts in the field of Humanities Education and Social Sciences to a common forum And we achieved the primary goal which is to promote research and developmental activities in Humanities Education and Social Sciences and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world 2022 5th International Conference on Humanities Education and Social Sciences ICHESS 2022 was held on October 14 16 2022 in Chongqing China ICHESS 2022 is to bring together innovative academics and industrial experts in the field of Humanities Education and Social Sciences to a common forum The primary goal of the conference is to promote research and developmental activities in Humanities Education and Social Sciences and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in Humanities

Education and Social Sciences and related areas The Second Language Acquisition of French Tense, Aspect, Mood and Modality Dalila Ayoun, 2013-07-04 Temporal aspectual systems have a great potential of informing our understanding of the developing competence of second language learners So far the vast majority of empirical studies investigating L2 acquisition have largely focused on past temporality neglecting the acquisition of the expression of the present and future temporalities with rare exceptions aside from ESL learners leaving unanswered the question of how the investigation of different types of temporality may inform our understanding of the acquisition of temporal aspectual and mood systems as a whole This monograph addresses this question by focusing on three main objectives a to contribute to the already impressive body of research in the L2 acquisition of tense aspect and mood modality from a generative perspective and in so doing to present a more complete picture of the processes of L2 acquisition in general b to bridge the gap between linguistic theory and L2 acquisition c to make empirical findings more accessible to language instructors by proposing concrete pedagogical applications **The Multilingual Lexicon** Jasone Cenoz, Britta Hufeisen, U. Jessner, 2007-05-28 This book is unique because it explores the multilingual lexicon by providing insights from research studies conducted in psycholinguistics applied linguistics and neurolinguistics It goes beyond the use of two languages and thus concentrates on a new and developing area in linguistic research The different perspectives provide a link to the mainstream work on the lexicon and vocabulary acquisition and will stimulate further debate in these areas and in the study of multilingualism Multilingualism Larissa Aronin, David Singleton, 2012 Offers an account of multilingualism a phenomenon affecting a vast number of communities thousands of languages and millions of language users This book focuses on the knowledge and use of multiple languages It deals with both bilingualism and polyglottism at the level of the individual speaker as well as at the societal level

Fossilization in Adult Second Language Acquisition ZhaoHong Han, 2004-03-16 This book is a systematic attempt to address the issue of fossilization in relation to a fundamental question in second language acquisition research which is why are learners adults in particular unable to develop the level of competence they have aspired to in spite of continuous and sustained exposure to the target language adequate motivation to learn and sufficient opportunity to practice **New Perspectives on CALL for Second Language Classrooms** Sandra Fotos, Charles M. Browne, 2013-06-17 This practical handbook is designed to help language teachers teacher trainers and students learn more about their options for using computer assisted language learning CALL and develop an understanding of the theory and research supporting these options The chapters in New Perspectives on CALL for Second Language Classrooms synthesize previous CALL theory and research and describe practical applications to both second and foreign language classrooms including procedures for evaluating these applications The implementation of CALL at the institutional level is also addressed with attention to designing multimedia language laboratories and creating collaborative CALL based projects between educational institutions Although many chapters locate their descriptions of CALL activities and projects within the ESL EFL setting the principles

and activities described are equally useful for other language settings The book does not require prior knowledge of CALL computers or software To assist readers a glossary of CALL terms and an appendix of CALL Web sites are provided The book also has its own accompanying Web site <http://www.era.com/callforL2classrooms> presenting chapter abstracts author contact information and regularly updated links to pedagogical research and teacher development sites By integrating theoretical issues research findings and practical guidelines on different aspects of CALL this book offers teachers multiple levels of resources for their own professional development for needs based creation of specific CALL activities for curriculum design and for implementation of institutional and inter institutional CALL projects

Second Language Acquisition Research Bernhard Kettemann, 1993

Current Issues in European

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