

Adrian Wallwork

English for Academic Research: Writing Exercises

Nice English Academic Research Writing Exercises

Adrian Wallwork



Nice English Academic Research Writing Exercises:

English for Academic Research: Writing Exercises Adrian Wallwork, 2012-10-13 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is designed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers

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English for Writing Research Papers Adrian Wallwork, 2016-03-02 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material including two new chapters stimulating factoids and discussion points both for self study and in class use EAP teachers will find this book to be a great source of tips for training students and for preparing both instructive and entertaining lessons Other books in the series cover presentations at international conferences academic correspondence English grammar usage and style interacting on campus plus exercise books and a teacher s guide to the whole series Please visit <http://www.springer.com/series/13913> for a full list of titles in the series Adrian Wallwork is the author of more than 30 ELT and EAP textbooks He has trained several thousand PhD students and academics from 35 countries to write research papers prepare presentations and communicate with editors referees and fellow researchers

Writing an Academic Paper in English Adrian Wallwork, 2022-06-25 This book is for university students with at least a mid intermediate level of English It can be used as part of an English for Academic Purposes EAP course either alone or with the companion volume Giving an Academic Presentation in English The chapters are independent so that EAP teachers and students can choose those sections that best fit their needs This means that a course can range from a minimum of 20 hours up to 60 hours or more There is an introductory chapter that includes what role academics play in today s world where success is not just measured in terms of paper output but also involvement in interdisciplinary projects and supporting society at large Each chapter covers a particular section of a paper Abstract Introduction Methods etc and begins with a discussion exercise on what the exact purpose of each section is This purpose is also highlighted by comparisons with non academic situations where similar skills are required There are many examples and templates none of which are lengthy or complex but which are designed to highlight key points Students learn what style to adopt we vs impersonal the correct tenses to use in each section typical mistakes and useful phrases The course is highly practical and is also designed to be fun to use Other books in the series Giving an Academic Presentation in English Essential English Grammar and Communication Strategies Adrian Wallwork is the author of more than 40 ELT and EAP textbooks He has trained several thousand PhD students and researchers from around 50 countries to write research papers and give

presentations He is also the co founder of e4ac com an editing agency for non native English speaking researchers *Giving an Academic Presentation in English* Adrian Wallwork,2022-06-23 This book is for university students with at least a mid intermediate level of English It can be used as part of an English for Academic Purposes EAP course either alone or with the companion volume *Writing an Academic Paper in English* The chapters are independent so that EAP teachers and students can choose those sections that best fit their needs This means that a course could range from a minimum of 20 hours up to 60 hours or more There is an introductory chapter that includes what role academics play in today s world where success is not just measured in terms of paper output and presentations at conferences but also in involvement interdisciplinary projects and supporting society at large Each chapter covers either a particular skill e g preparing a script pronunciation visuals how to begin and end a presentation or the particular purpose of a specific moment in a presentation For example the final slide is designed not just to conclude and thank the audience but is an opportunity to reach out for collaborations and assistance The aims of each part of a presentation are also highlighted by comparisons with non academic situations where similar skills are required The course is highly practical with screenshots from real presentations given by PhD students It is also designed to be fun to use Other books in the series *Writing an Academic Paper in English* *Essential English Grammar* and *Communication Strategies* Adrian Wallwork is the author of more than 40 ELT and EAP textbooks He has trained several thousand PhD students and researchers from around 50 countries to write research papers and give presentations He is also the co founder of e4ac com an editing agency for non native English speaking researchers

AI-Assisted Writing and Presenting in English Adrian Wallwork,2024-06-03 This book is part of the English for Academic Research series It shows university students and researchers how to optimize their use of chatbots and machine translation in order to correct the English usage of a research paper and write emails letters and presentation scripts and slides in English English speaking language editors translators and EAP teachers will also find this book useful The main focus is on ChatGPT and Google Translate However the techniques proposed will also work with equivalent tools You will learn the areas where ChatGPT works well correcting improving paraphrasing reducing and summarizing texts generating suggesting texts answering queries and simulating academic scenarios A key strategy for enhancing the output of machine translation is to pre edit and post edit your texts this book tells you how You will also learn what ChatGPT is currently NOT able to do e g differentiating between essential and non essential listing all the changes it has made highlighting your key findings and advising you when you have written too much plagiarized used biased language or forgotten to mention the limitations of your work The book lists over 170 prompts that you can use with a chatbot The author recommends using ChatGPT as an assistant but not for generating an entire paper Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press He is passionate about exploiting the advances in artificial intelligence to help

researchers around the world write and publish their work *English for Academic Correspondence* Adrian Wallwork, 2016-02-26 Written specifically for researchers of all disciplines whose first language is not English this guide presents easy to follow rules and tips along with authentic examples taken from real emails referees reports and cover letters will show you how to write effective emails subject lines structure requests level of formality review other people s manuscripts reply effectively and constructively to referees reports correspond with editors write letters regarding summer schools internships and PhD and postdoc programs write reference letters This new edition contains over 40% new material including stimulating factoids and discussion points both for self study and in class use as well as suggestions for drafting proposals for research projects and writing research statements EAP teachers will find this book to be a great source of tips for training students and for providing both instructive and entertaining lessons Other books in the series cover writing research papers presentations at international conferences English grammar usage and style and interacting on campus plus exercise books and a teacher s guide to the whole series Please visit <http://www.springer.com/series/13913> for a full list of titles in the series Adrian Wallwork is the author of more than 30 ELT and EAP textbooks He has trained several thousand PhD students and academics from 35 countries to write research papers prepare presentations and communicate with editors referees and fellow researchers *100 Tips to Avoid Mistakes in Academic Writing and Presenting* Adrian Wallwork, Anna Southern, 2020-07-17 This book contains one hundred typical mistakes relating to papers proposals oral presentations and correspondence with editors e.g. journal submissions reviewers rebuttal letters and editing agencies The book is primarily intended for non native English speaking researchers However it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need to correct in order to ensure their clients successfully have their papers published Each section of a paper is covered separately titles and abstracts introduction and literature review methods results and tables discussion and conclusions Teachers of English for Academic Purposes EAP will learn which areas of writing and grammar to focus on including readability word order sentence length paragraphing ambiguity and punctuation The last section in the book highlights the key areas where presenters make the most mistakes in terms of the use of English Other books in this series English for Writing Research Papers English for Presentations at International Conferences English for Academic Research Grammar Usage and Style English for Academic Correspondence English for Academic CVs Resumes and Online Profiles English for Academic Research Writing Exercises English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research A Guide for Teachers **English for Academic Research: A Guide for Teachers** Adrian Wallwork, 2016-05-19 Scientific English is possibly the most rewarding area of EFL teaching It differs from English for Academic Purposes EAP as it is directed to a much smaller audience PhD and postdoc students Courses on Scientific English are held in universities throughout the world yet there is very little support for teachers in understanding what to teach and how to teach it This guide is part of the

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Utilizing AI Tools in Academic Research Writing Srivastava, Anugamini Priya,Agarwal, Sucheta,2024-05-02 Those entrenched in academia often have daunting processes of formulating research questions data collection analysis and scholarly paper composition Artificial intelligence AI emerges as an invaluable ally simplifying these processes and elevating the quality of scholarly output Where the pursuit of knowledge meets the cutting edge of technology Utilizing AI Tools in Academic Research Writing unfolds a transformative journey through the symbiotic relationship between AI and academic inquiry It offers practical insights into the myriad ways AI can revolutionize academic pursuits This book extends beyond theoretical discussions delving into practical dimensions of AI integration demonstrating how it facilitates topic identification refines research design empowers data analysis and enriches literature reviews Readers will explore AI s indispensable role in precise hypothesis development enhancing the very foundation of academic inquiry The book introduces AI powered tools that streamline writing and editing ensuring research papers meet the highest standards of clarity and correctness Ethical considerations in AI integrated research take center stage emphasizing responsible and transparent practices This book is ideal for doctoral candidates master s students undergraduates or seasoned faculty members

English Academic Writing for Spanish Speakers Gustavo Sánchez Canales,Juan Antonio Núñez Cortés,2025-03-31 English Academic Writing for Spanish Speakers A Practical Guide offers step by step guidance on writing and publishing academic work in English providing essential tools and strategies to master academic writing The book is divided into two parts The first one Theory examines key issues about academic writing what it is and the different types of academic genres such as research papers essays cover letters and CVs r sum s The second part From Theory to Practice provides clear simple explanations of these same genres which are followed by authentic examples of academic texts from Spanish scholars in the areas of social sciences and humanities and a checklist of common errors Readers will gain confidence and proficiency in academic writing benefiting from practical advice and real world examples tailored specifically

to the challenges faced by Spanish speakers This detailed guide to academic writing will be an invaluable resource for Spanish speaking undergraduate and postgraduate students doctoral candidates teachers and researchers publishing academic work in English Successful Research Supervision Anne Lee,2019-07-25 Successful Research Supervision offers a research based practical framework for academics to examine and develop their effectiveness as research supervisors Underpinned by practical and current research and focusing on the effective techniques needed to thrive as a supervisor the second edition is fully updated providing a go to guide for both novice and more experienced supervisors With new sections examining ethical procedures the use of social media to gather data and promote research supporting academic writing and co supervision this book guides readers from the initial steps to managing a project through to successful completion This book will help academics to expand a repertoire of actions and responses giving the flexibility to meet different situations with ease and confidence understand the influence of value and experiences in the choice of approach to research students be able to choose the most appropriate combination of approaches for a particular curriculum or project employ a neutral language for developing and assisting others By identifying the optimum combination of approaches to best fit individuals Successful Research Supervision helps supervisors to move their students towards the ultimate goal of being able to study independently in a thoughtful coherent and efficient manner This book is crucial reading for all supervisors looking to improve their practice This is the companion guide to Successful Research Projects a comprehensive and accessible guide for busy students facing postgraduate research projects It covers the key questions challenges and solutions and helps identify important goals and solve problems associated with research projects Revisiting the Assessment of Second Language Abilities: From Theory to Practice Sahbi Hidri,2018-01-12 This book presents an overview of revisiting the assessment of language abilities It also showcases how the measurement of such constructs can result in negative or positive washback and how outcomes might be conducive to repercussions that decide on the future of many stakeholders The 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as Tunisia Ukraine Algeria Russia KSA Sudan Egypt Canada Kurdistan UK USA Iran Turkey etc These contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability To do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally Perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how In addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment This book appeals to a broad readership such as English Language Teaching ELT practitioners language teachers students testing organizations policy makers test designers writers of test specifications

testing experts researchers program evaluators especially in the Middle East and North Africa MENA as well as other international contexts

Teaching Academic Writing as a Discipline-Specific Skill in Higher Education Ezza, El-Sadig Y.,Drid, Touria,2019-12-27 It is now held that writing influences and is influenced by the discipline where it occurs The representations that writers employ to produce and comprehend texts are said to be sensitive to the specificities of their disciplinary discourse communities This exposes writers to divergent disciplinary demands and expectations on what counts as good and appropriate writing in terms of generic structure discourse features and stylistic preferences reflecting dissimilar practices Because of such exigencies academic writing seems at times to be very challenging especially for novice scholars Thus any attempt to perceive the function of academic writing in higher education or to evaluate its quality should not discard the shaping force of the disciplines Teaching Academic Writing as a Discipline Specific Skill in Higher Education is a critical scholarly resource that examines the role of writing within academic circles and the disciplinary practices of writing in scholastic environments The book will also explore the particular difficulties that confront writers in the disciplines as well as the endeavors of educational institutions to develop discipline specific writing traditions among practicing and novice scholars Featuring a range of topics such as blended learning data interpretation and knowledge construction this book is essential for instructors academicians administrators professors researchers and students

University Writing in Central and Eastern Europe: Tradition, Transition, and Innovation Mădălina Chitez,Claudia Ioana Doroholschi,Otto Kruse,Łukasz Salski,Dumitru Tucan,2018-09-10 This book explores specific issues related to academic writing provision in the post communist countries in Eastern Central and Southern Europe Although they have different cultures and writing traditions these countries share common features in what regards the development of higher education and research and encounter challenges different from Western European countries Since academic writing as a discipline is relatively new in Eastern Europe but currently plays an essential part in the development of higher education and the process of European integration the volume aims to open discussion on academic writing in the region by addressing several issues such as the specific challenges in providing academic writing support at tertiary level in post communist countries the limitations and possibilities in implementing Western models of academic writing provision or the complex interactions between writing in national languages and writing in a second language Additionally the book presents several recent initiatives and possible models for providing academic writing support in universities in the area The important role of academic writing in English a common feature in post communist countries is reflected in the sections which focus on writing in English as a foreign language as well as on the impact of English upon national languages The volume will be of interest to academic writing researchers and teachers and those involved in teaching academic writing at the tertiary level

The Art and Architecture of Academic Writing Patricia Prinz,Birna Arnbjörnsdóttir,2021-08-15 This book is a bridge to confident academic writing for advanced non native English users It emphasizes depth over breadth through mastery of core writing

competencies and strategies which apply to most academic disciplines and genres Tailored to students in EMI programs the content was piloted and revised during a longitudinal writing study The innovative approach prepares students to write for the academic community through the dual lenses of Art developing a writer s voice through choices in language style and topics and Architecture mastering norms of academic language genre and organization The user friendly text maximizes time for writing practice and production by avoiding lengthy readings Part 1 builds skills and confidence in writing by focusing on assignments that do not require research Part 2 applies newly mastered principles skills and strategies to research based writing Students learn to incorporate thesis research and evidence into a process for academic writing by following the AWARE framework Arranging to write Writing Assessing Revising and Editing *Academic writing for health sciences* Isabel Herrando Rodrigo, María Pilar Mur Dueñas, María Isabel Herrando Rodrigo, María Rosa Lorés Sanz, 2012-02 Academic writing for health sciences nace como manual de escritura académica en inglés para dar respuesta a la creciente necesidad de difusión internacional de la investigación en las ciencias biomédicas Dirigido a estudiantes universitarios profesionales e investigadores proporciona herramientas y pautas de escritura académica para usuarios no nativos de la lengua inglesa Las actividades y ejercicios prácticos han sido diseñados para su uso en cursos reglados y de autoaprendizaje puesto que incluyen respuestas y comentarios Conference proceedings. ICT for language learning. 10th Edition Pixel, 2017-10-23

Handbook of Writing Research , Supporting Research Writing Valerie Matarese, 2012-11-06 Supporting Research Writing explores the range of services designed to facilitate academic writing and publication in English by non native English speaking NNEST authors It analyses the realities of offering services such as education translation editing and writing and then considers the challenges and benefits that result when these boundaries are consciously blurred It thus provides an opportunity for readers to reflect on their professional roles and the services that will best serve their clients needs A recurring theme is therefore the interaction between language professional and client author The book offers insights into the opportunities and challenges presented by considering ourselves first and foremost as writing support professionals differing in our primary approach through teaching translating editing writing or a combination of those but with a common goal This view has major consequences for the training of professionals who support English language publication by NNEST academics and scientists Supporting Research Writing will therefore be a stimulus to professional development for those who support English language publication in real life contexts and an important resource for those entering the profession Takes a holistic approach to writing support and reveals how it is best conceived as a spectrum of overlapping and interrelated professional activities Stresses the importance of understanding the real world needs of authors in their quest to publish Provides insights into the approaches used by experienced practitioners across Europe

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