

INTERNATIONALIZATION IN HIGHER EDUCATION  
SERIES

**East and Southeast Asian  
Perspectives on the  
Internationalisation of  
Higher Education**  
**Policies, Practices and Prospects**

Edited by **Ly Thi Tran, Tracy X.P. Zou  
and Hiroshi Ota**



# Nice Book Internationalization Higher Education Asia Pacific Prospects

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Qiumei Yu**



## **Nice Book Internationalization Higher Education Asia Pacific Prospects:**

**Internationalization of Higher Education** Yin Cheong Cheng, Alan Chi Keung Cheung, Shun Wing Ng, 2015-11-03 This book reviews and analyses the issues and policies of internationalization and exportation of higher education and investigates the strategies and models of education hub development in the context of globalization with Hong Kong in the Asia Pacific region as a case study It examines the close relationship between education hubs and higher education as well as the strategic functions of an education hub in the future development of a society in a competitive global environment It also analyses the major strengths weaknesses opportunities and threats of Hong Kong's higher education in relation to its potential for exporting higher education to Asian markets In particular it reviews the current state of higher education services offered by Hong Kong in three target markets and their segmentation and proposes the most appropriate market entry strategies for education service providers *The Lived Experience of Chinese International Students in the U.S.* Yalun Zhou, Michael Wei, 2020-12-21 This book marks a departure from traditional assumptions concerning the deficiencies of Chinese international students in terms of learning and adapting It employs phenomenological narrative inquiry and a small culture approach to investigate the evolved fluid experience of pursuing a graduate degree in the U S at Blue Fountain University a pseudonym for a mid western university Adopting an interdisciplinary perspective this book addresses two fundamental questions What study abroad is and what study abroad counts The sociocultural dimensions that shape the cross border degree seeking endeavors inform stakeholders what works for Chinese international students successful pursuits as EFL learners and ESL users and what could be improved This book shares thoughts on the implications and impact of educational contexts to stakeholders at normal and dynamic contexts interrupted by global pandemic outbreak It contributes to the understanding of the internationalization of the host institute and the EFL education reform efforts policy making teacher education and classroom practice in China and in Asia at large Globalizing China - Social and Governance Reforms Ka Ho Mok, 2022-12-30 Unlike most books which consider China's transformation and globalization over the last four decades by focusing on China's economic growth this book examines how the Chinese regime has handled the increasingly complex sociopolitical and socio economic challenges generated as a result of the country's economic growth and transformation challenges arising both from within the country and also from the external political environment Based on extensive original research the book outlines how China's economic development has generated social and governance pressures discusses the government's social educational and governance reforms and highlights how China's development experiences which differ from the Western economies with democratic political regimes have drawn increasing attention from other countries in the developing world as an example to follow **Development of Higher Education in Africa** Alexander W. Wiseman, C. C. Wolhuter, 2013-10-21 This volume of the International Perspectives on Education and Society series investigates the challenges and prospects for higher education in Africa especially issues of development expansion

internationalization equity and divergence      Higher Education in the Asia-Pacific Simon Marginson, Sarjit Kaur, Erlenawati Sawir, 2011-08-21 This survey provides unprecedented scope and detail of analysis on higher education in the Asia Pacific region In this era of global integration convergence and comparison the balance of power in worldwide higher education is shifting In less than two decades the Asia Pacific region has come to possess the largest and fastest growing higher education sector on Earth The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students compared to 14 million in 1991 and will soon conduct a third of all research and development In China Hong Kong Taiwan Korea and Singapore world class universities are emerging at breakneck pace fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West and supported by families deeply committed to education But not all Asia Pacific countries are on this path not all reforms are effective and there are marked differences between nations in levels of resources educational participation research state controls and academic freedom Higher Education in the Asia Pacific Strategic responses to globalization provides an authoritative survey of tertiary education in this diverse and dynamic region Its 23 chapters written by authors from a dozen different countries focus successively on the Asia Pacific as a whole the strategies of individual universities and national policies and strategies in response to the global challenge      **University Rankings** William Yat Wai Lo, 2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan s higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan s higher education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia      *Critical Reflections on the Internationalisation of Higher Education in the Global South* Emnet Tadesse Woldegiorgis, Cheryl Qiumei Yu, 2024-04-26 If you are involved in academia policy making or are simply curious about the complex features of internationalisation in the Global South this work is your roadmap to deeper more critical reflections on the internationalisation of higher education

**The Palgrave Handbook of Asia Pacific Higher Education** Christopher S. Collins, Molly N.N. Lee, John N.

Hawkins, Deane E. Neubauer, 2016-10-06 This volume seeks to identify and explore the forces affecting higher education in the Asia Pacific region today. It includes a set of conceptually rich organizing chapters followed by detailed country specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries. In this way the chapters touch on the complex demographics of the region, how continued and continuous economic development impinges on higher education and how neoliberalism has affected higher education across many dimensions. The volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross national quality assurance. *The Oxford Handbook of Higher Education in the Asia-Pacific Region*

Devesh Kapur, Lily Kong, Florence Lo, David M. Malone, 2023-01-11 Since the turn of the millennium it has become clear that the Asia Pacific Region is economically the fastest growing continent in the world and is likely to remain so for some time despite the setbacks of the COVID 19 pandemic. Asia Pacific's share of the world's Gross Domestic Product (GDP) doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global GDP by 2050. With South East and South Asia also growing rapidly with over half the world's population and three of the world's five largest economies, Asia is soon poised to home half of the world's middle class, a class that is both the driver and the product of higher education. The quality of a country's system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects. It is therefore natural that the putative Asian Century should generate interest in the region's higher education systems which on the one hand share common characteristics: a fixation with credentials and engineering, high technology especially among male students and business degrees while at the same time are also highly differentiated not only across countries but also within. As such a better understanding of higher education achievements, failings, potential and structural limitations in the Asia Pacific Region is imperative. This handbook presents a number of significant country case studies and documents cross cutting trends relating to among other things the trilemma faced by governments juggling competing claims of access, accessible cost and quality; the balance between teaching and research; the links between labour markets demand and higher education supply; preferred fields of study and their consequences; the rise of the research university in Asia; the lure of institutions of international reputation within the region; new education technologies and their effects; and trends in government policy within the wider region and sub regions.

**The Rise of Quality Assurance in Asian Higher Education** Mahsood Shah, Quyen T.N. Do, 2017-05-25 The Rise of Quality Assurance in Asian Higher Education provides information on the well researched quality assurance frameworks, processes, standards and internal and external monitoring that have taken place around the globe. However in Asia where higher education has witnessed rapid growth and is also contributing significantly to international education which is benefited by many developed countries, this data has not been readily available. In recent years governments in Asia have

made significant investment with an aim of creating education hubs to ensure that higher education is internationally competitive. This book examines the developments in higher education quality assurance in eleven Asian countries providing systematic insights into national quality assurance arrangements and also examining the different approaches governments in Asia have implemented based on social and economic contexts. Includes chapters from eleven countries that examine quality assurance arrangements. Explores untold case studies of countries such as Mongolia, Uzbekistan, Kazakhstan, Cambodia, Indonesia, Thailand, Korea, India, and others. Examines higher education context, quality assurance arrangements, effectiveness, challenges, and international quality assurance in Asia. Offers contributions from leading scholars and practitioners who are working in higher education in Asia. Provides engagement for research students.

**Internationalizing Higher Education with National Characteristics: Similar Global Trends but Different Responses** Min Hong, 2022-08-25

In an era of globalization, internationalization of higher education (IHE) has been constructed as an almost inevitable trend and has become a common pursuit of many nations in their higher education (HE) policies. This book focuses on two nations, China and Australia, in terms of this trend. The broadest aim of this book was to find out the interactive relationships between global and national pressures in policy development by comparing the international HE policies in China and Australia. The three categories overarching meta-policies at the macro-level, nation-institution focused policies at the meso-level, universities and people focused policies at the micro-level, individuals, are documented and analyzed. Similarities and differences are identified. Similarities include promoting and deepening IHE as one important agenda in national policies at the macro-level in the two nations; promoting transnational cooperation in the provision of HE at the meso-level as well as increasing international student numbers and encouraging an outflow of student learning and exchanges at the micro-level. Differences include China's soft power initiatives and Australia's appeal for the sustainability of international HE as a national priority in the area of IHE at the macro-level; the focus on World Class Universities construction in China and strengthening the overall HE system in Australia; and different issues in relation to people mobility and brain circulation, specifically encouraging more outflow of students and attracting more inflow of talents and international students in China and over-reliance on international students financially in Australia. It is suggested that different responses to the global trends reflect the specificities of each nation and the ways path-dependent factors mediate global pressures. This comparison will facilitate a better understanding of how globalization has affected and been responded to in IHE policies and enable a better understanding of their path-dependent mediation through a focus on two specific sets of national policies.

**East and Southeast Asian Perspectives on the Internationalisation of Higher Education** Ly Thi Tran, Tracy X.P. Zou, Hiroshi Ota, 2023-12-22

This book provides robust insights into the current policies, trends, challenges, and possibilities in the internationalisation of higher education in East and Southeast Asian countries, revealing emergent and new models and practices in this area and discussing implications for mutual learning across different education systems. Drawing on case studies from Laos, Malaysia, Indonesia, Vietnam, South

Korea Guangdong Hong Kong Macao Greater Bay Area GBA and other parts of China Singapore the Philippines Thailand and Japan this volume addresses emergent and less heard perspectives on and experiences in the internationalisation of higher education By detailing comparing and contrasting the key aspects of internationalisation across countries in Asia and the West it discusses the implications for mutual learning across different higher education systems Through practical case studies this book brings to light the voices and experiences of researchers who are studying core and new issues opportunities and challenges facing the internationalisation of higher education in East and Southeast Asia East and Southeast Asian Perspectives on the Internationalisation of Higher Education is a must read text for practitioners international education policy makers and advisors at the national and institutional levels It will also be of interest to academics researchers administrators students of international and comparative education courses as well as anyone researching the internationalisation of higher education or looking to learn more about what internationalisation could look like in the future

**Prospects for Professional Engineering Education in the Asia-Pacific Region** Peter Edward Doe, 2025-04-02 This book examines professional engineering education in the Asia Pacific region in the context of the history of the Faculty of Engineering at the University of Tasmania It chronicles the development of professional engineering education at the University of Tasmania following the establishment of schools faculties of engineering in Australia and New Zealand in the late 1890 s For its 100th anniversary celebration former graduates of the university were invited to contribute a written or oral pitch on their experience as undergraduates and their subsequent careers as engineers managers and leaders Their stories reproduced in this book show a deep appreciation of their time as students Their careers are a testament to their training In the second decade of the 21st century the style of learning and teaching at universities changed dramatically First there was the change to student centered teaching then followed the move to online delivery which was consolidated through COVID 19 Constructive alignment followed with delivered material aligned to Intended Learning Outcomes assessment tasks and Engineers Australia Stage 1 Competencies for Professional Engineers Post COVID 19 there has been a slow return to face to face teaching This is a particular challenge for engineering students because of the need for hands on experience in laboratories This book examines the challenges in training engineers for the future and considers the future of professional engineering education

Transformations in Higher Education Governance in Asia Darryl S. L. Jarvis, Ka Ho Mok, 2019-08-06 This book documents experimentation with various policy and governance approaches that produce structural differences in the composition and organisation of Asia s higher education systems In view of the wide variation in the public and private provision of higher education it showcases how issues of access equity and modes of participation are addressed how institutional and programme quality are managed and how academic labour is treated and developed The book both maps these differences and analyses the country level dynamics policy approaches and the problems faced by a variety of states in Asia in the race to develop competitive higher education systems Focusing on the

intersection of governance and higher education policy it addresses the challenges facing higher education in Asia and the national responses of governments in terms of the organisation of the sector

**Internationalization of Higher Education** Marianne A. Larsen, 2016-09-23 This book provides a cutting edge analysis of the ways in which higher education institutions have become more international over the past two decades Drawing upon a range of post foundational spatial network and mobilities theories the book shifts our thinking away from linear binary Western accounts of internationalization to understand the complex multi centered and contradictory ways in which internationalization processes have played out across a wide variety of higher education landscapes worldwide The author explores transnational student scholar knowledge program and provider mobilities the production of mobile bodies knowledges and identities the significance of place in internationalization and the crucial role that global university rankings play in reshaping the spatial landscape of higher education

*Global Perspectives on the Internationalization of Higher Education* Branch, John D., Durnali, Mehmet, 2023-02-24 Transnational higher education was triggered largely by the marketization of higher education which itself manifests in such characteristics as academic rankings institutional branding and an emphasis on managerialism Recent advances in technology and the global COVID 19 pandemic have also driven a virtual internationalization of higher education with universities expanding their digital footprints overseas accelerating their distance education offerings and exploring such innovations as virtual exchange programs *Global Perspectives on the Internationalization of Higher Education* documents contemporary perspectives on the internationalization of higher education and considers its history throughout the years in order to understand potential future directions Covering key topics such as student recruitment institutional branding and student mobility this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students

**The New Journey to the West** Baoyan Cheng, Le Lin, Aiai Fan, 2020-09-07 This book provides a comprehensive assessment of the cross border mobility of Chinese students and addresses the questions of who in China chooses to study overseas why they want to do so and what the impacts of this mobility are on China's social stratification In addition it explores the challenges that these students face in terms of adaptation and identity formation once they have arrived in the destination country Adopting a push and pull framework to analyze the data it offers a unique and insightful resource

**Impacts of Study Abroad on Higher Education Development** Nobuko Kayashima, Miki Sugimura, Kazuo Kuroda, Yuto Kitamura, 2024-08-10 This open access book is an exceptional contribution to the burgeoning fields of higher education development and higher education internationalization as it empirically examines the impact of the study abroad experiences of faculty members on individual and institutional development The research and its outcomes presented here utilize results from a large scale survey and interviews of faculty at ten leading universities in Malaysia Indonesia Vietnam and Cambodia The analyses show that the study abroad experiences of faculty members impact not only improvements in research quality and development of educational programs



but also serve as the foundation for international activities at the university crucially important in today's higher education landscape. On the other hand, the research reveals the rapid development of higher education at the local and regional levels, including the development of graduate programs for faculty training in the home country, leading to increasing rates of study abroad within Southeast Asia. Through the analyses presented, this book offers a new understanding of higher education development and internationalization in Southeast Asia by examining the impact of study abroad on the academic profession, higher education institutions, and the higher education sector.

**Reforming Learning and Teaching in Asia-Pacific Universities** Chi-hung Clarence Ng, Robert Fox, Michiko Nakano, 2016-05-06 This book focuses on learning and teaching as the core business of higher education and explores reformatory efforts in response to the influences of globalised processes in three advanced economies in the Asia Pacific region: Japan, Hong Kong, and Australia. This is a significant book as it adds to limited discussions on the globalisation of learning, debates and scholarly reflections on the links between globalised processes and changing educational practices critical to understanding the current challenges and options available for charting future development for universities in the Asia Pacific region and beyond. It rejects an essentialising perspective that considers changes as inevitable and uniform. Instead, it considers negotiations, arguments, and even resistance as competing forces and integral components of the process of reforming pedagogical practices in Asia Pacific universities. This book discusses globalised processes as a new context for reforming learning and teaching, and its focused discussions cover topics including meeting the needs of new student groups, new technological practices for change, use of English as an international language, and challenges in assessment and quality assurance.

**Mobile Learning in Higher Education in the Asia-Pacific Region** Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education, how do we best implement sustainable mobile solutions for teaching and learning? The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments. Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives. These projects focus on a variety of aspects of mobile learning innovation, from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large-scale interuniversity implementation of technologies and pedagogies to support mobile learning. Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system, encompassing the student perspective, the educator perspective, technical processes, policies, and organisational strategy and leadership. The book also offers a unique perspective on the integration of mobile learning innovations within the educational, political, and cultural environments of Asia Pacific countries.

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