



# ONLINE READING COURSES

# Online Reading Courses

**Keengwe, Jared**



## Online Reading Courses:

**e-Learning, e-Education, and Online Training** Guan Gui,Ying Li,Yun Lin,2024-01-16 This four volume set constitutes the post conference proceedings of the 9th EAI International Conference on e Learning e Education and Online Training eLEOT 2023 held in Yantai China during August 17 18 2023 The 104 full papers presented were selected from 260 submissions The papers reflect the evolving landscape of education in the digital age They were organized in topical sections as follows IT promoted teaching platforms and systems AI based educational modes and methods automatic educational resource processing educational information evaluation *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* Hartshorne, Richard,Heafner, Tina L.,Petty, Teresa,2012-07-31 While online learning has become pervasive in many fields in higher education it has been adopted somewhat slower in teacher education In addition more research is needed to empirically evaluate the effectiveness of online education in teacher preparation *Teacher Education Programs and Online Learning Tools Innovations in Teacher Preparation* presents information about current online practices and research in teacher education programs and explores the opportunities methods and issues surrounding technologically innovative opportunities in teacher preparation It presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure Online Course Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs *Online Course Management Concepts Methodologies Tools and Applications* is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments **Designing and Teaching Online Courses in Nursing** Sally Kennedy,2017-06-28 Despite astronomical growth in the number of online nursing programs currently available little support is provided for faculty on how to teach in that environment While most assume that the knowledge and skills required for classroom teaching are readily translatable to teaching online significant differences exist Affordances provided by the online environment promote reflection and engaging with the content in a deep and meaningful way that factors in adult students strengths as self directed motivated and goal driven learners This resource provides step by step instructions for RN BSN masters DNP and PhD faculty on how to teach online effectively engage their students and foster success for both student and teacher *Teaching Online Courses in Nursing* offers practical information on every aspect of teaching an online course Foundational educational theories and concepts including new insights from cognitive psychology are explained and linked in

such a way that operationalizing them during course design makes good sense The core sections of the text focus on online course design that includes drafting course objectives and a syllabus and crafting discussion questions or cases Key to teaching an online course is understanding and being comfortable with facilitation strategies in order to maintain a balance between being present in the course and not getting in the way of learning Worksheets with guiding questions discussion tracking tools and other instructor resources will assist readers in developing the best approach for designing and teaching a specific online course Key Features Worksheets to guide each step of the process of designing and teaching a course online Includes best practices in online education and the latest research Features the outcomes based approach of Wiggins and McTighe 2005 re conceptualized for online course development Take Away summaries at the end of each chapter sum up the key points

**Handbook of Research on Web 2.0 and Second Language Learning** Thomas, Michael, 2009-01-31 This book investigates how those involved in education can respond to the opportunities offered by the Web 2.0 technology Provided by publisher

**Taking Your Course Online** Kathleen M. Torrens, José A. Amador, 2012-01-01 This book focuses on online pedagogy and the challenges and opportunities incumbent in the transformation of a face to face college course It is intended as a resource and support for new online teachers a source of ideas and strategies from a variety of disciplinary perspectives as well as pedagogical perspectives and for those experienced in the online environment The book meets the needs of faculty new to online teaching by providing them a wide variety of perspectives on the online transition e.g. pedagogical multidisciplinary class size and level by faculty with varying degrees of previous experience who have recently made the transition from face to face to online Their advice and recollections offer a fresh contemporary perspective on the subject For administrators and faculty experienced with online instruction the collection works as a resource for ideas intended to sustain the vibrancy and efficacy of the online environment Taking Your Course Online includes the experiences of a cohort of faculty that responded to a University wide call for faculty interested in developing online courses for summer session This group participated in a series of workshops that addressed various aspects of developing online courses and online pedagogy All of the authors taught their new online course over a subsequent 10 week summer session and many of them have done so subsequently as well Their experiences have great currency in the ever changing world of online teaching Because the collection represents the work of teachers exposed to best practices and many discussions concerning rigor assessment and accountability it provides support for the viability of online teaching learning in an environment frequently plagued by doubts about its effectiveness Practitioners using this book will learn how to turn their face to face course into an online course successfully understand best practices for transitioning courses online teaching minimize errors and avoid pitfalls in the transition process and maximize learning Faculty development professionals can use this book as a resource to teach faculty from a wide range of disciplines how to transition from the actual to the virtual classroom Administrators such as deans and program chairs will gain useful insights into ways to think about taking entire programs online as well as how

to guide faculty in their development of pedagogical skills pertinent to online learning      **Research Anthology on Developing Effective Online Learning Courses** Management Association, Information Resources,2020-12-18 In the current educational environment there has been a shift towards online learning as a replacement for the traditional in person classroom experience With this new environment comes new technologies benefits and challenges for providing courses to students through an entirely digital environment With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning motivation and success The optimization of these online tools requires a deeper look into curriculum instructional design teaching techniques and new models for student assessment and evaluation Information on how to create valuable online course content engaging lesson plans for the digital space and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education This book includes topics focused on online learners online course content effective online instruction strategies and instructional design for the online environment This reference work is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students interested in the latest research on how to create online learning courses that promote student success      *Writing in Online Courses* Phoebe Jackson,Christopher Weaver,2018-06-25 For scholars interested in the intersection of writing and online instruction *Writing in Online Courses How the Online Environment Shapes Writing and Practice* examines both the theoretical and practical implications of writing in online courses The essays in this collection reflect upon what the authors have learned about the synergistic way that writing helps to shape online instruction and how online instruction helps to shape the writing process While many educators continue to question the reasons for teaching online these essays demonstrate the useful ways in which it enhances and informs student writing and learning From the vantage point of different disciplines the authors examine how the writing process is revealed and changed when it is placed at the center of an online learning environment These scholars and practitioners attest to the multiple ways that teaching online has enabled them to rethink how writing functions in their classes allowing them to pursue educational goals and student outcomes that may have been more difficult or even impossible to pursue in the traditional classroom Perfect for courses in Writing and Emerging Technologies English Online Topics in Composition and Rhetoric Approaches to Teaching Writing Technology in the Classroom Educational Technology for Teaching and Learning Foundations of Distance Education Composition Theory Introduction to Rhetoric and Composition Writing and the Teaching of Writing      *Handbook of Research on Virtual Training and Mentoring of Online Instructors* Keengwe, Jared,2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than

ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction

*Massive Open Online Courses (MOOCs) For Everyone* Pethuraja.S,2015-05-02 The Book Massive Open Online Courses MOOCs For Everyone is the most comprehensive educational web resource book that will explore the most famous innovative educational paradigm MOOC online learning platforms and world s prestigious higher education institutions which are offering open online courses at free of cost The book will also cover the short history about the term potential benefits of participation in an open online course and how MOOCs have been transforming revolutionizing disseminating the ecosystem of education using advanced technologies and innovative pedagogical techniques This book will be useful for learners who are looking for free open online courses to learn the new things or would like to improve their level of knowledge on a particular subject There are vast number of open online courses available in various topics through online learning platforms which are mentioned in this book By participating in the free open online courses offered by various universities and institutions learners can become expert in their favorite subject and improve the career in an efficient way This book was written to benefit the students and lifelong learners to learn anything using free open online educational courses Unleashing the most useful free open online course Resources The book will explore the details of 90 online learning platforms and more than 275 higher education institutions and organizations which are participating the movement of MOOCs to offer free open online courses The book was written to represent in depth education web resources with 9 Chapters and 155 pages

**Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning** Heafner, Tina Lane,Hartshorne, Richard,Thripp, Richard,2019-01-11 National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K 12 learners While online learning has become pervasive in many fields in education it has been somewhat slow to catch on in K 12 settings The Handbook of Research on Emerging Practices and Methods for K 12 Online and Blended Learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses explore how content is delivered across disciplines and settings and support the formation of relationships and enrichment opportunities While highlighting topics including learning initiatives institutional policies and program structures this book is ideally designed for teachers principals early childhood development centers university faculty administrators policymakers researchers and practitioners

Academic Success in Online Programs Jacqueline S. Stephen, 2024-04-02 This book provides higher education students with a comprehensive resource to assist them in their academic persistence in an online course or program. It addresses a wide selection of topics emphasizing a myriad of factors that impact a student's persistence and ultimate success in an online program or course. The book helps students to gain insight into the skills, knowledge, and attributes needed to succeed in the autonomous nature of an online learning environment. Thus, this book helps students to proactively engage in activities to prepare for online learning. Information presented in each chapter is drawn from theory and recent research centered on persistence of online students in higher education. It incorporates hands-on practical activities to promote application of theory and research and encourages students to demonstrate their knowledge, skills, and abilities through the use of reflective and thought-provoking activities. Hence, this book provides online students with an up-to-date resource they can use to develop an awareness of their readiness and preparedness for online learning. Additionally, this book equips students with information and strategies aimed at helping them to address gaps in their skills and knowledge that may present them with barriers to academic success. The content of this book is aligned with widely used student learning outcomes and objectives of first-year student seminar courses and orientation programs for graduate and undergraduate students enrolled in online programs. Furthermore, it is deliberately organized and structured to support an online student's academic journey as they navigate the online learning environment. As such, these features make it an ideal book for use by students, instructors, and academic advisors or college and university academic support staff.

*The SAGE Encyclopedia of Online Education* Steven L. Danver, 2016-04-15 Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal, but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses, with a central focus on the effective education of students. Key topics explored through over 350 entries include Technology used in the online classroom, Institutions that have contributed to the growth of online education, Pedagogical basis and strategies of online education, Effectiveness and assessment, Different types of online education, and Best practices. The changing role of online education in the global education system.

Handbook of Research on Cross-Cultural Online Learning in Higher Education Keengwe, Jared, Kungu, Kenneth, 2019-04-01 Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto left-out populations. Many universities are defying tradition by offering completely online degrees for global participants. As such, research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace. The Handbook of Research on Cross-Cultural Online Learning in Higher Education shares paradigms, perspectives, insights, challenges, and best practices for the instructional design and

delivery of cross cultural adult web based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications The content within this publication covers trending topics including virtual learning culturally adaptive environments and online education and is intended for instructional designers faculty administrators students and researchers      *Teaching Lab Science Courses Online* Linda Jeschofnig, Peter Jeschofnig, 2011-02-02 Teaching Lab Science Courses Online is a practical resource for educators developing and teaching fully online lab science courses First it provides guidance for using learning management systems and other web 2 0 technologies such as video presentations discussion boards Google apps Skype video web conferencing and social media networking Moreover it offers advice for giving students the hands on wet laboratory experience they need to learn science effectively including the implications of implementing various lab experiences such as computer simulations kitchen labs and commercially assembled at home lab kits Finally the book reveals how to get administrative and faculty buy in for teaching science online and shows how to negotiate internal politics and assess the budget implications of online science instruction

**Handbook of Research on Developing Engaging Online Courses** Thornburg, Amy W., Abernathy, Dixie F., Ceglie, Robert J., 2020-01-31 Online instruction is rapidly expanding the way professors think about and plan instruction In addition online instructional practices are expanding and changing as new tools and strategies are adopted It is imperative that programs and institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses The Handbook of Research on Developing Engaging Online Courses is an essential research publication that provides multiple perspectives on improving student engagement and success in online courses This book includes topics focused on the online learner online course content and effective online instruction The content contained within the title is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students      [Building Online Learning Communities](#) Rena M. Palloff, Keith Pratt, 2007-07-20 Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery A practical hands on guide this resource is filled with illustrative case studies vignettes and examples from a wide variety of successful online courses The authors offer proven strategies for handling challenges that include Engaging students in the formation of an online learning community Establishing a sense of presence online Maximizing participation Developing effective courses that include collaboration and reflection Assessing student performance Written for faculty in any distance learning environment this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education Rena M Palloff and Keith Pratt



share insights designed to guide readers through the steps of online course design and delivery

**The Art of Effective Reading: Accelerate Your Reading Speed and Retain More Information** Pasquale De Marco, The Art of Effective Reading is the ultimate guide to improving your reading skills and becoming a more effective reader Whether you re a student a professional or simply someone who wants to get more out of their reading this book has something for you In this comprehensive guide you ll learn The importance of reading and the benefits it can bring to your life The science of reading and how the brain processes language Different speed reading techniques and how to choose the one that s right for you Comprehension strategies to help you understand and retain what you read Memory and retention techniques to help you remember what you ve learned Effective reading habits to help you make reading a part of your daily life How to read for different purposes from pleasure to information to academic success The importance of critical reading and how to evaluate sources of information The role of technology in reading and how to use it to your advantage The future of reading and the challenges and opportunities that lie ahead With its clear explanations practical strategies and engaging examples The Art of Effective Reading will help you take your reading skills to the next level You ll be able to read faster comprehend more and remember what you read You ll be able to get more out of your reading and use it to enrich your life in countless ways This book is packed with practical tips and techniques that you can start using today to improve your reading skills You ll learn how to Increase your reading speed without sacrificing comprehension Improve your comprehension and retention of information Read critically and evaluate sources of information Read for different purposes from pleasure to information to academic success Make reading a part of your daily life The Art of Effective Reading is the essential guide for anyone who wants to improve their reading skills and get more out of their reading

**Handbook of Research on Integrating Digital Technology With Literacy Pedagogies** Sullivan, Pamela M.,Lantz, Jessica L.,Sullivan, Brian A.,2019-11-22 The allure and marketplace power of digital technologies continues to hold sway over the field of education with billions spent annually on technology in the United States alone Literacy instruction at all levels is influenced by these evolving and ever changing tools While this opens the door to innovations in literacy curricula it also adds a pedagogical responsibility to operate within a well developed conceptual framework to ensure instruction is complemented or augmented by technology and does not become secondary to it The Handbook of Research on Integrating Digital Technology With Literacy Pedagogies is a comprehensive research publication that considers the integration of digital technologies in all levels of literacy instruction and prepares the reader for inevitable technological advancements and changes Covering a wide range of topics such as augmented reality literacy and online games this book is essential for educators administrators IT specialists curriculum developers instructional designers teaching professionals academicians researchers education stakeholders and students

**Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future** McKay, Elspeth,Lenarcic, John,2015-03-31 To some in academia Massive Open Online Courses are a paradigm shift

in online education while others perceive them as a threat to traditional styles of pedagogy In this regard the time honored model of the university lecture is seen as being a potential casualty of the rise of MOOCs Macro Level Learning through Massive Open Online Courses MOOCs Strategies and Predictions for the Future provides insight into the emerging phenomenon of MOOCs as a design manual for the course designer with a collection of chapters that deal with all facets of the MOOC debate Industry training developers corporate trainers educators post graduate students and others will benefit from the information provided in this book

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## Online Reading Courses Introduction

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