

Motivational Interviewing in Schools

Strategies for Engaging Parents, Teachers, and Students



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Motivational Interviewing In Schools Strategies For Engaging Parents Teachers And Students

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Motivational Interviewing In Schools Strategies For Engaging Parents Teachers And Students:

Motivational Interviewing in Schools Keith C. Herman, Wendy M. Reinke, Andy J. Frey, 2020-12-07 Note to Readers

Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller Praise for the first edition The authors of this book have made a very important contribution in producing a book that literally provides a roadmap for how to realize MI's potential in school and family contexts They are the acknowledged leaders of MI in schools and deserve much credit for adapting this approach so well for effective use by educators I recommend it unconditionally as an invaluable resource for today's related services professional Hill Walker PhD University of Oregon The second edition of this seminal reference is still the only book available that provides detailed step by step guidance for using Motivational Interviewing MI to facilitate positive change in schools by working with parents teachers and students Featuring readily accessible proven strategies for promoting academic enabling behaviors this text describes the defining principles processes and skills of MI The new edition illuminates research based strategies for building teacher student and parent engagement in school based services and identifies best practice MI consultation skills and tailors these interventions to the specific needs of teachers students and parents Additionally the book identifies methods for combining MI with other school based intervention models as well as defining procedures for integrating MI within a school or across a school district New to the second edition is the innovative coaching framework HomeBase important literature updates on the science and practice of MI in schools and expanded information on new applications of MI with students The second edition also includes new strategies for motivating MI participants MI applications with school problem solving teams and a major update to the sections on Learning MI and Monitoring Implementation Quality Purchase of the print edition includes access to Ebook format New to the Second Edition Includes new HomeBase intervention program designed as a collaboration between parents and teachers to support children Delivers a new MI coaching framework Significantly updates sections on Learning MI and Monitoring Implementation Quality Reflects latest science regarding proper implementation of MI Expands coverage of MI applications with school problem solving teams Includes strategies for learning and improving MI skills Provides new dialogues scripts from successful parent teacher and student interactions Highlights specific interventions for gifted youth applications for student self monitoring and for support in alternative settings Key Features Demonstrates how to apply motivational interviewing to K 12 to help school professionals improve effectiveness Delivers expert tips for working with challenging families students and teachers Covers implementation and dissemination strategies for learning MI and monitoring fidelity Includes abundant opportunities for practice Includes examples of MI that promote everyday conversations about change Provides dozens of handouts to use with students teachers and parents

Motivational Interviewing in Schools Keith C. Herman, Wendy M. Reinke, Andy J. Frey, Stephanie A. Shepard, 2013-12-19 One of the greatest challenges for mental health and other professionals in school settings is to get students families and staff willing to

partake of and engaged in their services This is the first book on applying motivational interviewing MI is a powerful evidence based technique for facilitating behavior change throughout the school environment to help psychologists counselors and other school based professionals to improve the effectiveness of their practice Based on encouraging research on the value of MI in K 12 settings this practical book explains the basic elements of MI theory and demonstrates step by step how the four stage process of engaging focusing evoking and planning can be used with the families of students who need psychological or counseling services teachers who need consultation and support to improve classroom management and the students themselves The book discusses barriers to readiness to change and describes how to foster engagement and compliance with school services to increase the likelihood that positive change will occur It also describes how MI can be used to increase the effectiveness of inter professional teams in school settings along with ways in which MI can be integrated into and build support for already established programs Richly illustrated with examples of using MI as a strategy for promoting everyday conversations about change the nucleus of MI practice the book also includes case studies and sample handouts for mental health professionals students family members and teachers Key Features Demonstrates how to apply motivational interviewing to the K 12 environment to help school professionals improve effectiveness Explains the four stage process of engaging focusing evoking and planning Shows how MI can be used with children their families and teachers to facilitate change Describes how MI can be integrated into other established programs Includes plentiful case studies and examples of MI as a strategy for promoting everyday conversations about change

Motivational Interviewing in Schools Keith C. Herman, Wendy M. Reinke, Andy Frey, Stephanie Shepard, 2014 The authors of this book have made a very important contribution in producing a book that literally provides a roadmap for how to realize MI's potential in school and family contexts They are the acknowledged leaders of MI in schools and deserve much credit for adapting this approach so well for effective use by educators The content coverage of the book's chapters and its strong focus on the development of tools strategies and detailed relevant examples of MI implementation in schools and also with families are in my view truly exemplary I recommend it unconditionally as an invaluable resource for today's related services professional Hill Walker PhD University of Oregon This is an important well written and groundbreaking book Motivational interviewing MI has been widely applied in health care corrections mental health and addiction services and social work but this is the first book to explore broadly how it can be used by school professionals This is an up to date well documented presentation of the spirit and method of MI integrating it with behavioral theory and research Practical exercises and examples support learning of how to apply MI in everyday conversations about change with parents teachers students families and school based teams William R Miller PhD The University of New Mexico Motivational Interviewing has really influenced my thinking about instructional coaching and I've often wished there was a book that applied the ideas to education Finally that book is here This book deepens our understanding of the personal experience of change and explains how that understanding helps us

work with students parents teachers and others within schools If you re an educator you should be interested in how people change and if you re interested in change you should read this book Jim Knight PhD Author of Instructional Coaching A Partnership Approach to Improving Instruction If you are a school counselor school psychologist or other school based professional and you want to learn how to use motivational interviewing in schools this is a must read book It is a treasure trove of knowledge and skills concerning the theory and step by step applications of motivational interviewing in elementary middle and high schools A real strength are the many practical examples and sample forms that illustrate and support how motivational interviewing can effect positive changes in behavior It is a book that will change the way you practice in schools Norman C Gysbers PhD Curators Distinguished Professor University of Missouri 201G Student Success Center Editor Emeritus Journal of Career Development One of the greatest challenges for mental health and other professionals in school settings is to get students families and staff willing to partake of and engaged in their services This is the first book on applying motivational interviewing MI a powerful evidence based technique for facilitating behavior change throughout the school environment to help psychologists counselors and other school based professionals to improve the effectiveness of their practice Based on encouraging research on the value of MI in K 12 settings this practical book explains the basic elements of MI theory and demonstrates step by step how the four stage process of engaging focusing evoking and planning can be used with the families of students who need psychological or counseling services teachers who need consultation and support to improve classroom management and the students themselves The book discusses barriers to readiness to change and describes how to foster engagement and compliance with school services to increase the likelihood that positive change will occur It also describes how MI can be used to increase the effectiveness of inter professional teams in school settings along with ways in which MI can be integrated into and build support for already established programs Richly illustrated with examples of using MI as a strategy for promoting everyday conversations about change the nucleus of MI practice the book also includes case studies and sample handouts for mental health professionals students family members and teachers

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Motivational Interviewing in Schools Stephen Rollnick, Sebastian G. Kaplan, Richard Rutschman, 2016-08-11

The first teacher s guide to the proven counseling approach known as motivational interviewing MI this pragmatic book shows how to use everyday interactions with students as powerful opportunities for change MI comprises skills and strategies that can make brief conversations about any kind of behavioral academic or peer related challenge more effective Extensive sample dialogues bring to life the dos and don ts of talking to K 12 students and their parents in ways that promote

self directed problem solving and personal growth The authors include the distinguished codeveloper of MI plus two former classroom teachers User friendly features include learning exercises and reflection questions additional helpful resources are available at the companion website Written for teachers the book will be recommended and or used in teacher workshops by school psychologists counselors and social workers This book is in the Applications of Motivational Interviewing series edited by Stephen Rollnick William R Miller and Theresa B Moyers *Introduction to Motivational Interviewing for School*

Counselors Philip Jericho Townsend,2024-03-06 In the dynamic world of educational counseling where each student s journey is uniquely nuanced *Introduction to Motivational Interviewing for School Counselors* emerges as an essential guide This book demystifies the art and science of Motivational Interviewing MI for school counselors seeking to foster an environment of growth understanding and positive change Through its pages complex MI principles are distilled into accessible actionable strategies tailored specifically for the educational setting The guide embarks on a comprehensive exploration beginning with foundational theories of MI and extends into practical applications designed to engage students effectively navigate the challenges of resistance and ambivalence and inspire meaningful progress Beyond mere theory this book offers a treasure trove of real world insights including Step by step guides to implementing MI techniques in diverse counseling scenarios Interactive exercises for skill development ensuring readers not only understand MI principles but can also apply them with confidence Customizable worksheets and activities templates ready for immediate use in counseling sessions facilitating deeper connections and breakthrough moments Inspirational case studies and success stories that showcase the transformative power of MI when applied with care and expertise This guide also serves as a beacon for ongoing professional development offering an extensive list of resources for further learning and growth Whether you re a seasoned school counselor or new to the field it promises to enhance your toolkit making MI a natural extension of your counseling practice

Motivational Interviewing in Higher Education Benjamin M. Ogles,David S. Wood,Rebecca O. Weidner,Samuel D. Brown,2021-05-04 The approach to motivational interviewing discussed in this book will be useful to student affairs professionals and academic advisors working in a variety of higher education positions It begins in Chapter 1 by providing a description and a brief history of MI noting some of its connections to counseling and social psychology Chapter 2 explores in more detail the spirit of MI the key relational components that the professional using MI is attuned to This interpersonal attitude can be summarized within four key principles partnership acceptance compassion and evocation Chapter 3 presents an overview of some contemporary models of academic advising and student affairs practice Chapter 4 covers the basic MI skill set which is referred to by the shorthand OARS Chapter 5 discusses the four processes in MI conversations about change engaging focusing evoking and planning Chapter 6 elaborates on the evoking stage and provide an expanded discussion concerning change talk and sustain talk Change talk refers to student statements that express a desire need or readiness to change while sustain talk refers to student statements that indicate maintenance of the status quo or a

reluctance to change In addition to providing more in depth definitions of these concepts and examples of student statements strategies are presented for increasing or evoking change talk and softening sustain talk In Chapter 7 intermediate to advanced MI skills are addressed to prepare the highly motivated staff member for higher level training that can be obtained through workshops observation and coaching Chapter 8 puts everything together in two case examples Chapter 9 provides some additional exercises that can be used to practice and develop MI basic and intermediate skills Lastly some brief concluding remarks are provided in Chapter 10

Contemporary Perspectives on Research in Motivation in Early Childhood Education

Olivia Saracho, 2019-03-01 Researchers from different disciplines e g physiological psychological philosophical have investigated motivation using multiple approaches For example in physiology the scientific study of the normal function in living systems such as biology researchers may use electrical and chemical stimulation of the brain the recording of electrical brain wave activity with the electroencephalograph and lesion techniques where a portion of the brain usually of a laboratory animal is destroyed and subsequent changes in motivation are noted Petri Cofer 2017 Physiological studies mainly conducted with animals other than humans have revealed the significance of particular brain structures in the control of fundamental motives such as hunger thirst sex aggression and fear In psychology researchers may study the individuals behaviors to understand their actions In sociology researchers may examine how individuals interactions influence their behavior For instance in the classroom students and teachers behave in expected ways which may differ when they are outside the classroom Saracho 2003 examined the students academic achievement when they matched or mismatched their teachers way of thinking She identified both the teachers and students individual differences and defined consistencies in their cognitive processes In philosophy researchers can study the individuals theoretical position such as supporting Maslow s 1943 concept that motivation can create behaviors that augments motivation in the future Abraham H Maslow s theory of self actualization supports this theoretical position Petri Cofer 2017 These areas and others are represented in this volume This volume is devoted to understanding mutual and contemporary themes in the individuals motivation and its relationship to cognition The current literature covers several methods to the multifaceted relationships between motivational and cognitive processes Comprehensive reviews of the literature focus on prominent cognitive perspectives on motivation with young children which includes ages from birth to eight years of age The chapters in this special volume review and critically analyze the literature on several aspects of the relationships between motivational and cognitive processes and demonstrates the breadth and theoretical effectiveness of this domain This brief introduction acknowledges the valuable contributions of these chapters to the study of human motivation This volume can be a valuable tool to researchers who are conducting studies in the motivation field It focuses on important contemporary issues on motivation in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps in the motivation literature

Integrating Motivational

Interviewing and Cognitive Behavior Therapy in Clinical Practice Melanie M. Iarussi, 2019-11-12 Integrating Motivational Interviewing and Cognitive Behavior Therapy in Clinical Practice shows counseling and other mental health professionals how the theoretical bases and evidence based practices of motivational interviewing MI and cognitive behavior therapy CBT can be used together to maximize client outcomes Chapters outline effective methods for integrating MI and CBT and show how these can be applied to clients in a diverse range of mental health substance use and addiction and correctional settings Written in a clear and applicable style the text features case studies resources for skill development and Voices From the Field sections as well as chapters devoted to specific topics such as depression anxiety and more Building on foundational frameworks for integrative practice this is a valuable resource for counseling and psychotherapy practitioners looking to incorporate MI and CBT into their clinical practices

Desk Reference in School Psychology Lea A. Theodore, Bruce A. Bracken, Melissa A. Bray, 2024 The Desk Reference in School Psychology provides practitioners academics and students with a compendium of current evidence based and state of the art best practices in education and psychology This comprehensive detailed and empirically supported resource renders the Desk Reference an ideal practical go to guide for all school based professionals including classroom teachers counselors social workers and school psychologists

Theories of School Psychology Kristy K. Kelly, S. Andrew Garbacz, Craig A. Albers, 2020-11-11 Theories of School Psychology Critical Perspectives describes the theories frameworks and conceptual models that underlie the science and practice of school psychology Chapters provide an orientation to theories frameworks and conceptual models that address core school psychology domains along with application to common student school and system issues prevalent in the field Promoting a deeper study of the fundamental processes and approaches in school psychology this book advances the embedding of theories frameworks and models into the design and delivery of educational and psychological services for children youth families and schools Case vignettes empirical evidence and a broad emphasis on prevention and implementation science provide students and trainers with important information for problem solving in research and in the field

Family-School Collaboration in Multi-Tiered Systems of Support S. Andrew Garbacz, Devon R. Minch, Mark D. Weist, 2025-02-12 Family school collaboration has proven benefits for students social emotional behavioral and academic functioning yet many schools struggle to create and sustain effective partnerships with families This timely resource provides an equity focused culturally responsive framework for embedding family collaboration within multi tiered systems of support MTSS The field leading authors present best practices for involving families in data based decision making and problem solving at Tiers 1 2 and 3 Chapters from guest experts address key issues in implementation including detailed case studies In a convenient large size format the book provides implementation guides practitioner vignettes candid parent quotations and reproducible checklists forms and sample scripts that can be downloaded and printed This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Psychology in Schools Farshad Ghasemi, 2025-04-07 Psychology in Schools

An Introduction to the Theoretical and Practical Foundations offers an insightful orientation to the intricate landscape of psychological theories and their practical applications within educational systems. This comprehensive volume serves as a roadmap guiding readers through the intersections of psychology and education. The book primarily describes theories, frameworks, and conceptual models, and each chapter illuminates core school psychology domains that can be applied to address diverse emotional and behavioral challenges in schools. Informed by the latest research and best practices, this book provides students, educators, and practitioners with the foundational knowledge and skills required to study the complexities of the school ecosystem. Additionally, the book supports practitioners in implementing evidence-based assessment, prevention, and intervention programs in order to address individual student concerns, optimize classroom dynamics, or shape broader educational changes by making meaningful impacts in school systems and structures.

Ten Things to Say to Gifted Children Nancy Heilbrunner, 2025-10-23. *Ten Things to Say to Gifted Children* is your go-to guide to nurturing bright minds and a sense of growing confidence. Using short and engaging vignettes, discussion questions, and practical parenting and teaching tips based on decades of research, each easy-to-read chapter dives into key academic and social/emotional issues with which many gifted children struggle, and then provides strategies for how to navigate them. Featuring conversation starters that get at the heart of the issue and Bridging the Gap strategies to help parents and teachers become a power team, this book is ideal for anyone who cares about gifted children and wants to promote their healthy academic and social/emotional development. Whether you are a parent seeking to advocate for your child or a teacher looking to create an enriching classroom environment, this book is a must-read. You'll find yourself reaching for it again and again.

Working with Trauma-Exposed Children and Adolescents Joanna Pozzulo, Craig Bennell, 2018-12-07. Far too often, children and youth experience trauma from rare events such as mass shootings, terrorism attacks, and school lockdowns, to very common occurrences such as bullying, exposure to drugs and alcohol, or various mental health issues. They can experience these events both directly and indirectly from surfing the internet, watching television, or through their friends. Our children spend a large portion of their day at school interacting with other students, teachers, and school personnel where these topics are raised and discussed. This edited volume addresses how our teachers and school personnel can help students deal with these potentially traumatic events to reach the most positive possible outcomes. This collection brings together leading experts, including academics and professionals working in the field, to provide the most current evidence-based practices on how to help students who may have experienced or witnessed trauma. It presents research and advice on how to respond to traumatic events regarding bullying, drugs and alcohol, sexual abuse, mental health, lesbian, gay, bisexual, transgender, and queer (LGBTQ) safety, stranger danger, childhood disruptive behaviors, school shootings and lockdowns, and terrorism. It also includes a chapter focused on how to implement a school safety program. Schools cannot deal with these issues alone; effective strategies must engage family members and the broader community. Hence, the collection includes a chapter on how

schools can partner with families and the communities they reside in to bring about positive change All this work pays close attention to cultural and religious sensitivity socio economic variabilities diversity issues and developmental stages

Physical Best Physical Best (Program),2019 Physical Best Fourth Edition is an all inclusive resource that combines three previous books in one The text is updated to address SHAPE America s standards and outcomes and to reflect the latest research and best practices More than 100 activities for K 12 students are offered on the accompanying web resource

School Social Work Michael S. Kelly,Carol Rippey Massat,Robert Constable,2021-08-18 School Social Work Practice Policy and Research has been a foundational guide to the profession for over 40 years Featuring 30 readings divided into five parts this best selling text reflects the many ways that school social work practice impacts academic behavioral and social outcomes for both youths and the broader school community The essays include selections from both pioneers in the field and newcomers who address the remarkable changes and growing complexities of the profession **A Practical Guide to**

Implementing School-Based Interventions for Adolescents with ADHD Brandon K. Schultz,Steven W. Evans,2015-06-11 This innovative volume details counseling interventions for secondary students with ADHD and its associated academic and conduct problems particularly focusing on youth at risk for developing serious disruptive behaviors It addresses the continuing debate over counseling for youths with ADHD by identifying key elements common to reputable therapies and suggesting a framework for their successful implementation The core of the book discusses the Challenging Horizons Program CHP a behavior and solutions focused approach to counseling adolescents with ADHD that has been studied extensively for more than 15 years Based on the quality of research the CHP has been included in the National Registry of Evidence based Programs and Practices maintained by the U S Substance Abuse and Mental Health Services Administration SAMHSA Excerpts from actual sessions illustrate typical therapist client interactions in the CHP and sample modules from the program s treatment literature expand the book s descriptions of effective hands on interventions Counseling skills featured in this book include Bridging the research into practice divide Establishing a therapeutic alliance with students with ADHD Developing and implementing interventions for memory organization and planning Enhancing young clients social skills Enlisting family members in the intervention process Working directly with teachers to improve student behaviors A Practical Guide to Implementing School Based Interventions for Adolescents with ADHD is an essential resource for researchers clinicians and related professionals and graduate students in such disciplines as school and clinical child psychology social work educational psychology psychotherapy and counseling and learning and instruction *Anxiety and Depression in the Classroom* Nadja Reilly,2015-04-27 Guidance for teachers on two pressing problems in student mental health Anxiety and depression are two of the most common mental health problems for young students and can be particularly hard to detect and support In this book the first of its kind for teachers Nadja Reilly lays out with richly detailed examples the signs to look for so educators can direct their students to help and ensure emotional wellness in the classroom

Grounded in recent psychological research and practical self regulation tools Reilly opens her study out onto nourishing emotional wellness in all students communicating with parents and schoolwide mental health advocacy **A Clinical Guide to Pediatric HIV** Tiffany Chenneville,2017-02-11 This book examines the impact of pediatric HIV on children adolescents and their families Beginning with an overview of pediatric HIV epidemiology it traces the medical psychological and social dimensions of HIV through the trajectory of childhood and youth It examines the latest research on a wide range of topics including treatment adherence cultural legal and ethical issues and HIV stigma and its reduction Chapters offer expert recommendations for clinicians working with children with HIV as well as researchers studying pediatric HIV In addition the book also discusses daily concerns associated with pediatric HIV such as disease management coping access to services risk prevention and health promotion Topics featured in this book include The impact of pediatric HIV on families Psychosocial considerations for children and adolescents with HIV HIV prevention and intervention in the school setting HIV disclosure in pediatric populations How to design effective evidence based HIV risk reduction programs for adolescents A Clinical Guide to Pediatric HIV is a must have resource for researchers clinicians and graduate students in child and school psychology social work and public health as well as pediatric medicine nursing epidemiology anthropology and other related disciplines

Becoming and Being a Play Therapist Peter Ayling,Harriet Armstrong,Lisa Gordon Clark,2019-02-08 Becoming and Being a Play Therapist Play Therapy in Practice presents a rich and illuminating account of current play therapy practice with an emphasis on becoming and being a play therapist and on some of the varied clinical contexts in which play therapists work Written by members of British Association of Play Therapists this book highlights the current complexity of play therapy practice in the UK and reflects the expertise of the collected authors in working with emotional behavioural and mental health challenges in children and young people Divided into three parts the book is designed to build on and consolidate the principles and professional personal competences of play therapy practice Key topics include Training and establishing oneself as a play therapist in the UK a comprehensive guide The improvisational practitioner therapist responses to resistance and aggressive play Systemic considerations in play therapy with birth families and adopters advantages and challenges Case study based explorations of play therapy across a range of service user groups including childhood trauma bereavement and sexual abuse and agency contexts including school and CAMHS settings Becoming and Being a Play Therapist will be relevant both for play therapy trainees and for qualified play therapists as well as for related professionals

Uncover the mysteries within Crafted by is enigmatic creation, Discover the Intrigue in **Motivational Interviewing In Schools Strategies For Engaging Parents Teachers And Students** . This downloadable ebook, shrouded in suspense, is available in a PDF format (PDF Size: *). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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Motivational Interviewing In Schools Strategies For Engaging Parents Teachers And Students Introduction

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