

Reading Comprehension

Make Inferences and Generalizations

Read the passage, and then answer the questions below it. Mark the letter of your answer on a bubble sheet if your teacher provides one; otherwise, circle the letter of the correct answer.

Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us
Footprints on the sands of time;
Footprints, that perhaps another,
Sailing o'er life's solemn main,

A forlorn and shipwrecked brother,
Seeing, shall take heart again.
Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait.

—"A Psalm of Life" by Henry Wadsworth Longfellow

- According to the passage, how can the lives of great people affect a person in despair?
A Great people provide hope and inspiration.
B Great people make a person in trouble feel worse.
C Great people represent wealth and happiness.
D Great people make success seem unattainable.
- Which of the following best describes the poet's philosophy?
A Only great people have control over their lives.
B Be active and live in the present, even in the face of adversity.
C Always try to help those who are in need.
D People are alone in life and in death.
- The poet intends to—
A be pessimistic
B offer criticism
C become nostalgic
D provide encouragement
- How would the poet most likely face a problem?
A by ignoring it
B by trying to solve it himself
C by letting a great person solve it
D by becoming discouraged
- According to the passage, how does the poet most likely feel about the past?
A He feels the past is far greater than the present.
B He feels that it is better for humanity to focus on the future than the past.
C He feels that the past has no connection to the present.
D He feels that humanity can look to the past for guidance.
- What do the footprints in this passage represent?
A traces of the lives of great people
B the passage of time
C future generations
D life

Multiple Choice High School Comprehension Tests

Paul Robertson



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The Modern Language Journal ,1928 Includes section Reviews *Oregon Education Journal* ,1927 **A Handbook for Guiding Students in Modern Foreign Languages** United States. Office of Education. Division of Elementary and Secondary Education,Abul Hassan K. Sassani,Albert Piltz,Charles Christian Hauch,Duncan Grant Morrison,Ilo Remer,James Peter Steffensen,Seymour Michael Rosen,University Film Foundation,Vera Tomich,Warren Gibson Cutts,Wilhelmina Hill,Nellie Mary Apanasewicz,Don G. Williams,Kenneth August Brunner,William John Gruver,Luella V. Snyder,Sebastian Vincent Martorana,1963 *Resources in Education* ,1999 *Educational Tests for Use in High Schools* Charles Watters Odell,1927 *Handbook of Metacognition in Education* Douglas J. Hacker,John Dunlosky,Arthur C. Graesser,2009-06-15
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