

# FEMALE STUDENT NETWORK

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# Mutare Teachers College 2015 Interviews

**Teachers College. New York, NY.**

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## **Mutare Teachers College 2015 Interviews:**

*Facets of Power*, 2023-01-10 The diamond fields of Chiadzwa among the world's largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006. Against the backdrop of a turbulent political economy, control of Chiadzwa's diamonds was hotly contested. By 2007, a new case of blood diamonds had emerged in which the country's security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds, violently disrupting local communities and looting a key national resource. The formalisation of diamond mining in 2010 introduced new forms of large-scale theft, displacement and rights abuses. *Facets of Power* is the first comprehensive account of the emergence, meaning and profound impact of Chiadzwa's diamonds. Drawing on new fieldwork and published sources, the contributors present a graphic and accessibly written narrative of corruption and greed as well as resistance by those who have suffered at the hands of the mineral's secretive and violent beneficiaries. If the lessons of resistance have been mostly disheartening ones, they also point towards more effective strategies for managing public resources and mounting democratic challenges to elites whose power is sustained by preying on them. **Facets of Power** Richard

Saunders, Tinashe Nyamunda, 2016-04-18 The diamond fields of Chiadzwa among the world's largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006. Against the backdrop of a turbulent political economy, control of Chiadzwa's diamonds was hotly contested. By 2007, a new case of blood diamonds had emerged in which the country's security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds, violently disrupting local communities and looting a key national resource. The formalisation of diamond mining in 2010 introduced new forms of large-scale theft, displacement and rights abuses. *Facets of Power* is the first comprehensive account of the emergence, meaning and profound impact of Chiadzwa's diamonds. Drawing on new fieldwork and published sources, the contributors present a graphic and accessibly written narrative of corruption and greed as well as resistance by those who have suffered at the hands of the minerals' secretive and violent beneficiaries. If the lessons of resistance have been mostly disheartening ones, they also point towards more effective strategies for managing public resources and mounting democratic challenges to elites whose power is sustained by preying on them. **Critical Realism,**

**Environmental Learning and Social-Ecological Change** Leigh Price, Heila Lotz-Sistka, 2015-12-14 Southern Africa, where most of these book chapters originate, has been identified as one of the regions of the world most at risk of the consequences of environmental degradation and climate change. At the same time, it is still seeking ways to overcome the century-long ravages of colonial and apartheid impositions of structural and epistemic violence. Research deliberations and applied research case studies in environmental education and activism from this region provide an emerging contextualized engagement that is related to a wider internationally articulated quest to achieve social, ecological justice, resilience and sustainability through educational interventions. This book introduces a decade of mainly southern African critical realist environmental education.

research and thinking that asks the question How can we facilitate learning processes that will lead to the flourishing of the Earth s people and ecosystems in more socially just ways The environmental education research topics represented in this book are wide ranging However they all exhibit the common theme of social justice and wanting to create change towards a better future All the authors have used critical realist or critical realist influenced research methodologies Offering contributions from a small but growing community of researchers working with critical realism in the global South this book will be of interest to students scholars and practitioners in the areas of environmental education sustainability development and the philosophy of critical realism in general

**Contemporary Innovation Trends in the Zimbabwean Education System** Stella Muchemwa, Munyaradzi Mawere, 2024-09-23 Innovation is rapidly becoming a driving force in every global sector and education is no exception This book offers a timely and comprehensive analysis of innovation trends within Zimbabwe s education system exploring its impact on students teachers and the wider educational landscape Drawing on extensive research and firsthand accounts the book meticulously evaluates the potential of innovation to drive socio economic growth and enhance lives While acknowledging the benefits of innovation and creativity the authors also raise critical questions about the ethical implications and long term sustainability of these advancements especially within the Zimbabwean context This balanced exploration offers invaluable insights for anyone seeking a deeper understanding of the complexities and possibilities surrounding educational innovation in Zimbabwe

**Governance and Societal Adaptation in Fragile States** John Idriss Lahai, Helen Ware, 2020-06-09 This book examines the various ways in which some fragile states in the Global South or states with limited statehood have adopted and adapted to processes of governance in their quests to address the socialized problems affecting their societies It tells the story of these states resilience in the societal adaptation to a liberalized notion of governance In addition to comparative case studies the book also analyzes the engendered interplay of culture economics and politics in the creation of people centric governance reforms The contributing authors shed light on weak states often constructive engagement in the promotion of state governance under a variety of societal conditions adverse or otherwise and on their ability to remain resilient despite the complexities of the political and economic challenges they face

**I Will Always Write Back** Martin Ganda, Caitlin Alifirenka, 2015-04-14 The New York Times bestselling true story of an all American girl and a boy from Zimbabwe and the letter that changed both of their lives forever It started as an assignment Everyone in Caitlin s class wrote to an unknown student somewhere in a distant place Martin was lucky to even receive a pen pal letter There were only ten letters and fifty kids in his class But he was the top student so he got the first one That letter was the beginning of a correspondence that spanned six years and changed two lives In this compelling dual memoir Caitlin and Martin recount how they became best friends and better people through their long distance exchange Their story will inspire you to look beyond your own life and wonder about the world at large and your place in it

*Socio-Economic Perspectives on Vocational Skill Development: Emerging Research and Opportunities*

Okolie, Ugochukwu Chinonso,2019-11-15 Vocational skill development VSD has the capacity to contribute to poverty reduction because it serves as the key to job creation and inclusive growth As developed nations have been faced with high youth and graduate unemployment rates basic education and vocational skill development have become a priority of development cooperation activities However there is a realization that measures to improve skill training can only be successful if they are in harmony with employment and economic policies Socio Economic Perspectives on Vocational Skill Development Emerging Research and Opportunities is a collection of innovative research on the methods and applications of equipping individuals with relevant work skills and implementing effective skills systems that can lead to economic growth and high levels of productivity While highlighting topics including human capital professional development and skill gaps this book is ideally designed for managers business professionals policymakers academicians researchers and management students seeking the current understanding of the strategic role of skill development at different levels of the socio economic system **Teachers College, Columbia University Contributions to Education** Teachers College. New York, NY.,19??

The Lincoln School of Teachers College Columbia University. Teachers College. Lincoln School,1936 *Teachers College and International Education* Teachers College,1963 Teachers College Bulletin Columbia University. Teachers College,1975 **Teachers College Reporting to You** Teachers College,1950 The Graduate Teachers College of Winnetka Graduate Teachers College of Winnetka, Ill,1933\* **Tomorrow's Teachers** Columbia University. Teachers College,1942 **A Handbook for Teachers' College Staff** Waka Teachers' College (Nigeria),1967 **Teachers College Studies in Education** Columbia University. Teachers College,1955 "Many Shall Run to and Fro and Knowledge Shall be Increased." Columbia University. Teachers College. Lincoln School,1940 The Teachers College - from Melville to Hillcrest Phil Wright,Athol Attwood,1997 *Thinking about Teaching?*. Georgia Teachers College. Registrar,1950 A Submission to the Williams Committee of Inquiry Into Education and Training Sydney Teachers College,1977

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