

GLOBAL PERSPECTIVES ON HIGHER EDUCATION

Paths to a World-Class University

Lessons from Practices and Experiences

Nian Cai Liu, Qi Wang and
Ying Cheng (Eds.)



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Paths To A World Class University

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Paths To A World Class University:

Paths to a World-Class University Qi Wang, Ying Cheng, 2011-07-22 Within higher education world class universities are regarded as elite research universities and play a critical role in developing human resources and generating new knowledge in the context of a knowledge based economy Governments around the world have made the operation of their universities at the cutting edge of intellectual and scientific development their policy priority and top universities make every effort to compete at this global stage *Paths to A World Class University* provides insights into recent and ongoing experiences of building world class universities both at a national level and at an institutional level It collects fifteen essays most of which originated from papers presented at The Third International Conference on World Class Universities held in November 2009 in Shanghai China and organised by the Center for World Class Universities of Shanghai Jiao Tong University Divided into two parts the book focuses on the role of world class universities in national systems and looks at institutional experiences and lessons in building world class universities This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen a continuation of the previous two volumes on this topic *World Class Universities and Ranking Aiming beyond Status* and *The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence* All three books will be useful reading for students and academics in higher education generally in addition to policy makers and informed practitioners

World-Class Universities Yan Wu, Qi Wang, Nian Cai Liu, 2018-11-26 In the era marked by globalization and its profound impacts on individuals societies states and markets world class universities need to position themselves in the forefront of seeking conceptual and practical solutions to daunting challenges by paying greater attention to their roles in serving local society and contributing to global common goods Based on the findings of the Seventh International Conference on World Class Universities *World Class Universities Towards a Global Common Good and Seeking National and Institutional Contributions* provides updated insights and debates on how world class universities will contribute to the global common good and balance their global national and local roles in doing so

Building World-Class Universities Qi Wang, Ying Cheng, Nian Cai Liu, 2013-04-20 Within higher education world class universities are commonly regarded as elite research universities and play a critical role in developing a nation's competitiveness in the global knowledge economy An increasing number of countries regions and higher education institutions in different parts of the world have joined the same battle for academic excellence While emerging countries and their universities make every effort to enhance their capacity and boost their research performance the academic superpowers endeavour to maintain if not further improve their global positions *Building World Class Universities Different Approaches to a Shared Goal* intends to provide an in depth picture of different approaches in pursuit of the shared goal of developing academic excellence and to reflect the current trends in this field Divided into three parts the book covers building world class universities from a national regional perspective managing world class universities from an institutional

perspective and measuring world class universities from a ranking indicator perspective This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen as a continuation of the previous three volumes on this topic World Class Universities and Ranking Aiming beyond Status The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence and Paths to a World Class University Lessons from Practices and Experiences All four books will be useful readings for students and academics in higher education generally in addition to policy makers and informed practitioners d practitioners The Challenge of Establishing World-class Universities Jamil Salmi, 2009 Governments are becoming increasingly aware of the important contribution that high performance universities make to competitiveness and economic growth This book explores what are the challenges involved in setting up globally competitive universities also called elite or flagship universities

University Rankings William Yat Wai Lo, 2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan s higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan s higher education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia *Decolonising African University Knowledges, Volume 2* Amasa P. Ndofirepi, Felix Maringe, Simon Vurayai, Gloria Erima, 2022-10-14 This book explores the influence of neoliberal globalisation on African higher education considering the impact of the politics of neoliberal ideology on the nature and sources of knowledge in African universities Written by African scholars the book engages with debates around the commodification of knowledge socially just knowledge knowledge transformation collaboration and partnerships and indigenous knowledge systems It challenges the neoliberal approach to knowledge production and dissemination in African universities and contributes to debates around decolonising knowledge production in Africa The chapters draw on experiences from universities in different sub Saharan countries to show how the manifestation of neo colonialism through

the pursuit of the hegemonic neoliberal philosophy is impacting on decolonising university knowledge in Africa Providing a unique critique of the impact of neoliberal higher education in Africa the book will be essential reading for researchers scholars and postgraduate students in the field of Sociology of Education decolonising education Inclusive Education and Education Policy Research Handbook on University Rankings Hazelkorn, Ellen, Mihut, Georgiana, 2021-12-10 Gathering unique and thoughtful contributions from leading international scholars this timely Research Handbook offers diverse perspectives on university rankings twenty years after the first global rankings emerged It presents an in depth analysis that reflects the current state of research on rankings their influence and impact Higher Education in Taiwan Angela Yung-Chi Hou, Tung-liang Chiang, Sheng-Ju Chan, 2020-12-30 This book discusses the situation of Taiwanese universities facing a rapidly changing domestic and global environment It examines the social structure drawing on professional perspectives data based and systematic analysis The book fills gaps in the literature of higher education systems in East Asia of which Taiwan is a representative nation It provides the readers with great opportunities to understand the historical political and cultural background of the higher education system in Taiwan and shares Taiwan s experience of how higher education institutions respond to the new challenges such as an ageing society the pursuit of equity and inclusion execution of talent recruitment and the use of technological innovation Finally the book discusses the implication of institutional research in university governance Professorial Pathways Martin J. Finkelstein, Glen A. Jones, 2019-05-21 What makes a professor The answer depends on where in the world you are Winner of the CIHE Award for Significant Research on International Higher Education by the Association for the Study of Higher Education In the twenty first century universities worldwide have found themselves thrust into a great brain race as nations both developed and developing seek to enhance their place in the global knowledge economy As the concept of the de localized university one that has radically expanded perhaps even beyond national borders grows competing nations have begun reshaping aspects of their national systems to accommodate global standards and metrics In Professorial Pathways Martin J Finkelstein and Glen A Jones consider how academic careers vary in countries that are fundamentally different in their organization and dynamics Building on 25 years of scholarship the book confronts major questions What can we learn from the experience of other nations as they seek to balance the seemingly contradictory imperatives of expanding access and ensuring global competitiveness What are the implications of this rapidly changing policy environment for the health of the academic professions on which university teaching and scholarship depends And how can we advance the comparative study of higher education and in particular of the academic profession The volume brings together detailed case studies of the latest and ever changing educational developments in ten countries across Europe France Germany United Kingdom Russia Asia China India Japan North America United States Canada and South America Brazil Essays written by respected scholars in the field identify the major structural features of national higher education systems and academic markets that directly shape academic work and careers

Professorial Pathways will be of interest to anyone who toils in the vineyards of comparative and international higher education Contributors Elizabeth Balbachevsky Martin J Finkelstein N Jayaram Glen A Jones Barbara M Kehm Dan Mao Christine Musselin Peter Scott Fengqiao Yan Akiyoshi Yonezawa Maria Yudkevich Sustainability Assessment in Higher Education Institutions Sandra Caeiro, Ulisses Miranda Azeiteiro, 2020-12-10 This Special Issue Sustainability Assessment in Higher Education Institutions provides peer reviewed research from several geographies and institutions and covering various topics with the broad objective of achieving an assessment of the effectiveness and impact of different implementation dimensions measuring and evaluating how sustainability is being applied in practice A set of nine papers covering sustainability education interdisciplinary teaching sustainable assessment governance strategies commitments and practices and social responsibility at higher education institutions contribute significantly to this area of knowledge

Higher Education in Saudi Arabia Larry Smith, Abdulrahman Abouammoh, 2013-03-14 This book provides the first academically rigorous description and critical analysis of the Higher Education system in the Kingdom of Saudi Arabia and of the vision strategies and policy imperatives for the future development of Saudi universities The government of Saudi Arabia has recognized in both policy and practice the necessity of developing its university system to world class standard Significantly increasing access and participation in Higher Education across a range of traditional and non traditional disciplines is directly relevant to the future social and economic growth of the country This book addresses the way in which Saudi Arabia is moving to develop a quality university system that balances the need for students to gain the knowledge skills and ways of doing necessary to operate effectively on the world stage while simultaneously maintaining and demonstrating the fundamental values of the Islamic religion and culture The book provides a description and critical analysis of the key components of the Saudi Higher Education system and of system level responses to the challenges and opportunities facing Saudi universities It is written by a team of Saudi academics and authors of international standing from non Saudi universities so as to provide both internal and external perspectives on all issues and to place information and ideas in the context of the international Higher Education scene **China's Pathways to Prosperity** Jun Fu, 2025-03-01 Shifting gears

between the most abstract invisible and the most concrete visible world this book contains one unifying theoretical construct and six milestone stories to shed light on China's pathways towards building a moderately prosperous society since 1949 Today China's GDP per capita is about US 12 000 it was only about US 150 in the late 1970s that is before the reform era That is a very dramatic increase lifting over 700 million people out of poverty in the process What is unique about this book is that the six stories when read together systematically unfold a simple coherent logic as well as a rich history of economic development in the complex institutional setting of politics economics and sociology that is uniquely Chinese A key educational feature of the book is for the reader to learn and appreciate both the universals or global vision and the particulars or local knowledge of these stories so as to gain a deeper understanding of China's development trajectory in a

global setting in the past several decades In other words for China s growth strategies to work theories must be contextualized dynamically by local conditions This book will be appreciated by students and educators alike

Transformations in Higher Education Governance in Asia Darryl S. L. Jarvis, Ka Ho Mok, 2019-08-06 This book documents experimentation with various policy and governance approaches that produce structural differences in the composition and organisation of Asia s higher education systems In view of the wide variation in the public and private provision of higher education it showcases how issues of access equity and modes of participation are addressed how institutional and programme quality are managed and how academic labour is treated and developed The book both maps these differences and analyses the country level dynamics policy approaches and the problems faced by a variety of states in Asia in the race to develop competitive higher education systems Focusing on the intersection of governance and higher education policy it addresses the challenges facing higher education in Asia and the national responses of governments in terms of the organisation of the sector

Higher Education, Innovation and Entrepreneurship from Comparative Perspectives

Ka Ho Mok, 2022-04-25 This book analyzes how universities in the Greater Bay Area in South China could work together for promoting innovation centric entrepreneurship research and knowledge transfer as well as establishing a leading higher education hub in China mainland This book brings together leading scholars from history higher education sociology city and urbanism and development studies to analyzing the role of higher education entrepreneurship and talent hub from historical comparative and international perspectives This book also shares different development experiences of Tokyo Florida and New York Bay economies and how higher education has supported their success stories

NMDME 2023 Yau Yuen Yeung, Seifedine Kadry, Guiyun Guan, 2024-01-22 This book contains the proceedings of the 3rd International Conference on New Media Development and Modernized Education NMDME 2023 which was held in a hybrid form from October 13th to 15th 2023 The conference topics include Educational Sciences Innovative Applications of Teaching Technology Modernized Vocational Education Digital Media Technology Digital Media Technology and Applications Virtual Technology and Intelligent Media Communication Computational Communication and Smart Media The conference provided a platform for discussing scientific research findings and cutting edge technologies in the fields of new media development and modernized education to encourage collaboration in the industrialization of academic achievements We invited specialists and intellectuals to attend the conference sharing their excellent contributions and perspectives in the speeches We hope that the scientific attitudes and skills developed through research will encourage scholars worldwide to contribute to the development of knowledge generated by research Finally we would like to express our gratitude to the conference chair publication chairs technical program committee chairs local organizing chairs program committee chairs conference secretariat and conference sponsors for their financial support which made the successful organization of NMDME 2023 possible We hope that this conference will continue to be held in the coming years publishing more insightful articles with inspiring research

Natural Compounds and Their Role in Apoptotic Cell Signaling Pathways, Volume 1171 Marc Diederich, 2009-09-08

Apoptosis is a highly regulated mechanism by which cells undergo cell death in an active way. As one of the most challenging tasks concerning cancer is to induce apoptosis in malignant cells, researchers increasingly focus on natural products to modulate apoptotic signaling pathways. This book reviews the main effects of natural compounds on the different apoptotic signaling pathways, including the intrinsic and extrinsic apoptosis pathways, the NF- κ B mediated pathway, the PI3K/Akt signaling, and other main pathways. Among the topics specially covered are: Effects of natural compounds on cancer cells; Natural compounds as inducers of cell death; Diet in health and disease; Inflammation and cancer; Natural compounds as kinase inhibitors; Natural compounds in neurodegenerative diseases; Natural compounds as inhibitors of ROS. NOTE: Annals volumes are available for sale as individual books or as a journal. For information on institutional journal subscriptions, please visit www.blackwellpublishing.com/nyas. ACADEMY MEMBERS: Please contact the New York Academy of Sciences directly to place your order www.nyas.org. Members of the New York Academy of Science receive full-text access to the Annals online and discounts on print volumes. Please visit www.nyas.org/MemberCenter/Join.aspx for more information about becoming a member.

Pay-to-Play Ryan Kraski, 2021-07-16 Pay to Play bietet einen zugänglichen Ansatz zum Verständnis zweier Systeme zur Wissenserschaffung und -verbreitung, die in das US-Rechtssystem eingebettet sind: private gemeinnützige Universitäten und das Urheberrecht. Pay to Play zeigt die harte Realität auf, dass ein umfangreicher Bestand an akademischen Werken hinter gewinnorientierten digitalen Paywalls verschlossen bleibt. Der Zugang zu diesen Werken ist für den Einzelnen unerschwinglich und wird in der Regel nur durch noch teurere institutionelle Mitgliedschaften ermöglicht. Infolgedessen werden die meisten Menschen unregelmäßig vom Innovationsprozess ausgeschlossen, der den Kern der Urheberrechtsklausel der Verfassung darstellt.

Path to Prosperity Jason Furman, Jason E. Bordoff, 2009-10-01 Since its launch in 2006, the Hamilton Project at Brookings has produced extensive research on how to create a growing economy that benefits all Americans. Its pragmatic work aims to increase opportunities for broad-based wealth, economic security, and enduring growth. *Path to Prosperity*, the first book to emerge from the Hamilton Project, presents important and original work to that end. *Path to Prosperity* focuses on three key criteria for fostering broadly shared economic growth: enhancing economic security, building a highly skilled workforce, and reforming the tax system. Income security proposals offer methods for reforming unemployment insurance, protecting against the risk of reemployment at a lower wage after job loss, and improving incentives for retirement saving. Education proposals build human capital by improving each level of education, from preschool programs for poor children to graduate fellowships in math and science. The tax proposals seek to make taxation simpler, more progressive, and better suited to a global economy. Contributors include Roger C. Altman, Reuven S. Avi-Yonah, Jason E. Bordoff, Kimberly A. Clausing, Susan M. Dynarski, Molly E. Fifer, Richard B. Freeman, Jason Furman, William G. Gale, Austan Goolsbee, Robert Gordon, Jonathan Gruber, Thomas J. Kane, Lori Kletzer, Jeffrey R. Kling, Alan B. Krueger, Jens

Ludwig Peter R Orszag Howard F Rosen Robert Rubin Isabel Sawhill Judith E Scott Clayton and Douglas O Staiger

Navigating the Cybersecurity Career Path Helen E. Patton, 2021-10-29 Land the perfect cybersecurity role and move up the ladder with this insightful resource Finding the right position in cybersecurity is challenging Being successful in the profession takes a lot of work And becoming a cybersecurity leader responsible for a security team is even more difficult In *Navigating the Cybersecurity Career Path* decorated Chief Information Security Officer Helen Patton delivers a practical and insightful discussion designed to assist aspiring cybersecurity professionals entering the industry and help those already in the industry advance their careers and lead their first security teams In this book readers will find Explanations of why and how the cybersecurity industry is unique and how to use this knowledge to succeed Discussions of how to progress from an entry level position in the industry to a position leading security teams and programs Advice for every stage of the cybersecurity career arc Instructions on how to move from single contributor to team leader and how to build a security program from scratch Guidance on how to apply the insights included in this book to the reader's own situation and where to look for personalized help A unique perspective based on the personal experiences of a cybersecurity leader with an extensive security background Perfect for aspiring and practicing cybersecurity professionals at any level of their career *Navigating the Cybersecurity Career Path* is an essential one stop resource that includes everything readers need to know about thriving in the cybersecurity industry

Handbook on Globalization and Higher Education Roger King, Simon Marginson, Rajani Naidoo, 2011 the Handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization Strongly recommended Higher Education Review Higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development Against this backdrop this highly illuminating Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co operation and competition The expert contributors reveal the strategies practices and governance mechanisms developed by international and regional organizations national governments and by higher education institutions themselves They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies

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