

Mexican American Children and Families

MULTIDISCIPLINARY PERSPECTIVES



Edited by Yvonne M. Caldera and Eric W. Lindsey

Mexican American Children And Families Multidisciplinary Perspectives

Frank J. Infurna, Eranda Jayawickreme



Mexican American Children And Families Multidisciplinary Perspectives:

Mexican American Children and Families Yvonne M. Caldera, Eric W. Lindsey, 2015 Offering new insight on Mexican American culture and families this book provides an interdisciplinary examination of this growing population Contributors from psychology education health and social science review recent quantitative and qualitative literature on Mexican Americans Using current theories the cultural social inter and intra personal experiences that contribute to the well being and adjustment of Mexican Americans are examined As such the book serves as a seminal guide to those interested in moving away from the dominant deficit model that characterizes the majority of the literature To ensure consistency and accessibility each chapter features an introduction literature review summary future directions and challenges policy implications and references Contributors review current education and health care policies and research that impact this population with the hope of guiding the development of policies and interventions that support well being and adjustment Highlights include a Normative and strength based perspective on Mexican American families Generational perspective that is common among Mexican American families Multidisciplinary review of the values beliefs practices identities educational resilience and physical and mental health issues for a deeper understanding of this growing population Focus specifically on Latinos of Mexican Origin with a highlight on the cultural social interpersonal and intrapersonal experiences that contribute to well being and adjustment Empirically grounded resource to guide the development of public policy and intervention approaches that support the well being of families of Mexican origin Part I provides an historical and demographic overview of Mexican Origin peoples in the US the development of ethnic identity in these children and theories for conducting research with this population Part II highlights the family context in which Mexican Origin children develop including characteristics that promote school readiness values that promote successful co parenting and how Mexican American children learn by observing and pitching in The section concludes with a discussion of the concept of space and its role on the socialization of Mexican American children The issues and challenges that Mexican American children face as they move through the US school system are examined in Part III These chapters highlight the role that language development and bilingualism play in school success the ways in which teachers can support the learning and development of these children and the impact of parents involvement in children s schooling Part IV examines mental health care systems including ways in which providers can improve participation and the quality of services the factors that influence Mexican American parenting and the role these play in their children s mental health and the impact of acculturation and enculturation in the mental health of adolescents Physical health is the focus of Part V Here the Hispanic Paradox the occurrence of better health outcomes in immigrants compared to their U S born counterparts is explored These chapters attempt to disentangle the role that culture plays in the paradox the benefits associated with traditional Mexican dietary practices and ways in which nutritionists can utilize these to promote healthier eating informal health care practices that are traditional in the Mexican heritage and the

factors that influence their usage and the role of culture and behavior on physical health including maternal and infant health The book concludes with recommendations for future directions for research Ideal for advanced students researchers policy makers and practitioners in human development and family studies psychology sociology social work education and community health interested in Mexican Americans this book serves as an excellent resource in graduate or advanced undergraduate courses on Mexican American culture Latin Mexican American Chicano or cross cultural studies cross cultural development diversity or race and ethnicity Knowledge of social science or developmental theory is not assumed

Mexican American Children and Families Yvonne M. Caldera, Eric Lindsey, 2014-11-27 Offering insight on Mexican American culture families and children this book provides an interdisciplinary examination of this growing population Leaders from psychology education health and social policy review recent research and provide policy implications of their findings Both quantitative and qualitative literature is summarized Using current theories the handbook reviews the cultural social and inter and intra personal experiences that contribute to the well being of Mexican Americans Each chapter follows the same format to make comparisons easier Researchers and students from various disciplines interested in Mexican Americans will appreciate this accessible book

The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-04-23 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

Childhood and Adolescence Uwe P. Gielen, Jaipaul L. Roopnarine, 2016-01-11 This comprehensive reference analyzes psychological and anthropological studies

concerning child and adolescent development across cultures digging into often forgotten topics like street children child soldiers and parenting in war torn countries Traditionally research on child and adolescent development has focused on American youth inadvertently neglecting 96 percent of the world's children This all encompassing volume introduces global perspectives on young people across the globe focusing on such topics as parenting and childcare gender roles violence against girls adolescence in poor and rich countries and developmental psychopathology across cultures Recently updated the second edition includes the latest findings in the field additional content and new photos and charts With contributions from leading psychological and anthropological scholars chapters address worldwide changes in children's lives parent child relationships sibling relationships immigrant children and their families and adolescents in both industrialized and developing nations A special section discusses children living in difficult circumstances including street children child soldiers global nomads and children suffering from various internalizing and externalizing disorders This book is the perfect introduction to the latest trends in developmental psychology

Handbook on Positive Development of Minority Children and Youth Natasha J. Cabrera, Birgit Leyendecker, 2017-02-07 This Handbook presents current research on children and youth in ethnic minority families It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth It offers a succinct synthesis of where the field is and where it needs to go It brings together an international group of leading researchers and in view of globalization and increased migration and immigration it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context specific The Handbook examines the individual family peers and neighborhood policy factors that protect children and promote positive adaptation It examines the factors that support children's social integration psychosocial adaptation and external functioning Finally it looks at the mechanisms that explain why social adaptation occurs

Multilingual Classrooms for Young Children in the UK Jieun Kiaer, 2025-01-14 This book demonstrates the importance of raising multilingual children in the UK both for the children's own benefit and for the benefit of society as a whole Against the backdrop of both the rich linguistic diversity already present in the UK and the challenges faced by any languages other than a few major European languages to find any space in educational contexts the author challenges the myth that multilingualism hinders English language acquisition and use instead emphasising the cultural and cognitive advantages of multilingual education and support for home and community languages The book is a call to action for educators policymakers and parents combining practical strategies with research based insights to support its readers in advocating for multilingual education It presents a hopeful vision for education in the UK where teachers can combine technological innovations and the linguistic resources of their classrooms and communities to support and promote multilingualism

The Bloomsbury Handbook of Indigenous Education and Research Sandra Styres, Ryan Neepin, 2025-08-21 There are more than 476 million Indigenous peoples living in over 90 countries across the world and most

of the children and youth who make up that population globally are denied quality culturally appropriate education This handbook provides an overview of the field of Indigenous education and its historical context It covers the myriad of issues that Indigenous learners and educators face from systemic racism and inequities to inaccuracies in historical retellings to low retention and graduation rates Written by Indigenous scholars and educators from around the world the book is divided in five sections covering theoretical perspectives research methods and ethics debates on Indigenous sovereignty two spirit and Indigiqueer experiences and pedagogical practical approaches to teaching The chapters map out the key themes and issues in Indigenous education including land philosophies colonialism dispossession borderlands storytelling and reconciliation

Social Work with Latinos Melvin Delgado, 2017 This book is specifically focused on preparing social workers for practice and research focused on Latinos in the United States It provides readers with a multi faceted and updated perspective on this community including dispersal patterns across the United States and tapping cultural assets for development of social interventions

Handbook of Parenting Marc H. Bornstein, 2019-02-01 This highly anticipated third edition of the Handbook of Parenting brings together an array of field leading experts who have worked in different ways toward understanding the many diverse aspects of parenting Contributors to the Handbook look to the most recent research and thinking to shed light on topics every parent professional and policymaker wonders about Parenting is a perennially hot topic After all everyone who has ever lived has been parented and the vast majority of people become parents themselves No wonder bookstores house shelves of how to parenting books and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice However almost none of these is evidence based The Handbook of Parenting is Period Each chapter has been written to be read and absorbed in a single sitting and includes historical considerations of the topic a discussion of central issues and theory a review of classical and modern research and forecasts of future directions of theory and research Together the five volumes in the Handbook cover Children and Parenting the Biology and Ecology of Parenting Being and Becoming a Parent Social Conditions and Applied Parenting and the Practice of Parenting Volume 3 Being and Becoming a Parent considers a large cast of characters responsible for parenting each with her or his own customs and agenda and examines what the psychological characteristics and social interests of those individuals reveal about what parenting is Chapters in Part I on The Parent show just how rich and multifaceted is the constellation of children s caregivers Considered first are family systems and then successively mothers and fathers coparenting and gatekeeping between parents adolescent parenting grandparenting and single parenthood divorced and remarried parenting lesbian and gay parents and finally sibling caregivers and nonparental caregiving Parenting also draws on transient and enduring physical personality and intellectual characteristics of the individual The chapters in Part II on Becoming and Being a Parent consider the intergenerational transmission of parenting parenting and contemporary reproductive technologies the transition to parenthood and stages of parental development and then chapters turn to parents well being emotions self

efficacy cognitions and attributions as well as socialization personality in parenting and psychoanalytic theory These features of parents serve many functions they generate and shape parental practices mediate the effectiveness of parenting and help to organize parenting Latino/a Children's and Young Adult Writers on the Art of Storytelling Frederick Luis Aldama,2018-10-26 Children s and young adult literature has become an essential medium for identity formation in contemporary Latino a culture in the United States This book is an original collection of more than thirty interviews led by Frederick Luis Aldama with Latino a authors working in the genre The conversations revolve around the conveyance of young Latino a experience and what that means for the authors as they overcome societal obstacles and aesthetic complexity The authors also speak extensively about their experiences within the publishing industry and with their audiences As such Aldama s collection presents an open forum to contemporary Latino a writers working in a vital literary category and sheds new light on the myriad formats distinctive nature and cultural impact it offers **Child Development at the Intersection**

of Race and SES ,2019-07-10 Child Development at the intersection of Race and SES Volume 57 in the Advances in Child Development and Behavior series presents theoretical and empirical scholarship illuminating how race ethnicity and socioeconomic status intersect to shape children s development and developmental contexts Important chapters in this new release include the Implications of Intersecting Socioeconomic and Racial Identities for Academic Achievement and Well being The home environment of low income Latino children Challenges and opportunities Profiles of race ethnicity and socioeconomic status Implications for ethnic racial identity discrimination and sleep Youths sociopolitical perceptions and mental health Intersections between race class and gender and much more Rather than focusing on the additive effects of race ethnicity and SES which is typical and a limitation in the developmental literature the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting and assets buoying both minority and majority children s healthy development Includes contributions from renowned developmental scholars working at the forefront of their fields Presents a multidisciplinary focus that will be useful to developmental psychologists sociologists family scientists and those whose interests and work fall under the purview of those disciplines Examines multiple dimensions and factors shaping childhood development

Redesigning Research on Post-Traumatic Growth Frank J. Infurna,Eranda Jayawickreme,2021 Redesigning Research on Post Traumatic Growth offers new directions for post traumatic growth research The book illustrates the benefits of research designs that incorporate multiple methods of assessment and highlights the value of integrating various disciplines such as philosophy and multiple areas of psychology e g clinical developmental health and personality for more holistic understanding of the human capacity to overcome adversity **The SAGE Handbook of Outdoor Play and Learning** Tim Waller,Eva Ärlemalm-Hagsér,Ellen Beate Hansen Sandseter,Libby Lee-Hammond,Kristi Lekies,Shirley Wyver,2017-06-19

There has been a growing academic interest in the role of outdoor spaces for play in a child's development. This text represents a coordinated and comprehensive volume of international research on this subject, edited by members of the well-established European Early Childhood Education Research Association Outdoor Play and Learning SIG OPAL. Chapters written by authors from Europe, North and South America, Australasia, and Asia-Pacific countries are organised into six sections: Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play Learning; Critical Reflections on Policy and Regulation in Outdoor Play Learning; Children's Engagement with Nature; Sustainability and Children's Geographies; Diverse Contexts and Inclusion in Children's Outdoor Play Environments; Methodologies for Researching Outdoor Play and Learning; Links Between Research and Practice.

Latinx Immigrants Patricia Arredondo, 2018-09-14. This richly detailed reference offers a strengths-based survey of Latinx immigrant experience in the United States. Spanning eleven countries across the Americas and the Caribbean, the book uses a psychohistorical approach using the words of immigrants at different processes and stages of acculturation and acceptance. Coverage emphasizes the sociopolitical contexts, particularly in relation to the US, that typically lead to immigration; the vital role of the Spanish language and cultural values; and the journey of identity as it evolves throughout the creation of a new life in a new and sometimes hostile country. This vivid material is especially useful to therapists working with Latinx clients reconciling current and past experience, coping with prejudice and other ongoing challenges, or dealing with trauma and loss. Included among the topics: Argentines in the US; migration and continuity; Chilean Americans; a micro-cultural Latinx group; Cuban Americans; freedom, hope, endurance, and the American Dream; The drums are calling; race, nation, and the complex history of Dominicans; The Obstacle is the Way; resilience in the lives of Salvadoran immigrants in the US; Cultura y familia; strengthening Mexican heritage families; Puerto Ricans on the US mainland. With its multiple layers of lived experience and historical analysis, *Latinx Immigrant* is inspiring and powerful reading for sociologists, economists, mental health educators, and practitioners and healthcare providers.

Language, Learning, and Disability in the Education of Young Bilingual Children Dina C. Castro, Alfredo J. Artiles, 2021-04-27. Using an interdisciplinary perspective to discuss the intersection of language development and learning processes, this book summarizes current knowledge and represents the most critical issues regarding early childhood research, policy, and practice related to young bilingual children with disabilities. The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education, bilingual education, and special education. It goes on to review and discuss the role of bilingualism in young children's development and the experiences of young bilingual children with disabilities in early care and education settings, including issues of eligibility and access to care, instruction, and assessment. The book explores family experiences, teacher preparation, accountability, and policy, ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities. This timely volume provides valuable guidance for teachers, administrators,

policymakers and researchers **Ethics in Psychotherapy and Counseling** Kenneth S. Pope, Melba J. T.

Vasquez, 2016-01-11 The ethics book no psychology student or professional should be without Thoroughly updated and expanded to include recent research findings landmark legal decisions the Hoffman Investigation Report and changes in the ethical guidelines of the American Psychological Association and the Canadian Psychological Association the new 5th edition of Ethics in Psychotherapy and Counseling covers the latest developments in ethical thinking standards and practice You ll learn how to strengthen your ethical awareness judgement and decision making Distinguished Emeritus Professor Don Meichenbaum described the 5th edition as a MUST READ book for both beginning and seasoned clinicians and Professor David H Barlow wrote A stunningly good book If there is only one book you buy on ethics this is the one Covers the many changes and challenges brought about by new technology EHRs videoconferencing and texting as well as practicing across state and provincial borders Discusses moral distress and moral courage Includes 5 chapters on different aspects of critical thinking about ethical challenges including a chapter on Ethics Placebos Cons and Creative Cheating A User s Guide Deals with complex issue of culture race religion sexual identity sexual orientation and politics Provides steps to strengthen ethics in organizations Offers guidance on responding to ethics licensing and malpractice complaints not to imply that you ll need to after reading this book Keeps the focus on practical creative approaches to the responsibilities challenges and opportunities encountered by therapists and counselors in their work **First-Generation Faculty of Color** Tracy Lachica

Buenavista, Dimpal Jain, María C. Ledesma, 2022-10-14 Through a comprehensive collection of personal narratives First Generation Faculty of Color Reflections on Research Teaching and Service is the first book to examine faculty diversity through the experiences of racially minoritized faculty who were also the first in their families to graduate college in the United States Children Learn by Observing and Contributing to Family and Community Endeavors: A Cultural Paradigm, 2015-12-08 Children Learn by Observing and Contributing to Family and Community Endeavors the latest in the Advances in Child Development and Behavior Series provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children expanding beyond the usual research populations that have extensive Western schooling in common The book documents the organization of children s learning and social lives especially among children whose families have historical roots in the Americas North Central and South where children traditionally are included and contribute to the activities of their families and communities and where Western schooling is a recent foreign influence The findings and theoretical arguments highlight a coherent picture of the importance of the development of children s participation in ongoing activity as presented by authors with extensive experience living and working in such communities Contains contributions from leading authorities in the field of child development and behavior Presents a coherent picture of the importance of the development of children s participation in ongoing activity Provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children

expanding beyond the usual research populations that have extensive Western schooling in common. Informs and updates on all the latest developments in the field. *Father Involvement in Young Children's Lives* Jyotsna Pattnaik, 2012-12-30 This vital addition to Springer's Educating the Young Child series addresses gaps in the literature on father involvement in the lives of young children, a topic with a fast rising profile in today's world of female breadwinners and single parent households. While the significant body of theoretical understanding and empirical data accumulated in recent decades has done much to characterize the fluidity of evolving notions of fatherhood, the impact of this understanding on policy and legal frameworks has been uneven at an international level. In a field where groups of fathers were until recently marginalized in research, this book adopts a refreshingly inclusive attitude, aiming to motivate researchers to capture the nuanced practices of fathers in minority groups such as those who are homeless, gay, imprisoned, raising a disabled child, or from ethnically distinct backgrounds including Mexican and African American and indigenous fathers. The volume includes chapters highlighting the unique challenges and possibilities of father involvement in their children's early years of development. Contributing authors have integrated theories, research, policies, and programs on father involvement so as to attract readers with diverse interest and expertise, and material from selected countries in Asia, Australia, and Africa, as well as North America, evinces the international scope of their analysis. Their often interdisciplinary analyses draw too on historical and cultural legacies even as they project a vision of the future in which fathers' involvement in their young children's lives develops alongside the changing political, economic, and educational landscapes around the world. *Fathers across Cultures* Jaipaul L. Roopnarine, 2015-08-26 This volume offers a comprehensive up to date synopsis of fathering and father-child relationships in diverse regions of the world, helping students and practitioners alike understand cultural variations in male parenting. Interest in the role of the father and his influence on children's development and economic well-being has grown considerably. This edited volume uses detailed accounts to provide culturally situated analysis of fathering in cultures around the world. The book's contributors, a multidisciplinary group of scholars, bring together the most recent theoretical thinking and research findings on fatherhood and fathering in cultural communities across developed, recently developed, and developing societies. They address such issues as fathering and gender equality in caregiving, concepts of masculinity in contemporary societies, fathering in various ethnic groups, immigrant fathers, fathering and childhood outcomes, and social policies as they affect and are affected by issues related to fathering. Organized geographically, the book scrutinizes major sociocultural, demographic, economic, and other factors that influence men's relationships within families. It shows how economic conditions impact men's involvement with children and considers the effects of ideological belief systems and views of spousal/partner roles and responsibilities. The analysis is underpinned by recent data that underscores the significance of fathers' involvement with and investment in the well-being of their children.

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