

## **FLORIDA COLLEGE ENTRY-LEVEL PLACEMENT TEST (FCELP) 2008-09 GUIDELINES**

The Florida College Entry-Level Placement Test (FCELP) is more commonly known as the ACCUPLACER (CPT). The CPT assesses basic mathematics and communications competencies that are essential to perform college-level work.

### **ADMINISTRATION OF THE CPT TO PUBLIC HIGH SCHOOL STUDENTS**

Miami-Dade County Public Schools (MDCPS) and MDC have an agreement for the administration of the CPT to public high school students, in accordance with State Board of Education Rule 6A-10.0315 and Section 1008.30, Florida Statutes. The ACCUPLACER (CPT) is offered as an optional test to eligible high school students in the 11<sup>th</sup> grade. Because of the primary purpose of the CPT, post-secondary institutions remain in control of this test and are accountable for its integrity and security.

The CPT places incoming students into appropriate college-level courses. When high school students have the opportunity to take the CPT while still in high school, they can be given additional counseling and advisement for their future plans during high school. CPT scores may be used to establish eligibility for the Florida Gold Seal Vocational Scholars Award and the Bright Futures Scholarship Program.

MDC administers and scores the CPT at no cost to the student. MDCPS schools must notify students of the opportunity to take the CPT and coordinate registration procedures with MDC. It is recommended that students be tested as late as possible during their junior year, preferably late fall or early spring, in order to provide ample time for skill acquisition and still coordinate with registration and course-scheduling constraints for the coming school year.

### **WHAT IS NEW IN 2008-2009?**

Senate Bill 1908 stipulates that testing is an option for 11th grade students who indicate an interest in post-secondary education and received an FCAT Reading level score of 2-3 and/or a Mathematics level score of 3-4. It is **not mandatory**. The process to determine student interest in post-secondary education may include a student statement of goals, identified goals in the student's educational plan, or simply be implied by the student's appearance at the testing site at the time of administration.

- MDC will continue to participate in the Florida Comprehensive Assessment Test (FCAT)/CPT Pilot Project which has been extended through the 2009 spring term. The project allows eligible first-time-in-college regular, admitted or dual-enrollment MDC students – to be exempt from taking the CPT if they earn an FCAT scale score within the ranges listed below:
  - Reading 355-500 (equivalent of Level 4 or 5) for exemption from college preparatory reading and placement in ENC 1101
  - Math 375-500 (equivalent of Level 5) for placement in MAC 1105, MGF 1106, or MGF 1107.

For additional FCAT information, visit [http://www.mdc.edu/testing\\_information/](http://www.mdc.edu/testing_information/), then under **Attention Students!** Click on the link after "MDC may now use FCAT scores to exempt students from placement testing. Click **HERE** for details."

# Miami Dade College Placement Test Study Guide

**Mike Jess**



## **Miami Dade College Placement Test Study Guide:**

*Resources in Education* ,2001-10      **Handbook of Undergraduate Second Language Education** ,      *Research in Education* ,1973      **Research in Education** ,1971      *Resources in Education* ,1997      **Community College Review** ,2004      **Multimedia and Videodisc Compendium** ,1995      *Peterson's Guide to Two-Year Colleges* , 1996 Peterson's Guides, Inc,1995-08-26 A Comprehensive guide to the more than 1 600 junior and community colleges in the U S and Canada as well as general information about application older students financial aid and other topics      *Journal for Research in Mathematics Education* ,1985      *The Eleventh Mental Measurements Yearbook* Buros Center,1992-08 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 1 800 848 6224 in the U S or 919 966 7449 outside the U S The most widely acclaimed reference series in education and psychology the Mental Measurements Yearbooks are designed to assist professionals in selecting and using standardized tests The series initiated in 1938 provides factual information critical reviews and comprehensive bibliographic references on the construction use and validity of all tests published in English The objectives of the Mental Measurements Yearbooks have remained essentially the same since the publication of the series These objectives include provision to test users of factual information on all known tests published as separates in the English speaking countries of the world candidly critical test reviews written for the MMY series by qualified professional people representing a variety of viewpoints unique publication of each volume in the MMY series with new volumes supplementing rather than supplanting previous series volumes Each yearbook is a unique publication supplementing rather than supplanting the previous volumes      **Research on ESL in U.S. Community Colleges** Kathleen M. Bailey,Maricel Guiao Santos,2009 As enrollment figures for ESL and former ESL students in higher education continue to grow it s necessary for educators who work with these students to reflect on current practices develop new understandings and take action when change is warranted This collection explores some of the most important challenges for English for Academic Purposes EAP educators in a crucial area of U S higher education community colleges Community college mission statements generally feature a strong commitment to meeting local needs The studies presented in this book serve to illustrate community connections and the social implications of them Readers will gain insight into relevant practice while learning from studies that can serve as a basis for additional research The chapters are organized according to five themes curricula technology retention and persistence identity and defining and assessing success areas that all ESL programs in community colleges are struggling to reform Each part features a sampling of research combined with varied perspectives on each topic      Student Study Guide to Accompany Essentials of Psychology Feldman,2002-04      *Current Index to Journals in Education* ,2002      **Journal of Developmental Education** ,2017      **Graduate Research in Urban Education and Related Disciplines** ,1988      **The College Board Review** ,1989      Study Guide and Activities to Accompany Investigating the

Social World Russell K. Schutt,1997      **Community, Technical, and Junior College Journal** ,1987      **Peterson's Guide to Two-Year Colleges, 1995** Peterson's Guides,Peterson's Guides Staff,1994-08 Here is complete accurate information on more than 1 400 U S two year colleges schools that grant the associate degree as their highest degree Backed by Peterson s more than 25 years of helping students find the right college this guide presents concise statistical data plus in depth descriptions of each college      Beginning Algebra James Hall,Mustafa A. Munem,2003-08-29 This popular pedagogically rich mainstream text for beginning algebra teaches by the use of clear models and detailed explanations a consistent and well developed problem solving strategy and an emphasis on estimation skills These elements all reflect the author s philosophy of teaching and the concepts are continually reinforced throughout the text by the thoughtful and well designed use of pedagogy

## **Miami Dade College Placement Test Study Guide** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Miami Dade College Placement Test Study Guide**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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