

8 Effective, Proven Strategies to **Educate Patients**



Use Plain, Non-medical Language

Break medical concepts down to the simplest terms —your patients are not experts in medical lingo.

Plain language helps patients grasp information quickly, especially busy professionals. This in turns prompts patients to quickly seek medical care, take advantage of vaccinations, and receive preventative care.

Teach Patients Skills for Self-management For patients living with chronic medical conditions, your aim should be to educate them to live a complete life even with their chronic illness.

With self-management education programs, your patients will increase their confidence, personal control, and self-efficacy.





Show or Draw Pictures

Creative imagery brings language to life and gets people's attention, especially those who are visual learners.

Patient education materials are more impactful with pictures or drawings that support the text.

Use Storytelling

Storytelling helps patients understand complex information and data, making it easier for patients to follow advice and treatment.

Also, listening to your patients tell their stories can help you accommodate cultural differences, and promote tolerance, empathy, and sensitivity.





Use Robust Patient Education Materials One effective strategy in patient education is to provide multiple materials so that your patient can pick and choose based on their learning styles.









Integrate Modern Methods of Patient Education

Modern methods of patient education include:

- Technology resources Social media Mobile health apps Telehealth services Artificial Intelligence (Al) solutions





Use the Teach-back Method

After you've used plain language to explain concepts to your patients, you should also ask them to explain the details back to you in their own words. This technique is called the teach-back method.

In various studies, the teach-back method led to improved patient satisfaction with medication education, discharge information, and health management.

Spend More Time with Patients

As challenging as health scheduling may be, healthcare providers need to increase the time spent with patients.

The extra time spent with the patient results in the following benefits:

Improved clinical outcomes
Reduced medical costs



Patient Health Education Should Include

Padhraic Smyth

Patient Health Education Should Include:

Levin and O'Neal's the Diabetic Foot Marvin E. Levin, John H. Bowker, Michael A. Pfeifer, 2008-01-01 Fully updated now in full color this latest edition of Levin and O Neal's The Diabetic Foot provides diagnostic and management information for the challenging problems faced by patients with diabetic foot problems. The book has a team care focus and offers tips and pearls in every chapter Community Health Nursing Karen Saucier Lundy, Sharyn Janes, 2014-12 Community Health Nursing Caring for the Public's Health Third Edition focuses on teaching nursing students about population health and Report of the Graduate Medical Education National Advisory Committee to the community health nursing Secretary, Department of Health and Human Services: GMENAC members' commentaries and appendix United States. Graduate Medical Education National Advisory Committee, 1981 Health Promotion-- Disease Prevention United States. Congress. Senate. Committee on Finance. Subcommittee on Health, 1985 Emergency medical services and burn facilities United States. Congress. House. Committee on Interstate and Foreign Commerce, 1976 Legal Aspects of Health Care Administration George D. Pozgar, 2022-05-11 One of the most trusted resources on health care law Legal Aspects of Health Care Administration will be available in a new Fourteenth Edition this spring An ideal introduction to to the legal and ethical issues in the healthcare workplace this authoritative guide explores a wide range of health care topics from tort reform and healthcare ethics to patient rights and managed care Written in a comprehensible and engaging manner this indispensable text will carefully guide your students through the complex maze of the legal system and will serve them throughout their professional lives With over 40 years of experience as an administrator consultant and surveyor across 650 hospitals author George D Pozgar provides a uniquely accessible tool for grasping the legal complexities of health care through an array or real life case studies precedent making court cases and key statistical data Report of the Graduate Medical Education National Advisory Committee to the Secretary, Department of Health and Human Services: GMENAC summary report United States. Graduate Medical Education National Advisory Committee, 1981 **VA Health Care and** Health Manpower Training Legislation United States. Congress. Senate. Committee on Veterans' Affairs. Subcommittee on Health and Hospitals, 1972 Handbook of Research on Determining the Reliability of Online Assessment and Distance Learning Moura, Ana S., Reis, Pedro, Cordeiro, M. Natália D. S., 2020-11-13 Though in the past online learning was considered of poorer professional quality than classroom learning it has become a useful and in some cases vital tool for promoting the inclusivity of education Some of its benefits include allowing greater accessibility to educational resources previously unattainable by those in rural areas and in current times it has proven to be a critical asset as universities shut down due to natural disasters and pandemics Examining the current state of distance learning and determining online assessment tools and processes that can enhance the online learning experience are clearly crucial for the advancement of modern education The Handbook of Research on Determining the Reliability of Online Assessment and Distance Learning is a collection of

pioneering investigations on the methods and applications of digital technologies in the realm of education It provides a clear and extensive analysis of issues regarding online learning while also offering frameworks to solve these addressed problems Moreover the book reviews and evaluates the present and intended future of distance learning focusing on the societal and employer perspective versus the academic proposals While highlighting topics including hybrid teaching blended learning and telelearning this book is ideally designed for teachers academicians researchers educational administrators and students

ESC Textbook of Cardiovascular Nursing Catriona Jennings, Felicity Astin, Donna Fitzsimons, Ekaterini Lambrinou, Lis Neubeck, David R Thompson, 2021-12-15 Part of the European Society of Cardiology series the ESC Textbook of Cardiovascular Nursing provides in depth learning for nurses specialising in caring for patients with coronary heart disease heart failure valvular disease arrhythmias congenital heart disease and inherited cardiovascular conditions The textbook builds on the ESC Core Curriculum for the Continuing Professional Development of Nurses Working in Cardiovascular Care There are fifteen chapters written by experts in the field The pathology of coronary heart disease heart failure valvular disease arrhythmias congenital heart disease and inherited cardiovascular conditions are all discussed in great detail Whilst tailoring nursing assessment and interventions to the care of patients with heart disease the textbook emphasises high quality holistic care taking account of the needs of patients with complex comorbidities as well as their families The imperative of prevention and rehabilitation in terms of both primary and secondary prevention is described as well as educational behavioural and therapeutic interventions The epidemiology of cardiovascular disease is covered including disease burden and inequalities across European regions Chapters devoted to education and communication and pharmacology are also included and the book concludes with a chapter which discusses the future challenges and opportunities for nurses in addition to the evolution of nursing in cardiovascular care The target readership of the textbook are nurses entering cardiovascular specialisation and university students undertaking specialist courses in cardiovascular care The hope of the editors is that the textbook inspires readers to ask questions search for answers and become the best cardiovascular nurses they can be There is a strong body of evidence showing that educational provision for nurses increases patient safety and saves lives the ESC Textbook of Cardiovascular Nursing aims to be an essential part of this provision

Federal Register ,1992-04 Indianapolis Medical Journal ,1926 Saving Medicare and Budget Reconciliation Issues United States. Congress. House. Committee on Ways and Means. Subcommittee on Health,1997 Medical Art and Indianapolis Medical Journal ,1926 Medical Aspects of Disability, Fourth Edition Herb Zaretsky, Herbert H. Zaretsky, PhD,Steven Flanagan,Alex Moroz,2010-07-20 Like its predecessor the book remains one of the best sources of rehabilitation practice preparation for students and the most enlightened guide for rehabilitation professionals Nan Zhang Hampton PhD CRC Department of Counseling and School PsychologyUniversity of Massachusetts Medical Aspects of Disability has continually been the go to resource for health care professionals educators and students Now in its fourth edition this

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Oxford Textbook of Medical Education Kieran Walsh,2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international **Hearings** United States. Congress. House. Committee on Veterans' Affairs, United States. Congress. Senate. Committee on Veterans' Affairs, 1971

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