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education starting in the 1890s with the work of G Stanley Hall that established the close association of early childhood education and child development Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget Vygotsky Kohlberg Adler Pestalozzi Froebel and so on on early childhood learning The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood education This book is a significant new contribution to early childhood learning and will be a great resource for academics researchers and advanced students of Education Public Policy History of Education Psychology and Sociology The chapters in this book were originally published as a special issue of the *Early Child Development and Care*

Writing in Education Elizabeth Chase, Nancy P. Morabito, Sandra Schamroth Abrams, 2020-08-17 *Writing in Education The Art of Writing for Educators* focuses on educators professional journeys and discoveries about teaching learning writing and self This book offers insightful discussions about teaching practices reflective writing and digital and nondigital representations of meaning It explores practical matters facing teachers and teacher candidates such as communicating about one's practice writing beyond content and page or conducting classroom observations and maintaining field notes This volume is divided into three main parts each of which spotlights a Featured Assignment that examines an area of writing in education The sample student work that is highlighted in each chapter is designed to support teachers and teacher candidates as they consider the importance and forms of writing as professionals in the field as well as the roles of writing in their own current or future classrooms

Reforming Teacher Education for Online Pedagogy Development Scheg, Abigail G., 2014-01-31 This book creates the argument for more sufficient online teacher preparation in higher education and is geared toward all members of higher education including faculty administrators and educational affiliates Provided by publisher

El-Hi Textbooks in Print, 1984 *Inclusivity and Equality in Performance Training* Petronilla Whitfield, 2021-11-09 *Inclusivity and Equality in Performance Training* focuses on neuro and physical difference and disability in the teaching of performance and associated studies It offers 19 practitioners research based teaching strategies aimed to enhance equality of opportunity and individual abilities in performance education Challenging ableist models of teaching the 16 chapters address the barriers that can undermine those with disability or difference highlighting how equality of opportunity can increase innovation and enrich the creative work Key features include Descriptions of teaching interventions research and exploratory practice to identify and support the needs and abilities of the individual with disability or difference Experiences of practitioners working with professional actors with disability or difference with a dissemination of methods to enable the actors A critical analysis of pedagogy in performance training environments how neuro and physical diversity are positioned within the cultural contexts and practices Equitable teaching and learning practices for individuals in a variety of areas such as dyslexia dyspraxia visual or hearing impairment learning and physical disabilities wheelchair users aphantasia attention deficit hyperactivity disorder and autistic spectrum The chapter contents originate from practitioners in the UK USA and Australia working in actor

training conservatoires drama university courses youth training groups and professional performance encompassing a range of specialist fields such as voice movement acting Shakespeare digital technology contemporary live art and creative writing Inclusivity and Equality in Performance Training is a vital resource for teachers directors performers researchers and students who have an interest in investigatory practice towards developing emancipatory pedagogies within performance education

The Bloomsbury Handbook of Gender and Educational Leadership and Management Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches

The Routledge International Handbook of Learning with Technology in Early Childhood Natalia Kucirkova, Jennifer Rowsell, Garry Falloon, 2019-03-04 The Routledge International Handbook of Learning with Technology in Early Childhood focuses specifically on the most cutting edge innovative and international approaches in the study of children's use of and learning with digital technologies This edited volume is a comprehensive survey of methods in children's technologies and contains a rich repertoire of studies from diverse fields and research including both educational and developmental psychology post humanist literacy applied linguistics language and phenomenology and narrative approaches For ease of reference the Handbook's 28 chapters are divided into four thematic sections introduction and opening reflections studies answering ontological questions which theorize how children take on original identities in becoming literate with technologies studies answering epistemological questions which focus on how children's knowledge and learning are co constructed with a diverse range of technologies studies answering practice related questions which explore the resources and conditions that create the most powerful learning opportunities for children Expertly edited this interdisciplinary and international compendium is an ideal introduction to such a diverse multi faceted field

Resources in Education, 1997
Outlook Alfred Emanuel Smith, Francis Walton, 1908 [For the Love of Learning](#) Tim Bilham, 2013-11-11 Edited collection featuring essays from exceptional National Teaching Fellows Presents the cutting edge of pedagogical thinking on the most important topics in higher education today including student engagement assessment internationalisation and employability Destined to become a must read guide for anyone involved in higher education

Doing Comparative Case Studies Frances Vavrus, Lesley Bartlett, 2022-07-07 Comparative Case Studies New Designs and Directions extends the comparative case study methodology established by Bartlett and Vavrus and employed in many areas of social research especially in education This volume unites a diverse international group of education scholars whose work exemplifies the

affordances and constraints of the comparative case study CCS approach and offers new theoretical and empirical directions for researchers In 11 engaging chapters experts in comparative education early childhood education peace education refugee education special education and teacher education discuss their use of the CCS approach to produce new ways of knowing and to address challenges of multi scalar and multi sited research The first section Conceptualizing Cases and Case Selection emphasizes the importance of carefully selecting cases during different phases of research while continuously reflecting on how these choices influence the findings The second section Balancing Specificity and Generalizability addresses the challenge of balancing the need for rich deep data while including multiple sites The third section Enabling Processual Analysis across Sites and Scales demonstrates the fit between the CCS approach and qualitative research that unfolds over time and space Addressing the Transversal Axis the fourth section showcases research with a strong temporal dimension The final section New Directions suggests inspiring and innovative methods Offering rich methodological examples and provocative discussion questions this volume will appeal to undergraduate and graduate students in education and research design courses and to scholars and policymakers in diverse fields seeking to design studies of complex phenomena at different sites and scales

Oxford Handbook of Positive Psychology and Work P. Alex Linley, Susan Harrington, Nicola Garcea, 2010 Part of the Oxford Library of Psychology the Oxford Handbook of Positive Psychology and Work examines what positive psychology offers to our understanding of key issues in working life today Drawing on the disparate literatures from positive psychology management I O psychology and human resources the volume begins with a consideration of the changing world of work that sets the context for the rest of the book and then moves into a specific consideration of work issues from the perspective of positive psychology Chapters focus on such topics as strengths leadership human resource management employee engagement communications well being and work life balance The volume will be a core resource for both researchers and practitioners interested in the application of positive psychology to work

A Practical Guide to Early Childhood Studies Graduate Practitioner Competencies Aaron Bradbury, Jackie Musgrave, Helen Perkins, 2023-06-14 What do the Early Childhood Studies Graduate Practitioner Competencies GPCs mean in practice What do they look like in settings This book brings you case studies as examples of good practice demonstrating all of the GPCs Each chapter covers a specific competency and includes A visualisation of the competency Case studies to explore what each competency looks like in practice Expert commentary on each case study helping you to link theory to practice The School Librarian , 2002

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