Weighting	Criteria	Skill Focus
0-6	Audience	The writer's capacity to orient, engage and affect the reader.
0-4	Text structure	The organisation of narrative features including orientation, complication and resolution into an appropriate and effective text structure.
0-5	Ideas	The creation, selection and crafting of ideas for a narrative.
0-4	Character and setting	Character: The portrayal and development of character Setting: The development of a sense of place, time and atmosphere.
0-5	Vocabulary	The range and precision of language choices.
0-4	Cohesion	The control of multiple threads and relationships over the whole text, achieved through the use of referring words, substitutions, word associations and text connectives.
0-2/3	Paragraphing	The segmenting of text into paragraphs that assists the reader to negotiate the narrative.
0-6	Sentence structure	The production of grammatically correct, structurally sound and meaningful sentences.
0-5	Punctuation	The use of correct and appropriate punctuation to aid reading of the text.
0-6	Spelling	The accuracy of spelling and the difficulty of the words used.

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Seven Steps to Writing Success - Persuasive Writing Manual (Second Edition) Jen McVeity, Sarah Bakker, 2021-01-01 Are you ready to transform your students into masters of persuasion Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you ll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter Spelling It Out Misty Adoniou, 2022-02-11 Spelling can be a source of anxiety for school children and working professionals alike Yet the spelling of words in English is not as random or chaotic as it is often perceived to be rather it is a system based on both meaning and a fascinating linguistic history Misty Adoniou s public articles on the processes of teaching and learning spelling have garnered an overwhelming response from concerned parents and teachers looking for effective solutions to the problems they face in teaching English spelling to children Spelling It Out Revised edition aims to ease anxiety and crush the myth that good spelling comes naturally Good spelling comes from good teaching Based on Misty Adoniou s extensive research into spelling learning and instruction this book encourages children and adults to nurture a curiosity about words discover their history and in so doing understand the logic behind the way they Structuring the Thesis David Kember, Michael Corbett, 2018-07-23 The book is a collective investigation of the are spelled structuring of theses in education the social sciences and other disciplines that commonly do not follow the standard procedures of the scientific method To help research students design a structure for their own thesis and liberate their investigations from the constraints associated with the use of the conventional structure it explains how the structures adopted were designed to suit the topic methodology and paradigm It also provides a wide range of examples to draw upon which suit a broad spectrum of theory methodological approaches research methods and paradigms Additionally by analyzing the methodologies and paradigms and reviewing the methodological and paradigmatic spectrum it offers a significant contribution to the way research is conceptualized The book addresses a number of key questions faced by students supervisors and examiners Why do examiners often find it difficult to read work in non scientific disciplines when theses are structured in accordance with the conventional scientific method Why do students in non scientific disciplines struggle to write up the outcomes of their research in the conventional structure What alternative thesis structures can be devised to better suit the wide range of methods Which theories and paradigms are commonly followed in education and the social sciences and how do these perspectives influence the research process What methods theories and paradigms are commonly adopted by education and social science students and what problems do these pose when students write their theses

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