

Narrative Research in Applied Linguistics

Edited by Gary Barkhuizen

CAMBRIDGE APPLIED LINGUISTICS

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Susan Hunston



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Narrative Research in Applied Linguistics Gary Barkhuizen, 2013-10-10 This book brings together contributions from various researchers providing an overview of narrative research approaches and demonstrating how these work in practice A broad range of approaches are covered from well established and well known thematic analysis particularly of big stories to the more recent sociolinguistic discourse analysis of small stories and the innovative analysis and presentation of visual and performance data such as drawings and drama This overview includes not just an illustration of narrative research but the methodological processes which underpin it relating these to relevant narrative theory The book therefore is both a how to do narrative research text and a presentation of narrative studies providing case study examples and ideas for further research

Research Methods in Applied Linguistics Brian Paltridge, Aek Phakiti, 2015-08-27 Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar Comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

The Palgrave Handbook of Applied Linguistics Research Methodology Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data Innovations challenges and trends in applied linguistics research are examined throughout the Handbook As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal communication and translation

The Routledge Handbook of Research Methods in Applied Linguistics Jim McKinley, Heath Rose, 2019-12-06 The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations

and pointing to the future of good practice in research Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area **An**

Introduction to Research Methods in Applied Linguistics Sahiruddin,Tantri R. Indhiarti,Emy Sudarwati,2021-09-30 This book is a very practical and accessible book that offers a comprehensive overview of research methodology in applied linguistics by describing the various stages of qualitative and quantitative investigations from collecting the data to reporting the results The writers provide a thorough discussion and various range of methodological issues by looking at numerous areas both in Qualitative and Quantitative areas in depth Comprehensive and accessible this book is essential guide to research methods for undergraduate and postgraduate students majoring in language education and applied linguistics

An A-Z of Applied Linguistics Research Methods Shawn Loewen,Luke Plonsky,2017-09-16 Featuring an extensive set of entries covering all aspects of research methodology ranging from basic to more advanced topics this is an essential reference for applied linguists everywhere Explanations of key concepts and techniques are fully cross referenced and presented in bite sized chunks making it easy for users to look up specific terms quickly or have a brief refresher on methodological practices and related issues Concepts are further illustrated by real life examples drawn from current linguistics research This is ideal for undergraduate and postgraduate students studying applied linguistics or TESOL modules

Applied Linguistics and Language Education Research Methods: Fundamentals and Innovations Bui, Hung Phu,2024-05-06 Research in applied linguistics and language education often faces a challenge due to a lack of updated knowledge and understanding of research methods particularly among undergraduate and graduate students and novice researchers This knowledge gap can lead to ineffective research practices inaccurate data interpretation and limited progress in the field To address this challenge Applied Linguistics and Language Education Research Methods Fundamentals and Innovations provides a comprehensive solution by offering a detailed exploration of research methods tailored to the needs of students and novice researchers This book covers qualitative and quantitative approaches research processes literature reviews and other vital aspects of academic rigor in research It also addresses common challenges faced during the research process such as formulating research aims questions and hypotheses and effectively collecting analyzing and interpreting data Through clear and accessible explanations readers gain a deeper understanding of these complex topics

enabling them to navigate the research process confidently. Additionally, the book covers various research types and designs including experimental, survey, correlational, narrative action research, and mixed methods designs. Ensuring readers are well equipped to choose the most appropriate methodology for their research needs leads to more robust and impactful studies in their respective fields. *Less Frequently Used Research Methodologies in Applied Linguistics* A. Mehdi Riazi, 2024-01-15

Research methodology plays a pivotal role in generating new knowledge in any academic discipline. Applied Linguistics (AL) researchers use a variety of research methodologies to address different research problems and research questions given its interdisciplinary nature. Notwithstanding the plethora of research methodologies used by AL researchers, there are some methodologies that are used less frequently. The aim of this volume is to introduce and discuss these less frequently used methodologies. Each methodology is discussed in two chapters: a theoretical and a practical chapter. In the theoretical chapters, the theoretical foundations, methodological orientation, ethical issues, and critiques and responses are discussed. In the practical chapters, a showcase study is presented and discussed, including why the methodology was used, how it was implemented, the challenges the researchers faced, and the insights they gained. The volume contributes to the current methodological discussion in AL and provides early career and seasoned researchers with the necessary discussion about these methodological orientations. Future AL researchers may use these methodologies to investigate research questions in their areas of interest. In addition, the volume can complement current methodological resources in postgraduate research methodology courses. *Engaging Children in Applied Linguistics Research* Annamaria Pinter, 2023-10-19

Who should speak for children in applied linguistics research? Should it be only adults, or is there room for children's perspectives and views as well? This pioneering book brings their voices to the forefront and shows that listening to children can open up new possibilities to conduct research with children rather than just on them. It covers a range of possibilities from simply asking for children's perspectives to increasing levels of active participation, including adult-child partnerships as well as child-led research. Examples taken from the interdisciplinary literature illustrate what is feasible to achieve in different contexts, and both benefits and challenges are discussed alongside the most pressing ethical dilemmas. A new alternative framework for researching with children is promoted, which invites teachers and researchers to consider a wider range of roles that children can play and encourages them to find their own opportunities when it comes to research involving children. *Feedback in Second Language Writing* Ken Hyland, Fiona Hyland, 2019-07-04

Offers an up-to-date analysis of issues related to providing using and researching feedback, including new developments in technology. **Reflections on Language Teacher Identity Research** Gary Barkhuizen, 2016-11-10

Reflections on Language Teacher Identity Research is the first book to present understandings of language teacher identity (LTI) from a broad range of research fields. Drawing on their personal research experience, 41 contributors locate LTI within their area of expertise by considering their conceptual understanding of LTI and the methodological approaches used to investigate it. The chapters are narrative in nature and take the form of guided

reflections within a common chapter structure with authors embedding their discussions within biographical accounts of their professional lives and research work Authors weave discussions of LTI into their own research biographies employing a personal reflective style This book also looks to future directions in LTI research with suggestions for research topics and methodological approaches This is an ideal resource for students and researchers interested in language teacher identity as well as language teaching and research more generally

Crossing Borders, Writing Texts, Being Evaluated Anne Golden, Lars Anders Kulbrandstad, Lawrence Jun Zhang, 2021-12-14 This book provides critical perspectives on issues relating to writing norms and assessment as well as writing proficiency development and suggests that scholars need to both carefully examine testing regimes and develop research informed perspectives on tests and testing practices In this way schools institutions of adult education and universities can better prepare learners with differing cultural experiences to meet the challenges The book brings together empirical studies from diverse geographical contexts to address the crossing of literacy borders with a focus on academic genres and practices Most of the studies examine writing in countries where the norms and expectations are different but some focus on writing in a new discourse community set in a new discipline The chapters shed light on commonalities and differences between these two situations with respect to the expectations and evaluations facing the writers They also consider the extent to which the norms that the writers bring with them from their educational backgrounds and own cultures are compromised in order to succeed in the new educational settings

Corpora in Applied Linguistics Susan Hunston, 2022-05-05 This completely rewritten second edition provides a thorough introduction to corpus research from the point of view of Applied Linguistics

Visualising Multilingual Lives Paula Kalaja, Sílvia Melo-Pfeifer, 2019-03-08 Shortlisted for the 2020 BAAL Book Prize This book brings together empirical studies from around the world to help readers gain a better understanding of multilinguals ranging from small children to elderly people and their lives The chapters focus on the multilingual subjects identities and the ways in which they are discursively and or visually constructed and are split into sections looking specifically at the multilingual self the multilingual learner and multilingual teacher education The studies draw on rich visual data which is analysed for content and or form and often complemented with other types of data to investigate how multilinguals make sense of their use and knowledge of more than one language in their specific context The topic of multilingualism is addressed as subjectively experienced and the book unites the current multilingual narrative and visual turns in Applied Language Studies It will be of interest to students and researchers working in the areas of language learning and teaching teacher education and bi multilingualism as well as to those interested in using visual methods and narratives as a means of academic research

Case Study Research in Applied Linguistics Patricia Duff, 2018-12-07 Case studies of individual language learners are a valuable means of illustrating issues connected with learning using and in some cases losing another language Yet even though increasing numbers of graduate students and scholars conduct research using case studies or mix quantitative and qualitative methods there are no dedicated applied lin

Research Methods in Intercultural Communication Zhu Hua, 2016-01-19 Research Methods in Intercultural Communication introduces and contextualizes the most important methodological issues in the field for upper level undergraduate and graduate students Examples of these issues are which paradigms and how to research multilingually interculturally and ethnically Provides the first dedicated and most comprehensive volume on research methods in intercultural communication research in the last 30 years Explains new and emerging methods as well as more established ones These include Matched Guise Technique Discourse Completion Task Critical Incident Technique Critical Discourse Analysis Ethnography Virtual Ethnography Corpus Analysis Multimodality Conversation Analysis Narrative Analysis Questionnaire and Interview Assists readers in determining the most suitable method for various research questions conceptualizing the research process interpreting results and drawing conclusions Supports students from start to finish with key terms suggestions for further reading research summaries and sound guidance from experienced scholars and researchers Willingness to Communicate, Multilingualism and Interactions in Community Contexts Alastair Henry, Peter D. MacIntyre, 2023-10-10 This book presents the findings of an in depth qualitative longitudinal investigation into the willingness to communicate WTC of individuals who through varying migration channels left one cultural linguistic context to make a new life in another It examines communication behaviours and language choice in multilingual community contexts and emphasises how even the most trivial of communication events are embedded in histories of previous communication and are influenced by emotions connected with a person s overall life situation The book fills a gap in contemporary WTC research by examining how WTC operates in multilingual community contexts Through the use of a complexity lens and the presentation of a revised 3D pyramid model the authors demonstrate the dynamic nature of WTC and shed new light on processes that affect communication migration and well being This book will be of interest to researchers seeking to explore individual differences using context sensitive and temporally focused designs **During the Dissertation** Christine Pearson Casanave, 2020-06-01 A textual mentor like *During the Dissertation* can fill a void in writers lives at a time of solitude uncertainty and anxiety Keep it under your pillow This volume is a sequel to Casanave s popular *Before the Dissertation* Like that volume this book is designed as a companion for doctoral dissertation writers of qualitative or mixed methods work in fields related to language education It could also benefit those writing master s theses and those writing in other social science fields It is meant to be consulted once the writing has begun once students have settled on a topic designed the project or collected the data because this is the time when they are analyzing drafting revising polishing and probably fretting deleting reconstructing and even losing sleep Also like its predecessor it is not designed to teach anyone how to write a dissertation as there are plenty of those available elsewhere For most doctoral students writing will happen at different stages of the project Strategies for timing of these kinds of writing differ across students and also across supervisors and advisers If dissertation writers do not know by the time they start writing which strategies and issues pertain

to them this book can help them craft some approaches to suit their own personalities preferred practices and individual goals and visions as well as help them figure out how dissertation writing might fit into the real life intrusions of work and family Issues covered in the book are starting to write envisioning the project as a whole relationships with supervisors perfectionism and other maladies health low and high IQ days loneliness and isolation distractions and interruptions revising and knowing when to stop

ICON LATERALS 2023 Sahiruddin Sahiruddin, Syariful Muttaqin, Muhammad Andhy Nurmansyah, 2023-12-12 This 4th ICON LATERALS proceeding consisted of 27 reviewed papers under the following subthemes of 1 foreign language teaching and learning 2 innovation in language teaching and learning 3 macrolinguistics Pragmatics Sociolinguistics Psycholinguistics Discourse Analysis Forensic Linguistics and Linguistic Landscapes 4 Translation and 5 Literature Prior to this publication the selected papers have been reviewed by three different reviewers to provide more comprehensive and in depth perspectives for the intended respected readers in the respected areas The keynote speakers invited to the conference Prof Heather Zwicker from University of Queensland Prof Hsueh Hua Chuang Ph D from Institute of Education Center for Teacher Education National Sun Yat sen University Prof Ogasawara Hiroki from Kobe University Ismatul Khasanah S Pd M Pd M Ed Ph D from Universitas Brawijaya Syariful Muttaqin M A Ph D from Universitas Brawijaya Han Chin Liu Ph D Associate Professor from Sun Yat sen University Yu Hui Chang Ph D Assistant Professor from National Sun Yat sen University and Asri Saraswati Ph D from Universitas Indonesia have provided some insightful ideas for enriching the multidisciplinary perspectives of the selected articles in this proceeding We are also indebted to the support and the encouragement from Universitas Brawijaya and Faculty of Cultural Studies for proving all means to the success of the event Finally we are thankful for the excellent work from the organizing committee who have been working very hard effectively and efficiently before during and after the conference Finally it is our honour and pleasure to present this conference proceeding to our respected readers with the hope that the papers are inspiring and stimulating for the development of the knowledge in the field of language literary and cultural studies

Creativity in Language Teaching Rodney H. Jones, Jack C. Richards, 2015-08-27 Current comprehensive and authoritative this text gives language teachers and researchers both a set of conceptual tools with which to think and talk about creativity in language teaching and a wealth of practical advice about principles and practices that can be applied to making their lessons more creative Providing an overview of the nature of creativity and its role in second language education it brings together twenty prominent language teachers and researchers with expertise in different aspects of creativity and teaching contexts to present a range of theories on both creative processes and how these processes lead to creative practices in language teaching Unique in the field the book takes a broader and more critical look at the notion of creativity in language learning exploring its linguistic cognitive sociocultural and pedagogic dimensions Structured in four sections theoretical perspectives creativity in the classroom creativity in the curriculum and creativity in teacher development each chapter is supplemented

by Questions for Discussion and Suggestions for Further Research Its accessible style makes the book relevant as both a course text and a resource for practicing teachers

Discover tales of courage and bravery in Crafted by is empowering ebook, Stories of Fearlessness: **Narrative Research In Applied Linguistics Cambridge Applied Linguistics** . In a downloadable PDF format (PDF Size: *), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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