

4. What is Ponyboy trying to suggest when he says he and Cherry see the same sunset?
 - A) that he and Cherry share a poetic romanticist's view of the world
 - B) that he might be developing romantic feelings for her
 - C) that they share a goal to attend the same college and not return
 - D) that their two social groups aren't as different as everyone thinks
5. The Socs threaten to cut off Ponyboy's hair. Why would a greaser find that threat harmful or intimidating?
6. Why do Cherry and Marcia become frustrated with Bob and Randy at the beginning of their date at the drive-in?
7. What warning does Two-Bit bring to the drive-in for Dally?
8. What prompts Ponyboy to return to the vacant lot and consider running away?

Discussion Suggestion: Use this question to introduce discussion on Ponyboy's conflicts within the first three chapters. Review or present the difference between internal conflict and external conflict. List Ponyboy's various conflicts in these early chapters, analyzing whether each one is internal or external.

Quiz Answers:

1. C. Cherry tells him he should have known better than to try walking alone at night.
2. A. Ponyboy assumes Darry thinks of him as a burden to support, feed, and supervise.
3. B. Bob returns to the drive-in; it turns out he is Cherry's boyfriend. Johnny recognizes him as the Soc who cut his face badly when he was attacked four months before.
4. D. Ponyboy is hurt when Cherry tells him she probably won't talk to him in front of others, and he tries to remind her that their social groups have some things in common.
5. Some greasers wear their hair long as a symbol of pride and marker of their identity. It also represents loyalty to their social group.
6. Bob and Randy brought alcohol. They drove away for a while when the girls became angry.
7. Tim Shepard's gang wants to fight Dally because he was caught stealing their tires.

Outsiders Ccss Standards Question Guide For Students

David Lee



Outsiders Ccss Standards Question Guide For Students:

Making Language Matter Deborah J. Vause, Julie S. Amberg, 2013 Now adopted by over 40 states the Common Core State Standards provide a clear and consistent framework for public school systems as they develop student learning goals that define the path to readiness for college careers and informed citizenship While each state is developing its own procedures for adoption of the Standards individual teachers will continue to hold the ultimate responsibility for devising lesson plans and tailoring instruction to meet these benchmarks Making Language Matter will help prospective and practicing teachers develop lessons to meet the benchmarks enumerated in the Standards for the English Language Arts categories language speaking and listening writing and reading A timely text for literacy education courses it explores language topics within these categories and suggests pedagogical approaches and activities for use in 9 12 language arts classrooms Using a linguistics approach to unify the study of all the language arts it engages readers in learning how to help students make purposeful language choices essential for both academic and workplace success **The Culturally**

Proficient School Randall B. Lindsey, Laraine M. Roberts, Franklin Campbell Jones, 2013-06-12 The groundbreaking guide to cultural proficiency in schools updated to meet today's challenges The first edition of The Culturally Proficient School opened new dialogue about diversity and cultural dignity that had an immediate impact on educators becoming the go to resource for ideas about how to serve all students equitably This second edition incorporates reader feedback and up to date research on closing access and achievement gaps delivering a guide to cultural proficiency that is more relevant accessible and effective than ever New content includes Instructive vignettes that reflect contemporary truths about educational diversity and moral leadership Emphasis on skills development including the art and science of conversation A conceptual framework that makes clear the first steps to take towards a more culturally proficient school The face of educational diversity is changing Now more than ever this book is the key to mastering the challenges and opportunities it presents In The Culturally Proficient School the authors take the reader on a journey of personal reflection and capacity building This authentic examination of our assumptions and practices creates a necessary healthy tension to move from simply learning to changing our practices in schools In a nutshell an educational leader can take this book and create a learning community that aligns the work of adults around a commitment to creating a culturally proficient school that benefits each student Jeff Ronneberg Superintendent Spring Lake Park Schools MN **Real Writing** Mitchell Nobis, Daniel Laird, Carrie Nobis, Dawn Reed, Dirk

Schulze, 2016-09-23 High school writing prompts often ask students to provide overly simplified responses to complicated issues but a person's stance in the real world can rarely if ever be reduced to agree or disagree Arguments are complex with more than two points of view and a range of evidence to consider however writing classes don't always embrace that complexity Real Writing Modernizing the Old School Essay contends that engaging fully with complex texts and difficult nuanced arguments helps students become better thinkers and writers more fully prepared for life both in and after high

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The Outsiders Leveled Comprehension Questions Wendy Conklin,2014-04-01 These leveled discussion questions about *The Outsiders* require students to read closely make

connections and share their analyses Included are leveled comprehension questions and suggested answers [A Study Guide for S.E. Hinton's The Outsiders](#) Cengage Learning Gale,2017-07-25 A Study Guide for S E Hinton s The Outsiders excerpted from Gale s acclaimed Novels for Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Novels for Students for all of your research needs [Outsiders Study Guide and Student Workbook](#) BMI Staff,2010-09

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