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Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Higher Education , 2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Higher Education Pathways Paul Ashwin, M. Case, 2018-12-13 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of

capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues *Accessing Post-School Studies* Venicia McGhie & Madge du Preez, 2017-12-01 Accessing Post School Studies A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Sijm The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa *Student Movements in Late Neoliberalism* Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society **Transnational Education and Curriculum Studies** John Chi-Kin Lee, Noel Gough, 2020-07-28 In recent years there has been increasing attention placed on international and transnational aspects of school and higher education curricula and the different research approaches and lenses through which these issues are studied This edited volume explores diverse perspectives and discourses of curriculum studies contributed by scholars both within and outside the majority world In addition it tackles both transnational cross border endeavours involving national governments and policy measures and the promises challenges and failings of those formal relationships The book consists of three sections The first section provides an introduction and overviews of transnational education in connection with curriculum studies schooling and higher education The second section deals with transnational and international perspectives on curriculum studies schooling and education The final third section highlights transnational and international perspectives on higher education This timely volume tackles the questions often posed by curriculum scholars and educational researchers around the possibility of a transnational approach to curriculum studies and how and if a common set of means can transcend national boundaries and sensitivities It looks at the common issues and problems across nations that international and transnational curriculum and educational research work could address This volume will appeal to

researchers and policy makers interested in transnational education and curriculum studies **Universities, Employability and Human Development** Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability **Postgraduate Research Engagement in Low Resource Settings** Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources, 2021-08-27 Discussions surrounding inclusivity have grown exponentially in recent years In today's world where diversity equity and inclusion are the hot topics in all aspects of society it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth Those with physical and intellectual disabilities including vision and hearing impairment Down syndrome locomotor disability and more continue to face challenges of accessibility in their daily lives especially when facing an increasingly digitalized society It is crucial that research is brought up to date on the latest assistive technologies educational practices work assistance and online support that can be provided to those classified with a disability The Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society provides a comprehensive guide of a

range of topics relating to myriad aspects difficulties and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities Covering everything from disabilities in education sports marriages and more it is essential for psychologists psychiatrists pediatricians psychiatric nurses clinicians special education teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there

Shaping the World of Change, 2024-06-03 This book sets out the theme of a world that is changing rapidly and higher education being an important agent in shaping that change through knowledge generation transfer and innovation The chapters in this book focus on this shaping role of higher education along a number of key areas governance sustainability teaching and learning student agency quality and internationalization From these different topics this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future Contributors are Victor M H Borden Bruno Broucker Edel Cassar Barbara Coelho Gabriel Cindy Cogswell Julia Draghi Brigitte Ecker Pinar Eldemir Klaus Feldmann Claudia Figueiredo Anne Gannon Jussi Kivist Manja Klemenčič Theodor Leiber Nandarani Maistry Sara Moreno Pires Takalani Muloiwa Klenam Darlington Mutakwa Erna Nairz Wirth Ruaidhri Neavyn Jessica Nooij Mark O'Hara Beate Pawle Alexandra Polido Maria Pöschl Silke Preymann Verena Riegert Lotte Scheeren Kateryna Suprun Robertt Valente Floris J N van Berckel Smit Annemieke van der Horst and Sabine Weiss

Getting Skills Right: South Africa OECD, 2017-07-10 This report identifies effective strategies to tackle skills imbalances in South Africa

Scholarship Models around the Globe - Embracing Diversity, New Trends and Opportunities Katherine Meltzoff, Elsa Justino, Ines Casquilho-Martins, 2025-05-14 Scholarship Models Around the Globe Embracing Diversity New Trends and Opportunities offers a comprehensive exploration of global higher education funding systems and their impact on students academic journeys and career trajectories With a focus on equity inclusion and the challenges faced by historically marginalized groups this volume provides insights into diverse scholarship models across different regions By examining the interplay between financial support and access to higher education the book highlights both the successes and limitations of various funding initiatives It explores social mobility fosters sustainable development and addresses systemic inequalities while offering policy recommendations for more inclusive and effective programmes Engaging with comparative case studies from Africa Latin America the Middle East and beyond this volume is an essential resource for researchers educators and policymakers seeking to understand the evolving dynamics of higher education funding Rich with diverse perspectives this book highlights emerging trends and innovative practices making it an essential part of the ongoing conversation on educational equity and the future of global scholarship programs

Urban Tourism in the Global South Christian M. Rogerson, Jayne M. Rogerson, 2021-07-13 This book examines and addresses the particular character of urban tourism occurring in the global South It presents research essays

on tourism in urban areas of South Africa a country which is associated with big 5 nature tourism but where urban areas are also major tourism destinations The book contextualizes urban tourism in South Africa as part of the other half of urban tourism an overlooked but energetic scholarship which is emerging on urban places in the global South The volume moves to present a collection of original material variously on national perspectives on urban tourism following by a cluster of city level perspectives The last three contributions turn to the role of tourism in small towns the bottom rung in the urban settlement system Issues of concern include gastronomic tourism VFR travel airportsclapes climate change AirBnb and creative tourism Finally as COVID 19 is potentially a defining historical moment for urban tourism the volume incorporates historical research perspectives in order to address the overwhelming present mindedness of mainstream urban tourism writings The book highlights the challenges and opportunities for tourism development in the environment of the urban global South and is relevant to scholars of both tourism and urban studies as well as researchers in development studies

Annual Report ... South Africa. Department of Higher Education and Training,2016 **Contextualised Critical Reflections on Academic Development Practices** Teboho Pitso,2021-04-20 This book offers insightful reflections on academic development practices The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching This volume facilitates the examination of the need for reflection that leads to professional maturity All educational institutions seek teachers who continuously search for effective strategies in improving student success The contributors uncover a variety of approaches as they evince proven suggestions The chapters are refreshing and edifying This book is essential for all teachers lecturers and trainers who want to improve their teaching practice immensely Professor Vuyisile T Msila Researcher at the Thabo Mbeki African School of Public and International Affairs University of South Africa **Transforming Universities in South Africa** ,2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage Youth In South Africa Ariane De Lannoy,Malose Langa,2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice Youth in

South Africa Agency in visibility and national development takes stock of the nation's development as it affects young people. Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood. These include formal and informal engagements with politics as well as protest, unemployment, entrepreneurship, education, religion, experiences with sexuality and violence, and a multitude of other life experiences. Contributors paint a picture of the initiative, agency, and resilience of the youth as well as the challenges before them. Authors also identify the state of 'waithood' faced by those unable to make the transition out of youth into full adulthood as a result of their socio-economic circumstances and political context. By engaging these experiences and insights and primarily informed by the inputs of young people, the authors highlight the limitations of existing youth policies and frameworks. The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches.

Academic Quality and Integrity in the New Higher Education Digital Environment Upasana Gitanjali Singh, Chenicheri Sid Nair, Rashmi Watson, 2023-06-13. Academic Quality and Integrity in the New Higher Education Digital Environment: A Global Perspective provides discussions on the work of three editors who have significant experience in the quality assurance of teaching and learning and have been developing approaches during the recent COVID-19 pandemic. Discussions on learning and teaching during the pandemic were concentrated on how academic institutions ensure quality of courses and that academic integrity is maintained in all assessments in a digital environment, thus ensuring what is being delivered meets global standards and professional bodies have confidence in programs delivered by the higher education sector. The area of quality assurance and academic integrity is thus critical in this new digital environment where significant educational programs will be delivered. Provides updates on what university administrators are doing to face challenges on how to maintain the quality of their programs during digital learning. Addresses concerns on the quality of their programs and academic integrity is maintained at all times. Proposes new practices and innovative approaches to bring to the attention of stakeholders in a central depository so that there can be informed approaches in institutions and in the set up of regulatory practices.

Universities, Inclusive Development and Social Innovation Claes Brundenius, Bo Göransson, José Manoel Carvalho de Mello, 2016-10-25. This book examines the ways in which universities can play a crucial role in inclusive development, social innovation, and social entrepreneurship. It aims to prove the importance of inclusive development and inclusive innovation on economic growth and demonstrate the ways in which universities can be pioneers in this area through initiatives in social responsibility and social innovation. For example, providing access to a university education without discrimination of race, gender, income, status, or other factors would help to diminish the increasing income differentials currently being experienced in many countries, especially in the developing world. The research and studies included in this book provide insight into possible actions that can be taken by universities and public and private shareholders in inclusive development, social innovation,

social entrepreneurship and overall regional economic and social development Innovation is currently considered to be the most important and dynamic factor explaining growth and development At the same time the traditional view considering innovation as having to be commercialized at any price is being challenged Lately there has been growing interest in innovation in the public sector particularly with respect to social innovations designed to reduce income inequality To address these concepts constant exchange of ideas and information between research groups became necessary UniDev Universities in Development the Evolving Role of Academic Institutions in Innovation Systems and Development is an international research group with researchers in twelve countries interested in the role of universities in development This book features the results of research performed by eleven research groups from UniDev country communities presenting in depth and comparative case studies from universities around the world including Latin America Northern and Eastern Europe and sub Saharan Africa This title will be of interest to students academics researchers and policy makers interested in the role of universities in development social innovation and social entrepreneurship

Power Shift? Political Leadership and Social Media David Taras, Richard Davis, 2019-12-09 Power Shift Political Leadership and Social Media examines how political leaders have adapted to the challenges of social media including Facebook Instagram Twitter and memes among other means of persuasion Established political leaders now use social media to grab headlines respond to opponents fundraise contact voters directly and organize their election campaigns Leaders of protest movements have used social media to organize and galvanize grassroots support and to popularize new narratives narratives that challenge and sometimes overturn conventional thinking Yet each social media platform provides different affordances and different attributes and each is used differently by political leaders In this book leading international experts provide an unprecedented look at the role of social media in leadership today Through a series of case studies dealing with topics ranging from Emmanuel Macron and Donald Trump s use of Twitter to Justin Trudeau s use of selfies and Instagram to how feminist leaders mobilize against stereotypes and injustices the authors argue that many leaders have found additional avenues to communicate with the public and use power This raises the question of whether this is causing a power shift in the relationship between leaders and followers Together the chapters in this book suggest new rules of engagement that leaders ignore at their peril The lack of systematic theoretically informed and empirically supported analyses makes Power Shift Political Leadership and Social Media an indispensable read for students and scholars wishing to gain new understanding on what social media means for leadership

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