

# 2019 ATTRACTIONS ONTARIO RECIPROCAL ADMISSIONS PROGRAM

## JUNE 1, 2019 - MAY 31, 2020

The 2019 - 2020 Reciprocal Program is valid for all participating members from June 1, 2019 - May 31, 2020.

VALID ID is required from all participants. Review Offer listed carefully by the attraction. Unless otherwise specified, "guest" means 1 Guest only.

The Attractions Ontario Reciprocal Admissions Program is open to Attractions Ontario reciprocating members as well as non-reciprocating partners: Attractions Ontario Employees, Board of Directors & Volunteers, Brockville & 1000 Islands Tourism, Ontario Tourism 1-800-ONTARIO Call Centre Employees, Destination Ontario, Eastern Waterloo Region, Ontario Travel Information Centre Staff (from the 18 official Ministry of Tourism Travel Centres), Ottawa Tourism, Tourism Brantford, South Georgian Bay Tourism, Tourism Burlington, Tourism Industry Association of Ontario, Tourism London, Tourism Minister's Office Staff and Tourism Sudb Sea, Maine.

Please note: some attractions' names differ from their common names, refer to name in parentheses as this may appear on their ID i.e. CN Tower (Canada Lands Company). Please check the list carefully.

Proper forms of identification include:

Valid employee ID card with or without photo may need to provide a secondary proof such as a Driver's License, Security Card, Current 2019 - 2020 Pay Stub, Business Card, Name Tag (specifically for Toronto Harbour Tours) or Letter from employer properly dated for the 2019 - 2020 season (on company letterhead including name of employee and signature).

Distribution of Program:

You can print a copy of the listings for your staff or post it visibly somewhere for easy access or review, post it in a password secure internal site however, POSTING it ONLINE for public access is STRICTLY PROHIBITED. Any attraction found with it online, will be removed from the program.

Attraction	Dates & Hours of Operation:	Admission Offer & Valid to	Restrictions/Special Conditions:
1000 Islands Cruises Rockport Boat Line 23 Front Street, Rockport, ON 613-659-3402 www.rockportcruises.com reservations@rockportcruises.com	May - October, Daily 9 a.m. - 5 p.m.	Free Admission Employee/Volunteer & Guest	Heart of the Islands, One Hour Cruise. Must make a reservation in advance of arrival.
1000 Islands Tower 716 Highway 137, Lanarkdowne, ON 613-659-2335 www.1000islandstower.com info@1000islandstower.com	May - October Daily 10 am to 5 pm	2 for 1 Admission Employee/Volunteer & Guest	
19 on the Park Theatre 19 Civic Avenue, Stouffville, ON L4A1G5 905-640-2322 www.19onthePark.ca t19onthePark@stouffville.ca	Wednesday through Saturday 1pm-8pm (and 1 hour prior to events)	30% Off Live Show Tickets OR 2 for 1 Movie Entries Employee/Volunteer & Guest	Not valid for Gala Tickets
A Pirate's Life 333 Lakeshore Blvd East, Toronto, ON M5A 1C1 416-476-3836 www.pirateslife.ca adventure@pirateslife.ca	May - Weekends June - Weekends July/August - Daily September - Weekends	Free Admission Employee/Volunteer & Guest	Must reserve, either by phone or email - subject to availability
Adventure City (Canadian Niagara Hotels) 4915 Clifton Hill, Niagara Falls, ON L2G 3N5 905-374-4446, x4958 www.fallsavenue.com/attractions/adventure-city	Off Season 11:00am - 9:00pm, Summer, Weekends and Holidays 10:00am - 11:30pm. Call to confirm hours or check website as hours of operation may change without notice.	2 for 1 Admission at both parks Theaters and Adventure City rides and attractions Employee/Volunteer & Guest	May not be combined with any other discount or promotion. Some rides subject to height restrictions
Adventure Village 580 Van Wagners Beach Road, Hamilton, ON L8E 3L8 905-549-9444 www.adventurevillage.ca dralph@adventurevillage.com	April - October. Call for hours or check website	2 for 1 Mini Golf, Krazy Kars, Rock Climb, Outdoor Laser Tag and Fun Packs Employee/Volunteer	Not valid on Holidays: Canada Day, Civic Holiday and Labour Day
African Lion Safari 1386 Cooper Road, Cambridge, ON N1R 5S2 519-623-2623 www.lionsafari.com marketing@lionsafari.com	May 4 - September 29, 2019. For operating hours visit lionsafari.com	Save \$10 Off One Regular Admission Employee Only	Not Valid July: 1, 20, 21, 27, 28 August: 3, 4, 10, 11, 17, 18, 24, 25
Annandale National Historic Site 30 Tillson Avenue Tillsonburg, ON N4G 2Z8 519-842-2294 www.tillsonburg.ca pphelps@ntillsonburg.ca	Monday to Friday 9 am to 4 pm (year round) Sunday 1 am to 4 pm (year round) Saturday 12 noon to 4 pm (during July & August)	Free Admission Employee/Volunteer & Guest	

# Ontario Reciprocal Program 2015

**Susan Hillock**



## **Ontario Reciprocal Program 2015:**

**Reciprocal Learning for Cross-Cultural Mathematics Education** Sijia Cynthia Zhu, Shu Xie, Yunpeng Ma, Douglas McDougall, 2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China. Situating teacher learning in the intersection of the two different school systems, curriculums and cultures of mathematics learning and teaching in both nations, this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society. Born out of a comparative study project sponsored by the SSHRC, this volume compiles five years worth of findings from reciprocal partnerships between researchers, teachers, school administrators and students from both nations. Through the process of reciprocal learning and narrative inquiry, the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge. **West-East Reciprocal**

**Learning in Teacher Education** Shijing Xu, Yibing Liu, Zuochen Zhang, Michael Connelly, Chenkai Chi, 2024-10-21 During this uncertain time, teacher education has never been more needed for West-East dialogues and Reciprocal Learning. Xu and Connelly's concept of reciprocal learning aims to harmonize the West-East dichotomy and foster appreciation in education and understanding of each other's culture and history. This book focuses on the field work done by the Teacher Education Research Team with chapter contributors from Canadian and Chinese professors, graduate students and pre-service teachers who have been deeply engaged in the RLP. Following Xu and Connelly's conceptual framework of Reciprocal Learning as Collaborative Partnership, the book begins with knowing the Teacher Education RLP, followed by doing the West-East reciprocal learning through the program. It concludes with a discussion of the envisioned future of the RLP and commentaries from distinguished scholars in teacher education, one from the West and the other from the East. *Reciprocal Learning*

*between Canada and China in Language and Culture Education* Shijing Xu, Luxin Yang, Yuhang Deng, Shuai Fu, 2024-11-07 This book engages Canadian and Chinese language educators, graduate students, pre-service teachers, school principals and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school-based language curriculum projects and school-based language teachers' professional development activities in Canada-China sister schools. The objective is to develop a knowledge base for generating positive reciprocal practitioner knowledge and methods to improve language teaching effectiveness in either context. In this way, it contributes to a public discussion of the reciprocal educational impacts on the knowledge-based society in Canada and China. **Canadian Almanac & Directory, 2015**

Tannys Williams, 2014-10 The Canadian Almanac & Directory is the most complete source of Canadian information available. Cultural, professional and financial institutions, legislative, governmental, judicial and educational organizations. Canada's authoritative sourcebook for all. **Teacher Education in Professional Learning Communities** Xuefeng

Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China, contextualized

through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning

**Narrative Inquiry into Reciprocal Learning Between Canada-China Sister Schools** Yuhua Bu, 2021-01-29 This edited volume explores how Chinese school based educators learn from others and attain awareness in dialogue with the world in an era of increasing globalization and information exchange Minzhu Primary School in Shanghai China and Bay Street School in Toronto Canada have been connected as sister schools of cross cultural exchange since 2008 Together they have explored ways to reciprocally learn in a cross cultural partnership while remaining grounded in their home culture and language In this book chapter authors examine how Chinese school based educators view themselves understand others and grow and develop as a consequence of a decade of cross cultural reciprocal learning as sister schools Further the authors discuss prospects for future educational interactions between Canada and China

*Handbook of Research on Leadership Experience for Academic Direction (LEAD) Programs for Student Success* Salinitri, Geri, 2020-02-28 Leadership Experience for Academic Directions LEAD is a program that was developed as a service learning program for teacher candidates in preparation for the teaching career As youth populations continue to diversify and as the issues impacting youth continue to surface it is the responsibility of educators administrators and the governments to provide all the opportunities for youth to succeed academically socially and personally Teachers especially are instrumental in making this happen therefore it is imperative that teachers come into the profession with the cognitive and non cognitive skills to motivate youth to succeed The Handbook of Research on Leadership Experience for Academic Direction LEAD Programs for Student Success s a critical scholarly book that explores the many facets of the teaching profession as they relate to working with at risk youth and helping them reach their full potential This book provides the groundwork for programs that will succeed at the K 12 education level and at the teacher education level Featuring a range of topics such as human capital mental health and social learning theory this book is essential for academicians teaching professionals administrators professional development educators policymakers researchers and students

**Pre-Service Teacher Education and Induction in Southwest China** Ju Huang, 2018-09-12 This book is a narrative inquiry that focuses on four participating Chinese teacher candidates cross cultural learning in Canada and stories of induction in Southwest China Through the lens of three dimensional inquiry space and reciprocal learning in teacher education the author explores the influence of cross cultural experiences on the

dissonance of pedagogies teacher student relationships socialization and beliefs about teaching and learning that interweave global and national curriculum boundaries The chapters provide insight into how Chinese beginning teachers struggle to voice and to socialize among a cacophony of past practices lived experiences and cross cultural experiences **Creating Participatory Dialogue in Archaeological and Cultural Heritage Interpretation: Multinational Perspectives** John H. Jameson, Sherene Baugher, 2022-02-28 This volume examines evolving trends and transnational perspectives on public interpretation of archaeological and cultural heritage as well as levels of communication from local to regional national and international It is presented in the context of the evolution of cultural heritage studies from the 20th century expert approach to the 21st century people centered approach with public participation and community involvement at all phases of the decision making process Our premise is not just about bringing in community members to be partners in decision making processes some projects are being initiated by the community not the heritage experts In some instances community members are central in initiating and bringing about change rather than the archaeologists or heritage specialists In several cases in the book descendants take the lead in changing heritage narratives The book addresses several central questions Do these actions represent new emphases or more fundamental pedagogical shifts in interpretation Are they resulting in more effective interpretation in facilitating emotional and intellectual connections and meanings for audiences Are they revealing silenced histories Can they contribute to or help mediate dialogues among a diversity of cultures Can they be shared experiences as examples of good practice at national and international levels What are the interpretation and presentation challenges for the future Cultural heritage as an expression of a diversity of cultures can be an important mediator between pasts and futures In the past people in power from the dominant ethnic racial socio economic gender and religious groups determined the heritage message Minorities were often silenced their participation in the building and growth of a city county or nation s history was overlooked New philosophical methodological trends in public interpretation are reshaping the messages delivered at archaeological cultural heritage sites worldwide The role of the experts as well as the participatory engagement of audiences and stakeholders are being redefined and reassessed This book explores these processes their results and effects on the future **Moving Math** Mary Fiore, Maria Luisa Lebar, 2017-10-17 Focus on moving the teaching and learning of mathematics by shifting instruction and assessment practices This unique book uses critical thinking skills inferring and interpreting analyzing evaluating making connections synthesizing reasoning and proving and reflecting to help students make sense of mathematical concepts and support numeracy **ECIC2016-Proceedings of the 8th European Conference on Intellectual Capital** Carlo Bagnoli, Chiara Mio, Andrea Garlatti and Maurizio Massaro, 2016-04-21 *Educating for Citizenship in a Canada-China Sister School Reciprocal Learning Partnership* Yishin Khoo, 2022-12-13 This book enriches the discourse around Global Citizenship Education in teacher education through the example of a teacher s experience in a Canada China Sister School reciprocal learning landscape Instead of positioning global citizenship teaching

and learning as a set of fixed goals to be attained by teachers alone this book approaches global citizenship teaching and learning as unfinished lifework in progress and as situated curriculum problems to be inquired together by university researchers school teachers and students under the spirit of reciprocity and community This reimagination of narratives theory and action start from collaborative and reciprocal learning partnerships among Chinese and Canadian researchers and teachers in the practicality of re searching and re enacting the purpose and meanings of twenty first century education in a Canada China Sister School setting      **Greening Social Work Education** Susan Hillock,2024-03-01 Despite urgent calls for global action sustainable social work practice and a solid green theoretical knowledge base North American social work and helping professions have been slow to learn from community activists acknowledge the international climate emergency and act collectively to achieve climate justice Greening Social Work Education examines how social work educators can best incorporate sustainability content into social work curricula integrate green teaching methods and mobilize students and colleagues towards climate action justice and leadership Drawing on Canadian content this collection highlights Indigenous eco feminist collective action and multi interdisciplinary approaches to social work The book provides a rationale for why the topic of greening is important for social work and the helping professions discussion of current debates tensions and issues useful ideas related to innovative interdisciplinary theoretical approaches analyses and constructs and practical recommendations for teaching green social work education In doing so Greening Social Work Education strives to help social workers and educators gain the confidence and tools they need to transform their teaching and curricula

Producing Safe Eggs Steven Ricke,Richard K Gast,2016-09-13 Producing Safe Eggs Microbial Ecology of Salmonella takes the unique approach of interfacing problems of Salmonella and microbial contamination with commercial egg production It presents in depth information on microbial contamination safety and control physiology immunology neurophysiology and animal welfare which makes this book a complete reference for anyone involved in the safe production of eggs and egg products in the food industry This book discusses management and risk factors across the entire egg production process including practical applications to decrease disease and contaminated food products in poultry houses processing plants and retail businesses It is an integral reference for food scientists food safety and quality professionals food processors food production managers and food business owners as well as students in food science safety microbiology and animal science Includes pre and post harvest control measures to reduce microbial contamination and salmonella risks Presents hot topics regarding vaccination egg in shell pasteurization and other new technologies currently under development Provides risk assessment strategies for implementation in business operations Discusses management and risk factors across the entire egg production process including practical applications to decrease disease and contaminated food products in poultry houses processing plants and retail businesses Offers a complete reference for anyone involved in the safe production of eggs and egg products in the food industry      **School-to-School Collaboration** Paul Wilfred

Armstrong,Chris Brown,2022-09-26 Taking a global perspective the chapters within this book follow a common framework to explore how macro level factors help to create the conditions in which school to school collaboration is likely to succeed or fail on the ground

**Research Handbook on the Law and Politics of Migration** Catherine Dauvergne,2021-04-30 As the law and politics of migration become increasingly intertwined this thought provoking Research Handbook addresses the challenge of analysing their growing relationship Discussing the evolving theoretical approaches to migration it explores the growing attention given to the legal frameworks for migration and the expansion of regulation as migration moves to the centre of the political global agenda The Research Handbook demonstrates that the overlap between law and politics puts the rule of law at risk in matters of migration

*Education and Theatres* Michael Finneran,Michael Anderson,2019-09-25 This volume is the first book to map a broad range of practices and critically examine the impact of education and outreach programmes in theatres and theatre companies around the globe This innovative volume looks specifically at the manner in which theatres and theatre companies engage in educational outreach and community work An array of global case studies examines a wide range of existing and innovative practices and scrutinises how this work achieves successful results and delivers impact and outcome on investment The editors set the scene briefly in terms of the history of education in theatre organisations and then move on to chart some of the difficulties and challenges associated with this work as well as looking into the conceptual issues that need to be interrogated so that we may understand the impact of outreach and education work on the communities and audiences it aims to reach A range of theatre practitioners and academics describe their work its background and what the authors understand to be successful outcomes for both the participants and the theatres Finally the book offers suggestions for both practitioners and researchers regarding further development in this work

**Police Trauma, Loss, and Resilience** Konstantinos Papazoglou,Katy Kamkar,Peter Ian Collins,Michael David Schlosser,2022-07-05

*Intensifying Classroom Routines in Reading and Writing Programs* Michael P. Ford,2017-06-15 Three common routines are seen in almost every primary language arts programs morning messages shared readings and word walls These routines should be integrated to support the total language arts program but are teachers of grades K 2 getting the most bang for their buck out of these activities Morning messages can become very routinized and repeat the same experiences over and over again Shared readings are sometimes conducted with little variation in spite of changing demands from the texts being used and changing needs in the learners with whom they are being used Word walls might be put up with some attention early in the year and remain virtually unchanged as the year moves forward Intensifying Classroom Routines in Reading and Writing Programs focuses on how teachers can get more instructional mileage out of these three common classroom routines Author Michael P Ford lays out step by step day by day plans to put those three key routines on a cycle that changes as students move through developmental phases This resource helps teachers plan for emergent and early readers and writers It also looks at how teachers can assist students as they move through critical areas

including concepts of print alphabetic knowledge phonological awareness sound symbol relationships high frequency words structural analysis context clues comprehension strategies and composition strategies With these intensified routines in place students will clearly see connections between reading and writing

**Mentoring While White** Bettie Ray Butler, Abiola Farinde-Wu, Melissa Winchell, 2022-04-18

**Mentoring While White** Culturally Responsive Practices for Sustaining the Lives of Black College Students provides a provocative and illuminating account of the mentoring experiences of Black college and university students based on their racialized and marginalized identities Bettie Ray Butler Abiola Farinde Wu and Melissa Winchell bring together a diverse group of well respected leading and emerging scholars to present new and compelling arguments pointing to what white faculty should do to reimagine mentoring that seeks to sustain the lives of Black students by way of intentionality reciprocal love and transformative practice This timely and relevant text takes a solution oriented approach in offering direct guidance promising strategies and key insights on how to effectively implement culturally responsive mentoring practices that aim to improve cross racial mentor mentee relationships and post school outcomes for Black students in higher education It provides clear and immediate recommendations that can inform and positively shape mentoring interactions with Black women men and queer undergraduate and graduate students using innovative models that draw upon critical media and antiracist frameworks The book is a must read for anyone who currently mentors or desires to mentor Black college and university students



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