4.3.2	$M(3 ; -1)$

$$m_{MN} = \frac{3 - (-1)}{-1 - 3} = -1$$

MN: $-1 = -(3) + c$ or
  $c = 2$
  $\therefore y = -x + 2$

$y - 3 = -1(x + 1)$
$y - 3 = -x - 1$
$y = -x + 2$

$x = -x + 2$
$2x = 2$
$x = 1$
$\therefore y = 1$
midpoint $(1 ; 1)$

✓ equating AF & MN

✓x value ✓ y value
(4)

OR/*OF*

$N(-1 ; 3)$
$y_F = y_N = 3$
Reflected about $y = x$

$\therefore F(3 ; 3)$

N(−1; 3) ⌐ F(3; 3)

A(−1; −1)

✓✓ coordinates of F

$$\text{midpoint}\left(\frac{-1 + 3}{2} ; \frac{-1 + 3}{2}\right) = (1 ; 1)$$

✓x value ✓ y value
(4)

OR/*OF*
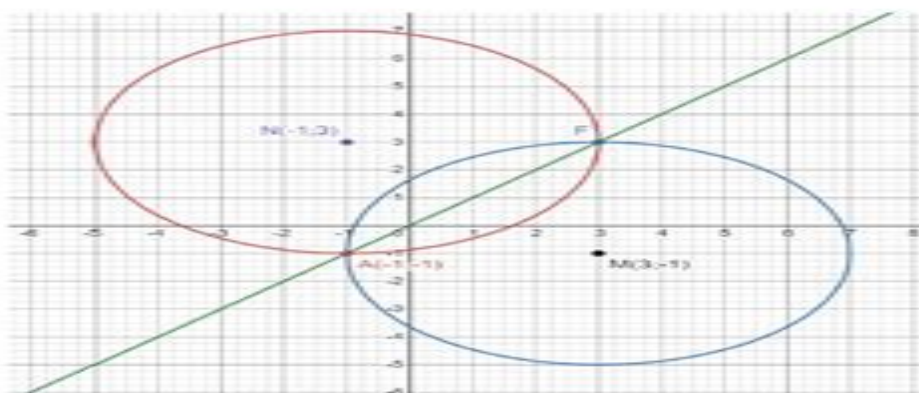
N(−1; 3)   F(3; 3)

A(−1; −1)   M(3;−1)

NAMF is a square (NA=NF=AM=MF and NA $\perp$ AM)

Midpoint NM = $(1 ; 1)$
    = Midpoint of AF
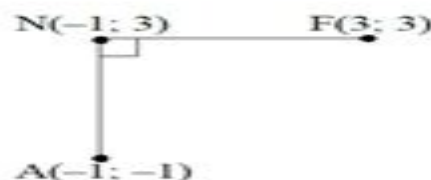
✓ NAMF = square

✓x ✓ y of midpt NM
✓ midpt AF
(4)

Nsc Mathematics Grade 12 Trails Paper

Julia Schneider

Nsc Mathematics Grade 12 Trails Paper:

  The State of the Global Education Crisis UNESCO,United Nations Children's Fund,World Bank (the),2021-12-09 The global disruption to education caused by the COVD 19 pandemic is without parallel and the effects on learning are severe The crisis brought education systems across the world to a halt with school closures affecting more than 1 6 billion learners While nearly every country in the world offered remote learning opportunities for students the quality and reach of such initiatives varied greatly and were at best partial substitutes for in person learning Now 21 months later schools remain closed for millions of children and youth and millions more are at risk of never returning to education Evidence of the detrimental impacts of school closures on children s learning offer a harrowing reality learning losses are substantial with the most marginalized children and youth often disproportionately affected Countries have an opportunity to accelerate learning recovery and make schools more efficient equitable and resilient by building on investments made and lessons learned during the crisis Now is the time to shift from crisis to recovery and beyond recovery to resilient and transformative education systems that truly deliver learning and well being for all children and youth The World Bank website   **Metals Abstracts** ,1992   Who's who in American Education Robert Cecil Cook,1968   Who's Who in America, 1996 Marquis Who's Who, Inc,1995-09 We make very heavy use of WHO S WHO IN AMERICA in our library It s used daily to check biographical facts on people of distinction MARIE WATERS HEAD OF COLLECTION DEVELOPMENT UNIVERSITY OF CALIFORNIA AT LOS ANGELES Marquis Who s Who is proud to announce the Golden Anniversary 50th Edition of WHO S WHO IN AMERICA This the world s preeminent biographical resource keeps pace with a changing America with more than 17 500 new entries each year AND it speeds research with the Geographic Professional Indexes ANNUAL UPDATING enables Marquis Who s Who to bring users more new names to update more existing entries each year Every entry is selected researched to ensure the most current accurate biographical data for Who s Who users The Geographical Professional Indexes makes WHO S WHO IN AMERICA an even more useful research tool Now users can identify locate prospective partners new clients by profession in any of 38 categories as well as by country state or province or city Essential for quickly finding the entries you need More than 92 000 leaders decision makers innovators from every important field business finance government education science technology the arts more are profiled in this Golden Anniversary 50th Edition Entries include name occupation vital statistics parents marriage children education career civic political activities writings creative works awards professional memberships office address When you need authoritative accurate facts on our nation s leaders go to the preeminent record of American achievement that offers new information EVERY year Marquis WHO S WHO IN AMERICA   Mathematics Marilyn Buchanan,2014   **Mathematics Year 12** Sharon Kennedy,2013   Mathematics Year 12 ,2005   General Mathematics Year 12 Sharon Kennedy,2013 The papers have been prepared by Trialmaths Enterprises a group of experienced mathematics teachers and Head Teachers of Mathematics The papers were originally supplied to

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