ONLINE TEACHING AND LEARNING

SOCIOCULTURAL PERSPECTIVES

Edited by Carla Meskill

Online Teaching And Learning Sociocultural Perspectives

María Luisa Carrió-Pastor

Online Teaching And Learning Sociocultural Perspectives:

Online Teaching and Learning Carla Meskill,2013-10-17 Considers sociocultural complexities of online teaching and learning both synchrous and asynchrous **Best Practices in Online Teaching and Learning across Academic Disciplines** Ross C. Alexander,2017-10-17 Online teaching and learning has surged in recent years and faculty who normally teach in face to face settings are increasingly called upon to teach blended hybrid and fully online courses Best Practices in Online Teaching and Learning across Academic Disciplines provides insights from experienced university teachers and scholars across multiple disciplines including social sciences humanities natural sciences mathematics and professional programs such as nursing education and business administration who share innovative practices pedagogies and instructional design techniques This work highlights and features effective practical innovative and engaging best practices and approaches in online teaching and instructional design that can assist university faculty members and teachers course designers and developers and administrators invested and involved in online education Using a common theme and structure each chapter is co authored by faculty members possessing a wealth of experience and credentialing in online teaching and instructional design in the relevant discipline or sub discipline Chapters include best practices approaches and techniques within the discipline as well as relevant innovative and specific tools and strategies that improve student engagement and outcomes The book will appeal to faculty members and administrators in higher education teaching or designing online courses or entire online curricula as well as instructional design staff working with and training faculty Readers will be especially interested to discover lessons about how contributors have successfully taught and designed courses in disciplines not typically associated with online learning such as mathematics composition writing drawing hard sciences and speech among others Distributed for George Mason University Press *The Handbook of Technology and Second Language Teaching and Learning* Carol A. Chapelle,Shannon Sauro,2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of

conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers *Global Perspectives on Online Education During a Time of Emergency: Conditions, Contexts and Critiques* Patricia Marybelle Davies,2025-02-18 Global Perspectives on Online Education During a Time of Emergency presents viewpoints on the unprecedented shift to online education as a result of the COVID 19 pandemic It aims to broaden and deepen readers understanding of studies that could better address academic issues related to teaching and learning online The pandemic triggered the disruption of national educational systems and a rapid transition to online education but there were few guidelines on how to proceed Consequently the role of educational technologies and distinctions between formal and informal learning became blurred Greenhow Lewin 2016 This volume examines how educators adopted new pedagogical practices adapted to flexible working environments and tackled new technologies to maintain educational systems following the global outbreak of the coronavirus It showcases innovative practices and critiques several learning theories of online education The chapters are developed using two main approaches empirical investigations and reviews of existing research The empirical chapters present significant new findings of broad relevance The review chapters use established studies to describe recent developments of broad significance and highlight unresolved questions and future directions The volume as a whole provides research based insights on evidence on the contexts and conditions of the emergency transition to online education worldwide and useful recommendations on emergent directions in online education This is a vital text for educational researchers technologists and practitioners It includes empirical data theoretical questions and methodological approaches addressing online education The volume explores flexible learning alternative pedagogical practices and changes in digital environments examining futuristic approaches at a crucial moment of global reform in online education *Qualitative approaches to research on plurilingual education / Enfocaments qualitatius per a la recerca en educació plurilingüe / Enfoques cualitativos para la investigación en educación plurilingüe* Emilee Moore,Melinda Dooly,2017-03-27 This handbook is a guide for researchers in plurilingual education It introduces notions of collaborative research action research ethnography conversation analysis and mediated discourse analysis It also discusses ethics how to collect and organize plurilingual and multimodal corpora and write up research papers Aquest manual s una guia per a la recerca en educaci pluriling e S hi introdueixen conceptes de recerca col laborativa recerca acci etnografia an lisi de la conversa i an lisi del discurs mediat Tamb s hi discuteixen q estions d tica maneres de recopilar i organitzar corpus pluriling es i multimodals i d escriure textos de recerca Este manual es una gu a para la investigaci n en educaci n pluriling e Se introducen conceptos de investigaci n colaborativa investigaci n acci n etnograf a an lisis de la conversaci n y an lisis del discurso mediado Tambi n se discuten cuestiones de tica maneras de recopilar y organizar corpus pluriling es y multimodales y de redactar textos de investigaci n **Teaching Language and Teaching Literature in Virtual Environments** María

Luisa Carrió-Pastor,2018-09-14 This book sheds new light on language and literature teaching and offers examples of teaching language in virtual environments Providing an overview of virtual environments for teaching it also includes chapters devoted to methodology design for second language teaching in these environments Further it describes tools for second foreign language teaching and proposals for specific second language teaching in virtual environments Lastly it presents experiments on literature teaching in virtual environments and discusses the future of technology in education With interdisciplinary appeal the book is a particularly valuable resource for scholars with an interest in technology language teaching and literature teaching **Language Teacher Education and Technology** Jeong-Bae Son,Scott Windeatt,2017-06-29 Language teachers competencies in computer assisted language learning CALL are a crucial factor affecting their own implementation of CALL However there is still a concern that many language teachers are not adequately prepared to make effective use of CALL or to identify and evaluate potential CALL solutions This can be the result of many different factors and raises the question of how to train teachers to develop their CALL knowledge and skills to a greater degree The discussion of approaches to training language teachers in the use of technology adopted in areas of Australia the UK and the US provides valuable insights for those already involved in this area and inspiration for those who have some interest in carrying out this kind of training but as yet have little or no experience This book explores the current status of CALL teacher education and discusses issues and challenges CALL teacher educators face in their own contexts Specifically it looks at postgraduate CALL courses offered at different universities to find ways of improving CALL teacher training It represents the first overview of a topic that is relevant to most postgraduate courses in Applied Linguistics or TESOL across the globe The use of technology for language learning and teaching is increasingly common but as is so often the case training for teachers in how to use that technology remains limited to a large extent by lack of expertise among trainers **Teaching Languages Online** Carla Meskill,Natasha Anthony,2015-07-30 This new edition of Teaching Languages Online supports the professional development of language educators as they teach all or part of their courses online Containing extensive additions this revised edition includes new models illustrations and heuristics to further support research based conceptualization creativity and practice In non technical prose with emphasis on excellence in pedagogical practice the text takes both the new and experienced language instructor through the nuts and bolts of online teaching practices using a wide range of examples to illustrate these practices As well as providing new resources and models this new edition also considers the impact of broader technological and pedagogical changes including mobility learning on the move and learning in 3D environments Innovations in online teaching and learning Judah P. Makonye,Nokulunga S. Ndlovu,2023-03-01 This book s research is on online pedagogical approaches devised by teacher educators and researchers to circumvent a face to face curriculum delivery during the COVID 19 pandemic The challenge faced by educators was that they were uncertain of how to use digital technologies in teaching learning and assessment productively This book reports on

case studies on teaching student teachers with technology in a way that advanced not only communication but also the cognitive growth of students in relation to disciplinary knowledge The scholars from South African universities used both conceptual and empirical methodologies mostly in qualitative set ups The scholarly contributions in this book are varied They cover theoretical nuances for ICT use in education considerations for the use of computers in the classroom pedagogical thinking and pedagogical integration of ICTs in education affordances of iPads in visible teaching and learning supporting student cognition in Languages Mathematics Science Engineering Graphics and Design with ICTs The use of software applications such as GeoGebra and Excel in teaching and learning mathematics is researched among others The rich discussions that emerged from their research enable academics to learn from others innovative moments that came as a result of pandemic pressure The recommendations in this book can be used in blended learning beyond the COVID 19 era as curriculum delivery methods are bound to change The value of this book is that it reports on pedagogical innovations in using digital technologies in teacher education Researchers have an opportunity to learn from this book how to deal with the tantalising teaching and learning problem of our time How can the use of digital technology transform teaching and learning in general and teacher education in particular   **Advanced Methodologies and Technologies in Modern Education Delivery** Khosrow-Pour, D.B.A., Mehdi,2018-09-21 Recent innovations and new technologies in education have altered the way teachers approach instruction and learning and can provide countless advantages The pedagogical value of specific technology tools and the cumulative effects of technology exposure on student learning over time are two areas that need to be explored to better determine the improvements needed in the modern classroom Advanced Methodologies and Technologies in Modern Education Delivery provides emerging research on educational models in the continually improving classroom While highlighting the challenges facing modern in service and pre service teachers when educating students readers will learn information on new methods in curriculum development instructional design and learning assessments to implement within their classrooms This book is a vital resource for pre service and in service teachers teacher education professionals higher education administrative professionals and researchers interested in new curriculum development

Teaching and Learning Mathematics Online James P. Howard, II,John F. Beyers,2020-05-10 Online education has become a major component of higher education worldwide In mathematics and statistics courses there exists a number of challenges that are unique to the teaching and learning of mathematics and statistics in an online environment These challenges are deeply connected to already existing difficulties related to math anxiety conceptual understanding of mathematical ideas communicating mathematically and the appropriate use of technology Teaching and Learning Mathematics Online bridges these issues by presenting meaningful and practical solutions for teaching mathematics and statistics online It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with our professional community The book provides a set of standard practices improving the quality of online

teaching and the learning of mathematics Instructors will benefit from learning new techniques and approaches to delivering content Features Based on the experiences of working educators in the field Assimilates the latest technology developments for interactive distance education Focuses on mathematical education for developing early mathematics courses

<u>Teaching and Learning Online</u> Franklin S. Allaire,Jennifer E. Killham,2023-01-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences to secondary students in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigido Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation *Transferring Language Learning and Teaching From Face-to-Face to Online Settings* Giannikas, Christina Nicole,2022-02-18 Language teaching programs have to respond to the need for distance education with teachers working to transfer their material onto online platforms and or learning management systems LMS even though their materials are not designed with distance learning in mind COVID 19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high quality practice The education emergency caused by the COVID 19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise Transferring Language Learning and Teaching From Face to Face to Online Settings examines the phenomenon of emergency language education further and provides an avenue for language teachers and researchers to share their experience thoughts and suggestions about transferring their material and teaching approaches from face to face f2f to an online setting The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic with a strong focus on the challenges faced and ways to move forward Covering topics such as digital pedagogy and teacher education it is ideal for instructors faculty trainers instructional designers administrators policymakers researchers teachers teacher educators and students *CALL Theory Applications for Online TESOL Education* Kelch, Kenneth B.,Byun, Peter,Safavi, Setareh,Cervantes, Seth,2021-02-19 With the increased necessity of using online teaching to

ensure students continue to learn it is imperative that language teachers implement computer assisted language learning CALL techniques into their teaching strategies TESOL teachers especially must continue to remain up to date on the latest research outlining best practices for the online teaching of English language learners CALL Theory Applications for Online TESOL Education is a crucial reference work that focuses on online education and CALL in the context of teaching English to speakers of other languages The book presents research that illustrates the current best practices in online CALL applications in TESOL including works on emerging applications such as mobile language learning games and service learning It includes chapters that focus on technology enhanced learning in a variety of configurations from fully online contexts to face to face blended learning contexts that have some degree of a virtual component While highlighting topics that include e learning second language acquisition and virtual learning environments this book is ideal for TESOL educators and CALL practitioners who are interested in the ways in which language and culture are impacted by online education Moreover K 12 teachers and teacher educators working with linguistically and culturally diverse learners in their classes and communities as well as administrators academicians researchers and students will benefit from the research contained in this book **Explorations of Language Teaching and Learning with Computational Assistance** Zou, Bin,2012-07-31 Computer based technologies can enhance language learning and help students embrace the complexities of an additional language Due to rapid technological changes innovative teaching approaches and strategies are necessary in order to successfully integrate new technologies within language teaching Explorations of Language Teaching and Learning with Computational Assistance provides cutting edge research which evaluates improves and applies effective pedagogy in the fields of computer assisted language learning CALL and foreign language learning It expands on the principles theories design and implementation of computer assisted language learning programs **Beyond the language classroom: researching MOOCs and other innovations** Kan Qian,Stephen Bax,2017-06-28 With the rise of the internet and new communication technologies language learning has moved beyond the classroom walls This volume presents a range of important studies on innovative ways for learning languages outside the classroom Chapters discuss MOOCs in the UK Belgium China and Italy for studying a range of languages research on new apps flipped classroom modes and approaches to informal learning in a range of international settings In these ways the volume offers a significant contribution to our understanding of how learning beyond the language classroom will transform language education in the decades to come **Teaching Children Online** Carla Meskill,Natasha Anthony,2018-11-20 What does best practice in online education look like How can educators make use of the affordances offered by online environments to bring out the best in the children they teach These questions are answered in this new textbook written with experienced teachers novice educators and teacher educators in mind Meskill and Anthony offer a wealth of examples of what successful online teaching looks like and provide a rich source of practical conversation based strategies for optimizing online learning This book will inspire anyone teaching or

planning to teach fully online or in a blended or hybrid format by demonstrating how well constructed online conversations constitute powerful teaching **Handbook of Research on Integrating Digital Technology With Literacy Pedagogies** Sullivan, Pamela M.,Lantz, Jessica L.,Sullivan, Brian A.,2019-11-22 The allure and marketplace power of digital technologies continues to hold sway over the field of education with billions spent annually on technology in the United States alone Literacy instruction at all levels is influenced by these evolving and ever changing tools While this opens the door to innovations in literacy curricula it also adds a pedagogical responsibility to operate within a well developed conceptual framework to ensure instruction is complemented or augmented by technology and does not become secondary to it The Handbook of Research on Integrating Digital Technology With Literacy Pedagogies is a comprehensive research publication that considers the integration of digital technologies in all levels of literacy instruction and prepares the reader for inevitable technological advancements and changes Covering a wide range of topics such as augmented reality literacy and online games this book is essential for educators administrators IT specialists curriculum developers instructional designers teaching professionals academicians researchers education stakeholders and students Internationalising Higher Education and the Role of Virtual Exchange Robert O'Dowd,2022-12-30 This volume introduces Virtual Exchange VE as an innovative form of online intercultural learning and investigates the myriad of ways VE is being carried out across universities ultimately arguing for its integration into university internationalisation policies and course curricula Against the backdrop of increased digitalisation initiatives throughout universities given the effects of the pandemic chapters focus not only on providing new research findings but also on providing a comprehensive introduction and argumentation for the use of VE in university education and also in demonstrating how it can be put into use by both university decision makers and educators Reviewing the limitations of the activity this timely work also fundamentally posits how VE and blended mobility more broadly could be developed in future higher education initiatives This book will be of interest to researchers academics scholars and students involved with Open Distance Education and eLearning approaches to internationalisation in education and the study of higher education more broadly Those interested in innovative methods for teaching and learning as well as educational research will also benefit from this volume *The Cambridge Companion to the Drum Kit* Matt Brennan,Joseph Michael Pignato,Daniel Akira Stadnicki,2021-06-17 The drum kit is ubiquitous in global popular music and culture and modern kit drumming profoundly defined the sound of twentieth century popular music The Cambridge Companion to the Drum Kit highlights emerging scholarship on the drum kit drummers and key debates related to the instrument and its players Interdisciplinary in scope this volume draws on research from across the humanities sciences and social sciences to showcase the drum kit a relatively recent historical phenomenon as a site worthy of analysis critique and reflection Providing readers with an array of perspectives on the social material and performative dimensions of the instrument this book will be a valuable resource for students drum kit studies scholars and all those who want a deeper understanding of the drum kit

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Table of Contents Online Teaching And Learning Sociocultural Perspectives

1. Understanding the eBook Online Teaching And Learning Sociocultural Perspectives
    - The Rise of Digital Reading Online Teaching And Learning Sociocultural Perspectives
    - Advantages of eBooks Over Traditional Books
2. Identifying Online Teaching And Learning Sociocultural Perspectives
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Online Teaching And Learning Sociocultural Perspectives
    - User-Friendly Interface
4. Exploring eBook Recommendations from Online Teaching And Learning Sociocultural Perspectives
    - Personalized Recommendations
    - Online Teaching And Learning Sociocultural Perspectives User Reviews and Ratings
    - Online Teaching And Learning Sociocultural Perspectives and Bestseller Lists

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