

# ELA CURRICULAR PACING GUIDE – OHIO & CCSS - 7TH GRADE

7th	READING LITERATURE	READING INFORMATIONAL	WRITING	SPEAKING AND LISTENING	LANGUAGE
§1	<p>RL.7.5 Compare &amp; contrast fictional and historical accounts of an era, character, or place</p> <p>RL.7.6 Explain how point of view develops perspective</p> <p>RL.7.1 Cite evidence to support text &amp; inferences</p> <p>RL.7.2 (a,b) Analyze development of theme &amp; incorporate development into summary</p>	<p>RI.7.3 Analyze the interactions and influences between individuals/ideas</p> <p>RI.7.8 Determine author's perspective from others</p> <p>RI.7.1 Cite several pieces of textual evidence to support analysis</p> <p>RI.7.4 Determine meanings of words &amp; phrases</p>	<p>W.7.3(a,b,c,d,e) Write narratives to develop real or imagined events using detail</p> <p>W.7.4 Produce clear and coherent writing</p> <p>W.7.5 Develop and strengthen writing through revision processes</p> <p>W.7.6 Use technology to produce and publish writing</p> <p>W.7.3(a,b,c,d)</p>	<p>SL.7.1 (a,b,c,d) Prepare and participate in collaborations</p> <p>SL.7.6 Adapt speech and writing, when appropriate, to demonstrate knowledge of social context &amp; ability to utilize formal English register</p> <p>SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points</p>	<p>L.7.3(a,b,c) Demonstrate command of conventions English Grammar</p> <p>L.7.3 (a,b) Use knowledge of language and its conventions</p> <p>L.7.4 (a,b,c,d) Determine the meanings of unknown words &amp; phrases</p> <p>L.7.5(a,b,c) Demonstrate understanding of figurative language, word relationships &amp; nuances</p> <p>L.7.6 Acquire &amp; use academic and domain appropriate words and language</p>

# Ohio Music Standards Pacing Guide

**Marco Cascella**



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