

Coursebook Map/Social Studies 8th Grade

	Unit 1 (September-October)	Unit 2 (November-December)	Unit 3 (January-February)	Unit 4 (March-April)	Unit 5 (May-June)
Essential Questions	<ul style="list-style-type: none"> -How did urbanization and change the face of American life? -What led to the shift of rural to urban life? -In what ways did new inventions change the face of Americans? 	<ul style="list-style-type: none"> -How did migration change the face of Americans? -How did immigration positively and negatively affect America? -What characteristics distinguished the new immigrants from the old immigrants? -What differences did immigrants face? -What contributions did immigrants make to the country? -What was city life like in the late 1800's and early 1900's? -What changes were made during the Progressive Era to improve city conditions and human rights? 	<ul style="list-style-type: none"> -Why was the United States interested in imperialism and gaining more land? -What were the causes and effects of World War I? 	<ul style="list-style-type: none"> -What was the 1920's perspective on immigration issues? -How was the 1920's for women in the decades before and after it? -How did the Proclamation of 1924 and NIRA affect Americans during the Great Depression? -What were the economic, political and social changes of the 1920's? 	<ul style="list-style-type: none"> -What were the causes and effects of World War II? -Describe the involvement of the United States in World War II. -What was the impact of WWII on the United States and the world? -How did the spread of Communism affect the United States? -Describe the causes and effects of the Cold War?
Social Studies Content	<ul style="list-style-type: none"> -Moving West -Connections with Native Americans -Shift from rural to urban life -Major changes due to new inventions -Rise of big businesses 	<ul style="list-style-type: none"> -Reasons for immigration -experiences of immigrants working and living -conditions of immigrants -growth of urban life -Common Era look on the effects of the Industrial Revolution (city life and Progressive Era) -Field Trip to the National Museum 	<ul style="list-style-type: none"> -US Imperialism -Spanish American War -America's Global Influence -The US and Latin America -The causes of WWI -Battles of WWI -effects of WWI 	<ul style="list-style-type: none"> -1920's Prohibition, Curbage, Harding, Hoover -NIRA and the New Deal -1920's culture -1920's immigration -Stock Market Crash -Great Depression -Causes and effects of the Great Depression 	<ul style="list-style-type: none"> -Causes of WWII -Negotiations -Role of Communism -US Involvement in WWII -Attack on Pearl Harbor -The Home Front during WWII -Role of Women -Japanese internment -The end of WWII -Holocaust and human rights -Atomic Bombs in Hiroshima

Ohio 5th Grade Social Studies Curriculum Map

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community The Elementary School Journal ,1963 **The Education Index** ,1967 Measuring History S. G. Grant,2009-03-01 Measuring History complements the cases presented in Wise Social Studies Practices Yeager Davis 2005 Yeager and Davis highlight the rich and ambitious teaching that can occur in the broad context of state level testing In this book the chapter authors and I bring the particular state history tests more to the fore and examine how teachers are responding to them At the heart of Measuring History are cases of classroom teachers in seven states Florida Kentucky Michigan New York Texas Mississippi and Virginia where new social studies standards and new and generally high stakes state level history tests are prominent In these chapters the authors describe and analyze the state s testing efforts and how those efforts are being interpreted in the context of classroom practice The results both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform Catherine Horn University of Houston and I lay the groundwork for the case studies through a set of introductory chapters that examine the current environment the research literature and the technical qualities of history tests **The Social Studies** ,1921 **Current Index to Journals in Education** ,1995 **Ohio Schools** ,1977 **Becoming Literate in Mathematics and Science** ,2001 ENC Focus ,2001 **Resource Guide to Educational Materials about Agriculture** ,1993

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