

Name \_\_\_\_\_ Hour \_\_\_\_\_ Date \_\_\_\_\_

## U.S. Constitution Test Review Guide

### 7 Principles of the U.S. Constitution

1. What is **popular sovereignty**? **The people have the control over the govt.**
2. What is **republicanism**? **People elect representatives to run the govt.**
3. What is **limited government**? **Govt. only has power that the Constitution gives to it**
4. What is **federalism**? **Power is divided between the federal and state govts.**
5. What is the **separation of powers**? **Power is divided between the 3 Branches of govt.**
6. What are **checks and balances**? **Ways each branch can limit the power of the others**
7. What are **individual rights**? **Rights given to the people by the Constitution**
8. What does it mean to amend the Constitution? **To add to or change it**

### Preamble

1. Memorize The Preamble.

We the **people** of the United States, in Order to form a more perfect **union**, establish **justice**, insure domestic Tranquility, provide for the common **defense**, promote the general **welfare**, and secure the Blessings of **liberty** to ourselves and our Posterity, do ordain and establish this **Constitution** for the United States of America.

2. What are the 6 reasons for the Constitution listed in the Preamble and what do they mean?
  - **In order to form a more perfect union-Make a better country**
  - **Establish justice-Make a country based on fairness and laws**
  - **Insure domestic tranquility-Keep our country peaceful**
  - **Provide for the common defense-Keep our country safe from enemies outside the country**
  - **Promote the general welfare-Do what is good for the people**
  - **Secure the Blessings of liberty-Keep our individual rights and freedoms**

### Branches of Government

1. What is the difference between a confederacy and a federal type of government? **Skip**
2. How many representatives are there in the House of Representatives? **435**
3. Representatives are elected according to a state's **population**.
4. What is the smallest number of representatives a state can have? **1**
5. How many senators are there in the Senate? **100 (each state gets 2)**
6. How many justices (judges) are there on the Supreme Court? **9**
7. How long are the terms for representatives in the House of Representatives? **2 years**
8. How long are the terms for senators in the Senate? **6 years**
9. How long is the term for the president? **4 years**
10. What are the qualifications to become:
  - a. **President-35 yrs. old, natural-born citizen, resident of U.S. for 14 years**

# Our Federal And State Constitution Answer Key

**LP Steffe**



## Our Federal And State Constitution Answer Key:

**Self-testing Review Book of American History and Government (with Key and Explanations)** Fayette Ehle Moyer,1925    The Atlantic Reporter ,1920    **Atlantic Reporter** ,1920    **State Constitutional Law** ,1990    **The Constitution: The First Ten Amendments** Gina Capaldi,Douglas M. Rife,2009-09-01 The activities in this packet will introduce students to one of the most important documents in the history of our country the Constitution Students will study in great detail the first ten Amendments and their impact    **Constitution (eBook)** Gina Capaldi,Douglas M. Rife,2009-09-01 The Constitution introduces students to the Preamble the Articles of the Constitution and the Amendments that followed The activities will help students explore why the Constitution was needed in the first place and what arguments and compromises were made in order to make it happen Students will meet the signers of the document and learn about the process they went through to draft the final version Activities include games interpreting political cartoons vocabulary constructing a time line and government tree    **The Constitution: Article I** Gina Capaldi,Douglas M. Rife,2009-09-01 The activities in this packet will introduce students to one of the most important documents in the history of our country the Constitution Students will study in great detail Article I of the Constitution and its meaning    American Government Scott F. Abernathy,2016-12-05 Real People Real Stories Real Politics Politics involves people from many backgrounds struggling to make their voices heard Real people telling their stories reflect our ideals choices and collective experiences as a nation In American Government Stories of a Nation author Scott Abernathy tunes in to these voices showing how our diverse ideas shape the way we participate and behave the laws we live by and the challenges we face Each chapter features real stories illustrating how the American political system is the product of strategies calculations and miscalculations of countless individuals Students learn the nuts and bolts of political science through these compelling stories Learning concepts in context is a tested learning technique that works to help ideas stick The key concepts are memorable because they are tied to real politics where students see political action and political choices shaping how institutions advance or impede the fulfillment of fundamental ideas Not only will all students see themselves reflected in the pages but they will come to understand that they too are strategic players in American politics with voices that matter    *Canadian Government: Three Branches of the Federal Government* Brenda Rollins,2013-10-01 This is the chapter slice Three Branches of the Federal Government from the full lesson plan Canadian Government Everything you needed to know about the Canadian government and the electoral process Your students will learn what is a government and why do we need it Using ready to use information and activities for remedial students we have also clearly outlined the levels of power the stakeholders and the Senate the House of Commons the Supreme Courts Citizenship and the Constitution Learn exactly what are the Prime Minister's roles as well as other key members of the Canadian Government Written to grade these social studies concepts are presented in a way that makes them more accessible to students and easier to understand We have loaded this resource with

reading passages student activities and color mini posters Crossword Word Search and Comprehension Quiz All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy The Southeastern Reporter ,1916

**Exploring North Dakota Through Project-Based Learning** Carole Marsh,2016-05-17 Exploring North Dakota through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into North Dakota s geography history government economy current events and famous people you will deepen their appreciation and understanding of North Dakota while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of their projects as much as possible As a teacher you can act as a facilitator and guide The projects are structured such that students can often work through the process on their own or through cooperation with their classmates *Exploring Illinois Through Project-Based Learning* Carole Marsh,2016-06-01 Exploring Illinois through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Illinois s geography history government economy current events and famous people you will deepen their appreciation and understanding of Illinois while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the

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*Exploring Nebraska Through Project-Based Learning* Carole Marsh, 2016-05-17 Exploring Nebraska through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Nebraska s geography history government economy current events and famous people you will deepen their appreciation and understanding of Nebraska while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of

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Exploring Alaska Through Project-Based Learning Carole Marsh,2016-05-17

Exploring Alaska through Project Based Learning includes 50 well thought out projects designed for grades 3 5 In assigning your students projects that dig into Alaska s geography history government economy current events and famous people you will deepen their appreciation and understanding of Alaska while simultaneously improving their analytical skills and ability to recognize patterns and big picture themes Project based learning today is much different than the craft heavy classroom activities popular in the past Inquiry planning research collaboration and analysis are key components of project based learning activities today However that doesn t mean creativity individual expression and fun are out They definitely aren t Each project is designed to help students gain important knowledge and skills that are derived from standards and key concepts at the heart of academic subject areas Students are asked to analyze and solve problems to gather and interpret data to develop and evaluate solutions to support their answers with evidence to think critically in a sustained way and to use their newfound knowledge to formulate new questions worthy of exploring While some projects are more complex and take longer than others they all are set up in the same structure Each begins with the central project driving questions proceeds through research and supportive questions has the student choose a presentation option and ends with a broader view inquiry Rubrics for reflection and assessments are included too This consistent framework will make it easier for you assign projects and for your students to follow along and consistently meet expectations Encourage your students to take charge of

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