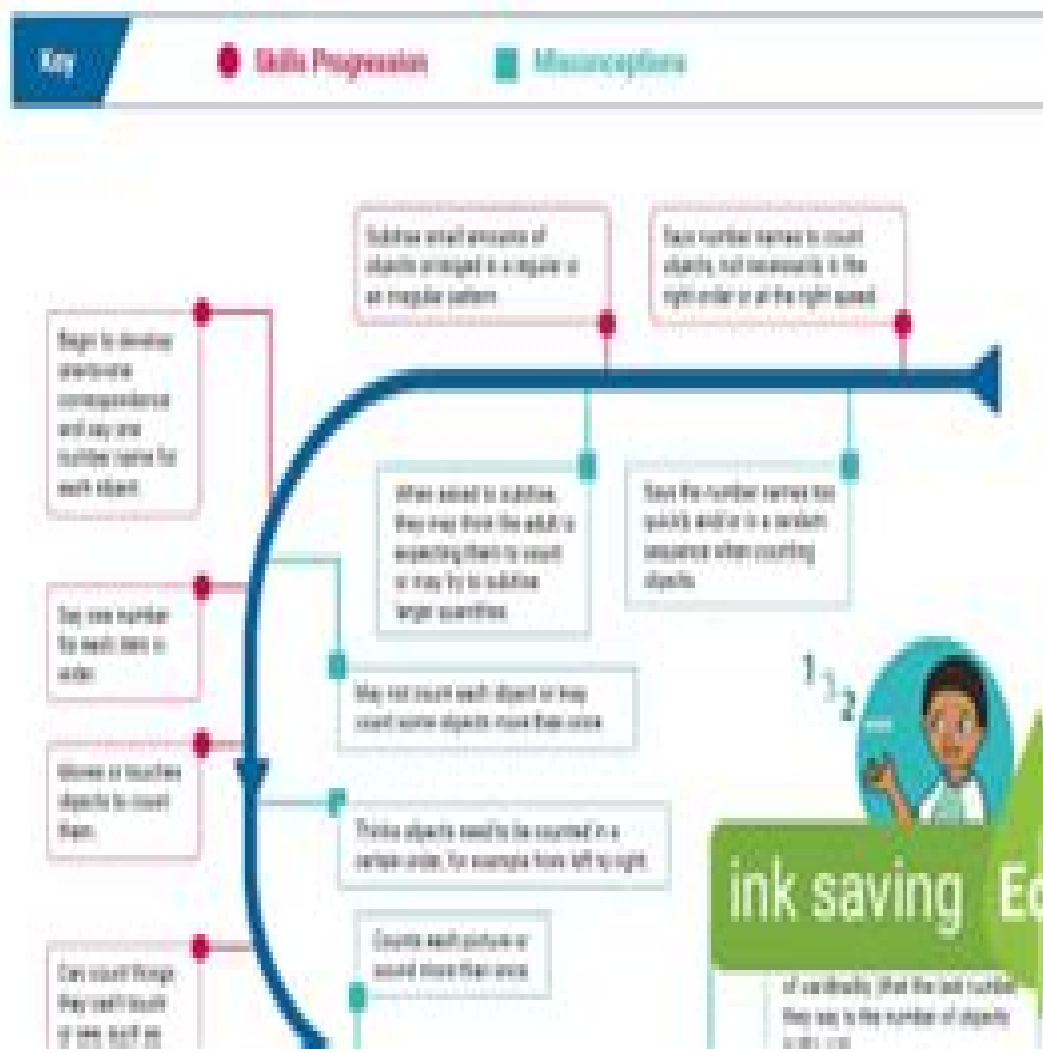


Maths Mastery Small-Step Planning: Counting Objects



Maths Mastery Small-Step Planning: Counting Objects



Outstanding Maths Lessons Eyfs

Helen J. Williams



Outstanding Maths Lessons Eyfs:

The Philosophy and Practice of Outstanding Early Years Provision Pat Beckley, 2018-06-14 This book examines the philosophical and theoretical foundations of early years practice and supports practitioners as they reflect on the collective and personal rationales which motivate and inform their work with young children Theoretical underpinnings are explored from a variety of perspectives and are translated into effective strategies for application in a range of early years settings Featuring contributions from leading early years professionals The Philosophy and Practice of Outstanding Early Years Provision draws on sound expertise to deepen the reader's understanding of the concepts and ideas behind everyday practice The book is divided into four easily navigated sections which explore key issues including the creation of enabling environments leadership in the early years the opportunities and challenges presented by diversity and the value of creative approaches Recommended strategies are discussed in relation to emerging global pressures and the needs of the contemporary child inviting practitioners to modify and enhance future behaviour and practice This will be essential reading for students and practitioners who wish to improve current and future practice by gaining insight into the philosophical foundations which underpin outstanding provision

Strong Foundations in Early Mathematics Lorna Earle, Sam Parkes, 2023-01-11 Developing the building blocks for mathematics This book supports early years teachers and practitioners to enable children to build Strong Foundations in Mathematics It focuses on children's learning and development in mathematics in the critical reception year It supports trainee teachers and early years students to reflect on their own mathematics learning and how this influences their teaching and subject confidence It acknowledges the uniqueness of the early years and explores the mathematical pedagogies of the EYFS Importantly the book challenges the assumption that early years mathematics is not proper maths

Talk for Teaching: Rethinking Professional Development in Schools Paul Garvey, 2017-03-17 Paul Garvey uses his experience as a teacher inspector and a National Strategies consultant to advise educators and schools on how his Talk For Teaching method can help them take control of their Professional Development without it increasing costs or taking up valuable lesson time Educators learn how Talk for Teaching can be applied by utilising experiences from all members of your teaching staff from TAs to heads All play a vital role in the improvement of the teaching quality throughout the school whilst improving morale as well Full of experiences from teachers headteachers and inspectors as well as Garvey's own personal experiences this is not a book to be missed for anyone looking to journey towards teaching excellence Talk for Teaching clearly works This is what Ofsted said about the result of putting Talk for Teaching at the heart of a school's programme for improving the quality of teaching The quote is taken from Barnsole Primary's Ofsted report in April 2016 Together with the deputy headteacher the headteacher has led the Talk for Teaching programme that has been an instrumental part of transforming the quality of teaching over time The high quality teaching in this school now leads to outstanding outcomes for pupils The school has used this professional development programme to involve leaders

teachers teaching assistants governors and other members of the school staff in observing teaching together They have detailed conversations about the effectiveness of what is seen and how it can be improved Staff discuss the quality of teaching regularly and freely share ideas about what works well with colleagues

Success with your Early Years Research Project Rosie Walker, Carla Solvason, 2014-05-21 Action research and Early Years practices go together as naturally as the new day rising This book is a celebration of new days Early Years research is a practice for creative thinking for new tomorrows the book shows us how to do this and is to be commended for anyone who wishes to find innovative ways to think and act for all new beginnings Jean McNiff Professor of Educational Research York St John University Where do you start with a research project How do you choose a good question What are tutors looking for in an outstanding project This book will help you answer all of the above and that is just the beginning With examples of real research projects from students just like you it takes you through each step of the process including Choosing your question and approach Making sure your research is ethical Gathering and analysing data Reaching conclusions Putting your findings into practice After each example the authors provide commentary on what made each project so good or what needed more work helping you see what a good project really looks like Suitable for anyone tackling a research project as part of the Early Years course at foundation or degree level this book will help you make sure your project is interesting relevant and impacts on your practice

Advanced Work-based Practice in the Early Years Samantha McMahon, Mary Dyer, 2018-09-03 Inspired by the first hand experiences of those studying early childhood education and care this book supports students as they gain advanced knowledge and skills and embark on the journey from inexperienced student to graduate professional Bringing together advanced theory links to research and illustrative case studies Advanced Work based Practice in the Early Years enables students to consolidate learning by applying theory to practice and identifying the skills knowledge and personal traits which will help them succeed as a graduate practitioner Chapters address a wealth of topical issues relating to both the development of the child and the student s own professional development Areas of focus include ethical practice safeguarding and child protection the voice of the child the role of the mentor observation assessment and the social and cultural factors which may impact on a child s development Including reflective activities practical tips and examples of student experience throughout this is an essential text for all early years students as they make the transition from academic study to professional practice

Your Primary School-based Experience Catriona Robinson, Branwen Bingle, Colin Howard, 2025-02-28 This book is an essential companion for all primary trainee teachers whatever their training route It focuses on the school based experience and provides both practical strategies and opportunities for reflection so trainees are challenged to critically evaluate their learning in order to improve attainment and ultimately succeed while in their school settings The book reflects current educational policy and embraces key national priority areas including behaviour inclusion and the teaching of phonics and early mathematics Other chapters look at professional partnerships planning and assessment employability and crucially how

to move from good to outstanding teaching Case studies enliven the text and present a range of perspectives for consideration while critical questions engage the reader and promote a deeper understanding of the text This second edition of Primary School Placements has been fully revised throughout and in particular provides an increased focus on evidence based practice and is referenced to the latest national curriculum

Time to Talk Jean Gross, 2017-12-15 Time to Talk provides a powerful and accessible resource for practitioners working to improve children s language and communication skills Showcasing effective approaches in schools and settings across the country from the early years through primary and secondary education it summarises research on what helps children and young people develop good communication skills and highlights the importance of key factors a place to talk a reason to talk and support for talk This timely second edition has been fully updated to reflect Pupil Premium curriculum assessment and special needs reforms and can be used by individual practitioners as well as supporting a whole school or setting approach to spoken language It includes whole class approaches to developing all children and young people s speaking and listening skills catch up strategies for those with limited language ways of differentiating the curriculum for those with difficulties ways in which settings and schools can develop an effective partnership with specialists to help children with more severe needs models schools can use to commission their own speech and language therapy services examples of good practice in supporting parents carers to develop their children s language skills and answers to practitioners most frequently asked questions about speech and language Now in full colour this practical and engaging book is for all who are concerned about how to help children and young people with limited language and communication skills school leaders teachers early years practitioners and the speech and language therapists they work with

How to Move & Learn Bryn Llewellyn, Ian Holmes, Richard Allman, 2022-07-11 Foreword by Dr Andy Daly Smith We already know that increased physical activity and a reduction in the sedentary time spent sitting at desks have wide ranging benefits including to brain function so what if there were also evidence that using movement in the learning process improves outcomes for children What if we could then map out ways to support teachers in adapting their practice to make this a reality In How to Move Learn Bryn Llewellyn Ian Holmes and Richard Allman do just that sharing the latest research from around the world and providing teachers with the means and motivation to identify opportunities to integrate movement purposefully into the teaching and learning process The links between health and education are paramount and this book explores these connections and presents a wealth of ideas activities and resources to help teachers unlock the potential of the school and outdoor environments for learning across all curriculum subjects Suitable for all primary school teachers and leaders

Contemporary Issues in Primary Education Mark Brundrett, Gary Beauchamp, Paul Latham, Malini Mistry, Michelle Murray, Becky Taylor, Peter Wood, 2022-10-03 This book was developed as part of the celebrations for the 50th anniversary of the founding of the journal Education 3 13 which has always had primary education as its main focus The journal has been published by Routledge since 2007 and is the most important

academic publication in the field internationally This book has been edited by a team of academics and senior practitioners all of whom are members of the Board of the journal or the Association for the Study of Primary Education which is the owning body of the journal It will serve as an excellent resource to researchers and students of primary education Topics include major contemporary issues such as key challenges in the field learning and teaching wellbeing teachers work and professionalism and outdoor learning The chapters in this book comprise articles published in Education 3 13 in the last ten years

Teaching with Tablets Helen Caldwell, James Bird, 2015-03-19 The presence of handheld technologies in the classroom isn't enough you need to know how to use them to enhance teaching and transform learning As more and more primary schools acquire devices such as iPads and tablets it is becoming clear that adding them as a classroom resource is not enough Teachers and trainees need strategies to integrate these into existing learning contexts in a meaningful way Without this these fantastic resources lose their value This book helps teachers to make the most of these devices in the primary classroom It offers guidance on how to use tablets to devise meaningful learning activities embed them in genuine curriculum contexts drawing upon case studies from existing practice It is written for non specialists and explains technical terms in an accessible practical way Each chapter begins with a case study contributed by a teacher using tablets in schools Real life examples and comments like this give the text a truly practical focus The book's Pinterest board includes the apps mentioned in the book as well as a handy infographic for a snapshot guide on starting off your tablet teaching journey A note from the authors The use of technology in schools continues to evolve rapidly as new devices and tools become available and the adoption of mobile devices such as iPads and tablets has been a particularly exciting development in recent years The benefits offered by these technologies such as their portability connectivity accessibility and range of media present new challenges and opportunities for teaching and learning As the take up of tablets gathers pace in our schools there is a need for advice on the best approaches and apps to help achieve successful learning outcomes Teachers need to find meaningful ways to integrate the devices into their own practice and to evaluate which of the many thousands of educational apps might be appropriate for their pupils This book considers how iPads and tablets can be used to enhance teaching and learning in primary schools It is especially relevant in the light of the computing curriculum which puts a new emphasis on children as makers and creators of digital content Across other curriculum subjects too the introduction of mobile devices that can be quickly and reliably accessed has precipitated a shift in practice For example they have enabled teachers and children to spontaneously pursue lines of inquiry to connect collaborate and publish in many different ways and to use their digital skills to enhance their exploration of the physical world outside the classroom With these opportunities in mind we offer anecdotes from the classroom and examples of how tablets might be embedded within current pedagogy and practice as a natural learning tool Each chapter combines a practical case study with discussion of related pedagogy and recommends apps to support a personalised inclusive and active approach to teaching and learning

Effective Practices in Continuing

Professional Development Peter Earley, Vivienne Porritt, 2009 Effective Practices in Continuing Professional Development presents case studies of schools journeys towards effective CPD practice as part of a TDA national project It tells the story of the goals set and achieved and the challenges and successes along the way Each case study makes specific reference to the nine factors or approaches to CPD identified in the book as underpinning effective practice This includes how a clarity of purpose was established at the outset of CPD activity and how the London Centre for Leadership in Learning s clear and rigorous impact evaluation framework supported and challenged projects to develop their thinking and practice All of this is contextualised within the wider literature about the successful leadership of CPD and the effective practice of school workforce development The editors introduce why effective CPD matters and conclude with the lessons learnt and ways forward Among the many cases provided by leaders in this field Sara Bubb writes how coaching in a special school was used to make teachers and support staff feel more valued John Tandy describes how primary school heads came together with the Local Authority to jointly develop a Leadership Charter that was a summary of effective leadership practice in the Borough The book will interest practitioners and professionals who design and develop CPD opportunities and practice within all sectors of education as well as all working within the strategic leadership of CPD It also complements the TDA s national development programme for the leadership of CPD by showing how the strategic implications of the nine CPD approaches identified can improve the overall quality and impact of professional development and so enhance the learning for all children and young people

The Times Index, 2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement

Teaching Mathematics 3-5 Sue Gifford, 2005-08-16 With freshness humour and originality Sue Gifford demonstrates the interactive strategies that are required to teach mathematics to young children The text is both refreshingly free from conventional wisdom and solidly grounded in recent research on learning and teaching early mathematics At the same time it is unfailing in its accuracy in uncovering children s own humour and instinct for subverting teacherly overtures Given the demonstrated lack of spontaneous mathematics in early childhood setting this assembled collage of children s own observations activities and comments is in itself a work of art Professor Carol Aubrey Institute of Education University of Warwick UK What are the most important aspects of mathematics for young children to learn How do children learn mathematics How can adults best teach mathematics to children so young The book informs practitioners students and parents about how three to five year olds learn mathematics and shows them how best to develop enjoyable mathematical learning in early years settings The book includes a summary of relevant research and considers issues relating to current practice This book Establishes principles for teaching mathematics to young children Takes into account the way children learn including social emotional physical and cognitive aspects Helps practitioners find the middle ground between not initiating enough mathematical activity and being too directive Suggests principles and frameworks for planning and

assessment The book places particular emphasis on adult initiated number focused activities and playful challenging and sensitive teaching strategies to engage younger children The strategies are based on research and work with practitioners and are illustrated by children s own responses such as making number jokes It covers key areas of mathematics including number shape and space measures and problem solving with appropriate expectations and common difficulties as well as suggested activities Essential reading for those teaching or preparing to teach mathematics to young children as well as parents interested in the mathematical education of their children *Mathematics Through Play in the Early Years* Kate Tucker,2010-03-18 Teaching mathematics to young children in creative ways is made easy with this second edition of a wonderful book which offers the reader clear advice and lots of exciting ideas to use in any early years setting By showing how to introduce mathematical concepts through play based activities this book is in tune with current thinking about best practice in teaching and with the requirements of the Early Years Foundation Stage and current Primary National Strategy New material includes an additional chapter on creative recording a whole new chapter on ways to involve parents discussion of policy throughout the UK more on using ICT case studies covering the whole birth to eight age range Essential reading for any practitioner who wants to develop their mathematics teaching this book is equally important for all trainee teachers and early years students Kate Tucker is an early years teacher trainer and writer based in Exeter she has over 20 years of experience and has written widely on early years mathematics and Foundation Stage practice Playful Mathematics Helen J. Williams,2022-03-10 Nursery World Professional Book of the Year 2022 Children are naturally mathematical in their play They play with mathematics Early years practitioners often struggle to make mathematics relevant and engaging for their young learners In their play children are naturally mathematical yet practitioners are often unsure about how to build on this or how this observed play fits in with the mathematics they teach This Nursery World Award Winning Book Empowers early years teachers to see the learning in this play and to remain committed to play based practice Outlines recent research on how children best learn mathematics Supports early years practitioners to know why preparation works better than planning and why thinking space matters more than you think **Supporting Mathematical Development in the Early Years** Linda Pound,2006-05-16 Review of the first edition All the major areas of early childhood maths teaching and learning are covered in this powerful book The book is also full of delightful stories It would be eminently suitable for beginning and trainee teachers but would also be helpful to all those concerned in early years settings All the relevant information is here based on a wealth of knowledge and experience TES Supporting Mathematical Development in the Early Years provides practical guidance for parents teachers and other early years workers who want to give children a good start in mathematical development Showing how competent children are as mathematicians from an early age the book offers an overview of young children s mathematical behaviour at home and in early years settings The book defines the content and the learning curriculum required to promote mathematical thinking including an examination of the relationship

between mathematics and language learning and the role of other cross curricular aspects such as information and communications technology ICT It explores the role of staff in observing planning for and supporting children s learning by using a variety of strategies and makes suggestions for promoting effective partnerships between the parents or principal carers and early years staff The book also considers the importance of play and imagination to the development of abstract thought The second edition is comprehensively updated throughout and includes new material on Special Educational Needs the very early years the role of play the role of ICT and examples of outdoor play It is essential reading for early years teachers and students as well as parents who want to understand and develop their children s early mathematical learning

Mathematics in Early Years Education Ann Montague-Smith,Tony Cotton,Alice Hansen,Alison J. Price,2013-03-05 This third edition of the best selling Mathematics in Nursery Education provides an accessible introduction to the teaching of mathematics in the early years Covering all areas of mathematics learning number and counting calculation pattern shape measures and data handling it summarises the research findings and underlying key concepts and explains how adults can help children to learn through practical experiences discussion and more direct intervention This new edition has been fully updated to incorporate the latest research and thinking in this area and includes why mathematics is important as a way of making sense of the world how attitudes to mathematics can influence teaching and learning how children learn mathematics new material on sorting matching and handling data ideas for observation and questioning to assess children s understanding examples of planned activities suggestions for language development assessment criteria This textbook is ideal for those training to be teachers through an undergraduate or PGCE route those training for Early Years Professional Status and those studying early childhood on foundation or honours degrees as well as parents looking to explore how their young children learn mathematics This will be an essential text for any Early Years practitioner looking to make mathematics interesting exciting and engaging in their classroom

Maths is all Around You Marianne Knaus,2015-04-23 We encounter mathematics on a regular basis in one form or another For some people maths is scary and not something they feel confident about Even though many educators and parents attempt to provide good mathematics experiences there is still a high level of anxiety about the teaching and learning of mathematics This book presents a broad range of concepts and aims to widen the narrow view that maths for young children is just about numbers and shapes The content includes pattern early algebra counting number early operations measurement shape and spatial awareness geometry matching sorting data analysis and the introduction of chance statistics and probability This book is intended for educators and parents who would like to explore and investigate maths concepts to enrich children s experiences and extend their current thinking and learning

Learning and Teaching Mathematics 0-8 Helen Taylor,Andrew Harris,2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I m no good at Early Years Educator A wonderful book packed

with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children s learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

Big Ideas of Early Mathematics Video-enhanced Pearson Etext-- Access Card Erikson's Early Math Ed, The Early Math Collaborative- Erikson In, 2013-07-30 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText In this unique guide classroom teachers coaches curriculum coordinators college students and teacher educators get a practical look at the foundational concepts and skills of early mathematics and see how to implement them in their early childhood classrooms Big Ideas of Early Mathematics presents the skills educators need to organize for mathematics teaching and learning during the early years For teachers of children ages three through six the book provides foundations for further mathematics learning and helps facilitate long term mathematical understanding The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText for 40 65% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

Outstanding Maths Lessons Eyfs Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Outstanding Maths Lessons Eyfs**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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