

**MORAL AND Civic EDUCATION
(MCED) for all 1st year BuMa & AcFn
students.**

Prepared By: **Bibah
Osisked**

Main Topic of the course

- **Understanding Civics and Ethics**
 - ✓ *Nature* of *Ethics* and *Morality*
- **Approaches to Ethics**
 - ✓ three basic kinds of prescriptive /moral theories:
 - teleological theories,
 - deontological theories, &
 - virtue-based theories
- **Ethical Decision Making and Moral Judgments**
 - ✓ **Ethical Principles and Values of Moral Judgments**

Morality And Citizenship In Education Morality And Citizenship In Education

Denis Lawton,Jo Cairns,Roy Gardner



Morality And Citizenship In Education Morality And Citizenship In Education:

Morality and Citizenship in Education John Beck, 1998-07-01 The first section of the book compares and contrasts declinist accounts of the current moral predicament with the somewhat more optimistic approach derived from recent sociological analyses The second section is more directly devoted to the role of schools in educating about values morality and citizenship Specific curricular issues such as the values of enterprise and enterprise culture educating about citizenship and the ambiguities about the meaning of the term spiritual are dealt with in successive chapters Citizenship and Moral Education Mark Halstead, Mark Pike, 2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education *Education for Values* Jo Cairns, Roy Gardner, Denis Lawton, 2003-12-16 Values in education how they are taught the ethics of teaching itself plus their role in the education of educators is an area of lively and passionate debate This book provides an essential resource of ideas issues and current practice for all those with an interest in this area of education Presenting a range of critical writing this book deals with issues relating to education in values approaches to teaching values teacher education and values research for education in values and international comparative studies Highly regarded when it was first published in hardback in 2000 the book now appears in paperback for the first time with a new introduction which updates the main ideas and themes of the book *Historical and Moral Consciousness in Education* Niklas Ammert, Silvia Edling, Jan Löfström, Heather Sharp, 2022-03-10 Historical and Moral Consciousness highlights how ethics can be understood in the context of History education It analyses the qualitative differences in how young people respond to historical and moral dilemmas of relevance to democratic values and human rights education Drawing on a four year international project the book offers nuanced discussion and new scholarly understanding of the intersections between historical consciousness and moral consciousness within research It develops new theoretical tools for history teaching and learning that can support teachers as they endeavor to educate for democratic citizenship The book includes a meta analysis of research within history Didaktik and around historical events with a moral bearing and presents a comparative study of Australian Finnish and Swedish high school students moral understandings of historical dilemmas Raising important

questions about how our learning from the past is intertwined with our present and future interpretations and judgements this book will be of great interest to academics scholars teachers and post graduate students in the fields of history education democratic education human rights education and citizenship education Citizenship and Moral Education Mark Halstead, Mark Pike, 2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education **The Morality of Democratic Citizenship** Robert Freeman Butts, 1988 In recent years a number of political and educational leaders and groups have urged the nation's public schools to place a greater emphasis on teaching civic values and on educating students to become citizens This book puts forth the civic values and ideas that schools should be teaching The volume is not a handbook or curriculum guide but is designed to broaden the perspective of curriculum specialists textbook authors teachers and educational policymakers In the first three chapters of this four chapter book the study of and learning about history the study and learning about constitutional principles and the study and learning about conceptions of citizenship are examined The final chapter offers a set of 12 ideas and civic values that should suffuse teaching and learning in the schools These 12 values are justice equality authority participation truth patriotism freedom diversity privacy due process property and human rights DB *Moral and Political Dimensions of Critical-Democratic Citizenship Education* Wiel Veugelers, 2023-07-31 Winner of the 2024 Moral Development and Education SIG 67 Outstanding Book Award In *Moral and Political Dimensions of Critical Democratic Citizenship Education* Wiel Veugelers analyses theory policy and practice of moral education and citizenship education in the past few decades He shows that there are different orientations in national and global moral education and citizenship education He criticises the strong orientation on the individual and on adaptation and argues for more emphasises on social justice equity and democracy This volume brings together articles Veugelers published in the past 25 years Each article is introduced by a reflection on the reasons for the article its responses and lessons that are still relevant The book ends with a large chapter that overviews central developments and presents a programme for future theory research policy and practice in moral education and citizenship education with a strong focus on democracy and empowerment the moral should become more political and the political more moral **The SAGE Handbook of**

Philosophy of Education Richard Bailey, Robin Barrow, 2010-04-14 Section one of the book explores the nature of the philosophy of education and its relation to other aspects of educational theory and research Section two is devoted to particular thinkers of the past and more general coverage of the history of philosophy of education Section three is dedicated to contemporary philosophical thought on education providing the basis and reference point for an exploration of contemporary issues

The Moral Education Policy System in China Jian Li, 2024-12-18 This book examines the moral education policy system in China discussing the challenges of promoting moral education policy in the country and proposes relative strategies It explores the moral education policy in China from various perspectives including in preschool education primary education higher education vocational type based higher education secondary vocational education English education music education classroom teaching citizenship education and Chinese language education This book serves as a guide for scholars and researchers who are interested and work in research on moral education policy in China administrators stakeholders in China's education system and graduate students who major or minor in the field of moral education policy in China

Citizenship Education in China Kerry J. Kennedy, Gregory Fairbrother, Zhenzhou Zhao, 2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China's international role is becoming increasingly important

Education for Citizenship Denis Lawton, Jo Cairns, Roy Gardner, 2004-11-15 There is now broad agreement that citizenship should form an important part of the curriculum And that broadly is where the agreement ends yet busy practitioners have to teach citizenship effectively now Education for Citizenship is based on the assumption that theory needs to be related to practice and that there is already a wealth of good practice from which we can learn

Handbook of Moral and Character Education Larry Nucci, Tobias Krettenauer, Winston C. Thompson, 2024-08-16 The Handbook of Moral and Character Education offers a definitive state of the art synthesis of leading scholarship in moral and character education A subject of international interest and the focus of numerous governmental curricular mandates the moral development and character formation of students are increasingly recognized as an essential component of a well rounded schooling experience This comprehensive volume explores the philosophical psychological and educational issues that define the field links robust theoretical and empirical foundations to effective classroom practice highlights implications for civic engagement and social justice and follows the lessons learned from moral and character education into contexts outside of

schools Fully revised and updated this third edition features a refreshed research base coverage of digital pedagogies out of school programs and informal learning and discussions about the role of reason emotion cultural processes and citizenship democracy in education Further the book s substantive emphasis on diversity and equity in the field results in greater racial ethnic and geographic representation among contributing authors inclusion of historically marginalized school communities and student identities and coverage of practices such as transformative social and emotional learning SEL restorative justice and education for environmental sustainability

Mapping the Moral Geographies of Education Sarah Mills,2021-09-28

This book explores the growth of character education in schools and youth organisations over the last decade It delves into historical and contemporary debates through a geopolitical lens With a renewed focus on values and virtues such as grit gumption perseverance resilience generosity and neighbourliness this book charts the re imagining and re fashioning of a character agenda in England and examines its multiscalar geographies It explores how these moral geographies of education for children and young people have developed over time Drawing on original research and examples from schools military and uniformed youth organisations and the state led National Citizen Service the book critically examines the wider implications of the character agenda across the UK and beyond It does so by raising a series of questions about the interconnections between character citizenship and values and highlighting how these moral geographies reach far beyond the classroom or campsite Offering critical insights on the roles of character citizenship and values in modern education this book will be of immense value to educationists teachers and policymakers It will appeal students and scholars of human geography sociology education studies cultural studies and history

Moral Education in China Wangbei Ye,2023-02-20 The book presents up to date research on moral education teaching and teachers in China By providing an accessible practical yet scholarly source of moral education education aims and teachers ethical roles in China which is also an international concern the author systematically reviews Moral Education curriculum moral education pre service teacher education current policies and practices of Moral Education teaching and teachers The book will be resourceful for researchers practitioners and policymakers in moral education citizenship education and teacher education

Moral Education and Development Doret J. de Ruyter,Siebre Miedema,2012-01-01

Worries about the moral standard of younger generations are of all ages The older generation tends to believe that the moral education of young people deserves special attention because their moral development does not reach the level adults hope for This observation does not mean that the older generation is necessarily wrong but what it indisputably does show is that they attach high importance to morality and moral education But what characterises a moral person What influences people to behave morally What should moral education involve Which inter disciplinary contributions are relevant to improving moral education These questions continuously deserve the attention of academics students and professional educators This book is divided into four parts The first part focuses on interdisciplinary empirical research about the reasons why people act morally and the consequences for moral education The

primarily philosophical chapters of the second part address the question what it means to be a moral person and the implication of this elucidation for moral education The third part contains five chapters that deal with moral aspects of sex education and civic education The fourth part consists of one chapter that looks at the moral education of students who will work in a pedagogical or educational environment arguing that one's moral development requires a lifetime commitment This book is written for a wide academic audience The collection of chapters will be of interest to pedagogues educational scientists moral philosophers and moral psychologists and to both newcomers and experts in the field

SAGE Handbook of Education for Citizenship and Democracy James Arthur, Ian Davies, Carole Hahn, 2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment

Re-Enchanting Education and Spiritual Wellbeing Marian de Souza, Anna Halafoff, 2017-09-14 Education is in a constant state of renewal internationally where it responds to a number of pressing social political and cultural issues Processes of globalization a number of conflicts and acts of terror economic and environmental crises have led to large waves of migration and asylum seekers arriving in countries with the hope of finding safer and more stable places to settle This in turn has led to cultural and religious pluralism being a key characteristic of many societies with corresponding issues of belonging and identity As well for many people there has been a shifting influence of and allegiance away from traditional religious frameworks with the emergence of new religious movements both peaceful and violent and a rise in popularity of spirituality and non religious worldviews which provide alternate frameworks for living healthy and ethical lives In order to prepare today's student for tomorrow's world one which is confronted by a range of risks and crises and which is being shaped by rapidly changing technologies educators and researchers are investigating new ways of equipping students to deal with these challenges and opportunities including the nurturing of spiritual wellbeing This book brings together the voices of many experienced educators to discuss ways to re-enchant education and re-enliven learning programs in response to these 21st century issues in an increasingly global and interconnected world It examines a range of international contexts including secular and religious educational settings and provides an avenue for visionary voices that identify problems and offer solutions to help shape a more promising education system that will prepare children more constructively and beneficially to flourish in their future worlds

Life and Moral

Education in Greater China John Chi-Kin Lee, Stephen Yam-wing Yip, Raymond Ho-Man Kong, 2021-03-30 Arguing for life moral and values education as a bedrock for the original goals of school education this monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people's mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students' characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China

Education, Arts, and Morality Doris B. Wallace, 2006-01-27 Inspired by Howard Gruber's Evolving Systems Approach these studies explore creativity in several domains The idea that the creative person embodies a system of loosely coupled sub systems knowledge purpose and affect that work together is viewed here in different chapters that explore this concept These include autobiographies of incarcerated youth curricula for moral and civic responsibility changing attitudes of readers to text romance novels as well as case studies of highly creative individuals such as George Bernard Shaw Gruber's approach provides concepts as well as methodological tools which the authors apply to diverse creative processes This book is a valuable resource for undergraduate as well as graduate level students interested in creativity development and education In addition to the intrinsic interest of each chapter the guiding theme of the book is the underlying theory of creativity Gruber's Evolving Systems Approach and illustrates the unusual breadth and flexibility of that theory

Educating Moral Sensibilities in Urban Schools, 2019-02-11 Nowadays schools face the challenge of creating pedagogical environments that are sensitive to numerous individual backgrounds in order to support students' social and academic success Urban schools are communities with rich possibilities to learn how to think feel and act morally In this task principals teachers parents and students of the schools each have their own voice All these voices have to be heard in order to build communities with moral sensibilities This book brings together recent work by international researchers from nine countries in the fields of moral development and citizenship education The book consists of twelve chapters and it is divided into three parts While

the first part deals with the voices of urban school educators the second part contains chapters with the focus on students The third part is about curriculum programs and practices in schools that contribute to the education of moral sensibilities in the school communities This book can be used as a textbook in moral and citizenship education or as an updated research report on international research on moral sensibilities

Whispering the Secrets of Language: An Emotional Quest through **Morality And Citizenship In Education Morality And Citizenship In Education**

In a digitally-driven earth where displays reign great and immediate connection drowns out the subtleties of language, the profound strategies and emotional subtleties concealed within phrases frequently move unheard. However, set within the pages of **Morality And Citizenship In Education Morality And Citizenship In Education** a interesting literary prize blinking with fresh emotions, lies an exceptional quest waiting to be undertaken. Published by a skilled wordsmith, this wonderful opus attracts readers on an introspective trip, gently unraveling the veiled truths and profound influence resonating within the fabric of every word. Within the mental depths with this emotional review, we can embark upon a honest exploration of the book is key subjects, dissect its captivating writing model, and fail to the powerful resonance it evokes deep within the recesses of readers hearts.

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Morality And Citizenship In Education Morality And Citizenship In Education Introduction

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