COURAGEOUS CONVERSATIONS ABOUT RACE GLENN E. SINGLETON

Foreword by James P. Comer

More Courageous Conversations About Race

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Martin Scanlan, Francesca A. López

More Courageous Conversations About Race:

More Courageous Conversations About Race Glenn E. Singleton, 2012-10-03 Use courageous conversations to build racial equity in your schools and districts In this companion to his best selling book Glenn Singleton presents specific examples in which racism impedes student success and illustrates how to usher in courageous conversations to ignite systemic transformation Through first person vignettes and an actual school district case study this breakthrough handbook focuses on the powerful possibilities that are unleashed when you Learn how other education leaders have addressed and improved race relations Explore urgent challenges in racial equity and courageous approaches to solving them Reflect on your personal role in the struggle to achieve racial equity Introduce culturally relevant curriculum instruction and assessment in your school or district Courageous Conversations About Race Glenn E. Singleton, 2014-10-11 Create a systemwide plan for transforming the district office schools and classrooms into places that truly support ALL students achieving their highest levels This updated edition of the bestseller continues to explain the need for candid courageous conversations about race so that educators may understand why achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence NEW Revised Courageous Conversation Compass NEW Racial autobiographies NEW Case study on St Paul Public Schools which has stayed on track with the Courageous Conversation protocol and framework NEW Links to video segments of the author describing the work REVISED Activities and checklists for school and district leaders REVISED Action and implementation steps **Courageous Conversations About Race** Glenn E. Singleton, 2021-07-23 This revision of this classic text could not be more timely We are at a moment of reckoning with respect to race in America The COVID 19 pandemic coupled with the centuries old pandemic of racial injustice have brought new attention to the presence of systemic racism in our schools and other institutions Glenn Singleton s Courageous Conversations protocol has had a lasting impact on hundreds of thousands of educators both in the U S and abroad Singleton was prescient in setting forth the premise that before we can solve race in this country we need to learn to talk about it This edition retains the hallmark features previous editions including the four agreements the protocol activities reflective prompts and a series of powerful Racial Autobiographies However it has been updated to reflect our current sociopolitical environment especially the current spotlight on racial injustice juxtaposed against a white nationalist backlash This book has helped equity leaders in K 12 schools as well as other institutions develop their racial consciousness and guide Courageous Conversations About Race Glenn E. Singleton, Curtis Linton, 2006 others to greater understanding and action The beauty of this volume is that it is designed to help lay people teachers administrators parents community leaders and even university professors begin to engage in the emotionally and psychically difficult conversations about race Glenn Singleton and Curtis Linton have offered us an important book that provides us with empirical data and well constructed exercises to help us think through the ways that race affects our lives and our professional practices My sincere desire is that

after you have had an opportunity to read this volume you will indeed engage in some courageous conversations about race Gloria Ladson Billings Professor University of Wisconsin Madison and author of The Dreamkeepers Singleton looks at the achievement gap through the prism of race and in Courageous Conversations About Race he begins by examining the evidence that points to race not poverty as the underlying cause behind the achievement gap This work while exploring how race affects all educators declares that we need to have engaged sustained and deep conversations about race in order to understand students and the achievement gap Singleton calls this process courageous conversations Through these courageous conversations educators can learn how to redesign curriculum and create community and true equity Action steps to close the achievement gap include creating an equity team and collaborative action research The final chapter presents a systemwide plan for transforming schools and districts including activities exercises and checklists for central office administrators principals and teachers More Courageous Conversations About Race Glenn E. Singleton, 2013 Since the highly acclaimed Courageous Conversations About Race offered educators a frame work and tools for promoting racial equity many schools have implemented the Courageous Conversations Protocol Now in a book that s rich with anecdote Singleton celebrates the successes outlines the difficulties and provides specific strategies for moving Courageous Conversations from racial equity theory to practice at every level from the classroom to the school superintendent s office Back cover Courageous Conversations About Race Glenn E. Singleton, 2014-09-15 Create a systemwide plan for transforming the district office schools and classrooms into places that truly support ALL students achieving their highest levels This updated edition of the highly acclaimed bestseller continues to explain the need for candid courageous conversations about race so that educators may understand why student disengagement and achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence Almost a decade since its original publication the revised book includes new features as well as preserves the core content that led to many schools and districts success NEW Courageous Conversation Compass NEW Racial autobiographies offering more focused and relevant voices from a diverse group of skilled Courageous Conversation practitioners NEW Case study on St Paul Public Schools a district that has stayed on track with Courageous Conversations and successfully implemented the Systemic Racial Equity Transformation Framework NEW Links to video segments featuring the author describing different aspects of the work UPDATED Implementation exercises UPDATED Activities and checklists for school and district leaders UPDATED Action steps for creating an effective equity team What this book has given me is an effective set of tools to support me in understanding first my own racial biography and then how to discuss with my team race and its impact on education The lessons from this book offer a useful starting point for every school district that wants to change mindsets policies and outcomes Singleton takes readers on a personally and professionally transformative journey toward understanding and action S Dallas Dance Superintendent Baltimore County Public Schools MD All students especially white students need to read think converse and write about issues of race racism and whiteness if teachers are to help move society into a more racially aware and just place for all The work of Glenn Singleton and Pacific Educational Group gives educators the tools they need to have those Courageous Conversations Jackie Roehl 2012 Minnesota Teacher of the Year Edina High School Edenia MN Brave and grounded patient but pointed Courageous Conversations About Race delivers a rare combination of critical information illuminating perspective and truly useful tools to get and keep us all engaged in the most important work of our time A great nation is not defined by its ability to assimilate all of its citizens but by its ability to provide equitable opportunities for all of them This book shows us how Dr Anton Treuer Author Everything You Wanted to Know About Indians But Were Afraid to Ask Executive Director American Indian Resource Center Bemidji State University MN When I finished reading this book I immediately wanted to share it with others Glenn Singleton provides strategies and tools to help one examine one s own racial identity His curriculum and modes of inquiry promote self discovery and self awareness The racial autobiographies allowed me to deepen my racial consciousness and become a more effective Courageous Conversation practitioner Mr Singleton is the best equity practitioner I have worked with provocative stimulating mindful of the sensitivities of this topic and devoted to fulfilling our racial equity mandate Ellen C Stein Head of School The Dalton School New York NY In the first edition of his groundbreaking book Courageous Conversations Glenn Singleton made a powerful case that in order to dismantle racism it is first necessary to talk about and understand how power and privilege are related to race In this second edition he takes it one step further adding racial autobiographies and supplements to make it even more accessible to diverse audiences This work is sorely needed if we are ever to reach educational and social equity in our nation Sonia Nieto Professor Emerita Language Literacy and Culture College of Education University of Massachusetts Amherst The City s leadership team has used Pacific Educational Group's training and the Courageous Conversation protocol effectively to launch our racial equity work Sharing these concepts and approaches with our partners Saint Paul Public Schools has created a level of trust and understanding around racial equity we didn t have before Christopher B Coleman Mayor City of Saint Paul MN Facilitator's Guide to Courageous Conversations about Race Glenn Eric Singleton, Curtis Linton, 2007 Create staff development training that addresses the relationship between race and achievement Acutely aware of the statistical gaps in achievement between different racial groups educators realize that eliminating this disparity is critically to developing cultural proficiency Candid conversations about race help educational leaders understand why performance inequity persists and how to guide policy analysis and instructional reform that promotes true academic parity Designed to complement the best selling Courageous Conversations About Race this facilitator's guide shows how to use professional development events to help educational leaders examine the achievement gap through the prism of race This chapter by chapter guide explains how to engage educators in discussions about personal agendas multiple racial perspectives closing the racial achievement gap and extending their professional learning Trainers also will find practical

features including Implementation exercises Prompts language and tools that support profound discussion Activities and checklists for administratorsAction steps for creating an equity team Highlights for the facilitator includeActivities for small or large groupsDiscussion and journaling promptsKey sources for supplemental readingSample workshop agendas for half day one day or two to three day sessions A workshop evaluation form Using the Facilitator's Guide to Courageous Conversations About Race you can help educators construct a language and a process for addressing the relationship between race and achievement With creative open dialogue leaders can restructure their schools and fulfill every student s potentialregardless of race culture or class Approaching Disparities in School Discipline: Theory, Research, Practice, and Social Change Adams, Anthony Troy, 2022-06-30 School discipline is a leading cause of inequities in educational opportunities and contributes to the achievement gap To understand where these disparities originate and what can be done to ensure students have an equal education further study must be done It is crucial for schools and educators to adjust their discipline policies in order to promote social change and support the learning of all students Approaching Disparities in School Discipline Theory Research Practice and Social Change considers theory research methods results and discussions about social change and describes the school discipline quandary by presenting numerous frameworks for understanding disparities in school discipline Covering a range of topics such as cultural bias education reform and school suspensions this reference work is ideal for academicians researchers scholars practitioners instructors and students

The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic Eerie Silence Ammar Saheli, 2018-10-31 Eerie Silence is a revelatory jolting exploration into the ramifications of justice inaction in America and

beyond and how silence has destructively contributed to issues related to race racism education theology and racial identity development The compiled scholarship and research contained within the Eerie Silence project is provoking risky confrontational validating challenging feisty and emotionally and intellectually vulnerable It is a must read for every person seeking a better grasp of the historically interlocked elements of race racism religion theology authentic Christianity and racial identity development especially as it relates to America and its influence Erie Silence is an amazing book Dr Saheli has carefully deconstructed not only biblical narratives but also global history like an artist With every stroke of his brush he has created a multi layered and complete work that has direct applications in many fields and disciplines Jennifer Tosch Founder Black Heritage Tours in NY State Amsterdam Netherlands Member Mapping Slavery Project Netherlands Well researched superbly argued and profoundly written Eerie Silence is all at once a history lesson critical social commentary autobiographical sketch sermon and call to action to end the silence on race racism Saheli does a masterful job of intersecting several areas that share the stamp of racism and injustice in common This is a powerful read for those who are in need for a deep thoughtful provocative intellectual and empowering learning experience about race in the United States Sharroky Hollie PhD Executive Director Center for Culturally Responsive Teaching and Learning This is a wine that will not last long in the wineskins of traditionalism conservatism anti ism self righteousness and isolated fellowship with link minded others it is a call to ministry to break down the middle wall of racial partition in the church and society in order that generations of women men and young people might go unencumbered in their full potential and development James L Taylor PhD Professor of Politics San Francisco California Becoming an Antiracist School Leader Patrick A. Duffy, 2023 Eradicating systemic racism in our schools requires a systemic response This book describes an adaptive framework that includes ten tenets for developing structural and curricular antiracist leadership In three parts school leaders are asked to Know Themselves through self reflection and racial autobiography Distinguish Knowledge From Foolishness through critical race ethnography and an exploration of racial identity development and Build for Eternity by using a model for student centered antiracist leadership development Providing a combination of scholarly and practical examples readers will learn how to foster academic success cultural proficiency and critical consciousness in all learners The text features a comprehensive three year critical ethnographic study of a Midwestern high school and its ups and downs with antiracist leadership This resource offers both a vision and everyday guidance to any educator committed to an antiracist democracy educational love student empowerment leadership development liberatory teaching and learning and racial equity Book Features Introduces a ten point model for antiracist leadership development with practical applications for the leaders of systems schools and student groups Describes an adaptive framework for approaching antiracist school leadership through reflective racial autobiography critical ethnographic research and student centered leadership development Examines a high school attempting to enact antiracist leadership including analysis of the environment through a critical race theory lens and

a breakdown of interviews with 30 leaders through the lens of their racial identity development Contains ten personal narratives from a diverse group of antiracist leaders who detail a rich tapestry of a high functioning school district in St Louis Principal Leadership for Racial Equity Candace Raskin, Melissa Krull, Antonia Felix, 2021-03-13 Enhance Park MN your capacity for antiracist leadership The COVID 19 pandemic has illuminated deep seated structural inequities in our schools and across society More than ever education leaders are being challenged to take action to disrupt the institutional racism that undergirds many of our longstanding policies and practices Our students are challenging us to step up and be antiracists who commit to the uncompromising belief all children can learn and deserve an exceptional education Based on 10 years of work leading the Institute for Courageous Principal Leadership this book guides leaders to expanding their racial consciousness through self reflection and provides the tools they need to counter implicit bias and respond to resistance Grounded in research but written in practitioner friendly language this book Focuses on systemic leadership and institutional failures as the source of predictable student outcomes Leverages research and theory to create a process for principals to build racially equitable practices Navigates the politics of leadership without compromising student achievement The practical lessons and strategies in this book will equip you with the skills to implement the leadership and actions that must be taken to confront the reality of systemic racism in education and transform schools into learning environments with a student centered commitment to high achievement for every learner **Teaching Race in Perilous Times** Jason E. Cohen, Sharon D. Raynor, Dwayne A. Mack, 2021-03-01 The college classroom is inevitably influenced by and in turn influences the world around it In the United States this means the complex topic of race can come into play in ways that are both explicit and implicit Teaching Race in Perilous Times highlights and confronts the challenges of teaching race in the United States from syllabus development and pedagogical strategies to accreditation and curricular reform Across fifteen original essays contributors draw on their experiences teaching in different institutional contexts and adopt various qualitative methods from their home disciplines to offer practical strategies for discussing race and racism with students while also reflecting on broader issues in higher education Contributors examine how teachers can respond productively to emotionally charged contexts recognize the roles and pressures that faculty assume as activists in the classroom focus a timely lens on the shifting racial politics and economics of higher education and call for a more historically sensitive reading of the pedagogies involved in teaching race The volume offers a corrective to claims following the 2016 US presidential election that the current moment is unprecedented highlighting the pivotal role of the classroom in contextualizing and responding to our perilous times **Becoming a White Antiracist** Stephen D. Brookfield, Mary E. Hess, 2023-07-03 As this book was being written the United States exploded in outrage against the murder by police of people of color across the country Corporations branches of state and local government and educational institutions all pledged to work for racial justice and the Black Lives Matters movement moved into the mainstream as people from multiple racial and class identities

pledged their support to its message Diversity initiatives abounded mission statements everywhere were changed to incorporate references to racial justice and the rampant anti blackness endemic to US culture was brought strikingly to the surface Everywhere it seemed white people were looking to learn about race What do we do How can we help These were the cries the authors heard most frequently from those whites whose consciousness of racism was being raised This book is their answer to those cries It's grounded in the idea that white people need to start with themselves with understanding that they have a white racial identity Once you ve learned about what it means to be white in a white supremacist world the answer of what can I do becomes clear Sometimes you work in multiracial alliances but more often you work with white colleagues and friends In this book the authors explore what it means for whites to move from becoming aware of the extent of their unwitting collusion in racism towards developing a committed antiracist white identity They create a road map or series of paths that people can consider traveling as they work to develop a positive white identity centered around enacting antiracism The book will be useful to anyone trying to create conversations around race teach about white supremacy arrange staff and development workshops on racism and help colleagues explore how to create an antiracist culture or environment This work happens in schools colleges and universities and we suspect many readers will be located in K 12 and higher education But helping people develop an antiracist identity is a project that occurs in corporations congregations community groups health care state and local government arts organizations and the military as well Essentially if you have an interest in helping the whites you interact with become antiracist then this book is written very specifically for you Watch our BWAR YouTube playlist where authors Stephen Brookfield and Mary Hess chat about some common themes from the **JSL Vol 26-N4** JOURNAL OF SCHOOL LEADERSHIP, 2016-07-26 JSL invites the submission of manuscripts that book contribute to the exchange of ideas and scholarship about schools and leadership All theoretical and methological approaches are welcome We do not advocate or practice a bias toward any mode of inquiry e g qualitative vs quantitative empirical vs conceptual discipline based vs interdisciplinary and instead operate from the assumption that all careful and methodologically sound research has the potential to contribute to our understanding of school leadership We strongly encourage authors to consider both the local and global implications of their work The journal s goal is to clearly communicate with a diverse audience including both school based and university based educators The journal embraces a board conception of school leadership and welcomes manuscripts that reflect the diversity of ways in which this term is understood The journal is interested not only in manuscripts that focus on administrative leadership in schools and school districts but also in manuscripts that inquire about teacher student parent and community leadership **Positive Psychology** Jennifer Teramoto Pedrotti, Shane J. Lopez, Ryon C. McDermott, C. R. Snyder, 2024-02-20 Positive Psychology offers comprehensive coverage of the science and application of positive emotions and human strengths The Fifth Edition explores fresh examples and reflections on current events recent and emerging scholarship and a new focus on the diverse

aspects of our society and the many strengths rooted in our multi faceted cultures **Sociology in Action** Kathleen Odell Korgen, Maxine P. Atkinson, 2019-11-21 Wake up your introductory sociology classes Sociology in Action helps your students learn sociology by doing sociology Sociology in Action by Kathleen Odell Korgen and Maxine P Atkinson will inspire your students to do sociology through real world activities designed to increase learning retention and engagement with course material Packed with new activities and thought provoking questions to help explain key concepts the Second Edition of this innovative bestselling text immerses students in an active learning experience that emphasizes hands on work application and learning by example Each chapter has been updated to reflect recent societal changes including the causes for and ramifications of the 2016 election the latest issues facing the LGBT community people of color immigrants and refugees and the shrinking middle class and student loan debt The comprehensive Activity Guide that accompanies the text provides everything you need to assign carry out and assess the activities that will best engage your students fit the format of your course and meet your course goals Also available as a digital option courseware Contact your rep to learn more about Sociology in Action Second Edition Vantage Digital Option Leadership for Culturally and Linguistically Responsive Schools Martin Scanlan, Francesca A. López, 2014-11-13 Leadership for Culturally and Linguistically Responsive Schools explores how schools can cultivate students linguistic and cultural proficiencies provide students with a rich and challenging learning environment and ensure that students are socioculturally integrated Containing special features such as Storyboxes to detail specific cases of how school leaders put theory into practice and integrated exercises to provide launching points for critical dialogue and help readers make connections to their own contexts this book brings together research from the field of bilingual education and school improvement to provide a strong theoretical and research framework as well as best practices for supporting all students Authors Scanlan and L pez provide aspiring and practicing leaders the guidance to lead organize and support their schools to effectively serve linguistically and culturally diverse students A Companion Website includes exercises from the book available for download and modification and a blog focused on emerging research and Identity-Conscious Educator Liza A. Talusan, 2022-02-25 Learn powerful practical strategies for effective practices creating an inclusive school community The Identity Conscious Educator provides a framework for building awareness and understanding of five identity categories race social class gender sexual orientation and disability Connect with vignettes and personal stories from the author that illuminate how to address identity topics in your personal and professional life Then develop skills in engaging in meaningful interactions with students and peers Discover how identity affects both personal and professional lives Review a framework for building habits and skills of identity conscious teaching and learning Build knowledge of five different identity categories and experiences race social class sexual orientation gender and disability and then act for positive change Reflect with end of chapter questions Review practical research based strategies and activities for having difficult conversations and creating more inclusive communities Contents Preface Introduction Part I Getting

Ready for Identity Work Chapter 1 The Journey to Identity Awareness Chapter 2 The Shift From Avoiding Conflict to Inviting Challenge Part II Building Your Identity Conscious Practice Chapter 3 Race Chapter 4 Class Chapter 5 Sexual Orientation Chapter 6 Gender Chapter 7 Disability Part III Turning Planning Into Action Chapter 8 From Ally to Abolitionist Chapter 9 The Role of Failure in Identity Work Chapter 10 Tools for Extending Your Learning Chapter 11 From Practitioner to Facilitator Chapter 12 Beyond The Identity Conscious Educator Epilogue References and Resources Index **Women Courageous** Jennifer Moss Breen, Madeleine van der Steege, Suzanne Stigler Martin, Judith L. Glick-Smith, 2021-11-25 Women Courageous Leading through the Labyrinth is a unique collection of stories of courage integrated with scholarly analysis to deepen our understanding of courage how it shows up develops and facilitates transformation

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