



# Next Generation Science Standards Curriculum Maps

**Carla C. Johnson, Janet B. Walton, Erin  
E. Peters-Burton**



## **Next Generation Science Standards Curriculum Maps:**

*Next Generation Science Standards* NGSS Lead States, 2013-09-15 *Next Generation Science Standards* identifies the science all K 12 students should know. These new standards are based on the National Research Council's *A Framework for K 12 Science Education*. The National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve have partnered to create standards through a collaborative state-led process. The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The print version of *Next Generation Science Standards* complements the [nextgenscience.org](http://nextgenscience.org) website and provides an authoritative offline reference to the standards when creating lesson plans. Arranged by grade level and by core discipline, making information quick and easy to find. Printed in full color with a lay flat spiral binding. Allows for bookmarking, highlighting, and annotating. *STEM Road Map 2.0* Carla C.

Johnson, Erin E. Peters-Burton, Tamara J. Moore, 2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States, the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding. Taking into account the last five years of evolution in STEM education, the second edition includes an increased focus on computer science, computational thinking, mathematics, and the arts, as well as cultural relevance and addressing the needs of diverse learners and underrepresented students. Divided into three main parts: *Conceptualizing STEM*, *STEM Curriculum Maps*, and *Building Capacity for STEM*, each section is designed to build common understandings of integrated STEM, provide rich curriculum maps for implementing integrated STEM at the classroom level, and offer supports to enable systemic transformation to an integrated STEM approach. Written for teachers, policymakers, and administrators, this second edition is fully updated to account for the needs of K 12 learners in the innovation age. *STEM Road Map 2.0* enables educators to implement integrated STEM learning into their classroom without the need for extensive resources, empowering educators and supporting students. **STEM Road Map** Carla C. Johnson, Erin E.

Peters-Burton, Tamara J. Moore, 2015-07-03 *STEM Road Map: A Framework for Integrated STEM Education* is the first resource to offer an integrated STEM curricula encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding. A team of over thirty STEM education professionals from across the U.S. collaborated on the important work of mapping out the Common Core standards in mathematics and English language arts, the Next Generation Science Standards performance expectations, and the Framework for 21st Century Learning into a coordinated integrated STEM education curriculum map. The book is structured in three main parts: *Conceptualizing STEM*, *STEM Curriculum Maps*, and *Building Capacity for STEM*, designed to build common understandings of integrated STEM, provide rich curriculum maps for implementing integrated STEM at the classroom level, and supports to

enable systemic transformation to an integrated STEM approach The STEM Road Map places the power into educators hands to implement integrated STEM learning within their classrooms without the need for extensive resources making it a reality for all students

Formation of the Earth, Grade 9 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-23 What if you could challenge your ninth graders to use geologic theory and standards of measurement to explore different epochs and time periods of the Earth s formation With this volume in the STEM Road Map Curriculum Series you can Formation of the Earth outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students investigate how Earth science professionals gather information and develop theories about the formation of the Earth and the processes taking place since the proliferation of humans Working in teams students will work to identify define and describe the attributes scientists use to delineate Earth s eras periods and epochs in order to determine the appropriate boundary event to define the Anthropocene Epoch and will develop a publication ready textbook entry for an Earth science textbook To support this goal students will do the following Identify define and describe attributes of eras periods and epochs which have marked geologic time in Earth s history Evaluate various possible index layers and boundary events that mark the beginning of the Anthropocene Epoch to determine which is most appropriate when labeling the current epoch in Earth s history Design and present a multimedia presentation to share with textbook publishers regarding information on the Anthropocene Epoch to include in a secondary level Earth science textbook Create a publication ready textbook entry describing the Anthropocene Epoch The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Formation of the Earth can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Learning to Be Teacher Leaders Amy D. Broemmel, Jennifer Jordan, Beau Michael Whitsett, 2015-08-20 Learning to Be Teacher Leaders examines three integrated components of strong pedagogy assessment planning and instruction within a framework emphasizing the knowledge skills and dispositions that can empower teachers to become teacher leaders within their schools Combining the what why and how of teaching the research based concepts presented in a pragmatic format are relevant across grade levels classrooms and content areas Designed to support success on national licensure assessments this text brings together in one place the important features of learning to be an effective teacher and becoming a teacher leader who continues to grow and develop within the profession Taking a student centered approach to instruction it also recognizes the outside factors that can challenge this approach and provides strategies for coping with them Using this book as a guide and resource pre service and beginning teachers will focus on the most important factors in teaching resulting in strengthening their pedagogy and

developing a language that helps them move forward in terms of agency and advocacy A Companion Website provides additional resources for instructors and students

**Genetically Modified Organisms, Grade 7** Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-24 What if you could challenge your seventh graders to become informed citizens by analyzing real world implications of GMOs With this volume in the STEM Road Map Curriculum Series you can Genetically Modified Organisms outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary five lesson module uses project and problem based learning to help students investigate the opportunities and challenges of GMO production and consumption Working in teams students will create a documentary communicating the health social and economic aspects of GMO production and consumption To support this goal students will do the following Use the Internet and other sources to build knowledge of an issue and recognize and value stakeholders and their viewpoints in an issue Explore the relationship among local state and federal legislation related to GMOs Understand the role of cost benefit analysis in making informed economic decisions Develop skills to evaluate arguments create and communicate individual understanding and perspectives Gain a deeper understanding that structure and function are related by examining plants and how the environment and genetics influences structure Gain a better understanding of what tools humans have developed to genetically alter organisms for human benefit The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Genetically Modified Organisms can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

**Arts Evaluation and Assessment** Rekha S. Rajan,Ivonne Chand O'Neal,2017-10-24 This book addresses the challenges faced by arts organizations schools and community based settings when designing program evaluations and measuring artistic engagement and experience With contributions from leaders in the field this volume is an exemplary collection of complete program evaluations that assess music theater dance multimedia and the visual arts in a variety of contexts

**Teaching and Learning of Energy in K - 12 Education** Robert F. Chen,Arthur Eisenkraft,David Fortus,Joseph Krajcik,Knut Neumann,Jeffrey Nordine,Allison Scheff,2014-04-09 This volume presents current thoughts research and findings that were presented at a summit focusing on energy as a cross cutting concept in education involving scientists science education researchers and science educators from across the world The chapters cover four key questions what should students know about energy what can we learn from research on teaching and learning about energy what are the challenges we are currently facing in teaching students this knowledge and what needs be done to meet these challenges in the future Energy is one of the most important ideas in all of science and it is useful for predicting and explaining phenomena within every scientific discipline The challenge for teachers is to respond to recent policies requiring them to

teach not only about energy as a disciplinary idea but also about energy as an analytical framework that cuts across disciplines Teaching energy as a crosscutting concept can equip a new generation of scientists and engineers to think about the latest cross disciplinary problems and it requires a new approach to the idea of energy This book examines the latest challenges of K 12 teaching about energy including how a comprehensive understanding of energy can be developed The authors present innovative strategies for learning and teaching about energy revealing overlapping and diverging views from scientists and science educators The reader will discover investigations into the learning progression of energy how understanding of energy can be examined and proposals for future directions for work in this arena Science teachers and educators science education researchers and scientists themselves will all find the discussions and research presented in this book engaging and informative

*Visual Learning and Teaching* Susan Daniels, 2020-02-17 A comprehensive guide to visual learning strategies with easy to use activities Emojis avatars icons Our world is becoming increasingly reliant on visual communication Yet our classrooms still heavily focus on traditional oral and written instruction In this first of its kind resource Dr Susan Daniels channels over twenty years of research and experience into a comprehensive guide of visual learning strategies that enable educators to rise to the challenges of 21st century education no matter what age range they serve within the K 8 population This hands on resource helps educators create a visual toolbox of tools that promote visual literacy across the curriculum and it offers interactive activities to encourage visual learning and communication in all students via mind maps and visual journals Drawing on her experience working with gifted creative and twice exceptional children Dr Susan Daniels has created visual learning strategies that all children can benefit from Digital content includes customizable forms and examples of completed forms as well as a PDF presentation for professional development

*Introducing Teachers and Administrators to the NGSS* Eric Brunsell, Deb M. Kneser, Kevin J. Niemi, 2014-05-01 If you re charged with helping educators achieve the vision of the new science standards this is the professional development resource you need This book is chock full of activities and useful advice for guiding teachers and administrators as they put the standards into practice in the classroom Written by three experts in professional development for science teachers

*Introducing Teachers and Administrators to the NGSS* Introduces the vocabulary structure and conceptual shifts of the NGSS Explores the three dimensions of the Framework science and engineering practices crosscutting concepts and disciplinary core ideas and how they re integrated in the NGSS Provides classroom case studies of instructional approaches for students challenged by traditional science teaching Covers curricular decisions involving course mapping designing essential questions and performance assessments and using the NGSS to plan units of instruction Examines the connections between the NGSS and the Common Core State Standards Offers advice for getting past common professional development sticking points and finding further resources Given the widespread changes in today s education landscape teachers and administrators may feel overwhelmed by the prospect of putting the new standards into practice If you re a science specialist

curriculum coordinator or instructional coach who provides professional development you will find this collection immensely helpful for heading off initiative fatigue whether in an individual school or throughout a district

*The Speed of Green, Grade 8* Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2023-03-30 What if you could challenge your eighth graders to design a racing vehicle with minimum environmental impact while exploring the role of renewable and non renewable energy sources With this volume in the STEM Road Map Curriculum Series you can The Speed of Green outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary eight lesson module uses project and problem based learning to help students explore the potential role of renewable and non renewable energy sources in transportation with an emphasis on the auto industry Using their understanding of the engineering design process EDP scientific concepts and environmental conservation considerations student teams will develop a plan for a competitive automobile racing team to fuel its vehicle with minimal environmental impact To support this goal students will do the following Identify finite energy resources and distinguish between these and renewable energy sources and identify implications of the use of those fuel sources on the environment Conduct life cycle analyses LCAs of various fuel sources and apply the results to make decisions about the effects of various fuel sources Identify several ways that carbon based fuels have impacted the U S economy and foreign relations Identify the effects of human activities on the biosphere with an emphasis on the effects of the widespread use of carbon based fuels Apply the engineering design process EDP to solve a problem and design and build a small scale electric vehicle Synthesize their learning and working collaboratively by creating and presenting a plan for a race team that minimizes its environmental impact Create an engaging presentation incorporating oral presentations and visual displays to present projects to an audience of peers teachers and industry professionals The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible The Speed of Green can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

*The Primary STEM Ideas Book* Elizabeth Flinn, Anne Mulligan, 2019-05-22 The Primary STEM Ideas Book is designed to promote the integrated teaching of STEM in the primary classroom by providing teachers with lesson ideas for investigations and projects The statutory requirements of the National Curriculum for science mathematics and design and technology are comprehensively covered through a variety of practical stimulating and engaging activities which have all been tried and tested in the primary classroom The interrelationship between the STEM subjects is strongly integrated throughout allowing children s knowledge and skills to develop with confidence in these key subjects through activities which only require easily accessible resources generally found in the classroom Written by subject specialists with years of classroom experience teaching STEM each chapter contains A

rationale showing links to the National Curriculum Key subject knowledge Brief session plans Ideas for supporting higher and lower attaining children Follow up ideas to provide extra inspiration Including how to guides and other photocopiable resources this book is perfect for creating integrated lessons group work and discussions relating to STEM The Primary STEM Ideas Book provides easy to follow instructions and helps spark fresh inspiration for both new and experienced teachers in primary STEM education

Agrobiodiversity, School Gardens and Healthy Diets Danny Hunter,Emilita Monville-Oro,Bessie Burgos,Carmen Nyhria Roel,Blesilda M. Calub,Julian Gonsalves,Nina Lauridsen,2020-03-03 This book critically assesses the role of agrobiodiversity in school gardens and its contribution to diversifying diets promoting healthy eating habits and improving nutrition among schoolchildren as well as other benefits relating to climate change adaptation ecoliteracy and greening school spaces Many schoolchildren suffer from various forms of malnutrition and it is important to address their nutritional status given the effects it has on their health cognition and subsequently their educational achievement Schools are recognized as excellent platforms for promoting lifelong healthy eating and improving long term sustainable nutrition security required for optimum educational outcomes This book reveals the multiple benefits of school gardens for improving nutrition and education for children and their families It examines issues such as school feeding community food production school gardening nutritional education and the promotion of agrobiodiversity and draws on international case studies from both developed and developing nations to provide a comprehensive global assessment This book will be essential reading for those interested in promoting agrobiodiversity sustainable nutrition and healthy eating habits in schools and public institutions more generally It identifies recurring and emerging issues establishes best practices identifies key criteria for success and advises on strategies for scaling up and scaling out elements to improve the uptake of school gardens

Hydropower Efficiency, Grade 4 Carla C. Johnson,Janet B. Walton,Erin Peters-Burton,2024-04-22 What if you could challenge your fourth graders to create a minimally invasive highly efficient dam With this volume in the STEM Road Map Curriculum Series you can Hydropower Efficiency outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students create a highly efficient dam that has a minimal impact on the environment Students will explore the use of natural resources to provide energy needs specifically hydropower while exploring the workings of watermills wind turbines and generators to help build an understanding of the effects of dams In creating their dam they will learn about the various types of alternative hydropower sources including wave and tidal power and track the progress of electrification in the U S on a timeline alongside researching the positive and negative consequences of hydropower To support this goal students will do the following Use the engineering design process EDP to create a design for a dam wind turbine and water wheel Compare and contrast renewable power sources Evaluate power

sources for efficiency Identify positive and negative consequences of human modifications of the environment Identify and describe how several sources of renewable energy are used across the U S Use mapping skills to determine where natural resources are being accessed for energy usage Effectively utilize shapes materials and measurements to create a model of a hydropower system The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Hydropower Efficiency can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach Becoming a Teacher of Writing in Elementary Classrooms Donna Kalmbach Phillips,Mindy Legard Larson,2015-12-22 Becoming a Teacher of Writing in Elementary Classrooms nurtures teachers identities as writers connects to the realities of writing instruction in real and diverse classrooms and encourages critical and creative thinking This text is about writing instruction as a journey teachers and students embark on together The focus is on learning how to teach writing through specific teaching and learning structures found in the Writing Studio mini lessons teacher and peer conferencing guided writing and sharing celebrating and broadcasting writing Pedagogical features include teaching structures and strategies Problematizing Practice classroom scenarios assessment resources and a Companion Website Because a teacher who views him or herself as a writer is best positioned to implement the Writing Studio a parallel text Becoming writer give readers space to consider who they are as a writer their personal process as a writer and who they might become as a writer **Step Into STEAM, Grades K-5** Sarah B. Bush,Kristin L. Cook,2019-03-14 How do you create an innovative and equitable classroom experience that prepares elementary students for jobs that don t yet exist while placing a critical focus on mathematics and science content and practice standards all while meeting the demands of high stakes testing The answer to this question is Step into STEAM which provides a practical and accessible approach for educators to create meaningful and transformative learning experiences for each and every student This book guides and inspires K 5 educators through a seamless process of designing and implementing STEAM inquiries that align carefully to key mathematics and science content and practices Taking an opposite approach to existing resources that provide collections of disjointed STEAM activities this book empowers teachers and schools to build cohesive and sustainable STEAM infrastructures grounded in grade level standards and purposeful assessment to deepen the mathematics and science learning of each and every student STEAM instruction is for each and every student STEAM instruction is about mathematics and STEAM instruction can and should be implemented for student success and to engage students in making their community and our world a better place Loaded with resources to help K 5 teachers and instructional leaders develop implement and assess meaningful STEAM inquiries this research based book Provides practical on the go resources to help busy teachers get started in creating purpose driven STEAM instruction Allows educators to interact deeply with the content and create equitable STEAM experiences that blend community and societal interests Includes online companion printable

resources to help educators jumpstart or deepen STEAM learning throughout a school or district supporting STEAM professional development professional learning communities and book studies Checklists pictures graphic organizers reflection questions Try it Out sections and example STEAM inquiries help teachers seamlessly connect multiple subject areas create transformative learning experiences engage elementary students in developing creativity and empathy and enable students to solve meaningful and authentic problems for others all to prepare students for their bright futures Make the most of your limited instructional time and become part of the Step into STEAM movement Through carefully crafted research based frameworks inspirational authentic and approachable practical strategies rooted in the reform efforts of student centered STEAM learning and opportunities for professional self reflection Step into STEAM rightfully re elevates educators to their proper places as innovation experts and agents of change in their own classrooms schools districts and communities An inspirational step in a needed direction this book from Drs Bush and Cook is what educators have been craving a guide to transforming ourselves our learning spaces and our profession Richard Cox Jr Expert STEAM Teacher Instructional Coach Bullitt County Public Schools Step into STEAM offers a rare opportunity for anyone concerned with education to consider what learning would be like with equity empathy and experience By providing examples from teachers who have dared to put children first this book offers more than just new way to teach it offers hope for youth today By considering what youth will need to be successful in jobs that are not yet created Cook and Bush provide a platform for educators to create authentic real world problem solving in classrooms with attention on the often forgotten about component of STEAM the M As a proponent of STEAM education my recommendation is to grab this book and watch your students love learning again Cassie Quigley Associate Professor of Science Education at University of Pittsburgh Author of An Educator s Guide to STEAM Engaging Students Using Real World Problems

**K-12 STEM Education: Breakthroughs in Research and Practice** Management Association, Information Resources, 2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education

**Mineral Resources, Grade 11** Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to

infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach **Composting, Grade 5** Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2023-08-15

What if you could challenge your fifth grade students to investigate the role of composting in solid waste management With this volume in the STEM Road Map Curriculum Series you can Composting outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students use the engineering design process EDP to design and create prototypes of compost systems and build a full scale composting system for school use Students will synthesize their learning about biotic and abiotic factors decomposition and engineering design as they learn about various types of compost systems create their own portable compost bins and create materials for a composting publicity campaign at their school To support this goal students will do the following Identify and explain interdependent relationships in ecosystems Compare and contrast several ecosystems Describe how compost systems are designed and constructed and apply this understanding to creating prototypes of various compost systems Understand the concept of scale and apply this understanding to create scaled models of compost systems Apply their understanding of composting compost systems and the EDP to create a full scale compost system for the school Measure various characteristics of compost The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Composting can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach Rebuilding the Natural Environment, Grade 10 Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-23 What if you could challenge your tenth graders to think about how innovation can make the world a better place for humans while finding ways

to sustain progress and conserve resources With this volume in the STEM Road Map Curriculum Series you can Rebuilding the Natural Environment outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students connect their existing knowledge about energy production and its effects on the natural environment to create innovations in renewable sources of energy based on research evidence Working in teams students will design an innovative way to meet society s energy needs and develop a pitch to market their innovation focusing on how the innovation will optimize human experiences while being mindful of the natural environment To support this goal students will do the following Understand several forms of renewable sustainable energy sources Apply their understanding of how alternators are used to generate electricity in lab experiments as well as explain how tools such as windmills and dams are used to operate them Describe how electricity is generated in photovoltaic cells Calculate the amount of electricity consumed by several household items and consider this consumption when determining the average monthly energy consumption of households around the world in comparison to U S households Understand how fossil fuels have been used in the production of electricity and the impact they have had on the world s economy humans quality of life and the earth Identify several hindrances to the creation of new energy sources as well as ideas to counter them List several factors that can be used to motivate people from all walks of life to use renewable and sustainable energies Create a fictional company that uses renewable energies The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Rebuilding the Natural Environment can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

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