EPISTEMIC EVALUATION

Purposeful Epistemology

Edited by:
David K. Henderson and John Greco

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Jessica J Manson

Nice Book Epistemic Evaluation Epistemology David Henderson:

Epistemic Evaluation David K. Henderson,John Greco,2015-10-01 Epistemic Evaluation aims to explore and apply a particular methodology in epistemology The methodology is to consider the point s or purpose s of our epistemic evaluations and to pursue epistemological theory in light of such matters Call this purposeful epistemology The idea is that considerations about the point and purpose of epistemic evaluation might fruitfully constrain epistemological theory and yield insights for epistemological reflection Several contributions to this volume explicitly address this general methodology or some version of it Others focus on advancing some application of the methodology rather than on theorizing about it The papers go on to explore the idea that purposes allow one to understand the conceptual demands on knowing examine how purposeful epistemology might shed light on the debate between internalist and externalist epistemologies and further develop the idea of purposeful epistemology **How Should We Rationally Deal with Ignorance?** Nadja El Kassar,2024-09-27 This book addresses two questions that are highly relevant for epistemology and for society What is ignorance and how should we rationally deal with it It proposes a new way of thinking about ignorance based on contemporary and historical philosophical theories In the first part of the book the author shows that epistemological definitions of ignorance are quite heterogeneous and often address different phenomena under the label ignorance She then develops an integrated conception of ignorance that recognizes doxastic attitudinal and structural constituents of ignorance Based on this new conception she carves out suggestions for dealing with ignorance from the history of philosophy that have largely been overlooked virtue theoretic approaches based on Aristotle and Socrates consequentialist approaches derived from James and deontological approaches based on Locke Clifford and Kant None of these approaches individually provide a satisfying approach to the task of rationally dealing with ignorance and so the author develops an alternative maxim based answer that extends Kant s maxims of the sensus communis to the issue of ignorance The last part of the book applies this maxim based answer to different contexts in medicine and democracies How Should We Rationally Deal with Ignorance will appeal to scholars and advanced students working in epistemology political philosophy feminist philosophy and the social sciences **The Practical Origins of Ideas** Matthieu Queloz,2021 Why did such highly abstract ideas as truth knowledge or justice become so important to us What was the point of coming to think in these terms Matthieu Queloz presents a method for answering such questions pragmatic genealogy We can make sense of these grand abstractions by identifying their roots in concrete practical concerns *The Routledge Handbook of Social Epistemology* Miranda Fricker,Peter J. Graham,David Henderson,Nikolaj J.L.L. Pedersen,2019-07-19 Edited by an international team of leading scholars The Routledge Handbook of Social Epistemology is the first major reference work devoted to this growing field The Handbook s 46 chapters all appearing in print here for the first time and written by philosophers and social theorists from around the world are organized into eight main parts Historical Backgrounds The Epistemology of Testimony Disagreement Diversity

and Relativism Science and Social Epistemology The Epistemology of Groups Feminist Epistemology The Epistemology of Democracy Further Horizons for Social Epistemology With lists of references after each chapter and a comprehensive index this volume will prove to be the definitive guide to the burgeoning interdisciplinary field of social epistemology **Belief, Agency, and Knowledge** Matthew Chrisman,2022-06-16 Epistemology is not just about the nature of knowledge or the analysis of concepts such as knows and justified It is also about what we ought to believe and how we ought to investigate and reason about what is the case This is a study focused on these normative aspects of epistemology More specifically it is concerned with the nature of epistemic norms and their relation both to the value of knowledge and to the structure of cognitive agency The first part develops a theory of doxastic agency according to which believers exercise agency in the ongoing activity of maintaining systems of belief The second part defends an account of the grip epistemic norms have on us and the nature of our epistemic values These are explained in terms of the way that a state such as a person s belief can be subject to robust social norms and be valued for its stability not only individually but crucially within epistemic communities The third part proposes some foundations for a meta epistemological theory of epistemic discourse that takes seriously the idea that knowledge attributions are partly normative and hence should be partly classified on the ought side of the division between claims about what reality is like and claims about what people ought to do think and feel **Normativity and Naturalism in the Philosophy of the Social Sciences** Mark Risjord,2016-01-22 Normativity and Naturalism in the Social Sciences engages with a central debate within the philosophy of social science whether social scientific explanation necessitates an appeal to norms and if so whether appeals to normativity can be rendered scientific This collection brings together contributions from a diverse group of philosophers who explore a broad but thematically unified set of questions many of which stem from an ongoing debate between Stephen Turner and Joseph Rouse both contributors to this volume on the role of naturalism in the philosophy of the social sciences Informed by recent developments in both philosophy and the social sciences this volume will set the benchmark for contemporary discussions about normativity and naturalism This collection will be relevant to philosophers of social science philosophers in interested in the rule following and metaphysics of normativity and theoretically oriented social scientists **The Oxford Handbook of Philosophy of Political Science** Harold Kincaid,Jeroen Van Bouwel,2023 The Oxford Handbook of Philosophy of Political Science brings together philosophers of science and political scientists to discuss philosophical issues in political science The book offers twenty seven essays on how to do research in political science the purposes and use of political science in society as well as how to evaluate claims made by political scientists **The Ethics of Conceptualization** Matthieu Queloz,2025-01-31 Philosophy strives to give us a firmer hold on our concepts But what about their hold on us Why place ourselves under the sway of a concept and grant it the authority to shape our thought and conduct Another conceptualization would carry different implications What makes one way of thinking better than another The Ethics of Conceptualization develops a framework for

concept appraisal Its guiding idea is that to question the authority of concepts is to ask for reasons of a special kind reasons for concept use which tell us which concepts to adopt adhere to or abandon thereby shoring up or undercutting the reasons for action and belief that guide our deliberations Traditionally reasons for concept use have been sought either in timeless rational foundations or in concepts inherent virtues such as precision and consistency Against this the book advances two main claims that we find reasons for concept use in the conceptual needs we discover when we critically distance ourselves from a concept by viewing it from the autoethnographic stance and that sometimes concepts that conflict or exhibit other vices such as vagueness or superficiality are just what we need By considering which concepts we need rather than which are absolutely best we can reconcile ourselves to the contingency of our concepts determine the proper place of efforts to tidy up thought and adjudicate between competing conceptions of things even things as contested as liberty or free will A needs based approach separates helpful clarification from hobbling tidy mindedness and authoritative definition from conceptual gerrymandering This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read on the Oxford Academic platform and offered as a free PDF download from OUP and selected open access locations **Revisiting Premodern Islamic Science and Experience** Hannah C. Erlwein,Katja Krause,2025-01-02 This open access book takes a fresh look at the nature and place of experience in premodern Islamic science It seeks to answer two questions What kind of experience constituted premodern Islamic science And in what ways did that experience constitute science Answering these questions the authors critique the trajectory of most existing histories of the period which tend to reduce experience to empirical method or practice This view reflects the emphasis that histories of modern science especially of the Scientific Revolution have placed on empiricism the standard against which Islamic actors were then measured This book offers a new historiography arguing that experience had a far wider scope in the world of Islamic science Combining an innovative theoretical framework with three case studies and a reflective epilogue by renowned experts in the field this work offers the history of science a solid foundation on which to build its analyses of premodern science and the modality scope and role of experience therein As a result it speaks to specialists in the history of premodern Islamic science and historians of science in general to reconsider their historiographical assumptions *Knowledge as Acceptable Testimony* Steven Reynolds (Associate Professor of Philosophy),2017-06-22 This book explains how the concept of knowledge functions to improve our system of linguistic information exchange by comparison with social norms **The Epistemological Spectrum** David K. Henderson,Terence Horgan,2011-08-04 David Henderson and Terence Horgan set out a broad new approach to epistemology which they see as a mixed discipline having both a priori and empirical elements They defend the roles of a priori reflection and conceptual analysis in philosophy but their revisionary account of these philosophical methods allows them a subtle but essential empirical dimension They espouse a dual perspective position which they call iceberg epistemology respecting the important differences between epistemic processes that are consciously

accessible and those that are not Reflecting on epistemic justification they introduce the notion of transglobal reliability as the mark of the cognitive processes that are suitable for humans Which cognitive processes these are depends on contingent facts about human cognitive capacities and these cannot be known a priori **To the Best of Our Knowledge** Sanford Goldberg,2018 Sandford C Goldberg puts forward a theory of epistemic normativity that is grounded in the things we properly expect of one another as epistemic subjects This theory has far reaching implications not only for the theory of epistemic normativity but also for the nature of epistemic assessment itself **Norms and Necessity** Amie L. Thomasson,2020-05-01 Claims about what is metaphysically necessary or possible have long played a central role in metaphysics and other areas of philosophy Such claims are traditionally thought of as aiming to describe a special kind of modal fact or property or perhaps facts about other possible worlds But that assumption leads to difficult ontological epistemological and methodological puzzles Should we accept that there are modal facts or properties or other possible worlds If so what could these things be How could we come to know what the modal facts or properties are How can we resolve philosophical debates about what is metaphysically necessary or possible Norms and Necessity develops a new approach to understanding our claims about metaphysical possibility and necessity Modal Normativism The Normativist rejects the assumption that modal claims aim to describe modal features or possible worlds arguing instead that they serve as useful ways of conveying reasoning with and renegotiating semantic rules and their consequences By dropping the descriptivist assumption the Normativist is able to unravel the notorious ontological problems of modality and provide a clear and plausible story about how we can come to know what is metaphysically necessary or possible Most importantly this approach helps demystify philosophical methodology It reveals that resolving metaphysical modal questions does not require a special form of philosophical insight or intuition Instead it requires nothing more mysterious than empirical knowledge conceptual mastery and an ability to explicitly convey and renegotiate semantic rules *The Transmission of Knowledge* John Greco,2020-08-27 How do we transmit or distribute knowledge as distinct from generating or producing it In this book John Greco examines the interpersonal relations and social structures which enable and inhibit the sharing of knowledge within and across epistemic communities Drawing on resources from moral theory the philosophy of language action theory and the cognitive sciences he considers the role of interpersonal trust in transmitting knowledge and argues that sharing knowledge involves a kind of shared agency similar to giving a gift or passing a ball He also explains why transmitting knowledge is easy in some social contexts such as those involving friendship or caregiving but impossible in contexts characterized by suspicion and competition rather than by trust and cooperation His book explores phenomena that have been undertheorized by traditional epistemology and throws new light on existing problems in social epistemology and the epistemology of testimony *Epistemic Cognition and Development* David Moshman,2014-12-05 Epistemic cognition the philosophical core of metacognition concerns people s knowledge about the justification and truth of beliefs Multiple

literatures in psychology and education address aspects of epistemic cognition In the absence of a coherent conceptual framework however these literatures mostly fail to communicate with each other and often connect only loosely to genuine epistemology This complicates any effort to achieve a systematic theoretical understanding of epistemic cognition and its development Deanna Kuhn writes in her foreword Moshman is not the first to take on this challenge but he fulfills it elegantly and I think the most comprehensively and astutely After reviewing the basics of philosophical epistemology and cognitive psychology Epistemic Cognition and Development provides a compelling account of developmental change across childhood and beyond in knowledge about knowledge especially with regard to fundamental conceptions of objectivity subjectivity rationality justification and truth This is followed by detailed consideration of domain specific epistemologies of science logic morality social convention history and identity including associated forms of reasoning The final section provides theoretical conclusions educational and social applications and suggestions for further research   **The Philosopher's Index** ,1995 An international index to philosophical periodicals   Epistemic Evaluation David K. Henderson,John Greco,2015 This volume aims to explore and apply a particular methodology in epistemology The methodology is to consider the point s or purpose s of our epistemic evaluations and to pursue epistemological theory in light of such matters Call this purposeful epistemology The idea is that considerations about the point and purpose of epistemic evaluation might fruitfully constrain epistemological theory and yield insights for epistemological reflection   *Disciplinary aesthetics: The role of taste and affect for teaching and learning specific school subjects* Per-Olof Wickman,Per Anderhag,Cecilia Caiman,Steph Ainsworth,2024-04-04

Resources in Education ,1998-10   American Journal of Physics ,2009

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In a global inundated with screens and the cacophony of instantaneous transmission, the profound energy and psychological resonance of verbal art often disappear into obscurity, eclipsed by the continuous barrage of noise and distractions. Yet, nestled within the musical pages of **Nice Book Epistemic Evaluation Epistemology David Henderson**, a interesting function of literary beauty that impulses with natural feelings, lies an wonderful trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that interesting opus guides readers on a mental odyssey, lightly exposing the latent possible and profound influence embedded within the intricate web of language. Within the heart-wrenching expanse of the evocative evaluation, we will embark upon an introspective exploration of the book is main styles, dissect their fascinating writing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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