

Don Killgallon & Jenny Killgallon

# Paragraphs for High School

A Sentence-Composing Approach

A Student Worktext

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# Paragraphs For High School A Sentence Composing Approach

**Don Killgallon**



## **Paragraphs For High School A Sentence Composing Approach:**

**Paragraphs for High School** Donald Killgallon, Jenny Killgallon, 2012 This guide gives students new tools to write mature and varied sentences through imitating models by such authors as John Steinbeck Harper Lee Maya Angelou J D Salinger Stephen King J K Rowling and many others

**Paragraphs for Elementary School** Donald Killgallon, Jenny Killgallon, 2014 Don and Jenny Killgallon's bestselling sentence composing approach has successfully taught upper elementary students to write mature and varied sentences through imitating C S Lewis Jerry Spinelli Suzanne Collins Gary Paulsen J R R Tolkien Christopher Paolini Rick Riordan J K Rowling and many others Now in this worktext the Killgallons take the approach a step further by teaching upper elementary students to build paragraphs Using subjects predicates and sentence composing tools students learn and practice what good sentences look like before moving on to imitate strong paragraphs written by established authors their fitness trainers in writing The activities in this worktext help students learn and use the sentence composing tools that foster elaboration in paragraphs recognize and imitate how their favorite authors build sentences and paragraphs practice composing paragraphs for different purposes With well known and well loved authors as their mentors students build confidence as their writing becomes more meaningful and mature Teacher's Booklet guidance for teaching with this particular student worktext including pacing suggestions and answer key **FREE TEACHER'S BOOKLET DOWNLOAD**

*Paragraphs for Middle School* Donald Killgallon, Jenny Killgallon, 2013 Following the success of their Sentence Composing series and their Grammar A Sentence Composing Approach series Don and Jenny Killgallon present a new series Paragraphs A Sentence Composing Approach Paragraphs for Middle School A Sentence Composing Approach gives students new tools to write mature and varied sentences through imitating models by authors like Louis Sachar Suzanne Collins Gary Paulsen J R R Tolkien Carl Hiassen Rick Riordan J K Rowling and many others Now in this worktext the Killgallons take the approach a step further by teaching students tools authors use to build paragraphs Using power tools in four places to build better sentences the opener the S V split the closer and the mix and four techniques for building better paragraphs expanding paragraphs imitating paragraphs unscrambling paragraphs and building paragraphs students achieve a goal of good writing elaboration Through the activities in this book students imitate how their favorite authors build sentences and paragraphs eliminate common sentence boundary problems fragments run ons comma splices learn practice and use the tools that foster elaboration in paragraphs With recognizable authors as their mentors students build confidence as their writing becomes more meaningful and masterful Teacher's Booklet guidance for teaching with this particular student worktext including pacing suggestions and answer key **FREE TEACHER'S BOOKLET DOWNLOAD**

**Nonfiction for High School** Donald Killgallon, Jenny Killgallon, 2015 Don and Jenny Killgallon's sentence composing approach helps students all across America develop into more proficient and sophisticated writers Now in this powerful worktext the Killgallons use their highly effective method to help students become better readers and writers of nonfiction **Nonfiction for High School A**

Sentence Composing Approach offers varied practice in building better sentences and paragraphs by modeling the sentence structures of well known authors including Diane Ackerman Maya Angelou Bruce Catton Annie Dillard Tracy Kidder Erik Larson Anna Quindlen Jeannette Walls Tom Wolfe Richard Wright and many others Using the activities in the worktext students learn the meanings of words in the context of nonfiction selections promoting deep reading skills learn and apply valuable tools for writing the identifier the describer and the elaborator for variety in sentence structure imitate the sentence and paragraph structure of mentor authors from a wide variety of short nonfiction pieces The Killgallons provide the scaffolding students need to build strong sentences and paragraphs as well as to interpret challenging nonfiction texts With recognizable nonfiction authors as their mentors students learn skills and build confidence as their reading and writing become more meaningful and masterful Teacher s Booklet guidance for teaching with this particular student worktext including pacing suggestions and answer key FREE TEACHER S BOOKLET DOWNLOAD FREE TEACHER S BOOKLET MAILED PRINT COPY

**Getting Started with High School Sentence Composing** Donald Killgallon,Jenny Killgallon,2018 Sentence composing provides acrobatic training in sentence dexterity using literature as a writing school with a faculty of professional writers who virtually teach students to build better sentences Don and Jenny Killgallon Getting Started with High School Sentence Composing introduces the powerful sentence composing approach Using real sentences by authors as models it provides practice with five sentence parts or tools that research shows skilled writers use to create high quality variety packed writing Extenders to enlarge meaning within a sentence Identifiers to identify someone or something Describers to describe someone or something Elaborators to add details for full understanding Combos to combine tools within a sentence Along the way Don and Jenny Killgallon provide help for students including Basic sentence ideas Activities to understand subjects predicates and their relationship to those five tools Broken sentences Exercises to identify avoid and repair fragments Vocabulary scaffolds Quickshots to include an immediate clear definition in context for challenging words

*Grammar for High School* Donald Killgallon,Jenny Killgallon,2007 This book gives students the chance to absorb and replicate the grammar used in some of the finest novels Fourteen grammatical structures are developed as writing tools in accessible understandable and similar manner through the sentence composing approach

**Sentence Composing** Don Killgallon,1998-03-23 In this booklet Don Killgallon provides a concise explanation of the sentence composing process and its theoretical foundations This booklet is designed to accompany Sentence Composing for College Sentence Composing for High School and Sentence Composing for Middle School

**Nonfiction for Elementary School** Don Killgallon,Jenny Killgallon,2017 Don and Jenny Killgallon s sentence composing approach helps students all across America develop into more proficient and sophisticated writers Now in this powerful worktext the Killgallons use their highly effective method to help elementary students become better readers and writers of nonfiction Nonfiction for Elementary School A Sentence Composing Approach offers varied practice in building better sentences and paragraphs by modeling

writing after sentences from well known authors The Killgallons provide the scaffolding students need to build strong sentences and paragraphs as well as to interpret challenging brief nonfiction texts With recognizable nonfiction authors as their mentors students learn skills and build confidence as their reading and writing become more meaningful and masterful

Getting Started with Elementary School Sentence Composing Donald Killgallon, Jenny Killgallon, 2020-04-28 Sentence composing provides acrobatic training in sentence dexterity It uses literature as a writing school with a faculty of professional writers who virtually teach students to build better sentences Don and Jenny Killgallon Getting Started with Elementary School Sentence Composing introduces the powerful Sentence Composing approach at a perfect time elementary school to give students a strong foundation in writing Using real sentences by authors as models the approach provides practice with four tools that skilled writers use to build strong sentences Openers to vary sentence beginnings Splits to vary sentence middles Closers to vary sentence endings Mixes to add details in two or three places Along the way Don and Jenny Killgallon provide support for students including Basic sentence training activities to understand subjects predicates and their roles in sentence building Broken sentences exercises to identify repair and avoid fragments Vocabulary scaffolds quickshots to include an immediate clear definition in context for challenging words **From Texting to Teaching** Jeremy Hyler, Troy Hicks, 2017-05-08 Don't blame technology for poor student grammar instead use technology intentionally to reach students and actually improve their writing In this practical book bestselling authors Jeremy Hyler and Troy Hicks reveal how digital tools and social media a natural part of students lives can make grammar instruction more authentic relevant and effective in today's world Topics Covered Teaching students to code switch and differentiate between formal and informal sentence styles Using flipped lessons to teach the parts of speech and help students build their own grammar guides Enlivening vocabulary instruction with student produced video Helping students master capitalization and punctuation in different digital contexts Each chapter contains examples screenshots and instructions to help you implement the ideas With the strategies in this book you can empower students to become better writers with the tools they already love and use daily Additional resources and links are available on the book's companion wiki site [textingtoteaching.wikispaces.com](http://textingtoteaching.wikispaces.com)

**Grammar for Middle School** Jenny Killgallon, Donald Killgallon, 2006 Students analyze and study sentences written by authors read in the middle grades such as J K Rowling C S Lewis and J R R Tolkien as models for sentence composition

Story Grammar for Elementary School Donald Killgallon, Jenny Killgallon, 2008 Don and Jenny Killgallon's sentence composing approach has transformed how writing is taught in thousands of elementary classrooms helping students all across America develop into more proficient and sophisticated writers Now in this unique powerful student worktext the Killgallons use their highly effective method to link good writing to that perennially difficult to teach subject grammar Story Grammar for Elementary School A Sentence Composing Approach offers varied practice in building better sentences by exploring and imitating the grammatical structures of children's favorite stories including Harry Potter A Series of

Unfortunate Events Chronicles of Narnia Bridge to Terabithia How to Eat Fried Worms Tales of a Fourth Grade Nothing Charlie and the Chocolate Factory The Hobbit A Wrinkle in Time and hundreds more A narrative treasury in miniature Story Grammar teaches the story in the sentence interesting content plus the sentence in the story grammatical structure It links stories and grammar in ways that are innovative and fun Through chunking combining unscrambling imitating and expanding students learn and use the same grammar authors use to build sentences No Dick and Jane sentences here Instead engaging sentences from stories for students to imitate An online teacher s guide accompanies Story Grammar for Elementary School A Sentence Composing Approach and includes advice tips resources answer keys and even curricular plans for teachers who are either new to the Killgallon approach or sentence composing veterans No one can forge the link between grammar and writing like Don and Jenny Killgallon Discover or rediscover for yourself how powerful the sentence composing approach can be and watch how elementary students can be eased into grammar like never before and grow as writers too From writers of yesterday for writers of tomorrow something for today a story grammar book for building better sentences Teacher s Booklet guidance for teaching with this particular student worktext including pacing suggestions and answer key **FREE TEACHER S BOOKLET DOWNLOAD** [Sentence Composing for College](#) Don Killgallon,1998 Unlike traditional grammar books that emphasize sentence analysis this worktext asks students to imitate the sentence styles of professional writers making the sentence composing process enjoyable and challenging **Nonfiction for Middle School** Donald Killgallon,Jenny Killgallon,2016 Don and Jenny Killgallon s sentence composing approach helps students all across America develop into more proficient and sophisticated writers Now in this powerful worktext the Killgallons use their highly effective method to help students become better readers and writers of nonfiction Nonfiction for Middle School A Sentence Composing Approach offers varied practice in building better sentences and paragraphs by modeling the sentence structures of well known authors including Diane Ackerman David McCullough Gary Paulsen John Krakauer Tracy Kidder Erik Larson Anna Quindlen Laura Hillenbrand Phillip Hoose Rebecca Skloot and many others Using the activities in the worktext students learn the meanings of words in the context of nonfiction selections promoting deep reading skills learn and apply valuable tools for writing the identifier the describer and the elaborator for variety in sentence structure imitate the sentence and paragraph structure of mentor authors from a wide variety of short nonfiction pieces The Killgallons provide the scaffolding students need to build strong sentences and paragraphs as well as to interpret challenging nonfiction texts With recognizable nonfiction authors as their mentors students learn skills and build confidence as their reading and writing become more meaningful and masterful **Sentence Composing for Elementary School** Don Killgallon,Jenny Killgallon,2000 Don Killgallon s signature sentence composing approach to writing is rapidly becoming a part of every effective teacher s repertoire in middle schools high schools and colleges across the country Thousands of teachers have achieved astonishing results with students readily writing sentences remarkably similar to those of professional writers What s more they ve

discovered that this approach is easy to teach and easy to learn Now Don and Jenny Killgallon make these techniques available to elementary teachers with the first ever worktext in which children learn to write sentences like their favorite authors Using sentences from more than one hundred popular stories and novels as models Sentence Composing for Elementary School offers extensive practice in four sentence manipulating techniques sentence unscrambling sentence imitating sentence combining and sentence expanding By playing with hundreds of sentences from selections like Charlotte's Web and the Harry Potter series children learn to write their own sentences in more effective and interesting ways At the same time they improve their reading skills by discovering the story in the sentence Teachers and students will find this textbook an innovative creative and enjoyable alternative to traditional grammar texts aimed at dissecting sentences Instead Sentence Composing for Elementary School engages children in learning how to build better sentences

*An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students* Dr Julius Nang Kum ,  
An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students  
This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields

*The Argument Writing Toolkit* Sean Ruday, 2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you will find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You will learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are

also available as printable eResources on our website <http://www.routledge.com/9781138924390> **Simplify Your Writing**

**Instruction** April Smith, 2023-10-31 Set up your writing block quickly and easily with a simple research based framework Schools need their writing instruction simplified Most classrooms share writing time with another subject making it difficult for students to receive the direct writing instruction they need Between the lack of time increased gaps in writing skills and inconsistent writing curriculum teachers are struggling to bring their students up to grade level Simplify Your Writing Instruction provides you with a classroom tested framework that helps you set up your writing block within the limited time and resources you have Step by step this practical guide shows you how to amplify your students writing skills employ simple feedback opportunities and interventions streamline your lessons use simple differentiation techniques to help reach students of all ability levels and more Author April Smith is a former teacher who has trained more than 50 000 K 12 educators on best practices for writing instruction While in the classroom she learned that having simple and consistent systems in place is critical Accordingly none of the tasks and strategies will require you to create or prep anything complicated or time consuming In Simplify Your Writing Instruction you will find easy to use checklists implementation tasks customizable templates student writing samples helpful tables and charts and a simple spreadsheet that you can use to plan your lessons and modify your teaching to meet the needs of each writer Be confident and supported in your writing instruction Simplify Your Writing Instruction will teach you how to Implement the Simple Pre Assessment Process in your classroom Encourage authentic writing practice at home Differentiate your lessons to reach your Special Education ELL and Gifted students Integrate grammar naturally and optimize student output after each lesson Split the writing process into efficient and effective 10 to 15 minute mini lessons Make writing a priority by incorporating writing application into other subjects Use a simple pre assessment to get a better overall picture of what your students can do Utilize more complex strategies such as small group work and conferring Packed with expert advice and easy to follow strategies Simplify Your Writing Instruction A Framework for a Better Writing Block is a must have resource for all K 12 educators and teachers in training **Handbook of Research on Writing** Charles Bazerman, 2009-03-04 The Handbook of Research on Writing

ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it How do people write How do they learn to write and develop as writers Under what conditions and for what purposes do people write What resources and technologies do we use to write How did our current forms and practices of writing emerge within social history What impacts has writing had on society and the individual What does it mean to be and to learn to be an active participant in contemporary systems of meaning This cornerstone volume advances the field by aggregating the broad ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space Endeavoring to synthesize what has been learned about writing in all nations in recent decades it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations Chapter authors



all eminent researchers come from disciplines as diverse as anthropology archeology typography communication studies linguistics journalism sociology rhetoric composition law medicine education history and literacy studies The Handbook's 37 chapters are organized in five sections The History of Writing Writing in Society Writing in Schooling Writing and the Individual Writing as Text This volume in summing up what is known about writing deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers It will be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing

**Preparing To Teach Writing** James D. Williams, 2003-03 Preparing to Teach Writing Research Theory and Practice Third Edition is a comprehensive survey of theories research and methods associated with teaching composition successfully The primary goal is to provide practicing and prospective teachers with the knowledge they need to be effective teachers of writing and to prepare them for the many challenges they will face in the classroom Overall the third edition of Preparing to Teach Writing is clearer and more comprehensive than the previous editions It combines the best of the old with new information and features The discussions and references to foundational studies that helped define the field of rhetoric and composition are preserved in this edition Also preserved is most of the pedagogical apparatus that characterized the first two editions research and theory are examined with the aim of informing teaching New in the Third Edition a more thorough discussion of the history of rhetoric from its earliest days in ancient Greece to the first American composition courses offered at Harvard University in 1874 a major revision of the examination of major approaches to teaching writing current traditional rhetoric new rhetoric romantic rhetoric writing across the curriculum social theoretic rhetoric postmodern rhetoric and post postmodern rhetoric considering their strengths and weaknesses an extension of the discussion of strengths and weaknesses of major approaches to its logical conclusion Williams advocates an epistemic approach to writing instruction that demonstrably leads to improved writing instruction when implemented effectively a more detailed account of the phonics whole language debate that continues to puzzle many teachers and parents a new focus on why grammar instruction alone does not lead to better writing the difference between grammar and usage and how to teach grammar and usage effectively an expanded section on Chicano English that now includes a discussion of Spanglish more information on outcome objectives the Council of Writing Program Administrators statement of learning outcomes for first year composition courses has been included to help high school teachers better understand how to prepare high school students for college writing and to help those in graduate programs prepare for teaching assistantships in first year composition courses and a more comprehensive analysis of assessment that considers such important factors as the validity reliability predictability cost fairness and politics of assessment and the effects on teaching of state mandated testing and also provides an expanded section on portfolios

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