

PARTICIPATORY CULTURE, COMMUNITY, AND PLAY

learning from reddit

ADRIENNE L. MASSANARI

Stacey W. Lince

Participatory Culture, Community, and Play Adrienne Lynne Massanari, 2015 In this incisive and timely work Adrienne L Massanari discusses how culture is created and challenged on Reddit com the self proclaimed front page of the internet Massanari's ethnographic work provides a detailed examination of the contradictions that shape Reddit's culture and how they reflect its role as an epicenter of geek culture Digital Legend and Belief Andrew Peck, 2023-07-18 The internet brings new urgency to the study of folklore The digital networks we use every day amplify the capacity of legends to spread swiftly define threats and inform action Using the case of a particularly popular digital bogeyman known as the Slender Man Andrew Peck brings the study of legends into the twenty first century Peck explains not only how legends circulate in the digital swirl of the internet but also how the internet affects how legends seep into our offline lives and into the mass media we consume What happens he asks when legends go online How does the internet enable the creation of new legends How do these ideas go viral How do tradition and technology interact to construct collaborative beliefs Peck argues that the story of the Slender Man is really a story about the changing nature of belief in the age of the internet Widely adopted digital technologies from smartphones to social media offer vast potential for extending traditional and expressive social behaviors in new ways As such understanding the online landscape of contemporary folklore is crucial for grasping the formation and circulation of belief in the digital age Ultimately Peck argues that advancing our comprehension of legends online can help us better understand how similar belief genres like fake news conspiracy theories hoaxes rumors meme culture and anti expert movements are enabled by digital media Televised Presidential Debates in a Changing Media Environment Edward A. Hinck, 2018-11-26 This two volume set examines recent presidential and vice presidential debates addresses how citizens make sense of these events in new media and considers whether the evolution of these forms of consumption is healthy for future presidential campaigns and for democracy The presidential debates of 2016 underscored how television highlights candidates and campaigns messages which provide fodder for citizens widespread use of new media to talk back to campaigns and other citizens Social media will continue to affect the way that campaign events like presidential debates are consumed by audiences and how they shape campaign outcomes This two volume study is one of the first to examine the relationship between debates as televised events and events consumed by citizens through social media It also assesses the town hall debate format from 1992 to 2016 uses the lens of civil dialogue to consider how citizens watch the debates and considers the growing impact of new media commentary on candidate images that emerge in presidential and vice presidential debates Televised Presidential Debates in a Changing Media Environment features contributions from leading political communication scholars that illuminate how presidential debates are transforming from events that are privately contemplated by citizens to events that are increasingly viewed and discussed by citizens through social media The first volume focuses on traditional studies of debates as televised campaign events and the second volume examines the changing

audiences for debates as they become consumed and discussed by viewers outside the traditional channels of newspapers cable news channels and campaign messaging Readers will contemplate questions of new forms problems and possibilities of political engagement that are resulting from citizens producing and consuming political messages in new media Palgrave Handbook of Gendered Violence and Technology Anastasia Powell, Asher Flynn, Lisa Sugiura, 2022-01-01 This handbook provides a comprehensive treatise of the concepts and nature of technology facilitated gendered violence and abuse as well as legal community and activist responses to these harms It offers an inclusive and intersectional treatment of gendered violence including that experienced by gender sexuality and racially diverse victim survivors It examines the types of gendered violence facilitated by technologies but also responses to these harms from the perspectives of victim advocates legal analyses organisational and community responses as well as activism within civil society It is unique in its recognition of the intersecting drivers of inequality and marginalisation including misogyny racism colonialism and homophobia It draws together the expertise of a range of established and globally renowned scholars in the field as well as survivor advocate scholars and emerging scholars lending a combination of credibility rigor currency and innovation throughout This handbook further provides recommendations for policy and practice and will appeal to academics and students in Criminology Criminal Justice Law Socio Legal Studies Politics as well as Women's and or Gender Studies The Internet Is for Cats Jessica Maddox, 2022-10-14 LOL cats Grumpy Cat Dog rating Twitter Pet Instagram accounts It's generally understood the internet is for pictures of cute cats and dogs and otters and pandas But what motivates people to make and share these images and how do they relate to other online social practices The Internet is for Cats examines how animal images are employed to create a lighter more playful mood uniting users within online spaces that can otherwise easily become fractious and toxic Placing today s pet videos photos and memes within a longer history of mediated animal images communication scholar Jessica Maddox also considers the factors that make them unique She explores the roles that animals play within online economies of cuteness and attention as well as the ways that animal memes and videos respond to common experiences of life under neoliberalism Conducting a rich digital ethnography Maddox combines observations and textual analysis with extensive interviews of the people who create post and share animal media including TikTok influencers seeking to make their pets famous activists tweeting about wildlife conservation and Redditors upvoting every cute cat photo The Internet is for Cats will leave you with a new appreciation for the human social practices behind the animal images you encounter online

The Social Media Age Zoetanya Sujon,2021-04-07 Exploring power and participation in a connected world Social media are all around us For many they are the first things to look at upon waking and the last thing to do before sleeping Integrated seamlessly into our private and public lives they entertain inform connect and sometimes disconnect us They re more than just social though In addition to our experiences as everyday users understanding social media also means asking questions about our society our culture and our economy What we find is dense connections between platform infrastructures and our

experience of the social shaped by power shifting patterns of participation and a widening ideology of connection This book introduces and examines the full scope of social media From the social to the technological from the everyday to platform industries from the personal to the political It brings together the key concepts theories and research necessary for making sense of the meanings and consequences of social media both hopefully and critically Dr Zoetanya Sujon is a Senior Lecturer and Programme Director for Communications and Media at London College of Communication University of the Arts London

Who's Laughing Now? Jenny Sunden, Susanna Paasonen, 2020-11-24 Exploring feminist social media tactics that use humor as a form of resistance to misogyny the affective dynamics of shame shaming and shamelessness Online sexism hate and harassment aim to silence women through shaming and fear In Who s Laughing Now Jenny Sund n and Susanna Paasonen examine a somewhat counterintuitive form of resistance humor Sund n and Paasonen arque that feminist social media tactics that use humor laughter and a sense of the absurd to answer name calling offensive language and unsolicited dick pics can rewire the affective circuits of sexual shame and acts of shaming Using laughter as both a theme and a methodological tool Sund n and Paasonen explore examples of the subversive deployment of humor that range from assholesonline to the Tumblr Congrats you have an all male panel They consider the distribution and redistribution of shame discuss Hannah Gadsby's Nanette and describe tactical retweeting and commenting as practiced by Stormy Daniels among others They explore the appropriation of terms meant to hurt and insult for example self proclaimed Finnish tolerance whores and what effect this rerouting of labels may have They are interested not in lulz amusement at another s expense not in what laughter pins down limits or suppresses but rather in what grows with and in it The contagiousness of laughter drives the emergence of networked forms of feminism bringing people together although it may also create rifts Sund n and Paasonen break new ground in exploring the intersection of networked feminism humor and affect arguing for the political necessity of inappropriate laughter Gender, Masculinity and Video Gaming Marcus Maloney, Steven Roberts, Timothy Graham, 2019-11-23 This book examines gender attitudes in Reddit's popular video gaming community subreddit r gaming Video gaming has long been understood as a masculinised social space and while increasing numbers of girls and women now engage in the pastime boys and men remain the predominant social actors Furthermore the gaming community has been widely identified as a prime case study in broader concerns around toxic masculinity and gendered online harassment However there is also underexamined evidence of a growing movement in the community coming forward to voice its collective opposition Utilising an innovative combination of computational and qualitative methods the research undertaken here exposes this fuller picture revealing significant contestation and a spectrum of attitudes that mark out this popular gaming community as a battleground for gender in equality Students and scholars across a range of disciplines including gender studies media studies cultural studies sociology games studies and computer sciences will find this book of interest

Handbook of Computational Social Science, Volume 1 Uwe Engel, Anabel Quan-Haase, Sunny Liu, Lars E

Lyberg, 2021-11-10 The Handbook of Computational Social Science is a comprehensive reference source for scholars across multiple disciplines It outlines key debates in the field showcasing novel statistical modeling and machine learning methods and draws from specific case studies to demonstrate the opportunities and challenges in CSS approaches The Handbook is divided into two volumes written by outstanding internationally renowned scholars in the field This first volume focuses on the scope of computational social science ethics and case studies It covers a range of key issues including open science formal modeling and the social and behavioral sciences This volume explores major debates introduces digital trace data reviews the changing survey landscape and presents novel examples of computational social science research on sensing social interaction social robots bots sentiment manipulation and extremism in social media The volume not only makes major contributions to the consolidation of this growing research field but also encourages growth in new directions With its broad coverage of perspectives theoretical methodological computational international scope and interdisciplinary approach this important resource is integral reading for advanced undergraduates postgraduates and researchers engaging with computational methods across the social sciences as well as those within the scientific and engineering sectors **Activist** Retail Investors and the Future of Financial Markets Usman W. Chohan, Sven Van Kerckhoven, 2023-04-17 Contemporary financial markets have been characterized by sociocultural phenomena such as meme stocks the Gamestop short squeeze and You Only Live Once YOLO trading These are movements led by small scale retail investors banding together to participate forcefully in financial markets through decentralized but coordinated actions This book deploys many different subdisciplines to explore the recent power grabbing of retail investors and the online environment that enables them to join the ranks of major financial players and participate in contemporary capitalism It offers multiple perspectives on the genesis role motivations power and future prospects of retail investors as a force in contemporary financial markets Drawing upon the insights of authors hailing from many different countries the book frames YOLO capitalism through numerous angles that help to explain the context and the importance of activist retail investors in modern financial markets and thereby explore the possibilities of a transformed financial future with much wider small scale participation The book assesses the potential of online and other communities in enabling global coordination in impacting or even driving financial and crypto markets and the challenges that come with it and weighs the competing narratives both positive and negative regarding YOLO capitalism It strikes a balanced assessment of their legal cultural behavioural economic and political roles in modern finance This book will be of interest to a multidisciplinary and interdisciplinary audience of scholars in financial markets financial regulation political economy public administration macroeconomics corporate governance and the philosophy and the sociology of finance Participatory Culture in a Networked Era Henry Jenkins, Mizuko Ito, danah boyd, 2015-11-05 In the last two decades both the conception and the practice of participatory culture have been transformed by the new affordances enabled by digital networked and mobile technologies This exciting new book explores that

transformation by bringing together three leading figures in conversation Jenkins Ito and boyd examine the ways in which our personal and professional lives are shaped by experiences interacting with and around emerging media Stressing the social and cultural contexts of participation the authors describe the process of diversification and mainstreaming that has transformed participatory culture They advocate a move beyond individualized personal expression and argue for an ethos of doing it together in addition to doing it yourself Participatory Culture in a Networked Era will interest students and scholars of digital media and their impact on society and will engage readers in a broader dialogue and conversation about their own participatory practices in this digital age The Participatory Cultures Handbook Aaron Alan Delwiche, Jennifer Jacobs Henderson, 2013 The Participatory Cultures Handbook will help students and scholars navigate this rapidly changing media and cultural terrain Composed of newly commissioned essays from contributors across disciplines this handbook will introduce students to the concept of participatory culture explain how researchers approach participatory culture studies and provide original examples of participatory culture in action The wide range of topics explored in participatory culture include crowdsourcing citizen journalism fanfiction wikis video games video sharing transmedia storytelling and much more

Confronting the Challenges of Participatory Culture Confronting the Challenges of Participatory Culture: / Henry Jenkins (Jenkins, Henry), 2009 Many teens today who use the Internet are actively involved in participatory cultures joining online communities Facebook message boards game clans producing creative work in new forms digital sampling modding fan videomaking fan fiction working in teams to complete tasks and develop new knowledge as in Wikipedia and shaping the flow of media as in blogging or podcasting A growing body of scholarship suggests potential benefits of these activities including opportunities for peer to peer learning development of skills useful in the modern workplace and a more empowered conception of citizenship Some argue that young people pick up these key skills and competencies on their own by interacting with popular culture but the problems of unequal access lack of media transparency and the breakdown of traditional forms of socialization and professional training suggest a role for policy and pedagogical intervention This report aims to shift the conversation about the digital divide from questions about access to technology to questions about access to opportunities for involvement in participatory culture and how to provide all young people with the chance to develop the cultural competencies and social skills needed Fostering these skills the authors argue requires a systemic approach to media education schools afterschool programs and parents all have distinctive roles to play The John D and Catherine T MacArthur Foundation Reports on Digital Media and Learning Shifting the conversation about the digital divide from questions of technological access to questions about opportunities for being involved in participatory culture and acquiring the necessary skills Many teens today who use the Internet are actively involved in participatory cultures joining online communities Facebook message boards game clans producing creative work in new forms digital sampling modding fan videomaking fan fiction working in teams to complete tasks and develop new knowledge as in Wikipedia and shaping the flow

of media as in blogging or podcasting A growing body of scholarship suggests potential benefits of these activities including opportunities for peer to peer learning development of skills useful in the modern workplace and a more empowered conception of citizenship Some argue that young people pick up these key skills and competencies on their own by interacting with popular culture but the problems of unequal access lack of media transparency and the breakdown of traditional forms of socialization and professional training suggest a role for policy and pedagogical intervention This report aims to shift the conversation about the digital divide from questions about access to technology to questions about access to opportunities for involvement in participatory culture and how to provide all young people with the chance to develop the cultural competencies and social skills needed Fostering these skills the authors argue requires a systemic approach to media education schools afterschool programs and parents all have distinctive roles to play The John D and Catherine T MacArthur Foundation Reports on Digital Media and Learning Learning Through Digital Game Design and Building in a Participatory Culture Qing Li,2014 Suitable for researchers educators parents school administrators game designers and anyone who is interested in new ways of learning and digital games this book discusses topics concerning digital game based learning focusing on learning by game building and Web 2 0 Playful Participatory Practices Pablo Abend, Benjamin Beil, Vanessa Ossa, 2020-04-28 The volume addresses the matter of participatory media practices as playful appropriations within current digital media culture and artistic research The aim is to explore and trace the shifting boundaries between media production and media use and to develop concepts and methodologies that work within participatory media cultures Therefore the articles explore and establish nuanced approaches to the oftentimes playful practices associated with the appropriation of technology Participatory Technologies Aekta Shah, 2020 Much of our current knowledge about technology in research and learning settings relates to devices and software programs What types should be purchased How many should we buy What training is required and What return on investment will they produce The implicit message communicated by this research is that technology transforms learning by simply being introduced into a setting and that any technology tool will produce powerful opportunities for learning Just give youth iPads and results will follow Over the past several years groups of learning scientists critical scholars and participatory researchers have pushed back against this perspective arguing that a most traditional technologies utilized by scholars today reproduce problematic banking methods of learning Freire 1970 b scholars leaders and educators who rush to integrate technology in formal and informal learning settings often overlook the ways that race identity power and privilege shape the technologies that they give youth c context matters unlocking the benefits of these new participatory forms of technologies for learning requires a shift in pedagogical approaches embracing more critical de colonizing and participatory forms like youth participatory action research YPAR and d new mobile interactive accessible forms of technology have the potential to transform learning by creating a new participatory culture that fosters collaboration communication critical consciousness and creativity Throughout this

dissertation I use the term participatory technologies to describe these emerging tools I define participatory technologies as the broad set of technology tools that can allow youth to engage with critique and co create the systems structures and environments that shape their everyday lives Participatory technology tools allow individuals to be both consumers and producers of information and as the term participatory suggests I argue that it is important for youth to use technology to read the world using their own socio cultural lenses critique and dismantle systems of power privilege and oppression and become active participants in co creating a more just and equitable world around them Using participatory technologies youth can examine influence and alter the way that power is conferred and exercised across many arenas ranging from public health StayHome politics InstagramLive town halls Arab Spring civil rights BlackLivesMatter urban planning Google s Sidewalk Labs disaster response Ushahidi to social justice MeToo In the era of COVID 19 the case for participatory technologies could not be more urgent As Alain Labrique director of the Johns Hopkins University Global mHealth Initiative shares The connectivity and participation through technology we have today gives us ammunition to fight this pandemic in ways we never previously thought possible A Park 2020 para 3 In the face of this unprecedented global pandemic colleges and classrooms have rushed onto online settings physicians are conducting tele visits through FaceTime and WhatsApp non essential workforce members as well as family and friends are connecting over Zoom social distancing adherence is being tracked by epidemiologists through geo location data and global dance parties are being held on Instagram Live To date however the global technology response to COVID 19 has only scratched the surface of what new participatory tools offer For example much needed real time data on where outbreaks are occurring how many tests are available and what resources exist in communities in terms of critical health services tests or groceries Where can I buy eggs Which places take WIC for baby formula Where are the lines the shortest Where when can elders and vulnerable populations shop safely is scarce Additionally thousands of educators forced to move online rapidly are now scrambling to find and implement new innovative technology tools to critically engage their students in the absence of face to face learning opportunities Participatory technology tools provide an enormous opportunity to support this next wave of digital remote and connected forms of learning and engagement with youth by supporting generative interactive and community engaged forms of learning that go beyond standard online modes of teaching and learning Overall the types of real time engagement interaction and information sharing that participatory technologies enable is critical to ensure that all communities can survive and thrive through this pandemic in the short term And the opportunity in the long term is even greater whether it's expanding opportunities for remote learning increasing digital connectivity for vulnerable populations improving epidemiological understandings through real time community driven data or achieving better work life balance through digital work from home opportunities participatory technologies can transform the way we live learn work and play While the applications of participatory technologies are many and span across fields and disciplines in the context of this dissertation I examine what

using participatory technologies might mean for scholarship and practice across learning settings in terms of enabling critical reflective and dialogical learning processes developing new literacies collecting new forms of community based data increasing youth autonomy and creating learning communities inside and outside of the classroom I further argue that participatory technology tools are best embedded within participatory research and learning contexts like YPAR designed to allow youth to critique and co create epistemologies methodologies and pedagogies To explore this topic empirically I crafted the following research questions to guide my dissertation across three distinct studies 1 In what ways does participatory technology develop youth s critical Big Data literacy Study 1 2 How does the use of participatory technology in a YPAR classroom impact youth s perceptions of learning and identity development Study 2 3 What effect does using a participatory technology tool have on youth s critical digital and public health literacies Study 3 To investigate these questions I utilized a model that couples a participatory technology tool Streetwyze within a participatory action research context called YPAR 2 0 Akom Shah Nakai 2016 Akom Shah Nakai Cruz 2016 across three studies with young people ages 14 20 The three studies examine the implementation of the YPAR 2 0 model and participatory technology tool across varied settings formal vs informal learning United States vs International classroom vs outside of school program and topic areas across the social determinants of health tobacco exposure patterns of racial segregation food access environmental justice etc Akom 2011b Gee Ford 2011 Hardeman et al 2016 in order to test its efficacy across contexts Finally I analyzed both youth generated data and qualitative data to understand the impacts of the participatory technology tool on youth s consciousness formation critical literacies content knowledge identities and overall development Together the three research projects seek to put forward a new understanding of participatory technologies and a YPAR 2 0 model that can help scholars and educators across disciplines advance youth learning development and health in more de colonized equitable culturally relevant and Participatory Culture in a Hybrid Learning Environment Stacey W. Lince, 2013 empowering ways

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Table of Contents Participatory Culture Community And Play Learning From Reddit Digital Formations

- 1. Understanding the eBook Participatory Culture Community And Play Learning From Reddit Digital Formations
 - The Rise of Digital Reading Participatory Culture Community And Play Learning From Reddit Digital Formations
 - o Advantages of eBooks Over Traditional Books
- 2. Identifying Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Exploring Different Genres
 - $\circ\,$ Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms

- Features to Look for in an Participatory Culture Community And Play Learning From Reddit Digital Formations
- User-Friendly Interface
- 4. Exploring eBook Recommendations from Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Personalized Recommendations
 - Participatory Culture Community And Play Learning From Reddit Digital Formations User Reviews and Ratings
 - Participatory Culture Community And Play Learning From Reddit Digital Formations and Bestseller Lists
- 5. Accessing Participatory Culture Community And Play Learning From Reddit Digital Formations Free and Paid eBooks
 - Participatory Culture Community And Play Learning From Reddit Digital Formations Public Domain eBooks
 - Participatory Culture Community And Play Learning From Reddit Digital Formations eBook Subscription Services
 - Participatory Culture Community And Play Learning From Reddit Digital Formations Budget-Friendly Options
- 6. Navigating Participatory Culture Community And Play Learning From Reddit Digital Formations eBook Formats
 - o ePub, PDF, MOBI, and More
 - Participatory Culture Community And Play Learning From Reddit Digital Formations Compatibility with Devices
 - Participatory Culture Community And Play Learning From Reddit Digital Formations Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Highlighting and Note-Taking Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Interactive Elements Participatory Culture Community And Play Learning From Reddit Digital Formations
- 8. Staying Engaged with Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Participatory Culture Community And Play Learning From Reddit Digital Formations
- 9. Balancing eBooks and Physical Books Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Participatory Culture Community And Play Learning From Reddit Digital

Formations

- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Setting Reading Goals Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Fact-Checking eBook Content of Participatory Culture Community And Play Learning From Reddit Digital Formations
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
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