

# Sample SLO:

4. The Measures used to determine student learning growth in relation to the student learning goal and scoring(Should be more than one measure- ideally 3 measures to triangulate); and

<p><b>Summative Checkpoint:</b> <b>Approximate Date:</b> 1. Beginning of April through mid-April</p>	<p><u>What data source(s) will be used to determine where each student is at the end of this time interval? Describe, in detail (student directions) each assessment instrument.</u></p> <p><b>Summative Assessment:</b></p> <ol style="list-style-type: none"><li>1. Students will be given an informational text on glaciers. They will have a series of questions to answer about the information in the text. Students will then be asked to write a paragraph explaining how glaciers are influenced by human activities.</li><li>2. Students will be given an informational text about how bananas are produced and shipped to markets around the world. Students will also read a fictional text about a farm worker's experience during a growing and harvesting season. Students will answer some questions regarding each text. They will then be asked to write a paragraph about how and what affects food getting to people who live in cities.</li><li>3. Students will be given two informational texts; one about how many houses, apartments, places to live, will be needed in Colorado in the next 10 years; the other reading about the impact of shrinking open space on the habitats of native plant and animals in Colorado. Students will have a series of questions about each of the texts. They will then be asked to write a paragraph explaining the conflicting needs of humans and nature in Colorado.</li></ol>								
<p><b>Summative Assessments &amp; Scoring:</b></p>	<p><u>How will each assessment instrument be scored? How will multiple scores be combined to determine whether or not a student has met the performance target? (include rubric, scoring guides etc. as well as process/chart for combining scores.)</u></p> <p>Each of the writing pieces will be scored on the attached rubric. Each of the writing pieces will be of equal weight.</p> <ol style="list-style-type: none"><li>1. Glacier paragraph= 33%</li><li>2. Food paragraph= 33%</li><li>3. Humans and nature paragraph= 34%</li></ol> <p>Students will receive a point score for each paragraph and then rated using the following scale:</p> <table><tr><th>Above Grade Level</th><th>At Grade Level</th><th>Approaching Grade Level</th><th>Below Grade Level</th></tr><tr><td>11-12 Total points for the 3 pieces of writing</td><td>8 to 10 Total points for the 3 pieces of writing</td><td>5-6 Total points for the 3 pieces of writing</td><td>3-4 Total Rubric points for the 3 pieces of writing</td></tr></table> <p>If a student is missing a piece of writing, and is unable to complete that piece they will be evaluated on the completed pieces and evaluation of student formative work.</p>	Above Grade Level	At Grade Level	Approaching Grade Level	Below Grade Level	11-12 Total points for the 3 pieces of writing	8 to 10 Total points for the 3 pieces of writing	5-6 Total points for the 3 pieces of writing	3-4 Total Rubric points for the 3 pieces of writing
Above Grade Level	At Grade Level	Approaching Grade Level	Below Grade Level						
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# Ohio Slo Samples English

**National Library of Medicine (U.S.)**



## Ohio Slo Samples English:

**The Communication Disorders Casebook** Shelly S. Chabon, Ellen R. Cohn, Dorian Lee-Wilkerson, 2023-06-06 NOW  
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**News from the State Library of Ohio** State Library of Ohio, 2002

**Literature Search** National Library of Medicine (U.S.), 1978

**Cumulated Index Medicus**, 1972

**Bibliography of Agriculture**, 1973 Illustrated Phonographic World, 1900 **The Country Gentleman**, 1905

**Billboard**, 1993-05-22 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

Mekeel's Weekly Stamp News I. A. Mekeel, Charles Esterly Severn, Stephen B. Hopkins, 1919

**Youth's Companion**, 1896

**Southern Agriculturist**, 1929

*Geological Survey Professional Paper*, 1974

**The Druggists' Circular and Chemical Gazette**, 1881 Includes Red book price list section title varies slightly issued semiannually 1897 1906

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1993 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index

**Weekly Florists' Review** Gilbert Leonard Grant, 1901

**The Weekly Florists' Review**, 1901

**Monthly Catalogue, United States Public Documents**, 1993

**Billboard**, 1947-01-11 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

Anthropological Literature, 1979

Describes articles and essays on anthropology and archaeology including art history demography economics psychology and religious studies Indexes articles two or more pages long in works published in English and other European languages  
Internet version covers from the 19th century to the present      London Grain, Seed, and Oil Reporter ,1923

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