Language Dominance in Bilinguals

Issues of Measurement and Operationalization

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Online Language Dominance Bilinguals Measurement Operationalization

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Online Language Dominance Bilinguals Measurement Operationalization:

Language Dominance in Bilinguals Carmen Silva-Corvalán,Jeanine Treffers-Daller,2015-12-18 With contributions from leading scholars of bilingualism Language Dominance in Bilinguals is the first publication to survey different approaches to language dominance along with suggested avenues for further research It illustrates how a critical approach to the notion of language dominance as well as its operationalization and measurement can provide new insights into this burgeoning area of research Drawing on adult and child data from a variety of language pairs the chapters discuss how language dominance is to be conceptualized and distinguished from such related constructs as language proficiency and language competence This volume is the first of its kind to present an overview of different approaches to language dominance from across the theoretical spectrum as well as suggested avenues for further research Accessibly written Language Dominance in Bilinguals is a valuable new addition to the field and essential reading for students and scholars working in bilingualism speech therapy and education   Language Dominance in Bilinguals Jeanine Treffers-Daller,Carmen Silva-Corvalán,2016 With contributions from an international team of leading experts this volume offers new ways to explore and measure language dominance   Bilingual Language Development: The Role of Dominance Cornelia Hamann,Esther Rinke,Dobrinka Genevska-Hanke,2019-09-20 It has long been established that bilingual speakers are rarely balanced in their languages so that one language is dominant The contributions to the Research Topic Bilingual Language Development The Role of Dominance focus on the potential effects of language dominance on the competence and processing of bilinguals covering a large variety of language combinations and domains Important aspects of such work are the interplay of L1 maintenance attrition and possible L2 dominance the direction of cross linguistic influence CLI or code mixing as well as the effects of bilingualism on cognitive development each addressed in several contributions However such research presupposes a definition of dominance which is far from being settled This gives rise to considerable differences in the operationalization of the concept across studies The studies in this Research Topic present a multifaceted picture of the role of language dominance for L1 maintenance attrition L2 development and CLI Though a unified story cannot emerge for such a complex subject interesting new venues are explored including the impact of dominance shift during L1 re exposure comparisons of different types of bilingual groups or operationalization of dominance through experiential measures The variety of approaches and results is in part owed to the many language combinations studied and the fact that bilingual children adults and atypical speakers are investigated This diversity constitutes the interest of this Research Topic   Remote Online Language Assessment: Eliciting Discourse from Children and Adults Natalia Gagarina,Angel Chan,Wenchun Yang,2024-08-20 Being able to collect valid data is crucial for empirical science disciplines such as linguistics developmental psycholinguistics clinical psycholinguistics and speech and hearing sciences In recent years there has been an increasing use of digital devices for remote language assessments such as online elicitation of language samples apps for

eliciting expressive and productive lexical abilities and online questionnaires With the ongoing COVID 19 pandemic still affecting many lives globally there have been numerous disruptions of face to face in person language assessments leading many researchers to conduct their language assessments online Despite the necessity of remote language assessments and the convenience they may bring to both assessors and assessees the potential merits limits and problems of remote testing have not yet been systematically explored and understood This timely Research Topic seeks contributions that mobilize new evidence and or insightful and nuanced discussions to address questions such as can we control online testing so that it is as good as face to face in person testing and if so how Do we have evaluative evidence of such practices and if so how robust is the evidence What adaptations and concerns can and cannot be accommodated at the present time What opportunities are offered by recent technological advances Are there certain conditions in which online testing works better or worse Last but not least how do differences between offline in person language assessments and online remote assessments affect the results of testing The current topic has two main foci the first deals with the assessment of conversational discourse in general and narrative discourse in particular in both children and young adults Communicative competence at the discourse level has been considered an essential and ecologically valid component in language assessments of children and adults for three key reasons 1 this competence is crucial for an individual s everyday functioning and academic and social life 2 it provides information about an individual s socio cognitive and linguistic abilities and 3 it is a versatile test of language skills at the levels of content form use and their integration The second focus is on comparing the results elicited via in person assessments and remote online assessments This Research Topic welcomes empirical articles discussing new evidence perspective and opinion papers on issues at the conceptual methodological interface and methods articles presenting approaches that can offer opportunities for remote testing of developmental discourse supported by recent technological advances Potential themes may include but are not limited to comparisons of remote versus in person testing modes using a within participants research design learner variables such as age gender language status monolingual multilingual and clinical status typically developing children and adults children and adults with clinical conditions such as developmental language disorder autism spectrum disorder which may affect the efficacy of remote testing linguistic variables such as the use of referential and relational devices and mental state language which may be subject to more variations when being assessed remotely new methods that offer opportunities for the remote testing of developmental and adult discourse supported by recent technological advances articles addressing the same research question within developmental narrative discourse but using different i e either online or offline research methods *The Handbook of the Neuroscience of Multilingualism* John W. Schwieter,2021-12-28 The definitive guide to 21st century investigations of multilingual neuroscience The Handbook of the Neuroscience of Multilingualism provides a comprehensive survey of neurocognitive investigations of multiple language speakers Prominent scholar John W Schwieter offers a unique collection of works from

globally recognized researchers in neuroscience psycholinguistics neurobiology psychology neuroimaging and others to provide a multidisciplinary overview of relevant topics Authoritative coverage of state of the art research provides readers with fundamental knowledge of significant theories and methods language impairments and disorders and neural representations functions and processes of the multilingual brain Focusing on up to date theoretical and experimental research this timely handbook explores new directions of study and examines significant findings in the rapidly evolving field of multilingual neuroscience Discussions on the bilingual advantage debate recovery and rehabilitation patterns in multilingual aphasia and the neurocognitive effects of multilingualism throughout the lifespan allow informed investigation of contemporary issues Presents the first handbook length examination of the neuroscience and neurolinguistics of multilingualism Demonstrates how neuroscience and multilingualism intersect several areas of research such as neurobiology and experimental psychology Includes works from prominent international scholars and researchers to provide global perspective Reflects cutting edge research and promising areas of future study in the dynamic field of multilingual neuroscience The Handbook of the Neuroscience of Multilingualism is an invaluable resource for researchers and scholars in areas including multilingualism psycholinguistics second language acquisition and cognitive science This versatile work is also an indispensable addition to the classroom providing advanced undergraduate and graduate students a thorough overview of the field   The Oxford Handbook of Language Attrition Monika S. Schmid,Barbara Köpke,2019-07-17 This volume is the first handbook dedicated to language attrition the study of how a speaker s language may be affected by crosslinguistic interference and non use The effects of language attrition can be felt in all aspects of language knowledge processing and production and can offer unique insights into the mind of bilingual language users In this book international experts in the field explore a comprehensive range of topics in language attrition examining its theoretical implications psycho and neurolinguistic approaches linguistic and extralinguistic factors L2 attrition and heritage languages The chapters summarize current research and draw on insights from related fields such as child language development language contact language change pathological developments and second language acquisition   **The Acquisition of Spanish in Understudied Language Pairings** Tiffany Judy,Silvia Perpiñán,2015-02-18 By examining the acquisition of Spanish in combination with languages other than English Arabic Basque Catalan Chinese Dutch Farsi French German Nahuatl Quechua Portuguese Swedish Turkish this volume advances novel data pertinent to the field s understanding of acquisition of Spanish in the XXI century Its crosslinguistic nature invites us to reconsider major theoretical questions such as the role of L1 transfer linguistic typology and onset of acquisition from a fresh perspective and to question the validity of the traditional parameter re setting perspective taken in SLA Additionally this volume underscores the necessity of providing accurate descriptions of the language pairings investigated emphasizing the interconnection between linguistic and SLA theory and pushing us to a more atomic view of the system in which features and feature bundles mapped onto lexical items comprise

the skeleton of language This volume is of great relevance for researchers and students of SLA alike **Syntax Processing** Vicenç Torrens,2021-07-27 This volume deals with research on the processing of a native language second language learning bilingualism typical and impaired syntax processing The articles presented here cover a number of linguistic phenomena including passives temporal concord object pronouns reflexives embedded sentences relative clauses wh movement and binding theory They also apply various experimental methods such as eye tracking reaction times event related potentials picture selection tasks sentence elicitation pupillometry and picture matching tasks As such this book details a number of the most representative methods used in language processing **Modulators of Cross-Language Influences in Learning and Processing** Anat Prior,Tamar Degani,Zofia Wodniecka,2022-06-01 *Research in Heritage Speaker Bilingualism* Amelia Tseng,Charles B. Chang,Tania Leal,Jin Sook Lee,Belem G. López,2025-07-31 Research in Heritage Speaker Bilingualism unites diverse methodological perspectives on heritage language research offering insights into key research questions experimental designs research techniques and instruments used to investigate heritage languages This ambitious volume covers a variety of linguistic affective social and educational perspectives all related to heritage language research Each chapter provides a state of the art overview of the topic under discussion with examples from a variety of heritage languages is written in a highly accessible way featuring activities and leads to further research literature Readers are guided through theoretical background research justification creation use and the possible outcomes of key research methods This exciting text is an invaluable resource for graduate as well as advanced undergraduate students in second language acquisition language learning and heritage languages **Radicalizing Literacies and Languaging** Alexandra Babino,Mary Amanda Stewart,2020-10-26 This book names and confounds the mono mainstream assumption that invisibly frames much research the ideologies that normalize monolingualism monoculturalism monoliteracy mononationalism and or monomodal ways of knowing In its place the authors propose multi and trans lenses of these phenomena steeped in a raciolinguistic perspective on Bourdieu s reflexive sociology to move toward a more accurate multidimensional view of racialized peoples literacy and language practices To achieve this they first engage in a comprehensive review of literacies languaging and a critical sociocultural framework Then the distinct testimonios of four women underscore this framework in practice followed by action steps for research policy and pedagogy This book will be of particular interest to literacy and language education researchers *Language Acquisition in Diverse Linguistic, Social and Cognitive Circumstances, volume II* Maria Garraffa,Gary Morgan,Theodoros Marinis,Maria Teresa Guasti,2023-10-10 **The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements** Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their

monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum **The Cambridge Handbook of Bilingualism** Annick De Houwer,Lourdes Ortega,2018-11-15 The ability to speak two or more languages is a common human experience whether for children born into bilingual families young people enrolled in foreign language classes or mature and older adults learning and using more than one language to meet life s needs and desires This Handbook offers a developmentally oriented and socially contextualized survey of research into individual bilingualism comprising the learning use and as the case may be unlearning of two or more spoken and signed languages and language varieties A wide range of topics is covered from ideologies policy the law and economics to exposure and input language education measurement of bilingual abilities attrition and forgetting and giftedness in bilinguals Also explored are cross and intra disciplinary connections with psychology clinical linguistics second language acquisition education cognitive science neurolinguistics contact linguistics and sign language research **Behavioral and Neurophysiological Approaches to Code-Switching and Language Switching** Jeanine Treffers-Daller,Esther Ruigendijk,Julia Elisabeth Hofweber,2021-05-03 *Exploring Cross-linguistic Effects and Phonetic Interactions in the Context of Bilingualism* Mark Amengual,2021-07-21 This Special Issue includes fifteen original state of the art research articles from leading scholars that examine cross linguistic influence in bilingual speech These experimental studies contribute to the growing number of studies on multilingual phonetics and phonology by introducing novel empirical data collection techniques sophisticated methodologies and acoustic analyses while also presenting findings that provide robust theoretical implications to a variety of subfields such as L2 acquisition L3 acquisition laboratory phonology acoustic phonetics psycholinguistics sociophonetics blingualism and language contact These studies in this book further elucidate the nature of phonetic interactions in the context of bilingualism and multilingualism and outline future directions in multilingual phonetics and phonology research Heritage Languages at the Crossroads: Cultural Contexts, Individual Differences, and Methodologies Brechje Antonet Van Osch,Alicia Luque,Jason Rothman,Selim Tiryakiol,Nadine Kolb,2025-02-10 This Research Topic focuses on heritage languages at the crossroads by approaching heritage language bilingualism in an interdisciplinary way A language qualifies as a heritage language if it is a minority language spoken at home in a majority language context Any language can be the societal majority language in one context and the heritage language in another While the number of empirical studies on language acquisition and processing in heritage language bilingualism has increased in recent years heritage language bilinguals are an understudied subgroup of bilinguals When examined as adults heritage speaker

bilinguals tend to show significant differences in their heritage language performance use and competence grammatical knowledge from one another This variation is particularly unusual because heritage speakers like monolinguals are native speakers of the heritage language *Bilingualism, Executive Function, and Beyond* Irina A. Sekerina,Lauren Spradlin,Virginia Valian,2019-06-15 The study of bilingualism has charted a dramatically new important and exciting course in the 21st century benefiting from the integration in cognitive science of theoretical linguistics psycholinguistics and cognitive psychology especially work on the higher level cognitive processes often called executive function or executive control Current research as exemplified in this book advances the study of the effects of bilingualism on executive function by identifying many different ways of being bilingual exploring the multiple facets of executive function and developing and analyzing tasks that measure executive function The papers in this volume 21 chapters by leading researchers in bilingualism and cognition investigate the mechanisms underlying the effects or lack thereof of bilingualism on cognition in children adults and the elderly They take us beyond the standard classical black and white approach to the interplay between bilingualism and cognition by presenting new methods new findings and new interpretations The Listening Bilingual François Grosjean,Krista Byers-Heinlein,2018-10-30 A vital resource on speech and language processing in bilingual adults and children The Listening Bilingual brings together in one volume the various components of spoken language processing in bilingual adults infants and children The book includes a review of speech perception and word recognition syntactic semantic and pragmatic aspects of speech processing the perception and comprehension of bilingual mixed speech code switches borrowings and interferences and the assessment of bilingual speech perception and comprehension in adults and children in the clinical context The two main authors as well as selected guest authors Mark Antoniou Theres Gr ter Robert J Hartsuiker Elizabeth D Pe a and Lisa M Bedore and Lu Feng Shi introduce the various approaches used in the study of spoken language perception and comprehension in bilingual individuals The authors focus on experimentation that involves both well established tasks and newer tasks as well as techniques used in brain imaging This important resource Is the first of its kind to concentrate specifically on spoken language processing in bilingual adults and children Offers a unique text that covers both fundamental and applied research in bilinguals Covers a range of topics including speech perception spoken word recognition higher level processing code switching and assessment Presents information on the assessment of bilingual children s language development Written for advanced undergraduate students in linguistics cognitive science psychology and speech language pathology as well as researchers The Listening Bilingual offers a state of the art review of the recent developments and approaches in speech and language processing in bilingual people of all ages *Intonation between phrasing and accent* Timo Buchholz,2023-11-06 Are our concepts from prosodic typology like word stress pitch accent head edge prominence really that tightly linked to individual languages How are meanings often signaled via intonation in European languages like information structure and sentence type expressed in communicative acts between speakers who

are bilingual in such a European language Spanish and one in which many of these meanings are expressed by morphology Quechua Based on semi spontaneous dialogical elicitation data in both Spanish and Quechua gathered via fieldwork in the bilingual community of Huari Peru this work provides some challenging answers to these questions Besides being the first detailed description of the prosody of a Central Quechuan language it provides an in depth study of the intonational systems and prosodic structures of the two languages and shows that their variation spaces overlap to a large extent in turns exhibiting or not exhibiting evidence of word stress pitch accents lexical pitch accents in loanwords and head or edge prominence

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