

INTRODUCTION

Palestine **in Israeli** **School Books**

I D E O L O G Y *and*
P R O P A G A N D A
i n **E D U C A T I O N**

Nurit Peled-Elhanan

Palestine In Israeli School S Ideology And Propaganda In Education

Ronit Lentin



Palestine In Israeli School S Ideology And Propaganda In Education:

Palestine in Israeli School Books Nurit Peled-Elhanan, 2013-10-01 Each year Israel's young men and women are drafted into compulsory military service and are required to engage directly in the Israeli Palestinian conflict. This conflict is by its nature intensely complex and is played out under the full glare of international security. So how does Israel's education system prepare its young people for this? How is Palestine and the Palestinians against whom these young Israelis will potentially be required to use force portrayed in the school system? Nurit Peled-Elhanan argues that the textbooks used in the school system are laced with a pro-Israel ideology and that they play a part in priming Israeli children for military service. She analyzes the presentation of images, maps, layouts and use of language in History, Geography and Civic Studies textbooks and reveals how the books might be seen to marginalize Palestinians, legitimize Israeli military action and reinforce Jewish Israeli territorial identity. This book provides a fresh scholarly contribution to the Israeli-Palestinian debate and will be relevant to the fields of Middle East Studies and Politics more widely.

Language, Ideology and Education Xiao Lan Curdt-Christiansen, Csilla Weninger, 2015-03-27 This book examines the role textbooks play in the teaching of dominant and non-dominant first and foreign languages in a range of cultural contexts worldwide. Each chapter addresses important issues related to what constitutes legitimate knowledge, the politics of learning materials, global cultural awareness, competing ideologies and the development of multilingual literacies. *Language, Ideology and Education: The Politics of Textbooks in Language Education* comprehensively surveys theoretical perspectives and methodological issues in the critical examination of language textbooks. In particular, it looks at *The Cultural Politics of Language Textbooks in the Era of Globalization*, *The Politics of Instructional Materials for English for Young Learners*, *Ideological Tensions and Contradictions in Lower Primary English Teaching Materials in Singapore*, *Creating a Multilingual multicultural Space in Japanese EFL: A Critical Analysis of Discursive Practices within a New Language Education Policy*. The book is primarily addressed to those who teach and research in the areas of Foreign Language Education, TESOL, Applied Linguistics, Language Policy, Critical Pedagogy and Textual Cultures. Although the book is focused on textbook and materials analysis rather than evaluation, most chapters discuss implications for curriculum design and materials development and therefore will be relevant to scholars working in those fields.

Pedagogy, Politics and Philosophy of Peace Carmel Borg, Michael Grech, 2017-02-23 In an age where official and sponsored violence are becoming normalised and conceived of as legitimate tools of peace-keeping, a number of leading academics and activists represented in *Pedagogy, Politics and Philosophy of Peace* interrogate and resist the intensification of the militarisation of civil life and of international relations. Coming from different areas of study, the contributors to this volume discuss peace and critical peace education from a range of perspectives. The nature of peace, myths related to peace, the logistics of peace and peacemaking as well as the relation of peace and pedagogy in the broadest meaning of the term constitute the main themes of the book. The common thread that binds the chapters together is the distinction between

genuine authentic and false peace and the importance of critical reflection on actions that contribute to genuine peace

Palestine in Israeli School Books Nurit Peled-Elhanan, 2012 Preface Introduction Reading Israeli School Books Chapter 1 The Representation of Palestinians in Israeli School Books Chapter 2 Layout as Carrier of Meaning Chapter 3 The Geography of Hostility Chapter 4 Legitimation of Conflict Afterword Summary and Conclusions Notes Bibliography Index **EFL**

Pedagogy as Cultural Discourse Muzna Awayed-Bishara, 2020-01-16 This book offers unique insight into the role that English as a Foreign Language EFL discourse plays in shaping the ideological terrain of contemporary Israel Palestine through constructing the subjectivities of those who plan teach and learn it While the EFL curriculum is uniform across Hebrew and Arabic speaking educational contexts this book traces how its cultural content reproduces dominant hegemonic ideologies and perpetuates the social misrepresentations of the Other that underlie inequality The language of English teaching textbooks the way that students understand their content and the official policy documents that guide both EFL materials and teaching practices are all thoroughly examined through Critical Discourse Analysis The theoretical and methodological foundation for further cross cultural studies of Anglo centric and other forms of hegemonic EFL discourses within local global contexts and for contesting their ideological effects are also laid down Through promoting a transformative EFL cultural discourse which hopes to position EFL teaching as a possible arena for effecting social change this book offers a unique context for students scholars and educators interested in linguistics CDA cultural discourse studies English in local global contexts and EFL education Traces of Racial Exception Ronit Lentin, 2018-08-09 Positioning race front and centre this book theorizes that political violence in the form of a socio political process that differentiates between human and less than human populations is used by the state of Israel in racializing and ruling the citizens of occupied Palestine Lentin argues that Israel's rule over Palestine is an example of Agamben's state of exception Goldberg's racial state and Wolfe's settler colony the Israeli racial settler colony employs its laws to rule besieged Palestine while excluding itself and its Jewish citizen colonists from legal instruments and governmental technologies Governing through emergency legislation and through practices of exception emergency necessity and security Israel positions itself outside domestic and international law Deconstructing Agamben's Eurocentric theoretical position Lentin shows that it occludes colonialism settler colonialism and anti colonialism and fails to specifically foreground race instead she combines the work of Wolfe who proposes race as a trace of settler colonialism and Weheliye who argues that Agamben's western centric understanding of exception fail to speak from explicitly racialized and gendered standpoints Employing existing media activist and academic accounts of racialization this book deliberately breaks from white Western theorizations of biopolitics exception and bare life and instead foregrounds race and gender in analysing settler colonial conditions in Israel **Tolerance Is a Wasteland** Saree Makdisi, 2024-08-20 How denial sustains the liberal imagination of a progressive and democratic Israel The question that this book aims to answer might seem simple how can a violent project of dispossession and discrimination be imagined

felt and profoundly believed in as though it were the exact opposite an embodiment of sustainability multicultural tolerance and democratic idealism Despite well documented evidence of racism and human rights abuse Israel has long been embraced by the most liberal sectors of European and American society as a manifestation of the progressive values of tolerance plurality inclusivity and democracy and hence a project that can be passionately defended for its lofty ideals Tolerance Is a Wasteland argues that the key to this miraculous act of political alchemy is a very specific form of denial Here the Palestinian presence in and claim to Palestine is not simply refused or covered up but negated in such a way that the act of denial is itself denied The effects of destruction and repression are reframed inverted into affirmations of liberal virtues that can be passionately championed In Tolerance Is a Wasteland Saree Makdisi explores many such acts of affirmation and denial in a range of venues from the haunted landscape of thickly planted forests covering the ruins of Palestinian villages forcibly depopulated in 1948 to the theater of pinkwashing as Israel presents itself to the world as a gay friendly haven of cultural inclusion to the so called Museum of Tolerance being built on top of the ruins of a Muslim cemetery in Jerusalem which was methodically desecrated in order to clear the space for this monument to human dignity Tolerance Is a Wasteland reveals the system of emotional investments and curated perceptions that makes this massive project of cognitive dissonance possible

The Zionist Bible Nur Masalha, 2014-10-20 Throughout the history of European imperialism the grand narratives of the Bible have been used to justify settler colonialism The Zionist Bible explores the ways in which modern political Zionism and Israeli militarism have used the Bible notably the Book of Joshua and its description of the entry of the Israelites into the Promised Land as an agent of oppression and to support settler colonialism in Palestine The rise of messianic Zionism in the late 1960s saw the beginnings of a Jewish theology of zealotocracy based on the militant land traditions of the Bible and justifying the destruction of the previous inhabitants The Zionist Bible examines how the birth and growth of the State of Israel has been shaped by this Zionist reading of the Bible how it has refashioned Israeli Jewish collective memory erased and renamed Palestinian topography and how critical responses to this reading have challenged both Jewish and Palestinian nationalism

Mental Health in Crisis Joel Vos, Ron Roberts, James Davies, 2019-04-15 At a time of huge pressures on mental health services this highly topical broad ranging and thought provoking analysis of the mental health crisis examines the current challenges in mental health service delivery and access using a range of perspectives political economic and cultural organisational issues It then puts forward a number of alternatives reviewing both current and alternative initiatives and exploring what is needed for a mentally healthy society

Decolonial Solidarity in Palestine-Israel Teodora Todorova, 2021-06-17 Recent years have seen the Israeli state become ever more extreme in its treatment of Palestinians manifested both in legislation stripping Palestinians of their rights and in the escalating scale and violence of the Israeli occupation But this hard line stance has in turn provoked a new spirit of dissent among a growing number of Israeli scholars and civil society activists As well as recognising Palestinian claims to justice and self determination this new dissent is

characterised by calls for genuine decolonisation and an end to partition as opposed to the now discredited two state solution Through the analytical lens of settler colonial studies this book examines the impact of this new decolonial solidarity through case studies of three activist groups Zochrot Anarchists Against the Wall and the Israeli Committee Against House Demolitions ICAHD In doing so Todorova extends the framework of settler colonial studies beyond scholarly analysis and into the realm of activist practice She also looks at how decolonial solidarity has shaped and been influenced by the writings of both Palestinian and Israeli theorists The book shows that new forms of civil society activism bringing together Palestinian and Israeli activists can rejuvenate the resistance to occupation and the Israeli state s growing authoritarianism

Palestine Nur Masalha, 2018-08-15 This rich and magisterial work traces Palestine s millennia old heritage uncovering cultures and societies of astounding depth and complexity that stretch back to the very beginnings of recorded history Starting with the earliest references in Egyptian and Assyrian texts Nur Masalha explores how Palestine and its Palestinian identity have evolved over thousands of years from the Bronze Age to the present day Drawing on a rich body of sources and the latest archaeological evidence Masalha shows how Palestine s multicultural past has been distorted and mythologised by Biblical lore and the Israel Palestinian conflict In the process Masalha reveals that the concept of Palestine contrary to accepted belief is not a modern invention or one constructed in opposition to Israel but rooted firmly in ancient past Palestine represents the authoritative account of the country s history

[A New Critical Approach to the History of Palestine](#) Ingrid Hjelm, Hamdan Taha, Ilan Pappé, Thomas L. Thompson, 2019-06-07 A New Critical Approach to the History of Palestine discusses prospects and methods for a comprehensive evidence based history of Palestine with a critical use of recent historical archaeological and anthropological methods This history is not an exclusive history but one that is ethnically and culturally inclusive a history of and for all peoples who have lived in Palestine After an introductory essay offering a strategy for creating coherence and continuity from the earliest beginnings to the present the volume presents twenty articles from twenty two contributors fifteen of whom are of Middle Eastern origin or relation Split thematically into four parts the volume discusses ideology national identity and chronology in various historiographies of Palestine and the legacy of memory and oral history the transient character of ethnicity in Palestine and questions regarding the ethical responsibilities of archaeologists and historians to protect the multi ethnic cultural heritage of Palestine landscape and memory and the values of community archaeology and bio archaeology and an exploration of the ideology of the land and its influence on Palestine s history and heritage The first in a series of books under the auspices of the Palestine History and Heritage Project PaHH the volume offers a challenging new departure for writing the history of Palestine and Israel throughout the ages A New Critical Approach to the History of Palestine explores the diverse history of the region against the backdrop of twentieth century scholarly construction of the history of Palestine as a history of a Jewish homeland with roots in an ancient biblical Israel and examines the implications of this ancient and recent history for archaeology and cultural heritage The book offers a

fascinating new perspective for students and academics in the fields of anthropological political cultural and biblical history

Facing Barriers Vered Kraus, Yuval P. Yonay, 2018-03-22 Palestinian women have slowly become active in the formal labor market in Israel In this book Vered Kraus and Yuval Yonay describe and analyse the labor experience of these Palestinian women and explain why Palestinian and Jewish women have different rates and outcomes in the labor market Challenging popular views that ascribe these differences to Arab culture and Islam they instead find that it is state policies and widespread discrimination that hinder Palestinian women's participation and success By including the various Palestinian sub groups Muslims Bedouins Druze Christians non citizen residents of Jerusalem this book shows how the specific life circumstances of the women from these subgroups affect their employment and achievements The book thus enriches the acute discussion on the labour market experiences of Muslim and Arab women in the Middle East and North Africa and in advanced industrialized societies

Contemporary Critical Discourse Studies Christopher Hart, Piotr Cap, 2014-11-07 CDS is a multifarious field constantly developing different methodological frameworks for analysing dynamically evolving aspects of language in a broad range of socio political and institutional contexts This volume is a cutting edge interdisciplinary account of these theoretical and empirical developments It presents an up to date survey of Critical Discourse Studies CDS covering both the theoretical landscape and the analytical territories that it extends over It is intended for critical scholars and students who wish to keep abreast of the current state of the art The book is divided into two parts In the first part the chapters are organised around different methodological perspectives for CDS history cognition multimodality and corpora among others In the second part the chapters are organised around particular discourse types and topics investigated in CDS both traditionally e g issues of racism and gender inequality and only more recently e g issues of health public policy and the environment This is altogether an essential new reference work for all CDS practitioners

The Handbook of Critical Literacies Jessica Zacher Pandya, Raúl Alberto Mora, Jennifer Helen Alford, Noah Asher Golden, Roberto Santiago de Roock, 2021-09-07 The Handbook of Critical Literacies aims to answer the timely question what are the social responsibilities of critical literacy academics researchers and teachers in today's world Critical literacies are classically understood as ways to interrogate texts and contexts to address injustices and they are an essential literacy practice Organized into thematic and regional sections this handbook provides substantive definitions of critical literacies across fields and geographies surveys of critical literacy work in over 23 countries and regions and overviews of research practice and conceptual connections to established and emerging theoretical frameworks The chapters on global critical literacy practices include research on language acquisition the teaching of literature and English language arts Youth Participatory Action Research environmental justice movements and more This pivotal handbook enables new and established researchers to position their studies within highly relevant directions in the field and engage organize disrupt and build as we work for more sustainable social and material relations A groundbreaking text this handbook is a definitive

resource and an essential companion for students researchers and scholars in the field Orientalism, Zionism and Academic Practice Eyal Clyne, 2018-12-07 Orientalism Zionism and Academic Practice explores the field of Israeli Middle East and Islamic Studies MEIS sociologically and politically as a window onto the relationship between Orientalism Zionism and academia The book draws special attention to neoliberal discourse and praxis in everyday higher education the interests of scholars and the political form that commercialisation takes in specific disciplinary and geopolitical conditions by deconstructing structural and historical presuppositions and effective ideologies that overdetermine this junction of academia orientalism and Zionism The multi layered study draws on various scholarly traditions and offers new evidence for and insights in historical and cultural discursive discussions It highlights paradigmatic gaps in reading Saidian orientalism re evaluates the origins and evolution of the local field contributes to the study of everyday academic culture in the social sciences and humanities SSH and unveils the presupposed and the unsaid of the general and the specific field exploring the intersection of an orientalist expertise in a settler colonial society and everyday academic capitalism The expertise of this sociological and discursive study make it an invaluable resource for academics and students interested in Israel and Middle East studies Higher Education and the Sociology of Academia *A Tale of Two Narratives* Grace Wermenbol, 2021-05-27 The Holocaust and the Nakba are foundational traumas in Israeli Jewish and Palestinian societies and form key parts of each respective collective identity This book offers a parallel analysis of the transmission of these foundational pasts in Israeli Jewish and Palestinian societies by exploring how the Holocaust and the Nakba have been narrated since the signing of the 1993 Oslo Accords The work exposes the existence and perpetuation of ethnocentric victimhood narratives that serve as the theoretical foundations for an ensuing minimization or even denial of the other s past Three established realms of societal memory transmission provide the analytical framework for this study official state education commemorative acts and mass mediation Through this analysis the work demonstrates the interrelated nature of the Israeli Palestinian conflict and the contextualization of the primary historical events while also highlighting the universal malleability of mnemonic practices

The Two-State Delusion Padraig O'Malley, 2016-07-26 Author Padraig O Malley is the subject of the new acclaimed documentary *The Peacemaker* Impressive O Malley has done a tremendous amount of research about the Israeli Palestinian conflict The New York Times Book Review Disputes over settlements the right of return the rise of Hamas recognition of Israel as a Jewish state and other intractable issues have repeatedly derailed peace negotiations between Israel and Palestine Now in a book that is sure to spark controversy renowned peacemaker Padraig O Malley argues that the moment for a two state solution has passed After examining each issue and speaking with Palestinians and Israelis as well as negotiators directly involved in past summits O Malley concludes that even if such an agreement could be reached it would be nearly impossible to implement given a variety of obstacles including the staggering costs involved Palestine s political disunity and economic fragility rapidly changing demographics in the region Israel s continuing political shift to the right global warming

s effect on the water supply and more In this revelatory hard hitting book O Malley approaches the key issues pragmatically without ideological bias to show that we must find new frameworks for reconciliation if there is to be lasting peace between Palestine and Israel

The Palestinians and East Jerusalem Bruno Huberman, 2023-12-28 Over the last two decades the Israeli government has implemented policies for the development of East Jerusalem These comprise urban revitalization as well as professional training and the promotion of entrepreneurship for the Palestinians But how do these policies co exist under Israeli settler colonial power This book focuses on the contradiction between the rise of neoliberal development in East Jerusalem and the simultaneous continuation of Israeli settler colonialism It argues that the combination of settler colonialism and neoliberalism allows for the primitive accumulation of capital to also occur permanently through deceptive soft forms More than this based on theoretical research interviews and an analysis of race and class relations in East Jerusalem the book shows that neoliberal development is used to facilitate the reproduction of racial hierarchies settler privileges and the pacification of the Palestinian residents where these outcomes are presented as the natural result of market relations The author calls this environment neoliberal settler colonialism and explores Palestinians new acts of resistance that exist ambivalently within this structure A significant theoretical contribution the study highlights a new settler colonial and neoliberal sociability that co opts the exploited and oppressed

Arabic between State and Nation Camelia Suleiman, 2022-11-17 In order to better understand the political conditions of the Arabic language in Israel a comparison with the political conditions of Arabic in the Levant as well as the Diaspora is necessary Comparison consists of macro factors such as nation state building and at the micro level the daily public usage of Arabic While the relationship between language and nationhood is well documented study of the unique socio political situation of the use of Arabic in the Jewish state and in particular language usage in East Jerusalem has hitherto not been addressed The removal of Arabic as an official language in Israel in 2018 has major implications for IsraeliPalestinian accommodation Research for the book relied on ethnographic fieldwork as well as sociolinguistic literature Investigation is wide ranging distinguishing the different public presences of language the state of literacy publishing education and formal and informal interviews with students teachers and journalists Linguists often consider the Levant to belong to one dialect group but post 1918 people in the Levant have had to deal with separate political realities and language differences reflect their unique political and social circumstances The history of European colonialism is but one influencing factor Diaspora comparison engages with the US city of Dearborn Michigan home to the largest Arab American community in one locality How does this community find meaning in both being American and a threat to national security This dilemma is mirrored in the life of Palestinians in Israel Security and securitisation are relational concepts Rampton and Charalambous 2019 and language plays a large part in personal sense of belonging Analytical tools such as the concept of seamline Eyal 2006 and indexicality Silverstein 1979 assist in coming to terms with the metapragmatic meanings of language This important book reaches far beyond linguistic

difference it goes to the heart of political social and economic despair faced by multiple communities

The Enigmatic Realm of **Palestine In Israeli School S Ideology And Propaganda In Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Palestine In Israeli School S Ideology And Propaganda In Education** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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