

Lecture Notes in Educational Technology

Daniel Churchill
Jie Lu
Thomas K.F. Chiu
Bob Fox *Editors*

Mobile Learning Design

Theories and Application

 Springer

Mobile Learning Design Theories And Application

Lecture Notes In Educational Technology

Railean, Elena

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Mobile Learning Design Theories And Application Lecture Notes In Educational Technology:

Mobile Learning Design Daniel Churchill, Jie Lu, Thomas K.F. Chiu, Bob Fox, 2015-12-21 This book focuses on mobile learning design from both theoretical and practical perspectives It introduces and discusses how mobile learning can be effectively integrated into curricula highlighting the design of four key components of learning centric pedagogy Resource Activity Support and Evaluation in the context of mobile learning It also investigates the learning theories underpinning mobile learning design and includes case studies in different contexts It provides practical insights that allow teachers to change and transform teaching practices using mobile technology Anyone involved in mobile technology enhanced learning and teaching will find this book both informative and useful

Teaching and Mobile Learning Flavia Santoianni, Corrado Petrucco, Alessandro Ciasullo, Daniele Agostini, 2022-01-31 Teaching and Mobile Learning Interactive Educational Design is a groundbreaking book which shows how to design innovative educational mobile learning environments to instructional designers curriculum developers and learning professionals The book aims to solicit teachers educators and practitioners to adapt their teaching with the help of educational digital models related to mobile technologies Mobile learning is a revolution in concepts like space sound production and learning to get more and more customized in always connected and ever changing educational mobile learning environments Researchers and academicians can be trained in cognition processes in learning management of mixed reality and virtual bodies Mixed reality mobile technologies are becoming tools for education and training in mixed reality mobile learning Readers of this book will understand how user and device innovative interactions are borderline with attention deficit disorder digital amnesia and information overload The book develops educational knowledge on how to manage mobile technology and specific learning disorders to monitor the use of smartphones and technology tools and to empower their role in learning enhancement processes

Mobile Learning Applications in Early Childhood Education Papadakis, Stamatios, Kalogiannakis, Michail, 2019-11-29 Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance Mobile Learning Applications in Early Childhood Education is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings While highlighting topics including computational thinking ubiquitous learning and social development this book is ideally designed for researchers teachers parents curriculum developers instructional designers academicians students and practitioners seeking current research on the application of mobile technology within child education

Teaching Digital Storytelling Sheila Marie Aird, Thomas P. Mackey, 2024-03-18 Everyone has a story to tell and this book will inspire and guide readers to teach and learn through the production of digital narratives This book presents the stories of educators who through digital

storytelling inspire students from diverse communities to construct their empowering digital narratives Educators from a wide range of disciplines present innovative case studies of teaching digital storytelling through the lens of personal narratives metaliteracy and information literacy They describe how teaching students to tell their personal digital stories prepares them as learners who are reflective while playing active learner roles such as producer publisher and collaborator As an innovative resource for teaching and learning with digital media this book Combines the theory and practice of digital storytelling with metaliteracy and the ACRL Framework for Information Literacy for Higher Education Explores how to inspire learners to share their original digital narratives Offers the opportunity to explore and address issues of race class and gender to give voice to these issues as part of the storytelling process Investigates the role of diversity equity and inclusion in writing and producing original digital narratives Examines novel approaches to collaborative digital storytelling and peer review Presents pioneering models for global digital storytelling among international learners online Describes empowering digital narratives constructed by students who found and shared their voices through this creative process Provides inventive models for teaching effective planning through well written scripts and visual storyboards Offers openly available resources such as rubrics assignment descriptions and digital technologies Showcases the application of metaliteracy OER in digital storytelling learning activities and courses Through this book faculty librarians school library media specialists and instructional designers will learn how to teach the theory and practice of digital storytelling This innovative resource will also empower students to reflect on their roles as digital storytellers and metaliterate learners in today s dynamic and evolving information environment

Mobile Learning and Higher Education Helen Crompton, John Traxler, 2018-01-02 Mobile Learning and Higher Education provides case studies of mobile learning in higher education settings to showcase how devices can transform learning at the undergraduate and graduate levels With the rapid diffusion of networked technologies among the adult populations of many countries and the supersession of the once ubiquitous lecture approach with active learner centered teaching for deep understanding mobile devices are increasingly used in higher education classrooms to offer unique and effective new approaches to teaching and learning A cutting edge research volume this collection also provides a springboard for building better practices in higher education institutions

Learning with Technologies and Technologies in Learning Michael E. Auer, Andreas Pester, Dominik May, 2022-09-12 Education has always been one of the cornerstones for societal evolution and economic growth We are currently witnessing a significant transformation in the development of education and especially post secondary education The use of technology impacts the way educational content is presented and acquired in many areas The designs of immersive educational worlds and the combination of rational and emotional educational experiences that cannot be designed in the same way in the traditional classroom will come increasingly into focus Seen in this way the book also contributes to generalize the experience of the COVID 19 crisis and its impact to quality of learning and education Scientifically based statements as well as excellent experiences best

practice are necessary This book contains scientific papers in the fields of The future of learning Eruptive technologies in learning Pedagogy of online learning Deep learning vs machine learning opportunities and challenges Reimagining and rapid transition of learning Interested readership includes policymakers academics educators researchers in pedagogy and learning theory schoolteachers learning industry further and continuing education lecturers etc **Handbook of Research on Mobile Devices and Smart Gadgets in K-12 Education** Khan, Amar Ali, Umair, Sajid, 2017-07-12 The use of technology can significantly enhance educational environments for students It is imperative to study new software hardware and gadgets for the improvement of teaching and learning practices The Handbook of Research on Mobile Devices and Smart Gadgets in K 12 Education is a pivotal reference source featuring the latest scholarly research on the opportunities and challenges of using handheld technology devices in primary and secondary education Including coverage on a wide variety of topics and perspectives such as blended learning game based curriculum and software applications this publication is ideally designed for educators researchers students and technology experts seeking current research on new trends in the use of technology in education Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development Keengwe, Jared, Onchwari, Grace, 2016-08-18 Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills Active learning features a hands on activity based teaching approach during which students synthesize information and take joy in new discovery The Handbook of Research on Learner Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions Featuring chapters from international researchers this book is ideal for administrators teachers policy makers and students of education

New Approaches in Mobile Learning for Early Childhood Education Papadakis, Stamatios, Kalogiannakis, Michail, 2024-07-22 As personal computing devices transition from traditional computers to contemporary mobile platforms a global revolution in technology based learning is underway In the context of contemporary education a critical challenge involves aligning traditional pedagogical methods with the developmental needs of today's learners The intersection of Information and Communication Technologies ICT and education is pivotal with mobile devices emerging as transformative catalysts *New Approaches in Mobile Learning for Early Childhood Education* explores the advantages inherent in mobile learning highlighting various forms of ICT as technically appropriate tools that cater to the developmental needs of children The book underscores the distinctive benefits of mobile learning such as heightened user motivation intuitive usability and high accessibility and reliability It positions ICT as an indispensable asset overshadowing conventional teaching approaches and emphasizes the principal benefit of these advancements the facilitation of accelerated and more effective learning in education Within the pages of this book empirical studies unravel the transformative potential of mobile learning applications

and their corresponding pedagogical strategies Tailored for educators researchers and policymakers the book delves into diverse subject domains and age groups navigating through topics such as mobile learning intricacies educational applications for children and innovative science and mathematics education strategies

Scholarship of Teaching and Learning (SoTL) in Asian Higher Education Kaur, Amrita, Noman, Mohammad, 2024-12-11 The scholarship of teaching and learning SoTL plays a critical role in shaping higher education by enhancing teaching practices and improving student learning outcomes In Asia SoTL takes on unique significance due to the region's rich diversity in cultural historical and social contexts The integration of traditional values with modern educational approaches highlights the complexity and adaptability of SoTL in addressing global and local educational challenges This evolving practice not only enriches academic research but also fosters innovative methodologies that resonate with the diverse needs of educators and learners across the region

Scholarship of Teaching and Learning SoTL in Asian Higher Education raises awareness about the importance of SoTL in Asia It serves as a catalyst for educators to engage with SoTL practices Covering topics such as cultural humility pedagogy and third space dynamics this book is an excellent resource for educators academic developers institutional leaders academicians policymakers and more

Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-07-05 As the world becomes more globalized student populations in educational settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments educational institutions must develop curriculum policies and programs to aid in the progression of cultural acceptance and understanding

Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications is a vital reference source for the latest research findings on inclusive curriculum development for multicultural learners It also examines the interaction between culture and learning in academic environments and the efforts to mediate it through various educational venues Highlighting a range of topics such as intercultural communication student diversity and language skills this multi volume book is ideally designed for educators professionals school administrators researchers and practitioners in the field of education

[ECGBL 2022 16th European Conference on Game-Based Learning](#) Conceição Costa, 2022-10-06

[Novel & Intelligent Digital Systems: Proceedings of the 3rd International Conference \(NiDS 2023\)](#) Katerina Kabassi, Phivos Mylonas, Jaime Caro, 2023-09-22 This book summarizes the research findings presented at the 3rd International Conference on Novel Intelligent Digital Systems NiDS 2023 NiDS 2023 held in Athens Greece during September 28 29 2023 under the auspices of the Institute of Intelligent Systems The conference was implemented hybrid allowing participants to attend it either online or onsite NiDS 2023 places significant importance on the innovations within intelligent systems and the collaborative research that empowers and enriches artificial intelligence AI in software development It encourages high quality research establishing a forum for investigating the obstacles and cutting edge breakthroughs in AI The conference is designed for experts researchers and scholars in artificial and computational

intelligence as well as computer science in general offering them the opportunity to delve into relevant interconnected and mutually complementary fields By facilitating the exchange of ideas the conference strengthens and broadens the network of researchers academics and industry representatives **Mobile Assisted Language Learning** Glenn Stockwell,2022-01-06

The increased use of sophisticated mobile devices opens up new possibilities and challenges for language teachers and learners which has led to an increasing need to consider issues relating to mobile technologies specifically To date there is no comprehensive book length treatment of issues relating to mobile assisted language learning MALL This book fills that gap providing a resource for present and future language teachers and for graduate students of applied linguistics and TESOL to understand how mobile devices can best be used for language teaching It is founded on existing research practice and theory and offers a balanced perspective based on the author s own experiences with mobile learning considering the limitations of such an approach as well as the benefits Written in a practical and approachable tone it provides a much needed guide to MALL and its fascinating insights promote further debate within the field **Ubiquitous Learning** Terry T. Kidd,Irene Chen,2011-07-01 Ubiquitous Learning Strategies for Pedagogy Course Design and Technology bridges the gap between digital media and education by presenting an intriguing look on the future of education By combining theory research and practice this book paints a broad picture of the field of ubiquitous learning by focuses on how to use theory and research to enhance technology integration to support teaching and learning through instructional design strategies for instruction models and frameworks for course design and applications of mobile and social media tools to create implement and deliver a ubiquitous learning environment This book is of interest to researchers and graduate students in educational technology information sciences adult learning and other learning and performance fields as well as university faculty teachers administrators policymakers and industry leaders who can use this text to make essential decisions related to their respective roles in education Ubiquitous Learning Strategies for Pedagogy Course Design and Technology is a great reference for those who wish to enhance their levels of teaching and student engagement though the use of technology

Engineering and Sciences Teaching and Learning Activities Samsul Ariffin Abdul Karim,Saiful Azmi Husain,2021-08-25 This book comes from genuine research from various universities in Asia such as in South East Asia and India Since COVID 19 pandemic is spreading all over the world most schools and institutions of higher learning have opted online based learning for their teaching and learning T L activities Previously the common practices in T L are face to face F2F Therefore online T L is a new normal not just for the students but also for the instructors as well as the parents In this book different online teaching methods via technology supported teaching have been implemented and at the end of the lesson based on the feedback from students on these online technology supported teaching tools most educators found that there are positive responses from majority of students in terms of their learning attitudes thinking and decision making process apart from the challenges faced by the students in the beginning with regards to the new approaches and methodology used by their

teachers during online teaching There are eight contributed chapters in this book covering secondary school level curriculum up to higher institutional level curriculum that forming a new system of T L for post COVID 19 pandemic The topics under consideration include active learning AL and cooperative learning CL for T L task based instruction TBI transition students adaptability to post COVID 19 creative and innovative teaching methods for secondary school level mathematics project based learning PPBL for geophysics and impact of Socratic method and SOLO taxonomy This book is suitable for postgraduate students teachers instructor educational researchers as well as policy makers in education and other scientists who are dedicated in teaching and educate students

Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2016-09-27 As the healthcare industry continues to expand a higher volume of new professionals must be integrated into the field Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field Medical Education and Ethics Concepts Methodologies Tools and Applications presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry This multi volume work contains pedagogical frameworks emerging trends case studies and technological innovations essential for optimizing medical education initiatives This comprehensive publication is a pivotal resource for medical professionals upper level students researchers and practitioners

Innovating Education in Technology-Supported Environments Kam Cheong Li,Eva Yuen Mei Tsang,Billy Tak Ming Wong,2020-09-29 This book explores a broad range of innovations in education such as flipped classrooms the educational use of social media mobile learning and educational resources It also includes theoretical discussions and practical applications related to the use of augmented reality and educational technologies for improving students engagement and facilitating their future studies and careers Featuring case studies and practical applications illustrating the effectiveness of new modes of education in which the latest technologies and innovations are widely used in the global context the book helps readers develop their awareness of the related insights and implications in order to deepen their understanding and stimulate critical thinking as to how new technologies have made learning and teaching easier in different educational settings

Psychological and Pedagogical Considerations in Digital Textbook Use and Development Railean, Elena,2015-04-30 This book offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives offering an emphasis on assessment mechanisms and learning theory

Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2015-04-30 Educational pedagogy is a diverse field of study one that all educators should be aware of and fluent in so that their classrooms may succeed Curriculum Design and Classroom Management Concepts Methodologies Tools and Applications presents cutting edge research on the development and implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible In addition to educators and students of

education this multi volume reference is intended for educational theorists administrators and industry professionals at all levels

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