

CHAPTER 10: MOTIVATION AND EMOTION

Chapter Learning Objectives

- 10.1: Describe evolutionary, drive reduction, and optimum arousal theories of motivation.
- 10.2: Explain the physiological basis of hunger and the nature of eating behavior.
- 10.3: Characterize approaches to motivation in everyday life.
- 10.4: Summarize views of emotion.
- 10.5: Discuss the role of emotions in physical and psychological health and wellness.

Chapter Overview

Racing Toward Calamity

- During the COVID-19 pandemic healthcare professionals willingly exposed themselves to the danger of the virus, and of some people who associated these workers with the virus. They knowingly risked their own lives.
- Why do some people move toward danger to help others? This is a question of motivation and emotion.

I. Theories of Motivation

- *Motivation* is the force that moves people to behave, think, and feel the way they do.

A. The Evolutionary Approach

1. An *instinct* is an innate, biological pattern of behavior that is believed to be universal throughout a species. Usually a *sign stimulus* in the environment sets the instinct into motion.
2. Instincts may explain a great deal of nonhuman animal behavior. Instincts may also explain infant reflexes such as sucking on an object that is placed in the mouth.
3. According to evolutionary psychologists, the human motivation for sex, aggression, achievement, and many other behaviors comes from our evolutionary past. However, other theories of motivation are needed to explain the complexity of these human behaviors.

B. Drive Reduction Theory

1. A *drive* is state of tension that occurs because of some physiological need.
2. A *need* is some deprivation that energizes the drive to eliminate or reduce the deprivation.
3. Generally, psychologists think of needs as underlying our drives. Need refers to a physiological state, while drive refers to a psychological one.
4. *Drive reduction theory* explains that when a drive becomes stronger, we are motivated to reduce it. The goal behind drive reduction is *homeostasis*, which is the body's tendency to maintain equilibrium, or balance.
5. Drive reduction theory does not give a complete framework for motivation because people often actually behave in ways that increase rather than reduce a drive.

C. Optimum Arousal Theory

Motivation And Emotion Psychology Study Guide

David Yun Dai, Robert J. Sternberg



Motivation And Emotion Psychology Study Guide:

Psychology Study Guide Cornelius Rea, 2005-06-10 For every chapter the Study Guide will include a Preview and At A Glance sections both provide an overview of and objectives for the chapter Each major topic includes a progress test comprised of multiple choice matching and or true false questions The Guide also contains Graphic Organizers which encourage students to complete graphs charts and flow diagrams that ultimately provide a visual synopsis of text material End of chapter material includes Something To Think About sections which contain thought provoking questions designed to encourage critical thinking and application of the material **Study Guide for Psychology in Everyday Life** David G. Myers, Richard O. Straub, 2008-11-28 Study Guide for Psychology, Third Edition Cornelius Rea, Don H. Hockenbury, Sandra E. Hockenbury, 2002-08-02 New edition of the Hockenburys text which draws on their extensive teaching and writing experiences to speak directly to students who are new to psychology Study Guide for Psychology David G. Myers, Richard O. Straub, 2009-04-03 Longtime Myers collaborator Richard Straub provides an updated study guide for the new edition *Study Guide for Psychology, Seventh Edition* Richard O. Straub, David G. Myers, 2003-06-20 This new edition continues the story of psychology with added research and enhanced content from the most dynamic areas of the field cognition gender and diversity studies neuroscience and more while at the same time using the most effective teaching approaches and learning tools *Study Guide for Psychology* Don H. Hockenbury, 2009-01-23 **Psychology Study Guide** Janet D. Proctor, Proctor, Donald, 1999-09-08 *Psychology, Study Guide* Robin M. Kowalski, Alastair Younger, Drew Westen, 2004-07-22 Work more effectively and gauge your progress along the way This Study Guide is designed to accompany Kowalski and Westen s *Psychology 4th Edition* It increases student success with chapter outlines objectives key terms fill in exercises questions that test what you have learned sample multiple choice test questions and answer keys Students often get lost in the details most will never take a second psychology course they often have trouble relating the material to their everyday lives The new Fourth Edition of Kowalski and Westen s *Psychology* addresses these teaching challenges The student develops evaluative reasoning through self discovery for a lifetime of learning Students are drawn into the material in a way that intrigues and stimulates so they begin to see psychology at work in their daily lives Like its predecessors this new edition effectively captures the diversity and breadth of psychology A complete overview of how human beings think feel and behave is included Psychology is an evolving science which continually addresses and readdresses the relationship between psychological events and their neural underpinnings between cognition and emotion between cultural processes and human evolution between nature and nurture and more Understanding Motivation and Emotion Johnmarshall Reeve, 2014-11-03 *Understanding Motivation and Emotion 6th Edition* helps readers understand motivation where it comes from how and why it changes over time and how motivation can be increased The book also shows how to apply the principles of motivation in applied settings such as in schools in the workplace on the athletic field in

counseling and in one's own personal life Reeve's engaging writing captures the excitement of recent advances in the field to show the reader what contemporary motivation psychologists are excited about. He also uses effective examples and explains how motivation study can be applied to readers' daily lives. By combining a strong theoretical foundation with current research and practical applications, Reeve provides readers with a valuable tool for understanding why people do what they do and why people feel what they feel. *Study Guide for Nairn's Psychology: the Adaptive Mind* Janet Proctor, James S. Nairne, 2003. The new edition of the Study Guide includes the following for each chapter of the text: learning goals, mastering the vocabulary, fill in the blanks, test items, mastering the concepts, test items, questions that are cross-referenced with PsychNOW 1.5 and Psyk Trek, and a multiple choice evaluating your progress for every main heading in the chapter. It will also contain short essay, matching, and two sets of multiple choice pre-tests questions. All the test item answers will contain main text page references as well as rejoinders. Also included is an update of the language development guide with the phonetic pronunciation of appropriate glossary words. *Study Guide for Use with Psychology* Susan Martin Burns, 2004.

Focus on Psychology: A Guide to Mastering Peter Gray's Psychology Mary Trahan, Peter O. Gray, 2006-09. The comprehensive study guide helps drive home concepts through active participatory learning. The study guide is designed to be used in tandem with the reading of each textbook chapter, and its contents are linked to Psychology Fifth Edition's marginal Focus Questions. Each chapter consists of a concise overview of the corresponding textbook chapter, a comprehensive series of questions that follows the flow of the text section by section, and two self-tests consisting of multiple choice and essay questions with answers. With this guide, students will deepen their learning following an approach to study that is thorough and thoughtful. *Psychology: First Canadian Edition Study Guide* Richard O. Straub, 2006-09-15. Following the text's content, Richard Straub offers a Chapter Overview and Chapter Review which is divided by major section. Each group of fill-in-the-blank and short answer questions is preceded by the relevant objective from the text. The Study Guide also includes three self-tests, one of which encourages students to think critically about the chapter's concepts, answers with page references for the self-tests and explanations of why a choice is correct or incorrect, and a Focus on Language and Vocabulary section which explains idioms and other phrases used by David Myers in the text that may not be clear to some readers. *A Study Guide for Psychologists and Their Theories for Students: MAX WERTHEIMER* Gale, Cengage Learning, 2015-03-13. Perfect for research assignments in psychology, science, and history, this concise study guide is a one-stop source for in-depth coverage of major psychological theories and the people who developed them. Consistently formatted entries typically cover the following: biographical sketch and personal data, theory outline, analysis of psychologist's place in history, summary of critical response to the theory, the theory in action, and more. *Creole Composition* Vivette Milson-Whyte, Raymond Oenbring, 2019-08-13. *Creole Composition* is a collection featuring essays by scholars and teachers, researchers working with students in from the Anglophone Caribbean. Arising from a need to define what writing instruction

in the Caribbean means Creole Composition expands the existing body of research literature about the teaching of writing at the postsecondary level in the Caribbean region To this end it speaks to critical disciplinary conversations of rhetoric and composition and academic literacies while addressing specific issues with teaching academic writing to Anglophone Caribbean students It features chapters addressing language approaches to teaching assessing writing administration and research in postsecondary education as well as professionalization of writing instructors in the region Some chapters reflect traditional Caribbean attitudes to postsecondary writing instruction other chapters seek to reform these traditional practices Some chapters interventions emerge from discussions in writing studies while other chapters reflect their authors primary training in other fields such as applied linguistics education and literary studies Additionally the chapters use a variety of styles and methods ranging from highly personal reflective essays to theoretical pieces and empirical studies following IMRaD format Creole Composition the first of its kind in the region provides much needed knowledge to the community of teacher researchers in the Anglophone Caribbean and elsewhere in the fields of rhetoric and composition writing studies and academic literacies In suggesting frameworks around which to build and further institutionalize and professionalize writing studies in the region the collection advances the broader field of writing studies beyond national boundaries Contributors include Tyrone Ali Annife Campbell Tresecka Campbell Dawes Valerie Combie Jacob Dyer Spiegel Brianne Jaquette Carmeneta Jones Clover Jones McKenzie Beverley Josephs Christine E Kozikowski Vivette Milson Whyte Kendra L Mitchell Raymond Oenbring Heather M Robinson Daidrah Smith and Michelle Stewart McKoy

CliffsNotes AP Psychology Cram Plan Joseph M. Swope, 2020-08 CliffsNotes AP Psychology Cram Plan calendarizes a study plan for AP Psychology test takers depending on how much time they have left before they take the May exam

Principles of Cognitive Rehabilitation Vahid Nejati, 2022-11-25 Principles of Cognitive Rehabilitation is designed to familiarize readers with the deep rooted principles of cognitive rehabilitation and cognitive training Presenting a new comprehensive framework in cognitive rehabilitation for therapeutic educational and research purposes this volume introduces five components that are introduced for cognitive rehabilitation including primary principles patient practitioner program and process 5Ps Detailing the developmental stages of a program will help readers understand the logistics of cognitive interventions and also help them to design and evaluate their own therapeutic interventions Introduces a fundamental basis for cognitive rehabilitation trainings Outlines a new comprehensive framework in cognitive rehabilitation for therapeutic educational and research purposes Conceptualizes the concepts of cognitive rehabilitation Discusses experimental results and evidence related to cognitive rehabilitation Features the codification of principles into five core components to organize a process of remediation Describes future perspectives in the field

Motivation and Learning Strategies for College Success Helena Seli, 2019-08-30 Motivation and Learning Strategies for College Success provides a framework organized around motivation methods of learning time management control of the physical and social environment and monitoring performance that makes it easy for students to recognize what

they need to do to become academically successful Full of rich pedagogical features and exercises students will find Follow Up Activities opportunities for Reflection Chapter End Reviews Key Points and a Glossary Seli and Dembo focus on the most relevant information and features to help students identify the components of academic learning that contribute to high achievement to master and practice effective learning and study strategies and to complete self regulation studies that teach a process for improving their academic behavior Combining theory research and application this popular text guides college students on how to improve their study skills and become self regulated learners New in the Sixth Edition General updates throughout to citations and research since the previous edition Additional coverage of digital media and mobile technology and the impact of technology on productivity Added coverage of metacognition and test anxiety and consideration of non traditional students Updated companion website resources for students and instructors including sample exercises assessments and instructors notes

Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 4th Edition Disha Experts,2019-10-10 The new edition of the book Study Guide for CTET Paper 2 English 4th edition Class 6 8 Social Studies Social Science teachers has been updated with the CTET Solved Papers of July 2013 to Sep 2018 The languages covered in the book are English 1st language and Hindi 2nd language The book provides separate sections for Child Development Pedagogy English Language Hindi Language and Social Studies Social Science Each section has been divided into chapters For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE NCERT NCF 2005 This is followed by 2 sets of exercise The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET s The exercise 2 TEST YOURSELF provides carefully selected MCQs for practice The book is a must for all the candidates appearing in the Paper 2 Social Studies stream of the CTET and State TETs like UPTET Rajasthan TET Haryana TET Bihar TET Uttarakhand TET Punjab TET Tamil Nadu TET etc

Motivation, Emotion, and Cognition David Yun Dai,Robert J. Sternberg,2004-07-13 The central argument of this book is that cognition is not the whole story in understanding intellectual functioning and development To account for inter individual intra individual and developmental variability in actual intellectual performance it is necessary to treat cognition emotion and motivation as inextricably related *Motivation Emotion and Cognition Integrative Perspectives on Intellectual Functioning and Development* represents a new direction in theory and research on intellectual functioning and development portrays human intelligence as fundamentally constrained by biology and adaptive needs but modulated by social and cultural forces and encompasses and integrates a broad range of scientific findings and advances from cognitive and affective neurosciences to cultural psychology addressing fundamental issues of individual differences developmental variability and cross cultural differences with respect to intellectual functioning and development By presenting current knowledge regarding integrated understanding of intellectual functioning and development this volume promotes exchanges among researchers concerned with provoking new ideas for research and provides educators

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