

Sample Report Card Comments

Report Card Comments

How Can You Further Support Your Child's Learning?

- Continue to read with _____ on a daily basis. Books can be accessed through the local library. When reading, encourage _____ to make predictions and afterwards ask him/her various questions about the text.
- I would recommend for _____ to keep a simple diary during the summer. Encourage her to write her thoughts, feelings, things she enjoyed about the day, etc.
- I believe it would be beneficial for _____ to use math for life topics including time, money, weight, etc. in real life instances throughout the summer months. Continued emphasis on habits and mental math will be beneficial in _____ class.
- Set aside a regular time and place for your child to do their homework or school-related tasks, and ensure that they have the necessary time without distractions to ensure the work is completed to a high standard.
- Encourage your child to read for pleasure and discuss their reading with them, which can help build their vocabulary and comprehension skills.
- Use everyday situations as opportunities for learning, such as cooking together, counting money, or discussing current events.
- Communicate regularly with next year's teacher to stay informed about their progress and to learn about ways you can support their learning at home.
- Encourage your child to ask questions, explore their interests, and take risks in their learning, which can help build their confidence and motivation to learn.
- Keep up the fantastic work you do with _____ on a daily basis!
- Encourage your child to read a variety of texts, including fiction and non-fiction, and discuss the themes, characters, and ideas in the texts to build their comprehension skills.

Report Card Comments:

Introduction:

- _____ is a compassionate, thoughtful, and diligent child who has worked hard in _____ Class.
- _____ is a generous, considerate, and persistent child who has tried their very best in all they have done in _____ Class.
- _____ is a warm-hearted, empathetic, and dedicated child who approaches every task with enthusiasm and a desire to do their best.
- _____ is a nurturing, attentive, and diligent child who takes great pride in their work and takes the time to help others when needed.
- _____ is a gentle, attentive, and hardworking child who embodies kindness and always goes the extra mile to help those in need.
- _____ is a considerate, reliable, and conscientious kid who never shies away from a challenge and is always ready to lend a hand to those in need.
- _____ is a compassionate, diligent, and persevering child who approached every task with a positive attitude and a willingness to learn and grow.
- _____ is a kind-hearted, dependable, and motivated child who values hard work and puts their best effort into everything they do.
- _____ is a caring, determined, and resourceful child who shows great empathy for others and always looks for ways to make a positive impact in their community.
- _____ may benefit from extra support and encouragement to develop a growth mindset and see challenges as opportunities for growth.
- _____ has a laid-back ~~demure~~ that can be an asset in situations that require calmness and level-headedness.

16 pages of sample comments
with over 200 sample comments

Ontario Secondary School Sample Report Card Comments

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Ontario Secondary School Sample Report Card Comments:

Resources in Education ,2001-04 Assessment of Student Achievement Merlin W. Wahlstrom,Raymond R. Danley,Ontario Institute for Studies in Education. Educational Evaluation Centre,1976 **From Hope to Harris** Robert Douglas Gidney,1999-01-01 Are the sweeping changes to Ontario s education system introduced under the Harris government bad or wrong Gidney places them in context charting the major landmarks and debates that have washed over the educational landscape in Ontario from the 1950s **Microlog, Canadian Research Index** ,1994 **Cumulated Index Medicus** ,1999 Resources in Education ,1995 **Performance Standards in Education** Organisation for Economic Co-operation and Development,1995 Since the early 1980s policymakers practitioners and researchers in member countries of the Organisation for Economic Co Operation and Development OECD have shown unprecedented interest in the setting and evaluating of educational standards and in improving assessment procedures This book is the outcome of a study undertaken by the OECD in 1994 at the request of the Government of the United States A conference held in Paris in December 1993 launched the study experts from 10 OECD countries were then commissioned to write case study reports which were presented at a seminar in Paris in October 1994 The study was carried out under the auspices of the Center for Educational Research and Innovation CERI and the Education Committee The book contains an overview by John Lowe followed by the 10 case studies from Australia Canada Ontario England and Wales France Germany North Rhine Westphalia Ireland Japan Spain Sweden and the United States A synthesis offers a functional model of reform and considers the ways in which the United States and other governments could profit from the case studies A total of 15 tables and 24 figures are included LMI **The Science Teacher** ,1987 *The Journal of Business Education* ,1971 **The Advocate** ,2005-01-18 The Advocate is a lesbian gay bisexual transgender LGBT monthly newsmagazine Established in 1967 it is the oldest continuing LGBT publication in the United States **Index Medicus** ,2002 **Curriculum Series** Barb Dixon,Ontario Institute for Studies in Education,1986 Author Index to Psychological Index ... and Psychological Abstracts ... ,1960

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Sociological Abstracts Leo P. Chall,1982 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers *The Royal Television Society Journal* ,1976 **Backpacker** ,2001-03 Backpacker brings the outdoors straight to the reader s doorstep inspiring and enabling them to go more places and enjoy nature more often The authority on active adventure Backpacker is the world s first GPS enabled magazine and the only magazine whose editors personally test the hiking trails camping gear and survival tips they publish Backpacker s Editors Choice Awards an industry honor recognizing design feature and product innovation has become the gold standard against which all other

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