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# Critical reflections of postgraduate researchers on a collaborative interdisciplinary research project

Ben Purvis<sup>1</sup><sup>✉</sup>, Hannah Keding<sup>2</sup>, Ashley Lewis<sup>3</sup> & Phil Northall<sup>4</sup>

By employing a retrospective collaborative autoethnographic approach, this work aims to better understand how an interdisciplinary context shaped the authors' experiences of British academia during their PhD research. The authors bring together their individual observations and experiences to collectively interrogate and critically reflect on their position as postgraduate researchers (PGRs) on a collaborative interdisciplinary research project. These reflections are taken as a lens through which to interrogate the contemporary British university. Pre-existing tensions within the academy are characterised as 'asymmetries' along dimensions of risk, disciplinary hierarchy, and knowledge. It is argued that the authors' experience of uncertainty and precarity as junior academics stems principally from pre-existing structures within British academia, rather than the interdisciplinary environment in which they were immersed. By emphasising the role of the successfully trained doctoral candidate as an outcome itself, it is argued that indicators of success can be reframed, shifting the power asymmetry to place greater value on PGRs within the neoliberal academy. Highlighting the ambiguity of their convergent and divergent personal experiences, the authors suggest there is a need for a greater focus on the contested role of the PGR within the contemporary university system.

<sup>1</sup> Sheffield University Management School, University of Sheffield, Sheffield, UK. <sup>2</sup> Fraunhofer-Informationzentrum Raum und Bau, Stuttgart, Germany.

<sup>3</sup> Independent Scholar, Edinburgh, UK. <sup>4</sup> Centre for Regional Economic & Social Research, Sheffield Hallam University, Sheffield, UK. <sup>✉</sup>email: [b.purvis@sheffield.ac.uk](mailto:b.purvis@sheffield.ac.uk)

# Pdf Collaborative Projects Interdisciplinary Critical Sciences

**National Research Council (U.S.).  
Committee on a National Strategy for  
Biotechnology in Agriculture**

## **Pdf Collaborative Projects Interdisciplinary Critical Sciences:**

Multidisciplinary Research in Arts, Science & Commerce (Volume-21) Chief Editor- Biplab Auddya, Editor- Dr. Jay Prakash Rajak, Dr. Akheel Mohammed, Dr. (Mrs) Shirley Bless Agwuocha, Andriya Mallick, Dr. Sandip R. Kelode, Chalamalasetti Vana Venkata Madhur, 2025-03-27

**Collaborative Knowledge in Scientific Research Networks** Diviacco, Paolo, 2014-10-31 Research inherently requires collaborative efforts between individuals databases and institutions However the systems that enable such interpersonal cooperation must be properly suited in facilitating such efforts to avoid impeding productivity Collaborative Knowledge in Scientific Research Networks addresses the various systems in place for collaborative e research and how these practices serve to enhance the quality of research across disciplines Covering new networks available through social media as well as traditional methods such as mailing lists and forums this publication considers various scientific disciplines and their individual needs Theorists of collaborative scientific work technology developers researchers and funding agency officials will find this book valuable in exploring and understanding the process of scientific collaboration

Agricultural Biotechnology National Research Council (U.S.). Committee on a National Strategy for Biotechnology in Agriculture, 1987-01-01 Executive summary and recommendations Scientific aspects Funding and institutions Training Technology transfer

**Collaborative Information Seeking** Preben Hansen, Chirag Shah, Claus-Peter Klas, 2015-09-12 Compiled by world class leaders in the field of collaborative information retrieval and search CIS this book centres on the notion that information seeking is not always a solitary activity and working in collaboration to perform information seeking tasks should be studied and supported Covering aspects of theories models and applications the book is divided in three parts Best Practices and Studies providing an overview of current knowledge and state of the art in the field New Domains covers some of the new and exciting opportunities of applying CIS New Thoughts focuses on new research directions by scholars from academia and industry from around the world Collaborative Information Seeking provides a valuable reference for student teachers and researchers interested in the area of collaborative work information seeking retrieval and human computer interaction

*Project Management Approaches for Online Learning Design* Kurubacak, Gulsun, Yuzer, T. Volkan, 2013-01-31 Developments in online learning and its design are areas that continue to grow in order to enhance students learning environments and experiences However in the implementation of new technologies the importance of properly and fairly overseeing these courses is often undervalued Project Management Approaches for Online Learning Design boldly focuses on this unique area of virtual learning by adopting a theoretical point of view and discussing the planning organizing securing and managing of resources to bring about the successful completion of online learning goals and objectives This reference source brings together project management based approaches with an exclusive focus on each online learning design project

*Review of EarthScope Integrated Science* National Research Council, Division on Earth and Life Studies, Board on Earth Sciences and Resources, Committee on the Review of EarthScope Science Objectives

and Implementation Planning, 2002-01-27 EarthScope is a major science initiative in the solid earth sciences and has been described as a new earth science initiative that will dramatically advance our physical understanding of the North American continent by exploring its three dimensional structure through time The initiative proposes to cover the United States with an array of instruments created to reveal how the continent was put together how the continent is moving now and what lies beneath the continent The initiative is made of four components three of which are funded by the Major Research Equipment program of the National Science Foundation NSF and one of which is mostly associated with the National Aeronautics and Space Administration NASA In response to a request by the NSF the National Research Council NRC established a committee to review the science objectives and implementation planning of the three NSF components United States Seismic Array USArray the Plate Boundary Observatory PBO and the San Andreas Fault Observatory at Depth SAFOD The committee was charged with answered four specific questions Is the scientific rationale for EarthScope sound and are the scientific questions to be addressed of significant importance Is there any additional component that should be added to the EarthScope initiative to ensure that it will achieve its objective of a vastly increased understanding of the structure dynamics and evolution of the continental crust of North America Are the implementation and management plans for the three elements of EarthScope reviewed here appropriate to achieve their objectives Have the appropriate partnerships required to maximize the scientific outcomes from EarthScope been identified in the planning documents Review of EarthScope Integrated Science presents the committee s findings and recommendations To reach its conclusions the committee reviewed extensive written material and listened to presentations by members of the EarthScope Working Group and other interested scientists The recommendations encompass science questions management education and outreach and partnerships Overall the committee was impressed by the EarthScope initiative

**Strategies for Team Science Success** Kara L. Hall, Amanda L. Vogel, Robert T. Croyle, 2019-11-13 Collaborations that integrate diverse perspectives are critical to addressing many of our complex scientific and societal problems Yet those engaged in cross disciplinary team science often face institutional barriers and collaborative challenges Strategies for Team Science Success offers readers a comprehensive set of actionable strategies for reducing barriers and overcoming challenges and includes practical guidance for how to implement effective team science practices More than 100 experts including scientists administrators and funders from a wide range of disciplines and professions explain evidence based principles highlight state of the art strategies tools and resources and share first person accounts of how they ve applied them in their own successful team science initiatives While many examples draw from cross disciplinary team science initiatives in the health domain the handbook is designed to be useful across all areas of science Strategies for Team Science Success will inspire and enable readers to embrace cross disciplinary team science by articulating its value for accelerating scientific progress and by providing practical strategies for success Scientists administrators funders and others engaged in team science will also leave equipped to develop new policies and

practices needed to keep pace in our rapidly changing scientific landscape Scholars across the Science of Team Science SciTS management organizational behavioral and social sciences public health philosophy and information technology among other areas of scholarship will find inspiration for new research directions to continue advancing cross disciplinary team science

*Expanding Perspectives on Open Science: Communities, Cultures and Diversity in Concepts and Practices* L. Chan, F. Loizides, 2017-06-20 Twenty one years ago the term electronic publishing promised all manner of potential that the Web and network technologies could bring to scholarly communication scientific research and technical innovation Over the last two decades tremendous developments have indeed taken place across all of these domains One of the most important of these has been Open Science perhaps the most widely discussed topic in research communications today This book presents the proceedings of Elpub 2017 the 21st edition of the International Conference on Electronic Publishing held in Limassol Cyprus in June 2017 Continuing the tradition of bringing together academics publishers lecturers librarians developers entrepreneurs users and all other stakeholders interested in the issues surrounding electronic publishing this edition of the conference focuses on Open Science and the 27 research and practitioner papers and 1 poster included here reflect the results and ideas of researchers and practitioners with diverse backgrounds from all around the world with regard to this important subject Intended to generate discussion and debate on the potential and limitations of openness the book addresses the current challenges and opportunities in the ecosystem of Open Science and explores how to move forward in developing an inclusive system that will work for a much broader range of participants It will be of interest to all those concerned with electronic publishing and Open Science in particular

*Enhancing the Effectiveness of Team Science* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Science of Team Science, 2015-07-15 The past half century has witnessed a dramatic increase in the scale and complexity of scientific research The growing scale of science has been accompanied by a shift toward collaborative research referred to as team science Scientific research is increasingly conducted by small teams and larger groups rather than individual investigators but the challenges of collaboration can slow these teams progress in achieving their scientific goals How does a team based approach work and how can universities and research institutions support teams Enhancing the Effectiveness of Team Science synthesizes and integrates the available research to provide guidance on assembling the science team leadership education and professional development for science teams and groups It also examines institutional and organizational structures and policies to support science teams and identifies areas where further research is needed to help science teams and groups achieve their scientific and translational goals This report offers major public policy recommendations for science research agencies and policymakers as well as recommendations for individual scientists disciplinary associations and research universities Enhancing the Effectiveness of Team Science will be of interest to university research administrators team science leaders science faculty and graduate and postdoctoral students

## **An Assessment of the National Science Foundation's Science and Technology Centers Program**

National Research Council, National Academy of Sciences, National Academy of Engineering, Institute of Medicine, Engineering and Public Policy, Committee on Science, 1996-09-28 The National Science Foundation requested that the Committee on Science Engineering and Public Policy of the NAS the NAE and the IOM form a panel to evaluate the accomplishments of the NSF Science and Technology Centers program not individual centers against its goals in research education and knowledge transfer This report is the result of the work of the panel charged with that effort and provides recommendations for moving forward

*Fundamentals: Perspectives on the Art and Science of Canadian Nursing* david Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators *Fundamentals Perspectives on the Art and Science of Canadian Nursing* 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help you provide thoughtful and effective care interventions Research equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations

*Measuring the 21st Century Science and Engineering Workforce Population* National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Panel to Evaluate the National Center for Science and Engineering Statistics Approach to Measuring the Science and Engineering Workforce, 2018-04-13 The National Science Foundation's National Center for Science and Engineering Statistics NCSES one of the nation's principal statistical agencies is charged to collect acquire analyze report and disseminate statistical data related to the science and engineering enterprise in the United States and other nations that

is relevant and useful to practitioners researchers policymakers and to the public NCSSES data based primarily on several flagship surveys have become the major evidence base for American science and technology policy and the agency is well respected globally for these data This report assesses and provides guidance on NCSSES s approach to measuring the science and engineering workforce population in the United States It also proposes a framework for measuring the science and engineering workforce in the next decade and beyond with flexibility to examine emerging issues related to this unique population while at the same time allowing for stability in the estimation of key trends

*Nonlinear Science* National Research Council, Division on Engineering and Physical Sciences, Naval Studies Board, Commission on Physical Sciences, Mathematics, and Applications, Panel on Mathematics (Nonlinear Science and the Navy), 1998-02-01

*ICICKM2015-12th International Conference on Intellectual Capital Knowledge Management & Organisational Learning* Vincent Ribi re and Lugkana Worasinchai, 2015-10-20

Bridging Disciplines in the Brain, Behavioral, and Clinical Sciences Institute of Medicine, Division of Neuroscience and Behavioral Health, Committee on Building Bridges in the Brain, Behavioral, and Clinical Sciences, 2000-08-24

Interdisciplinary research is a cooperative effort by a team of investigators each an expert in the use of different methods and concepts who have joined in an organized program to attack a challenging problem Each investigator is responsible for the research in their area of discipline that applies to the problem but together the investigators are responsible for the final product The need for interdisciplinary training activities has been detailed over the last 25 years in both public and private reports The history of science and technology has even shown the important advances that arose from interdisciplinary research including plate tectonics which brought together geologists oceanographers paleomagnetists seismologists and geophysicists to advance the ability to forecast earthquakes and volcanic eruptions In recognition of this the need to train scientists who can address the highly complex problems that challenge us today and fully use new knowledge and technology and the fact that cooperative efforts have proved difficult the National Institute of Mental Health NIMH the National Institutes of Health NIH Office of Behavioral and Social Sciences Research OBSSR the National Institute on Nursing Research NINR and the National Institute on Aging NIA requested that an Institute of Medicine IOM Committee be created to complete several tasks including examining the needs and strategies for interdisciplinary training in the brain behavioral social and clinical sciences defining necessary components of true interdisciplinary training in these areas and reviewing current educational and training programs to identify elements of model programs that best facilitate interdisciplinary training

Bridging Disciplines in the Brain Behavioral and Clinical Sciences provides the conclusions and recommendations of this committee Due to evaluations of the success of interdisciplinary training programs are scarce the committee could not specify the necessary components or identify the elements that best facilitate interdisciplinary training However after reviewing existing programs and consulting with experts the committee identified approaches likely to be successful in providing direction for interdisciplinary endeavors at

various career stages This report also includes interviews training programs and workshop agendas used

Multidisciplinary Approach in Research Area (Volume-6) Chief Editor- Biplab Audhya, Editor- Ramesh Banothu, Dr. C. Ramesh Kumar, G.Lakshmi Bhuvaneswari Devi, Dr.J.Ahamed Meeran, Dr. Bipin Namdev Bandekar, Varsha Burman,2024-02-19 **The Routledge International Handbook of Research on Teaching Thinking** Rupert Wegerif,Li Li,James C. Kaufman,2015-05-22 The Routledge International Handbook of Research on Teaching Thinking is a comprehensive guide to research on teaching thinking Teaching thinking is key to growing a more successful economy is needed for increased democratic engagement and is vital for the well being of individuals faced with the complexity of a globalised world However there are questions about what we mean by thinking how best to teach it and how best to assess it and it is these questions that this handbook explores and addresses Containing surveys and summaries of international cutting edge research on every aspect of teaching thinking in a range of contexts the handbook is thorough in its delivery examining many different approaches and methods to help readers understand what teaching thinking is and how we can best take this movement forward Key topics include Theoretical perspectives on teaching thinking Approaches for teaching thinking Developing creative thinking Developing critical thinking and metacognition The assessment of thinking Teaching thinking in the context of STEM Collaborative thinking and new technology Neuro educational research on teaching thinking This book is an essential guide for policy makers teachers and researchers who are interested in teaching thinking

Teaching Humanities & Social Sciences Rob Gilbert,Libby Tudball,Peter Brett,2019-10-17 Teaching Humanities and Social Sciences 7e prepares teachers to develop and implement programs in the humanities and social sciences learning area from F 10 It successfully blends theory with practical approaches to provide a basis for teaching that is engaging inquiry based and relevant to students lives Using Version 8 1 of the Australian Curriculum the text discusses the new structure of the humanities and social sciences learning area Chapters on history geography civics and citizenship and economics and business discuss the nature of these subjects and how to teach them to achieve the greatest benefit for students both as sub strands within the Year F 6 7 HASS subject and as distinct Year 7 10 subjects Throughout the book maintains its highly respected philosophical and practical orientation including a commitment to deep learning in a context of critical inquiry With the aid of this valuable text teachers can assist primary middle and secondary students to become active and informed citizens who contribute to a just democratic and sustainable future *Expose, Oppose, Propose* William K. Carroll,2016-07-15 Neoliberal capitalism positions us all as consumers in a hypermarket where money talks For the majority of people around the globe this translates as precarity and immiseration But how can we break from this dominant ideological framework *Expose Oppose Propose* details how since the mid 1970s transnational alternative policy groups TAPGs have functioned as think tanks of a different sort generating resources for a globalization from below in dialogue with the critical social movements that are protagonists for global justice Based on two years of intensive research William Carroll



not only provides a detailed examination of a variety of TAPGs showing how each group is distinctive and autonomous in its vision practical priorities and ways of producing and mobilizing alternative knowledge but also reveals how TAPGs form a master frame that advocates and envisages global justice and ecological wellbeing Computer Supported Education Susan Zvacek, Maria Teresa Restivo, James Uhomoibhi, Markus Helfert, 2015-10-28 This book constitutes the refereed proceedings of the 6th International Conference on Computer Supported Education CSEDU 2014 held in Barcelona Spain in April 2014 The 24 revised full papers presented were carefully reviewed and selected from 242 submissions The papers address topics such as information technologies supporting learning learning teaching methodologies and assessment social context and learning environments domain applications and case studies and ubiquitous learning

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