

Paying for University Research Facilities and Administration



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Paying For University Research Facilities And Administration

**United States. Congress. Senate.
Committee on Appropriations.
Subcommittee on Departments of
Labor, Health and Human Services,
Education, and Related Agencies**

Paying For University Research Facilities And Administration:

Paying for University Research Facilities and Administration ,2000 In 1998 Congress directed the White House Office of Science and Technology Policy OSTP to conduct an analysis of issues related to the ways universities recover the facilities and administrative costs also known as indirect costs they incur when performing research under federal grants and contracts At OSTP s request the RAND Science and Technology Policy Institute prepared this report to present objective information on facilities and administrative costs in U S higher education This report addresses the issues raised by Congress although its scope is limited to presenting factual information and analysis of alternatives It does not take positions on policy options The report should be of interest to scientists higher education administrators and federal state and local governments

H.R. 2823--the University Research Facilities Revitalization Act of 1985 United States. Congress. House. Committee on Science and Technology. Subcommittee on Science, Research, and Technology,1986 Reducing the Administrative Workload for Federally Funded Research United States. Congress. House. Committee on Science, Space, and Technology (2011). Subcommittee on Oversight,United States. Congress. House. Committee on Science, Space, and Technology (2011). Subcommittee on Research and Technology,2014 **Resources in Education** ,1998 **Unmaking the Public University** Christopher Newfield,2011-04-30 An essential American dream equal access to higher education was becoming a reality with the GI Bill and civil rights movements after World War II But this vital American promise has been broken Christopher Newfield argues that the financial and political crises of public universities are not the result of economic downturns or of ultimately valuable restructuring but of a conservative campaign to end public education s democratizing influence on American society Unmaking the Public University is the story of how conservatives have maligned and restructured public universities deceiving the public to serve their own ends It is a deep and revealing analysis that is long overdue Newfield carefully describes how this campaign operated using extensive research into public university archives He launches the story with the expansive vision of an equitable and creative America that emerged from the post war boom in college access and traces the gradual emergence of the anti egalitarian corporate university practices that ranged from racial policies to research budgeting Newfield shows that the culture wars have actually been an economic war that a conservative coalition in business government and academia have waged on that economically necessary but often independent group the college educated middle class Newfield s research exposes the crucial fact that the culture wars have functioned as a kind of neutron bomb one that pulverizes the social and culture claims of college grads while leaving their technical expertise untouched Unmaking the Public University incisively sets the record straight describing a forty year economic war waged on the college educated public and awakening us to a vision of social development shared by scientists and humanists alike *Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations for Fiscal Year 2002* United States. Congress. Senate. Committee on Appropriations. Subcommittee on

Departments of Labor, Health and Human Services, Education, and Related Agencies,2002 An Overview of the Administration's Federal Research and Development Budget United States. Congress. House. Committee on Science, Space, and Technology (2011),2011 **Federally Funded Research** United States. Congress. Office of Technology Assessment,1991 **Beyond Sputnik** Homer Alfred Neal,Tobin L. Smith,Jennifer B. McCormick,2008-07-23 DIVA timely introduction to all facets of U S national science policy div **Appendix, Budget of the United States Government, Fiscal Year 2008** ,2007-02 Contains detailed information on the various appropriations and funds that constitute the budget Designed primarily for the use of the Appropriations Committee Details the financial information on individual programs and appropriation accounts Includes for each agency the proposed text of appropriations language budget schedules for each account new legislative proposals explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or group of agencies Also contains information on certain activities whose outlays are not part of the budget totals **Beyond Sputnik** Homer A. Neal,2008 **Why Public Higher Education Should Be Free** Robert Samuels,2013-08-15 Universities tend to be judged by the test scores of their incoming students and not on what students actually learn once they attend these institutions While shared tests and surveys have been developed most schools refuse to publish the results Instead they allow such publications as U S News World Report to define educational quality In order to raise their status in these rankings institutions pour money into new facilities and extracurricular activities while underfunding their educational programs In Why Public Higher Education Should Be Free Robert Samuels argues that many institutions of higher education squander funds and mislead the public about such things as average class size faculty to student ratios number of faculty with PhDs and other indicators of educational quality Parents and students seem to have little knowledge of how colleges and universities have been restructured over the past thirty years Samuels shows how research universities have begun to function as giant investment banks or hedge funds that spend money on athletics and administration while increasing tuition costs and actually lowering the quality of undergraduate education In order to fight higher costs and lower quality Samuels suggests universities must reallocate these misused funds and concentrate on their core mission of instruction and related research Throughout the book Samuels argues that the future of our economy and democracy rests on our ability to train students to be thoughtful participants in the production and analysis of knowledge If leading universities serve only to grant credentials and prestige our society will suffer irrevocable harm Presenting the problem of how universities make and spend money Samuels provides solutions to make these important institutions less expensive and more vital By using current resources in a more effective manner we could even he contends make all public higher education free **1978 National Science Foundation Authorization** United States. Congress. House. Committee on Science and Technology. Subcommittee on Science, Research, and Technology,1977 Hearing on the White House Office of Science and Technology Policy and the Fiscal Year 1996 Budget of the National Science

Foundation United States. Congress. Senate. Committee on Commerce, Science, and Transportation. Subcommittee on Science, Technology, and Space,1995 **Research Administration and Management** Elliott C. Kulakowski,Lynne U. Chronister,2006-01-16 This book is Print on Demand Orders take 4 6 weeks to fulfill The United States workforce consists of over 150 000 research administrators who manage the nation s 100 billion annual investment in research and development Research Administration and Management is written for any individual who is involved in the leadership development management and support of this research The text will guide readers with information and motivation to gain further knowledge and develop their skills as research administrators This comprehensive text provides examples of concepts and case studies a glossary of terms and acronyms and references to books specific journal articles and relevant federal regulations Topics covered throughout range from a review of research administration to the infrastructure necessary to support the research to project development and post project plans Research Administration and Management is an excellent reference for research managers and administrators in colleges universities hospitals and research institutes receiving federal research funds Grant and contract funding groups will also benefit from the wide range of information in this text 2006 916 pages **University Research** United States. General Accounting Office,1995 Demystifying the Academic Research Enterprise Kelvin K. Droegemeier,2023-12-19 What next generation scholars need to know in order to thrive and how they can actively participate in shaping the academic research enterprise The academic research enterprise is highly complex involving multiple sectors of society and a vast array of approaches In Demystifying the Academic Research Enterprise Kelvin K Droegemeier shows next generation scholars across all disciplines how to become more productive earlier in their career as well as how to help shape the academic research enterprise The topics covered include public perceptions of scholarly work and its use in policy understanding the big picture of funding and national priorities as well as identifying funding sources research methods collecting data and materials writing grant proposals publishing results ethical conduct bias and peer review intellectual property and compliance regulations partnerships and collaboration diversity equity and inclusion and the future of research Droegemeier s two principal goals are to enhance and accelerate scholars understanding of the academic research process and to democratize that understanding particularly at institutions that traditionally are underrepresented or lack robust resources While intended for undergraduate and graduate students postdoctoral scholars and early career faculty Demystifying the Academic Research Enterprise is also relevant to mid career and senior faculty research administrators funding organizations congressional staff policymakers and the general public Droegemeier places scholars in a broader national and international context not as passive recipients of the existing system but as key actors who actively participate in helping to set priorities determine policies drive systemic change and advance knowledge **Congressional Record** United States. Congress,1995 *Managing the Research University* Dean O. Smith,2011-08-05 Managing the Research University provides a comprehensive background and discussion of all major

topics encountered routinely in managing the academic research enterprise It serves as a surrogate mentor by providing advice and guidance on best practices that set the professional standards for academic research management *Hearings*
United States. Congress. House,1950

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