

# Moving Beyond Boundaries in Disability Studies

*Rights, Sectors and Innovations*

Edited by  
Michele Moore



# Moving Beyond Boundaries In Disability Studies Rights Spaces And Innovations

**Xuan Thuy Nguyen**



## **Moving Beyond Boundaries In Disability Studies Rights Spaces And Innovations:**

**Moving Beyond Boundaries in Disability Studies** Michele Moore, 2013-09-13 What challenges are posed by changing transnational trends agendas and movements that affect disabled people's lives and what can disabled people their representative organisations and their governments do to advance the agenda for self determination and inclusion This book draws together the writing of academics and activists to depict the experience and perspective of disabled people in relation to a range of contemporary social changes with a focus firmly on ways in which disabled people and their allies can act to counter disabling policies and practices Throughout the book there is an emphasis on disabled people's own voices and activism as the critical driver of theoretical critique and practical change Chapters address a wide range of cultural institutional and personal arenas to explore and contest the boundaries that disabled people seek to move beyond from cross border labour movements in Korea to experience of day services in England from continuing and long lasting realities of wars in Lebanon Cambodia and Somalia to the beauty of harmony in Navajo traditions for understanding disability from collective activism to individual participation in the Olympics This book is recommended reading for students researchers and activists interested in Disability Studies and is directly relevant to policy makers and practitioners in a position to reshape rights spaces and innovations in response to the priorities disabled people feel and articulate are important for their lives It was originally published as a special issue of Disability Society

**Moving Beyond Boundaries in Disability Studies** Michele Moore, 2013-09-13 What challenges are posed by changing transnational trends agendas and movements that affect disabled people's lives and what can disabled people their representative organisations and their governments do to advance the agenda for self determination and inclusion This book draws together the writing of academics and activists to depict the experience and perspective of disabled people in relation to a range of contemporary social changes with a focus firmly on ways in which disabled people and their allies can act to counter disabling policies and practices Throughout the book there is an emphasis on disabled people's own voices and activism as the critical driver of theoretical critique and practical change Chapters address a wide range of cultural institutional and personal arenas to explore and contest the boundaries that disabled people seek to move beyond from cross border labour movements in Korea to experience of day services in England from continuing and long lasting realities of wars in Lebanon Cambodia and Somalia to the beauty of harmony in Navajo traditions for understanding disability from collective activism to individual participation in the Olympics This book is recommended reading for students researchers and activists interested in Disability Studies and is directly relevant to policy makers and practitioners in a position to reshape rights spaces and innovations in response to the priorities disabled people feel and articulate are important for their lives It was originally published as a special issue of Disability Society

*Disability Studies* Colin Cameron, 2013-11-12 This textbook brings together a wide range of expert voices from the field of disability studies and the disabled people's movement to tackle the essential topics relevant to this area of study From the

outset disability is discussed from a social model perspective demonstrating how future practice and discourse could break down barriers and lead to more equal relationships for disabled people in everyday life An interdisciplinary and broad ranging text the book includes 50 chapters on topics relevant across health and social care Reflective questions and suggestions for further reading throughout will help readers gain a critical appreciation of the subject and expand their knowledge This will be valuable reading for students and professionals across disability studies health nursing social work social care social policy and sociology

*The Journey to Inclusion* Xuan Thuy Nguyen, 2015-12-22 This book offers insight on the politics of inclusion in Vietnam through a Foucauldian and post colonial perspective on disability and education Drawing on a socio historical analysis of the inclusion of disabled people in Vietnam in the twenty first century the book guides readers through a history of the present By reflecting on the treatment of disabled people in Vietnamese social history the book argues that this journey to inclusion calls for critical reflections on the challenges and possibilities for policies to transform exclusion for disabled people The book unveils the problematics of social and educational institutions in governing disability and difference through a critical reflection on discourses and power in the global and local juncture in relation to its engagement with disability in the global South The intersection between the global politics of disability rights and development and the local politics of inclusion in Vietnam shapes the cultural politics of education The ways inclusive education is historically constructed within this socio historical condition reflects the challenges of inclusive thought and action for transforming injustice Going beyond deconstructive politics *The Journey to Inclusion* argues for a re positioning of the relationships between the global North and South as an alternative approach to inclusion It suggests that critical research must construct a politics of engagement with subjugated voices and representations in transnational national and local contexts A reflexive critical and inclusive dialogue that engages with Southern knowledge offers a political platform for reframing justice in the twenty first century

**The Spaces of Mental Capacity Law** Beverley Clough, 2021-10-21 This book explores the conceptual spaces and socio legal context which mental capacity laws inhabit It will be seen that these norms are created and reproduced through the binaries that pervade mental capacity laws in liberal legal jurisdictions such as capacity incapacity autonomy paternalism empowerment protection carer cared for disabled non disabled public private Whilst on one level the book demonstrates the pervasive reach of laws questioning individuals mental capacity within and beyond the medical context which it is most commonly associated with at a deeper and perhaps more important level it challenges the underlying norms and assumptions underpinning the very idea of mental capacity and reflects outwards on the transformative potential of these realisations for other areas of law In doing so whilst the book offers lessons for mental capacity law scholarship in terms of reform efforts at both domestic and international levels it also offers ways to develop our understandings of a range of linked legal policy and theoretical concepts In so doing it offers new critical vantage points for both legal critique and conceptual change beyond mental capacity law The book will be of interest to researchers in

mental capacity law disability law and socio legal studies as well as critical geographers and disability studies scholars

**The Future of Mental Health, Disability and Criminal Law** Kay Wilson, Yvette Maker, Piers Gooding, Jamie Walvisch, 2023-09-15 This book brings together contributions from twenty three world leading scholars and commentators that address a range of contemporary and pressing international themes in mental health disability and criminal law The authors use the work of internationally renowned academic Emeritus Professor Bernadette McSherry as a springboard to reflect on recent developments in these areas of law and to anticipate the future directions they may take In doing so they aim to inform and inspire a new generation of mental health disability and criminal law scholars advocates and reformers The book is divided into four substantive sections reforming mental health and disability law regulating coercion and restrictive practices improving access to justice and the criminal law and transforming mental health law It also includes an introduction from the editors and an afterword from Emeritus Professor McSherry The book is aimed at regulators policymakers lawyers clinicians consumer advocates and academics who are interested in the urgent and contentious issues surrounding the reform and development of mental health disability and criminal law It will help them understand the key issues and problems and presents suggestions for reform The book is interdisciplinary and international in its focus Chapters 9 and 13 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**Handbook of Disability** Marcia H. Rioux, Alexis Buettgen, Ezra Zubrow, José Viera, 2024-04-03 This important reference work maps the terrain of disability across the world by providing an overview of issues concerns and developments in the domains of society culture medicine law policy justice education economics and science and technology It is a truly inclusive volume bringing together perspectives from researchers activists professionals service providers international development experts and policymakers based in the global North and South and it particularly focuses on the voices of the principal stakeholders disabled persons themselves Working from an interdisciplinary matrix this book reviews historical developments contemporary practices and policies It addresses hitherto uncharted areas in the disability discourse that will be significant in the years to come In the modern world the social and medical responses to disability have been separation segregation and incarceration of disabled people These responses are reflected in practices of special education building of asylums medical classifications and sheltered employment Current thinking on disability is based on the need to overcome such segregation through the enactment of human rights and socially just programmes policies and laws such as inclusive education affirmative action reasonable accommodation and supported decision making This book explores The evolution of the concept of disability over space and time and identifies approaches to disability debility equality and equity Broad trends in research on disability across the world New directions in work on disability The emergence of a global disability movement and its etiology Intersections of disability with other demographic variables like gender race caste and age and Historical and socio economic

interfaces with colonialism globalization and social development Spread over 14 sections and spanning more than 80 chapters this volume is the most comprehensive up to date reference work available on the subject *Psychology of Accident Victims in India* Deepika Sharma, 2022-12-30 This book traces the psychological journey of accident survivors with locomotor disability as they move from processes of suffering to healing It provides a holistic understanding of disability by looking into the embodied understanding of the body as shaped by the socio political and cultural discourses around impairment The book addresses the lack of critical qualitative research on the health and well being of those with disabilities by developing a nuanced understanding of the experiences of people with disabilities PWDs It showcases the challenges PWDs face and process of recovery and regaining agency through interviews and personal narratives It also highlights the help and support they require and the steps we need to take to better understand and address the everyday needs of PWDs An important addition to the research on disability studies in the Global South this book will be of interest to researchers and students of disability studies critical health psychology mental health of vulnerable populations and sociology as well as professionals working in the area of health and rehabilitation People engaged in policymaking related to disability services rehabilitation and rights will also find this book helpful *Mobilizing Knowledge in Physiotherapy* David A. Nicholls, Karen Synne Groven, Elizabeth Kinsella, Rani Anjum, 2020-10-25 *Mobilizing Knowledge in Physiotherapy Critical Reflections on Foundations and Practices* is a collection of 15 collaboratively written critical essays by 39 authors from 15 disciplines and seven countries The book challenges some of the most important contemporary assumptions about physiotherapy knowledge and makes the case for much more critical theory practice and education in physiotherapy health and social care The book challenges the kinds of thinking that have traditionally bounded the profession and highlights the ways in which knowledge is now increasingly fluid complex and diffuse The collection engages a range of critical social theories and interdisciplinary perspectives from within and without the profession It includes sections focusing on evidence practice patient perspectives embodiment culture diversity digital worlds and research methods The book makes an important contribution to how we think about mobilizing knowledge and it speaks to a diverse audience of academics practitioners educators policy makers and students both within physiotherapy and from a range of related health and social care disciplines This book will be a useful reference for scholars interested in conceptions of professional knowledge and the theory of professional education and practice in physiotherapy and beyond **Handbook for Educating Students with Disabilities** Jeffrey P. Bakken, 2025-09-16 This Handbook focuses on the implications and strategies for educating students with disabilities Covering diverse populations from an academic behavioral and international standpoint it is a comprehensive resource spanning elementary to high school In the first section the Handbook delves into students with learning disabilities autism and emotional behavioral disorders The second section deals with students that have intellectual disabilities or extensive support needs The third section concentrates on students with sensory disabilities The fourth section addresses disabled

youth and ways of knowing how to inform strategies in special education The fifth and final section explores how teachers parents and related personnel impact special education and services for these students Extensive in its coverage of different disability areas the content is both informative and innovative offering invaluable insights The Handbook draws from a mix of national and international perspectives making it an indispensable guide for anyone engaged in the critical area of special education

**Reading Inclusion Divergently** Bettina Amrhein,Srikala Naraian,2022-12-12 This volume offers a critical orientation to inclusive education by centering the learnings that emerge from regional struggles in the world to actualize global ideals and commitments

Affecting, Emoting, and Feeling Disability: Entanglements at the Intersection of Disability Studies and the Sociology of Emotions Marie Sepulchre,Yvonne Wechuli ,Kelly Fritsch,Stina Bergman Blix,2025-09-30 This Research Topic explores theorizing on disability and emotion as one frontier of the Sociology of Emotions as it intersects with Disability Studies While the Sociology of Emotions has only engaged with disability in limited ways so far emancipatory knowledge produced about disability within the broad field of Disability Studies including fields like Mad Studies Deaf Studies and Critical Autism Studies provides a rich archive of emotional first hand accounts of feelings and affective relations such as joy pride shame disgust and fear that are often undertheorised Importantly the fields of Sociology of Emotions and Disability Studies understand their central topics as primarily social cultural political and ecological phenomena challenging their conceptualization as natural individual or as limited to the realm of the human By bringing both fields into conversation with one another this special issue aims to deepen our understanding of emotions feelings and affect related to disability

**Intellectual Disabilities - E-Book** Helen Atherton,Debbie Crickmore,2022-03-13 This leading textbook previously known as Learning Disabilities aims to further the practice of professionals and agencies who support people with intellectual disabilities It emphasizes the strengths rather than deficits of people with intellectual disabilities highlights the crucial role of family and friends and places individuals firmly at the heart of everything that impacts them Intellectual Disabilities Toward Inclusion centres on the concepts of respecting the personhood of people with intellectual disabilities and their rights to holistic health and to live their best lives Most of the 27 chapters are co authored by respected international authors and the content has been fully updated to reflect contemporary policy legislation and service configuration This unique text will challenge and reframe typically held views and provides an international focus that recognizes we have much to learn from the experiences and perspectives of other nations around the world Comprehensive overview of the field relevant to contemporary practice Content organized around three central themes Who am I Maximizing my health Living my best life Well written and accessible Artwork and perspectives of people with intellectual disabilities bring content to life Authors from a range of professional backgrounds representing Australia Austria Germany Iceland Ireland Malta the Netherlands Norway South Africa Spain the UK and the United States Activities case studies diagrams and useful web links Additional material in an online resource complements reader activities found throughout the text

Gendered Bodies

Judith Lorber, Lisa Jean Moore, 2007 For centuries the biological sciences have dissected measured and probed the human body as a product of nature But from a feminist perspective the human body is a social production Human bodies are shaped and controlled by the norms and expectations of gendered social orders intersected by racial class religious and age norms and expectations The result is a gendered body produced for a gendered social world In this concise text with readings designed for undergraduate students Lorber and Moore present feminist contributions to social and cultural studies of the human body showing the construction of gendered bodies in different contexts The authors argue that the ideology of the perfect body is a powerful means of social control for girls and boys as well as women and men The authors show how children s bodies are gendered through games and sports and shaped and modified throughout adulthood to meet social expectations Each chapter includes a list of key concepts three readings recommended books and articles and Internet sources For the instructor the book includes class exercises and a list of films with somatic themes American Theatre, 2001 **American Book Publishing Record**, 2007 *Sociological Abstracts*, 2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers *Women's Studies Index*, 1997 G. K. Hall and Co. Staff, 1998 *The New York Times Index*, 2005 **Anthropology Newsletter**, 1995



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