

MULTILINGUAL ENCOUNTERS IN EUROPE'S INSTITUTIONAL SPACES

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B L O O M S B U R Y

Multilingual Encounters In Europes Institutional Spaces Advances In Sociolinguistics

**Johann Wolfgang Unger, Michał
Krzyżanowski, Ruth Wodak**



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Multilingual Encounters in Europe's Institutional Spaces Johann Wolfgang Unger, Michał Krzyżanowski, Ruth Wodak, 2014 **Multilingual Encounters in Europe's Institutional Spaces** Johann W. Unger, Michał Krzyżanowski, Ruth Wodak, 2014-02-27 Multilingual encounters have been commonplace in many types of institutions and have become an essential part of supranational institutions such as the EU since their inception This volume explores and discusses different ways of researching the discursive dimension of these encounters and critically examines their relevance to policy politics and society as a whole This includes institutions at the local regional and supranational level Multilingualism in institutions is currently often seen as an obstacle rather than an opportunity at least with respect to European public and private spheres The volume asks exactly how is multilingualism conceptualized and talked about in different institutions how do different institutions deal with multilingualism both internally and externally what are the policy making rules and challenges for the future for various institutions with respect to multilingualism **Multilingualism in Ancient Contexts** Louis C. Jonker, Angelika Berlejung, Izak Cornelius, 2021-05-03 Multilingualism remains a thorny issue in many contexts be it cultural political or educational Debates and discourses on this issue in contexts of diversity particularly in multicultural societies but also in immigration situations are often conducted with present day communicational and educational needs in mind or with political and identity agendas This is nothing new There are a vast number of witnesses from the ancient West Asian and Mediterranean world attesting to the same debates in long past societies Could an investigation into the linguistic landscapes of ancient societies shed any light on our present day debates and discourses This volume suggests that this is indeed the case In fourteen chapters written and visual sources of the ancient world are investigated and explored by scholars specialising in those fields of study to engage in an interdisciplinary discourse with modern day debates about multilingualism A final chapter by an expert in language in education responds critically to the contributions in the book to open avenues for further interdisciplinary engagement together with contemporary linguists and educationists on the matter of multilingualism **Critical Sociolinguistics** Alfonso Del Percio, Mi-Cha Flubacher, 2024-10-03 Providing a series of crucial debates on language power difference and social inequality this volume traces developments and dissonances in critical sociolinguistics Eminent and emerging academic figures from around the world collaboratively engage with the work of Monica Heller offering insights into the politics and power formations that surround knowledge of language and society Challenging disciplinary power dynamics in critical sociolinguistics this book is an experiment testing new ways of producing knowledge on language and society Critically discussing central sociolinguistic concepts from critique to political economy labor to media education to capitalism each chapter features a number of scholars offering their distinct social and political perspectives on the place played by language in the social fabric Through its theoretical epistemological and methodological breadth the volume foregrounds political alliances in how language is known and explored by scholars writing from specific

geopolitical spaces that come with diverse political struggles and dynamics of power. Allowing for a diversity of genres, debates, controversies, fragments and programmatic manifestos, the volume prefigures a new mode of knowledge production that multiplies perspectives and starts practicing the more inclusive just and equal worlds that critical sociolinguists envision.

Sociolinguistic Perspectives on Migration Control Markus Rheindorf, Ruth Wodak, 2020-01-30. In the midst of an international crisis in migration policy widely referred to as a refugee crisis, this book brings together timely analyses of the manifold and yet specific ways in which migration affects globalized societies set against the background of the rise of nationalist and populist movements. The voices of migrants and refugees are rarely heard in this context; usually they are debated about, summarized and reported, but their agency is denied. Each contribution to this volume adds an empirical perspective to our understanding of how language relates to migration in a specific national context. The chapters use innovative combinations of multimodal qualitative and quantitative analyses to examine a broad range of genres and data related to the voices of migrants and reporting about migrants. *The Language(s) of Politics* Nils Ringe, 2022-01-19.

Multilingualism is an ever-present feature in political contexts around the world, including multilingual states and international organizations. Increasingly consequential political decisions are negotiated between politicians who do not share a common native language. Nils Ringe uses the European Union to investigate how politicians' reliance on shared foreign languages and translation services affects politics and policy making. Ringe's research illustrates how multilingualism is an inherent and consequential feature of EU politics that it depoliticizes policy making by reducing its political nature and potential for conflict. An atmosphere with both foreign language use and a reliance on translation leads to communication that is simple, utilitarian, neutralized and involves commonly shared phrases and expressions. Policymakers tend to disregard politically charged language and they are constrained in their ability to use vague or ambiguous language to gloss over disagreements by the need for consistency across languages. **Language Rights and the Law in the European Union**

Eduardo D. Faingold, 2019-11-15. This book examines the language policies relating to linguistic rights in European Union law and in the constitutions and legal statutes of some European Union member states. In recent years, the European Union has seen an increase in claims for language recognition by minority groups representing a considerable population, such as Catalan in Spain and Welsh in the UK. Additionally, there is a developing situation surrounding the official use of English within the European Union in the aftermath of the Brexit vote. In light of these two contexts, this book focuses on the degree of legal protection afforded to linguistic groups in the European Union. It will be of interest to students and scholars of language policy, EU law, minority languages and sociolinguistics. **Reterritorializing Linguistic Landscapes** David

Malinowski, Stefania Tufi, 2020-01-23. A historically spatially and methodologically rich sub-field of sociolinguistics, Linguistic Landscapes (LL) is a rapidly evolving area of research and study. With contributions by an international team of experts from the USA, Europe, the UK, South Africa, Israel, Hong Kong and Colombia, this volume is a cutting-edge interdisciplinary account

of the most recent theoretical and empirical developments in this area. It covers both the conceptual tools and methodologies used to define and question and case studies of real world phenomena to showcase Linguistic Landscapes methods in action. Divided into four parts, chapters bring into dialogue themes relating to reterritorialization practices and the productive nature of boundaries and spaces. This book considers the contemporary challenges facing the field: the politics and processes of identifying and demarcating sites of research and the ethics and pedagogical applications of LL research. With comprehensive lists of further reading, extended discussion questions and suggestions for independent research at the end of each chapter, this is an essential reference work for all LL scholars and students who wish to keep abreast of the current state of the art.

Linguistic Landscapes Beyond the Language Classroom Greg Niedt, Corinne A. Seals, 2020-12-10
Linguistic landscapes can play an important role in educating individuals beyond formal pedagogical environments. This book argues that anywhere can be a space for people to learn from displayed texts, images and other communicated signs and consequently a space where teachable cultural moments are created. Following language learning trajectories that exit through the language classroom into city streets, public offices, museums and monuments, this volume presents innovative work demonstrating that anyone can learn from the linguistic landscape that surrounds them. Offering a bridge between theoretical research and practical application, chapters consider how we make sense of places by understanding how the landscape is used to express claim and contest identities and ideologies. In this way, *Linguistic Landscapes Beyond the Language Classroom* highlights the unexpected potential of the informal settings for learning and for teachers to expand their students' intercultural experience.

The Discursive Construction of Identity and Space Among Mobile People Roberta Piazza, 2020-12-10
This book offers a close look at the discourse of and around three socially marginalised and vulnerable groups: Irish Travellers, Squatters and Homeless people, in order to understand more about how individuals within them position themselves vis-à-vis mainstream society. It investigates the groups' diverse and provisional relationship with space that challenges mainstream society's spatial logic. Given that the relationship between mobility, space and identity has been explored in migrant contexts, Roberta Piazza proposes a reconsideration of this relationship beyond people's movement from one place to another. Investigating the space-identity nexus among the three groups, she highlights how mobility is not solely a cross-country phenomenon but a no less crucial and dramatic reality within an individual nation. Based on close linguistic analysis of interviews collected over many years, Piazza investigates how the participants construct their social and personal identities when talking about themselves and the sites they inhabit, drawing on the concepts of heterotopia and non-sexual desire.

Language Ideologies and the Globalization of 'Standard' Spanish Darren Paffey, 2012-09-06
This book examines how language ideologies are manifested in newspaper media. Using the Spanish press as a case study, it considers how media discourse both from and about the Real Academia Española constitutes a set of language ideological debates in which the institution represents a vision of what the Spanish language is and what it should be like. Paffey adopts a Critical

Discourse Analysis approach to a large corpus of texts from Spain's best selling daily newspapers El País and ABC. More generally, the book sheds light on how institutions produce and maintain visions of standard language in the contemporary context. A global language such as Spanish is by nature more widely used outside of the nation state in question than in it. The book covers recent research on language ideologies, standardization and CDA and considers the application of these to three core discursive themes: language unity and a concept of a panhispanic speech community; the RAE's construction of its authority and institutional ideologies; and management of language on a global scale.

Critical Sexuality Studies, Lavender Languages, and Everyday Life Michelle Marzullo, William L. Leap, 2024-09-05. Critical Sexuality Studies (CSS) and Lavender Languages (LLL) are leading modes of inquiry in two different fields of sexuality studies. In this edited collection, chapters reveal how these can be combined to produce a new approach to analyzing language use, sexuality and gender, and discourse on authority and power. The book demonstrates how together LLL and CSS iterate each other through their mutual concern with sexuality, gender and power, especially when considering the materiality of daily life. Authors then compare CSS to other fields of sexuality studies to reveal commonalities and tensions that are addressed via the LLL-based interventions exemplified in this volume. The body of the book organizes examples of Lavender Languages projects around a four-part CSS framework, with an introductory essay for each section indicating the connections between the CSS theme and the LLL examples. The volume concludes with reflections showing how CSS interests in sexuality and power benefit from LLL with its emphasis on socially focused studies of discourse and text. Strengthening pathways to future knowledge making, this book provides a detailed roadmap for scholarly and activist engagements in language-centered critical sexuality studies.

Queer Correctives Vincent Pak, 2025-07-24. Queer Correctives explores Christian discourses of sex and sexuality in Singapore to argue that metanoia, the theological concept of spiritual transformation, can be read as a form of neo-homophobia that coaxes change in the queer individual. In Singapore, Christian discourses of sex and sexuality have materialised in the form of testimonials that detail the pain and suffering of homosexuality and how Christianity has been a salve for the tribulations experienced by the storytellers. This book freshly engages with Michel Foucault's posthumous and final volume of *The History of Sexuality* by revitalising his work on biblical metanoia to understand it as a form of neo-homophobia. Drawing on Foucauldian critical theory and approaches in discourse studies, it shows how language is at the centre of this particular iteration of neo-homophobia, one that no longer finds value in overt expressions of hate and disdain for those with non-normative sexualities but relies extensively on seemingly neutral calls for change and transformation in personal lives. Queer Correctives takes Singapore as a case study to examine neo-homophobic phenomena, but its themes of change and transformation embedded in discourse will be relevant for scholars interested in contemporary iterations of Foucault's concepts of discipline and technologies of the self. Together with interview data from religious sexual minorities in Singapore, it captures a burgeoning form of homophobic discursive practices that eludes mainstream criticism to harm.

through change and transformation **English in Business and Commerce** Tamah Sherman, Jiri Nekvapil, 2018-05-07

This volume fills an important gap in exploring English in the domains of business and commerce through the prism of sociolinguistics and the sociology of language as opposed to analyzing business genres or taking a linguodidactic approach. It expands the regional coverage of English in Europe with several studies based in Central Europe and also considers contexts which interact with Europe even though they are physically outside of it. Asia Africa. It addresses English as just one of several languages at play in the ecology of the countries. It focuses not only on the position of languages as declared in documents of various organizations that is language policy but also everyday linguistic practices as observed in business contexts that is interactions. The studies are divided into three thematic areas: ideologies and discourses on English in the business sphere, the management of English in business and organizational contexts, and English and other languages on local and international labor markets. It will be of interest to readers concerned with multilingualism in the economic sphere and the workplace and the interplay between macro and micro levels during the management of communication in organizations.

Language and Citizenship Tommaso M. Milani, 2017-06-09. This volume offers fresh cutting edge perspectives on issues of language and citizenship by casting a critical light on a broad spectrum of geo political contexts: Flanders, Luxembourg, Singapore, South Africa, the UK, and discourse data, policy documents, newspaper articles, ethnographic notes and interviews, skits, bodies in protests. The main aims of the book are to investigate institutional discourses about the relationship between nationality and citizenship and relate such discourses to more ethnographically grounded interactions, tease out the multiple and often conflicting meanings of citizenship and explore the different linguistic semiotic guises that citizenship might take on in different contexts. The book argues that the linguistic discursive study of citizenship should not only include critical investigations of political proposals about language testing but should also encompass the diverse more or less mundane ways in which various social actors enact citizenship with the help of an array of multivocal material and affective semiotic resources. Originally published as a special issue of *Journal of Language and Politics* 14.3 2015. *The Routledge Handbook of Multilingualism* Marilyn Martin-Jones, Adrian Blackledge, Angela Creese, 2012. The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social, cultural and political context. The handbook includes an introduction and five sections with thirty-two chapters by leading international contributors. The introduction charts the changing landscape of social and ethnographic research on multilingualism, theory, methods and research sites and it foregrounds key contemporary debates. Chapters are structured around sub-headings such as early developments, key issues related to theory and method, new research directions. This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes, debates and research sites. The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as

those studying education and anthropology **Multilingual Texts and Practices in Early Modern Europe** Peter Auger, Sheldon Brammall, 2023-02-15 This collection offers a cross disciplinary exploration of the ways in which multilingual practices were embedded in early modern European literary culture opening up a dynamic dialogue between contemporary multilingual practices and scholarly work on early modern history and literature The nine chapters draw on translation studies literary history transnational literatures and contemporary sociolinguistic research to explore how multilingual practices manifested themselves across different social cultural and institutional spaces The exploration of a diverse range of contexts allows for the opportunity to engage with questions around how individual practices shape national and transnational language practices and literatures the impact of multilingual practices on identity formation and their implications for creative innovations in bilingual and multilingual texts Taken as a whole the collection paves the way for future conversations on what early modern literary studies and present day multilingualism research might learn from one another and the extent to which historical texts might supply precedents for contemporary multilingual practices This book will be of particular interest to students and scholars in sociolinguistics early modern studies in history and literature and comparative literature **Advances in Interdisciplinary Language Policy** François Grin, László Marác, Nike K.

Pokorn, 2022-01-15 This book stems from the joint effort of 25 research teams across Europe representing a dozen disciplines from the social sciences and humanities resulting in a radically novel perspective to the challenges of multilingualism in Europe The various concepts and tools brought to bear on multilingualism are analytically combined in an integrative framework starting from a core insight in its approach to multilingualism Europe is pursuing two equally worthy but non converging goals namely the mobility of citizens across national boundaries and hence across languages and cultures and the preservation of Europe's diversity which presupposes that each locale nurtures its linguistic and cultural uniqueness and has the means to include newcomers in its specific linguistic and cultural environment In this book scholars from applied linguistics economics the education sciences finance geography history law political science philosophy psychology sociology and translation studies apply their specific approaches to this common challenge Without compromising the state of the art analysis proposed in each chapter particular attention is devoted to ensuring the cross disciplinary accessibility of concepts and methods making this book the most deeply interdisciplinary volume on language policy and planning published to date

Spaces of Multilingualism Robert Blackwood, Unn Rønne, 2021-10-17 This innovative collection explores critical issues in understanding multilingualism as a defining dimension of identity creation and negotiation in contemporary social life Reinforcing interdisciplinary conversations on these themes each chapter is co authored by two different researchers often those who have not written together before The combined effect is a volume showcasing unique and dynamic perspectives on such topics as rethinking of language policy testing of language rights language pedagogy meaning making and activism in the linguistic landscape The book explores multilingualism through the lenses of spaces and policies as

embodied in Elizabeth Lanza's body of work in the field with a focus on the latest research on linguistic landscapes in diverse settings. Taken together, the book offers a window into better understanding issues around processes of change in and of languages and societies. This ground-breaking volume will be of particular interest to students and scholars in multilingualism, applied linguistics, and sociolinguistics.

Dimensions of Sociolinguistic Landscapes in Europe Mikko Laitinen, Anastassia Zabrodskaja, 2015. This volume focuses on sociolinguistic landscapes: the use and functions of everyday semiotic items in space. Signs reflect societal change and enable the mapping of how linguistic resources are used and interpreted in various contexts. The articles, drawing from ethnographic observations, make use of both quantitative and qualitative research tools.

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